2018-2019

UNDER GRADUATE

ACADEMIC CATALOG

TABLE OF CONTENTS

Undergraduate Catalog 4
The University 5
Admission - Traditional Program 7
Tuition and Fees 8
Financial Aid Information 9
Academic Policies 13
Online Course Policies 16
Student Services 18
Academic Programs 21
The Office of International Student Services (OISS) & Study Abroad 24
School of Arts and Sciences 25
Art 25
Art Education (K-12) Major 25
Art Major 25
Art Minor (Non-Licensable) 26
Graphic Design Major 26
Graphic Design Minor 27
Illustration Major 27
Interior Architecture and Design Major 28
Interior Design Major 28
Photography Major 29
Communication 29
Christian Service Learning & Leadership Minor 29
Mass Communication Major 30
Mass Communication Minor 30
Sports Media Minor 30
Theatre Minor 30
Computer Science 31
Computer Animation Minor 31
Computer Science Major 32
Computer Science Minor 32
Game Programming Minor 32
Information Technology Major 33
Information Technology Minor 33
English 33
English Major 34
English Minor 34
Writing Emphasis Minor 34
Health and Human Performance 34
Athletic Coaching Minor 35
Exercise Physiology Major 35
Master of Science in Athletic Training 36
History 37
Classical Pedagogy Minor 37
Classical Studies Major 38
History Major 38
History Minor 39
Liberal Arts 39
Liberal Arts Major 39
Life and Earth Sciences 40
Biology Major 40
Biology Minor 41
Biomedical Sciences Major 41
Environmental Health and Water Quality Major 42
Environmental Studies Major 43
Environmental Studies Minor 44
Horticulture Major 44
Natural Science Major 45
Mathematics 45
Mathematics Major 46
Mathematics Minor 46
Modern Languages 46
German Minor 46
Spanish Major (Non-Education) 46
Spanish Minor (Non-Education) 47
Music 47
Music Major - Liberal Arts 47
Music Minor 48
Parish Music Program (LCMS Rosterable) 48
Philosophy 49
Philosophy Major 49
Philosophy Minor 50
Physical Sciences 50
Chemistry Major 50
Chemistry Minor 51
Pharmaceutical Sciences Major 51
Political Science 52
Legal Studies Minor 52
Political Science Major 52
Political Science Minor 53
Pre-Professional Studies 53

Psychology 53
Psychology Major 53
Psychology Minor 54
Religion 54
Biblical Languages for Translation and Missions Major 54
Biblical Studies Emphasis 55
Bioethics Minor 55
Christian Thought Major 56
Christian Thought Minor 56
Director of Church Ministries - Bachelor of Arts 57
Director of Church Ministries - Online Certificate 57
Director of Church Ministries Certification with Related Majors 58
Missions Major 58
Missions Minor 58
Pre-Seminary Studies Major 59
Theological Languages Major 60
Theological Languages Minor 60
Theology Major 60
Theology Minor 61
Youth Ministry Minor 61
Social Sciences 62
Social Science Minor 62
Social Welfare Minor 62
Women's Studies Minor 62
Batterman School of Business 63
Business 63
Accounting Major 64
Accounting Minor 65
Actuarial Science Major 65
Actuarial Science Minor 66
Business Communication Major 66
Business Communication Minor 66
Business Minor 66
Economics Major 66
Economics Minor 67
Entrepreneurship Major 67
Entrepreneurship Minor 68
Family Business Studies Minor 68
Fashion Merchandising Major 68
Finance Major 68
Finance Minor 69
Forensic Accounting Minor 69
General Business Major 69
Hospitality and Event Entertainment Management Major 69
Hospitality and Event Entertainment Management Minor 70
Human Resources Major 70
Human Resources Minor 70
Individualized Business minor 71
International Business Major 71
Management Major 71
Management Minor 72
Managerial Accounting Minor 72
Marketing Major 72
Marketing Minor 72
Nonprofit Management Minor 72
Public Relations Major 73
Public Relations Minor 73
Sport and Entertainment Business Major 73
Sport and Entertainment Business Minor 74
Criminal Justice & Public Policy 74
Criminal Justice & Public Policy Major 75
Criminal Justice & Public Policy Minor 75
Paralegal Studies Certificate 75
School of Education 77
Cross Categorical Special Education Program 78
Early Childhood Major 79
Early Childhood Regular and Special Education Dual Certification Program 80
Elementary/Middle 81
Elementary/Middle Regular and Cross-Categorical Special Education Dual Certificate Program 82
Secondary Education (Grades 6 - 12) Licensable Subject Area Majors & Minors 84
Adaptive Education Minor 84
Art Education Major 84
Athletic Coaching Minor 85
Biology Education Major 85
Biology Education Minor 85
Broad Field Science Education Major 85
Broad Field Social Studies Education Major 86
Business Education Major 87
Chemistry Education Minor 87
Educational Studies Minor (Non-Licensable) 87
English Education Major 87

English Education Minor 88
ESL: English as a Second Language Minor 88
German Education Major 88
German Education Minor 88
Health Education Minor 88
History Education Major 89
History Education Minor 89
Mathematics Education Major 89
Mathematics Education Minor 89
Music Major - General/Choral (K-12) 90
Music Major - General/Instrumental (K-12) 90
Physical Education Major 90
Psychology - Education Minor 91
Spanish Education Major 91
Spanish Education Minor 91
Speech Education Minor 91
Urban Education Minor 91
Secondary/K-12 Education Programs (Grades 5 or 6-12) 92
Teacher Colloquy Program (LCMS) 93
Wisconsin Department of Public Instruction Approved Minors 93
Adaptive Education Minor 93
Biology Minor 93
Computer Science Minor 94
English/Language Arts Minor 94
Environmental Science Minor 94
ESL: English as a Second Language Minor 94
German Minor 94
Health Education Minor 94
History Minor 95
Mathematics Minor 95
Psychology - Education Minor 95
Science Education Minor 95
Social Studies Minor 96
Spanish Minor 96
Speech Communication Minor 96
Theology Minor 96
School of Health Professions 98
Bachelor of Science in Rehabilitation Science (BSRS) 98
Rehabilitation Science (BSRS) 98
Pre-Occupational Therapy 99
Communication Sciences and Disorders 100
Communication Sciences and Disorders Major 100
Communication Sciences Minor 102
Leveling Program 103
Diagnostic Medical Sonography (Ultrasound) 103
Diagnostic Medical Sonography B.S. 104
Pre-Physical Therapy Program 106
Pre-Physician Assistant Studies Program 107
Radiologic Technology 109
Radiologic Technology Major 109
Social Work 110
Lay Ministry Minor 112
Social Science Minor for Social Work Majors 112
Social Work Major 113
Social Work/Psychology Double Major 113
School of Nursing 115
Nursing Program – Bachelor of Science in Nursing (BSN) 115
Traditional Bachelor of Science in Nursing 115
Continuing Education 117
Full Time Faculty 118
Legal Notices 131
Index 133

UNDERGRADUATE CATALOG

THE UNIVERSITY

Concordia University is one of nine colleges or universities in the Concordia University System, which is owned and operated by The Lutheran Church - Missouri Synod.

Mission Statement

Concordia University is a Lutheran higher education community committed to helping students develop in mind, body, and spirit for service to Christ in the Church and the world.

Vision Statement

Our vision is to be well known nationally and internationally as a premier Lutheran Christian university, widely recognized for meaningful integration of faith and learning. Our alumni will assume significant servant leadership responsibilities in the Church and communities across the nation and around the world.

Concordia's Vision is Vigorously Pursued in Four Critical Ways:

We are a Faith and Learning Centered Higher Education Community.

Concordia students learn in innovative Christ-centered environments that are guided by comprehensive assessment. Our faculty, staff and University administrators are role models and servant leaders. Our Christian faculty excel in teaching and mentoring, and successfully connect to faith to learning. Our academic programs are rigorous and diverse, consistent with the needs of the Church and our communities.

We Plan for Purposeful Growth.

Students grow as they develop in mind, body and spirit. Concordia grows as we reach more people with our mission. Our campuses, facilities, human and financial resources, and infrastructure expand to support a robust student experience in a welcoming environment that results in the professional, social, academic and spiritual formation of all Concordians.

We Make an Impact Through Service and Leadership.

Concordia impacts the Church and the world, developing globally-minded citizens who transform lives, influence communities, and value their neighbors near and far, through Christ-like service and leadership.

We Champion Access and Opportunity for All Learners.

We provide access to the highest value higher education experience. As a result, Concordia students discover and develop their vocations. Rigorous assessment of our academic offerings, university services, delivery systems, and market and organizational performance result in continuous improvement of the Concordia experience, which enables our students to pursue and persist in their chosen career paths.

Campus Contact Information

Concordia University
12800 North Lake Shore Drive, Mequon, Wisconsin 53097-2402,
Telephone: 262.243.5700, Website: www.cuw.edu

Administrative Officers

Position	Name
President	Patrick Ferry
Executive Vice President and Chief Operating Officer	Allen Prochnow
Provost and Chief Academic Officer	William Cario
Senior Vice President of University Affairs	Gretchen Jameson
Vice President of Advancement	Roy Peterson
Vice President of Information Technology	Thomas Phillip
Vice President of Student Life	Steven Taylor
Vice President, CUAA Operations	Curtis Gielow
Vice Provost of Curriculum and Academic Innovation	Bernard Bull
Vice Provost of Faculty Affairs	Leah Dvorak
Vice Provost of Enrollment and Student Engagement	Michael Uden
Chair, Faculty Senate	Robert Burlage

Deans

Department	Name
School of Arts and Sciences CUAA	Robert McCormick
School of Arts and Sciences CUW	Steven Montreal
Haab School of Business CUAA	Suzanne Siegle
Batterman School of Business CUW	Daniel Sem
School of Education CUAA	Sandra Harris
School of Education CUW	Gary Petersen, interim
School of Health Professions CUW	Linda Samuel
School of Nursing CUAA	Cynthia Fenske
School of Nursing CUW	Sharon Chappy
School of Pharmacy CUW	Dean Arneson
Student Life CUAA	John Rathje
Student Life CUW	Steven Gerner

2018 - 2019 Academic Year

Semester I

Date	Day	Event
August 13	Monday	Pharmacy classes begin - Mequon
August 26	Sunday	Opening Service - Mequon
August 27	Monday	First Day of Traditional Classes Opening Service - Ann Arbor
September 3	Monday	LABOR DAY - No Class
September 7	Friday	Last day to add a Regular Semester Class
October 18 -19	Thursday - Friday	Fall Break - No traditional undergrad. classes
October 23	Tuesday	Mid-Term Grades Due - Traditional Undergrad
November 2	Friday	Last day to drop a regular semester class
November 21	Wednesday	Thanksgiving Vacation begins - no traditional undergraduate classes meet that start after 4:00 pm

November 22	Thursday	THANKSGIVING DAY
November 26	Monday	Classes Resume
December 9	Sunday	Commencement 2:00 pm - Ann Arbor
December 10 - 14	Monday - Friday	Final Examinations, Christmas Recess begins after last exam
December 15	Saturday	Commencement 1:30 pm - Mequon
December 25	Tuesday	CHRISTMAS DAY

Winterim

Date	Day	Event
January 7	Monday	Classes Resume – Winterim Begins
January 25	Friday	Winterim Examinations

Semester II

Date	Day	Event
January 14	Monday	Pharmacy classes begin - Mequon
January 28	Monday	Second Semester Begins
February 8	Friday	Last Day to Add a Regular Semester Class
March 11 - 15		Pharmacy Spring Recess - Mequon
March 18 - 22		Spring Recess - Traditional Undergraduates
March 26	Tuesday	Mid-Term Grades Due - Traditional Undergrad
April 5	Friday	Last Day to Drop a Regular Semester Class
April 18	Thursday	Easter break beigins - no classes meet that start after 4:00 pm
April 21	Sunday	EASTER
April 22	Monday	Classes Resume at 4:00 pm
May 13 - 17	Monday - Friday	Final Examinations
May 17	Friday	Graduate Student Commencement 6:00 pm - Mequon
May 18	Saturday	Undergrad Student Commencement 1:30 pm - Mequon
May 19	Sunday	Undergrad Student Commencement 2:00 pm - Ann Arbor

Summer Sessions

3 Weeks

Date	Day	Event
May 20 - June 7		(no school May 27)
June 10 - June 28		

6 Weeks

Date	Day	Event
May 20 - June 28		(no school May 27)
June 10 - July 19		(no school July 4)

Accreditation

Concordia University Wisconsin is accredited by the Higher Learning Commission.

> The Higher Learning Commission
> b230 South La Salle Street, Suite 7-500, Chicago, Illinois 60604-1413, (312) 263-0456
> http://www.ncahigherlearningcommission.org

Concordia University Wisconsin is registered as a Private Institution with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

The elementary and secondary teacher education programs are approved by the Wisconsin State Department of Public Instruction. Graduates may be appropriately placed in private or public institutions.

The nursing program is approved by the Wisconsin State Board of Nursing and the National League for Nursing.

Concordia University Wisconsin is registered as a Private Institution with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

The following agencies have accredited various programs of Concordia University Wisconsin:

- Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (Graduate Occupational Therapy)
- Commission on Accreditation of Allied Health Education Programs (Undergraduate Medical Assisting)
- Commission on Accreditation of Physical Therapy Education (Graduate Physical Therapy)
- Commission on Collegiate Nursing Education (Undergraduate & Graduate Nursing)
- Council on Social Work Accreditation (Undergraduate Social Work)
- Joint Review Committee on Educational Programs in Athletic Training and the commission on Accreditation of Allied Health Education Programs (Athletic Training Education Program)
- Joint Review Committee on Education in Radiologic Technology (Undergraduate Radiologic Technology)
- The Commission on Collegiate Nursing Education (Undergraduate & Graduate Nursing)
- Wisconsin Department of Public Instruction (Undergraduate & Graduate Teacher Education)
- Wisconsin State Board of Nursing (Undergraduate Nursing)

Admission Procedures

General Information

Concordia University Wisconsin admits qualified students of any race, color, or national or ethnic origin to all programs and activities and is nondiscriminatory in the administration of its policies and programs.

To be considered for admission to Concordia University Wisconsin a student must be a graduate of a regionally accredited high school or one approved by its state university. Requests for exceptions to this requirement may be submitted by candidates who are otherwise qualified.

Entrance Requirements

Each entering student must submit evidence of adequate preparation for college. A minimum of sixteen (16) units of secondary school work is required of which at least eleven (11) should be in basic liberal arts areas and should be distributed as follows:

- **English:** At least three units of English but four are strongly recommended.
- **Mathematics:** Two units of college preparatory mathematics, preferably, one each in algebra and geometry.
- **Social Studies:** Two units in social studies, preferably one each in world history and American history.
- **Natural Science:** Two units of science, preferably, one each in biology, physics or chemistry.
- **Liberal Arts Electives:** Two units of the same foreign language or additional units in one or more of the areas above or in fine arts.
- **Miscellaneous Electives:** Five units from any area of academic study. The student will find it to his/her advantage if the majority of this work is additional work in the areas listed above. German or Latin is recommended for the preseminary student.

Required is a minimum entrance grade point average of 2.5 which is based on at least:

- 3 units of English
- 2 units of Mathematics (Algebra and Geometry)
- 2 units of Science (Biology, Chemistry, Physics)
- 2 units of Social Studies (American History plus one elective)

However, certain programs require a higher grade point average. The University accepts the ESL Academic Report as satisfaction of English language proficiency for international students.

Procedure for Admission

An application should be filed during the student's senior year in high school; however, later applications may be considered if space is available. Students may enter at the beginning of any term. The formal application can be completed online through our website at www.cuw.edu/apply .

The application consists of the following documents and information:

1. The completed application form.
2. Official secondary transcript (6 or more semesters) including test records. A FINAL TRANSCRIPT IS TO BE SUBMITTED AFTER GRADUATION.
3. Official transcript from each college attended.
4. Report of ACT scores from American College Testing Program. Information concerning this program may be obtained by writing American College Testing Program, P.O. Box 168, Iowa City, Iowa 52240, or may be available from the high school guidance department. The SAT (Scholastic Aptitude Test) may be accepted in lieu of the ACT. Please note, International Students are not required to take the ACT or SAT tests.
5. International students must present a minimum TOEFL score of 61 on the internet based test or an overall band score of 6 on the IELTS for regular acceptance. Any International Student who can not present a 61 TOEFL or 6 IELTS must test through the English Language Institute for placement and may be required to enroll in the English Language Program. International students may still be considered for conditional admission without TOEFL or IELTS results.

Conditional Admission

An applicant whose overall grade average and test scores indicate areas of academic concern and are not eligible for regular admission (2.5 CPGA/18ACT). However, upon the recommendation of the Vice President of Enrollment Services and with the approval of the Admissions Committee, an applicant may be granted Conditional admission. Specific program progression requirements may additionally apply to this status.The individual is considered to be on academic probation. Failure to attain a C average (2.00 G.P.A.) during the conditional semester may result in dismissal.

Special Admission

1. Individuals registering on a full or part-time basis for courses without the intention of receiving a degree are classified as non-degree students. The work can be for audit or for credit but does not automatically apply toward a degree program.
2. A person still attending high school may enroll as a special student in a course for audit or for credit after securing the appropriate approvals.

Non-degree students who desire to make application for acceptance into a degree program must follow the regular application procedures for degree students. At the time of such application, credits earned as a non-degree student will be reviewed and the student apprised of how the credits can be used in meeting degree requirements.

Advanced Standing

The University will recognize unusual secondary school work by means of advanced placement, and will grant credit to those who have taken especially enriched or accelerated courses before entering college or who have appropriate vocational or professional experience. Applicants qualify for such credit by satisfactory achievement on college-approved placement examinations, including the College Board Advanced Placement Tests, CLEP (College Level Examination Program), or faculty-authored challenge examinations. College credit total a maximum of 30 semester credits may be earned by satisfactorily completing such examinations.

Retroactive credit is available in foreign languages, wherein credit may be given for pre-college foreign language study if the student takes the next highest level of the foreign language at this university and achieves a C or better. The student must request credit for the lower level course(s) that were bypassed.

For further information please contact the Registrar.

Transfer Policy

Transfer students applying for transfer credit at Concordia University Wisconsin are subject to the following requirements:

- They must furnish the Admission Office with an official college transcript from each college attended. They must complete one semester satisfactorily at Concordia University Wisconsin before the award of transfer credit becomes final. Transfer credit may be awarded for each course in which the student received a grade of "C-" or better provided that the course is similar to one being given at Concordia University or is one which could be considered an elective. A student may receive a waiver of a course in which a grade of "D" was received at another college, but credit will not be granted. The Office of the Registrar will issue a statement showing the transfer credit allowed, established on the basis of an individual review of each student's transcripts.
- Normally only credits from a regionally accredited institution will be considered for transfer. Any exceptions will be made on an individual basis. In some cases there are articulated agreements that govern the transfer of credits.
- Transfer students must take entrance and other examinations in the same way as entering freshmen. Transfer credits are not used in calculating the student's grade point average.
- A maximum of 70 semester credits will be accepted in a transfer from a two-year college. A maximum of 84 semester credits will be accepted in transfer from a four-year college/university. Some programs may have different requirements. Transfer students may be required to submit scores from either the Scholastic Aptitude Test or the American College Test. They may also be required to submit their official high school transcript.
- Questions not answered by the above may be addressed to the Registrar.
- Graduate and Adult Education undergraduate students are admitted under policies and procedures articulated in their individual catalogs.

Tuition and Fees

Concordia University seeks to keep costs as low as is consistent with sound education requirements and proper provision for the daily needs of the student. Student costs for an education depends also on his/her living and spending habits. Payment of fees is an integral part of the registration. A student will not be fully registered and cannot attend class until full payment of fees has been made. A student will not be permitted to register if previous financial obligations have not been met, nor will any student receive an official statement of credits grades or a degree/diploma if all obligations have not been satisfied.

The University reserves the right to modify fees without advance notice.

Regular Fees

Please contact the Admission or Business offices for current tuition and room and board charges.

Room and Board Fees

Room fees cover the cost of furniture, utilities and maintenance. Board fees pay for meals in the university dining hall during the regular semester, not including vacations. A room security deposit will be assessed to resident students, refundable under the terms of the housing contract after proper checkout, assuming no damage claims.

Students not enrolled for Winterim may apply for room and board on a pro-rated basis.

Special Fees

Tuition Deposit

Accepted students are required to pay a refundable deposit of $200.00 to reserve their space in the class. The deposit deadline is May 1, deposits will be accepted after that date on a space available basis. The deposit is refundable if submitted prior to May 1, and if the student withdraws the deposit prior to May 1.

Graduation Fee

A fee is assessed to senior status students to cover graduation expenses, based on the current fee schedule.

Student Government Program Fee

This fee is allocated upon the recommendation of the Student Government Association. The fee is administered by the Board for the support of student organizations, activities, and endeavors. Individuals, groups, and organizations may petition the Student Government Association for funding.

Student Teaching and Course Fees

An additional course fee is charged for Student Teaching. The fee is assessed at the current fee schedule amount.

Any other course that carries a special fee will be listed in the course description.

Overload Fee

A student will be assessed the per credit overload fee for the amount of credits that exceed 18 in a semester.

Applied Music Fee

An additional per credit fee is assessed for certain applied music courses as found listed in the catalog descriptions.

The fee is assessed at the current fee schedule amount.

Transcript Fee

A fee is charged for each transcript provided.

Independent Study Fee

A fee will be assessed for independent study proposals to cover special instructional costs. A full-time student will be assessed $130 per credit during the fall or spring semesters for independent study credits up to an 18 credit load.

All fall or spring independent study credits which result in more than 18 credits in a semester are charged the current per credit fee. The student's account balance must be at zero to sign up for an independent study class.

Practicum/Internship Fee

In the fall and spring semester, practicum/internships will be assessed $65/credits if the semester credits are over 18. If the semester credits are fewer than 18, there is no additional fee. A $65 per credit fee will be assessed for summer practicum/internships.

HHP Class, Laboratory and Activity Fees

Additional charge for Labs & specialized activities may be applied where appropriate.

Winterim Tuition

Full-time students attending both the fall and spring semesters are entitled to the Winterim offering at the current Winterim fee schedule. Students who are not enrolled and attending Winterim classes are not permitted to use housing facilities during this time. Room and board fees will be pro-rated for students desiring housing, but who do not live in the dormitory both semesters.

Methods of Payments

1. The University requires full payment of each semester's charges by August 15 or January 15 before the semester's classes.
2. Notification from the Financial Aid Office of grants, scholarships, or a Guaranteed Student loan will be accepted in lieu of payment by cash. Only one-half of such aid will be credited to the student's account for each semester.
3. Failing to observe this schedule or to make other satisfactory arrangements with the Business Office, the student will forfeit the right to begin or continue work at Concordia.
4. If students must rely on others for financial resources, they are held responsible for seeing to it that financial sponsors observe the payment schedule.
5. All fee payments should be addressed to Concordia University Wisconsin, 12800 N. Lake Shore Drive, Mequon, Wisconsin 53097. ATTN: Accounts Receivable. Please include the student ID # on payments.

Budget Payment Plan

Lutheran Church Extension Fund Joyful Response Program

Tuition Payments may be made automatically each month, for a maximum of 4 payments per semester, from your LCEF Steward Account or a checking or savings account to CUW. A Joyful Response program enrollment form must be completed each semester and returned to CUW. Contact the business office at 262-243-4556.

Tuition Refund

Students who withdraw from the University, or from one or more classes, will receive a pro-rated refund of tuition based on the following table:

Weeks in Course	Week #	Week #	Week #	Week #	Week #	Week #	Week #
16	1 80%[1]	2 75%[1]	3 60%[2]	4 40%[2]	5 25%[2]	6-10 0%[2]	11-16 0%[3]
12	1 80%[2]	2 75%[2]	3 50%[2]	4 25%[2]	5-8 0%[2]	9-12 0%[3]	
10	1 75%[2]	2 50%[2]	3 25%[2]	4-7 0%[2]	8-10 0%[3]		
8	1 75%[2]	2 50%[2]	3 25%[2]	4-5 0%[2]	6-8 0%[3]		
6	1 60%[2]	2 40%[2]	3-4 0%[2]	5-6 0%[3]			
4	1 50%[2]	2 25%[2]	3 0%[2]	4 0%[3]			
3	1 50%[2]	2 0%[2]	3 0%[3]				
1	Day 1 50%[2]	Day 2 0%[2]	Day 3 0%[2]	Days 4-5 0%[3]			

Grades reflected on transcript due to dropping of a class:

1 Course not reflected on transcript

2 Grade of W will be issued for the course

3 A grade of F will be issued for the course

Room

Students who choose to live on campus will be required to sign a housing agreement effective for both the Fall and Spring semesters and have a room deposit on file. The deposit will be forfeited, in addition to any damages assessed and/or any outstanding balance owed to the University, if the student cancels prior to the midpoint of Spring semester. Students who withdraw from a room prior to or after the start of a semester will not receive any refund of the room fee.

Board

Students who choose to live on-campus will be required to select a per semester meal plan. Students who withdraw from their room after the start of a semester will be able to receive a pro-rated refund of meal plan fees according to the following schedule (a week runs Monday to Sunday):

Date	Percentage
During the first week of classes	90
During the second week of classes	80
During the third week of classes	70
During the fourth week of classes	60
During the fifth week of classes	50
During the sixth week of classes	40
During the seventh week of classes	30
During the eighth week of classes	20
During the ninth week of classes	10
During the tenth week of classes	0

Financial Aid Information

Student Financial Aid

Concordia believes that the talents, hopes and ambitions of our students are among the most valuable resources our church and nation possess. With this in mind, Concordia continues to promote scholarship, loan, and employment opportunities for its qualified, deserving students who must find funds to attend college. The fundamental purpose of the financial aid program at Concordia is, therefore, to make it possible for students who would normally be deprived of a college education because of inadequate funds to attend Concordia. The amount of financial aid awarded is based mainly on the applicant's financial need. As a general rule the primary financial responsibility lies with the student and parents.

Therefore, in order to help determine student need and make it possible to grant aid fairly, the parents of aid applicants are asked to file the Free Application for Federal Student Aid (FAFSA). On the basis of this financial information, the University is able to determine the difference between University costs and the amount a student and parents can reasonably be expected to provide. This difference is defined as need. If a student is independent according to the Federal Department of Education definition, the student would submit a financial statement without parental information.

How to Apply for Aid

A Free Application for Federal Student Aid (FAFSA) is necessary for application for scholarships, grants, loans, or employment from Concordia. These forms need to be completed annually for possible renewal of financial assistance. The FAFSA is to be completed after October 1 and returned for processing to the address indicated on the FAFSA. Signed copies of you and your parent's previous year's Federal Income Tax Returns are also required if federal verification is required. Within one month after your complete application has been received at Concordia, you will be advised as to the various types of financial assistance for which you are eligible. These include employment, loans, grants, and scholarships administered by Concordia. If you are accepted for admission, a firm financial commitment will be made to you. Students are encouraged to apply as early as they can, applications received by March 1st will receive full consideration for all Concordia assistance which is available. Applications received after that date will be subject to the limitations of available Concordia resources. As a general rule, one half of the grants, scholarships, and loans are applied toward each semester's tuition and fees. If you have any questions or need any forms, write or phone the Financial Aid Office. Detailed information is also available in the form of a fourteen page flipchart on the CUW web site. Any of the above forms are available on the CUW Financial Aid Website.

Renewal of Financial Aid

Concordia makes every effort to continue assistance to a student through his/her years of college.

Renewal is based upon the following guidelines:

1. The non-need application must be filed with the Office of Financial Aid by January 31 (if not submitting the FAFSA). Late applications will be accepted and funded according to the availability of Concordia funds.
2. Free Application for Federal Student Aid (FAFSA) are encouraged to be filed between October 1 and March 1 in order to assure a timely application.
3. Renewal of scholarships, grants, campus employment, and loans depends upon Financial Aid, and the availability of funds and renewal criterion, including FAFSA results.
4. Any award or any portion thereof may be either declined by a student or revoked by Concordia if such assistance is not to the advantage of the student or the University.
5. As funds available must be divided among all deserving students, grants, scholarships, employment, or loans may not always be renewed in their original amounts.
6. You must be making satisfactory academic progress as defined below and maintain at least a 2.00 grade point average.

Grants

The following grants (non-repayable funds) offered at Concordia are based primarily on the undergraduate student's demonstrated financial need.

Pell Grants

A federal Pell Grant provides funds to help pay for higher education. Awards range from $200 to $6,920 per year. The actual amount the student receives depends on the financial information reported on the Free Application for Federal Student Aid (FAFSA), whether a full-time or part-time student, and the cost of education.

An application must be filed annually through the Office of Financial Aid, Concordia University Wisconsin.

Wisconsin Tutition Grant Program

Wisconsin residents attending Concordia are eligible to apply for the Wisconsin Grant. The purpose of the grant is "to provide the Wisconsin student with greater freedom of education choice, thus enabling students to follow a path of self-development in harmony with their desires and the welfare of society." The amount of the grant is based on the student's financial need and the tuition at Concordia. Grants range up to $3,228 per year. An application should be filed BY MARCH 1ST through the Office of Financial Aid, Concordia University Wisconsin.

CUW Scholarships

Concordia does encourage, through scholarships, those students who present a strong composite picture of outstanding academic achievement, unusual diligence, consecrated creativity, and self-sacrificing service.

Scholarship Stipulation Scholarship	Church Vocation Scholarship	Art/Music Theatre Scholarship	Presidential Scholarship	Regent
Application for Financial Aid Required	Yes	Yes	Yes	Yes
Full-time Student Status Required	Yes	Yes	Yes	Yes
Program of Study	Luth. Social Wk. Pastoral Director of Church Ministries	Theology Education Parish Music	n/a	n/a
Minimum High School GPA/ACT	3.0/18	3.25/18	3.60/21	3.0/18
Annual Amount of Scholarship	Up to $1,200	Up to $3,000	Up to $15,000	Up to $11,000
Cumulative GPA Required for Renewal	2.50	2.50	2.50	2.50
Other Requirements	Lutheran Church Missouri Synod Membership	Participation in Music Group	n/a	n/a

Contact for Possible Nomination	No one, nomination is automic	Appropriate Department	Admissions Department	Admissions Department
Nomination Deadline	None	January 15	March 15	March 15

Church vocation scholarships are awarded to eligible incoming students regardless of their grade level. The other scholarships are awarded only to persons entering Concordia for the first time. However, the scholarships may be renewed if renewal criteria are met.

Supplemental Educational Opportunity Grant (SEOG)

A Federal Supplemental Educational Opportunity Grant (FSEOG) is a grant to help pay for education after high school. It is for undergraduates only and it does not have to be paid back.

Awards average $500, depending on need, the availability of FSEOG funds, and the amount of other aid the student is receiving. FAFSA must be filed annually, are not automatically renewed, and should be filed through the Office of Financial Aid, Concordia University Wisconsin.

Concordia University Grants - Scholarships

Through the generosity of many friends of Concordia University, numerous endowments have been established. The earnings of these endowments financially assist students on the basis of merit and/or need. These grants and scholarships can be up to $5000 per year. Additional information about the nature of the endowments and program eligibility is available from the Financial Aid Department.

Congregational Grants

Lutheran Church - Missouri Synod

Many congregations directly assist their students with some educational expenses. Concordia encourages you to inquire about possible assistance through your pastor.

District Grants

Most districts of The Lutheran Church-Missouri Synod, through their Board of Student Aid and/or Recruitment, provide grants to students preparing for a church vocation. Grants, and on occasion loans, are awarded in amounts ranging from $100 to $1000 per year. The contact person and address for your district may be obtained from Concordia, your pastor, or the Lutheran Annual. Application deadlines vary by district.

SELF HELP

Student Employment

Campus employment opportunities are available for students who wish to be employed. Generally eighteen (18) hours of work per week should be considered the absolute maximum for full time students. A reasonable amount of employment could possibly improve the scholastic achievement of many students, as well as provide some financial resources for the student. Student employees will be paid via normal pay checks and pay periods. Students interested in on-campus employment can apply through the Career Services office. Concordia participates in the Federal Work Study Program, which enhances the opportunities for employment.

Loans

In some cases it is advisable for students to borrow in order to finance their education, provided they borrow only what is needed to maintain a minimum living standard. Students should use caution in borrowing and generally should not rely primarily on loans. Students who borrow will need to complete a promissory note for a Direct Student Loan through the federal web site or from the Financial Aid Office. This loan program allows students to begin repayment after they graduate or after they discontinue their education. No interest accrues for the subsidized loan while the student is enrolled in school as at least a half-time student. Repayment begins six months after the student terminates his education. A Federal PLUS loan is a program for parents. Parents may borrow up to the cost of education minus any other financial assistance and repayment begins within 60 days after the second disbursement. Interest rates and origination fees on these loans vary based on when they are first disbursed. These programs operate through Concordia's Financial Aid Office.

VETERANS BENEFITS

Concordia is dedicated to working with our Veteran students and their families to ensure affordable tuition and our education programs have been consistently recognized as a great return on investment. Veterans have numerous options using military education benefits, applying for scholarships, and utilizing financial aid if needed. Our department of specialists are dedicated to assisting you through the Admissions, Transfer, and Academic process. Our goal is to help every Active, Reserve, Veteran and their family member achieve their goal of graduating. Veterans can utilize their military experience and training to receive college credits. The Joint Service Transcript (JST) has replaced the following:

- Coast Guard Institute Transcript (CGI)
- Army/American Council on Education Registry Transcript System (AARTS)
- Sailor/Marine American Council on Education Registry Transcript (SMART)
- Air Force personnel should contact the Community College of the Air Force (CCAF) to receive transcripts.

To order your official transcript from JST, set up an account by visiting https://jst.doded.mil/smart/signIn.do Please order a free official copy to be sent to the Mequon Campus (it will be received by the VA Certifying Official office within 48 hours).

Here is a list of Military Benefits used at Concordia University:

Federal Benefits:

- Chapter 30 Montgomery G.I. Bill®
- Chapter 31 Vocational Rehabilitation
- Chapter 33 Post 9/11 G.I. Bill®
- Chapter 35 Survivors and Dependents Educational Assistance
- Transfer of Post 9/11 to Dependents (TEB)
- Chapter 1606 Selected Reserve
- Military Spouse Career Advancement Accounts (MyCAA)
- Concordia University is a Yellow Ribbon Program School

State of Wisconsin Benefits:

- Veterans Education Grant (VetEd)
- Wisconsin National Guard Tuition Grant

Processing of Military Benefits:

We recommend for all veteran personnel who have not applied for education benefits, to do so at www.vets.gov (https://www.vets.gov). Veterans will complete an application with their personal information and after submission, the process will review the eligibility status, and provide documentation regarding benefits that are available to use.

Active Duty Personnel

Concordia University accepts the Armed Forces Tuition Assistance (TA) Programs. This program offers eligible Army, Navy, Air Force, Marines, Coast Guard, National Guard, and Reserve members a benefit that pays up to 100% of tuition expenses for voluntary higher education taken during off-duty hours in support of professional and personal self-development goals.

Reserve Duty Personnel

Reserve personnel who are activated under Title 10 orders may qualify for the Tuition Assistance (TA) Program. Each branch of service administers its own benefits criteria, including award amounts, eligibility, restrictions, and application process.

For more information regarding the use of Tuition Assistance please visit the following website: http://www.fafsa.com/student-financial-aid/tuition-assistance-programs

If you have additional questions and would like to speak to someone in our Veteran Services Department, Please feel free to contact our Executive Director of Community Engagement and Veteran Services, Eduardo Garza at 262-243-2112 or email at Eduardo.garza@cuw.edu or our VA Certifying Official Barb Ellmaker at 262-243-4350 or email at barb.ellmaker@cuw.edu.

Financial Aid Good Standing and Satisfactory Progress Policy

Concordia University Wisconsin is required to establish and consistently apply standards of good standing and satisfactory progress to all students who receive funds from Title IV programs of federal financial assistance. These standards are applied to all students, in all levels, and in all programs, even to students in periods they are not receiving federal aid. This federal requirement is meant to ensure that only those students who make good progress toward their degree or certificate objective continue to receive financial assistance.

The following policies of good standing and satisfactory progress have an appeal procedure for use by anyone whose financial aid eligibility is terminated as a result of the Financial Aid Good Standing or Satisfactory Progress Policy. Those students affected will receive written notice of the appeal procedure which is detailed in Section E. Both standards of Good Standing and Satisfactory Academic Progress must be met in order for a student to continue receiving financial aid. No part of this policy has an effect on any student's academic record either at this University or any other. Listed below is the financial aid Satisfactory Academic Progress policy, the academic Good Standing is located in the Academic Catalog.

1. **Good Standing:** A student enrolled in Concordia University Wisconsin is considered in good standing if allowed to continue in that degree or certificate program at Concordia University Wisconsin. Detailed information pertaining to the minimum academic requirements of the University can be obtained by referring to the appropriate section of the University's catalog; this includes both GPA expectations and the maximum length of time to complete a degree for graduate programs. Students who are not in Good Standing with the University academic probationary policies are not eligible to attend Concordia or obtain financial aid.
2. **Satisfactory Academic Progress:** Satisfactory academic progress is defined as successfully completing cumulative course requirements for a minimum of 67% of the cumulative number credits attempted (this includes transfer credits that are being used towards a students program), thereby making it possible for a student to make good progress toward a degree or certificate objective. "Successfully completing course requirements" is interpreted to mean that a grade of at least D- or P is received by a student. Incompletes, withdrawals/no credits, and audits, are considered unsatisfactory. Students repeating a course will be evaluated on the basis of whether or not the class taken in the given term is passed. However, incompletes, which are later changed into a grade of at least D- or P are satisfactory for Financial Aid Satisfactory Academic Progress policy purposes (please note that D- is only "satisfactory" by financial aid standards not by University academic standards). **It is the student's responsibility to notify the Financial Aid Office of such changes to previously incomplete grades**. Progress is also calculated on the basis of, the student having a cumulative GPA of 2.0 or better. This qualitative standard is reviewed every term. Students repeating a course will have the lower grade omitted for cumulative calculations.
3. **Normal Completion Time:** As a full time student, your eligibility for financial aid continues for a number of years equal to 150% of the normal completion time for the degree or certificate you are seeking to earn. This is tracked on the basis of the number of credits attempted. Transfer credits that are accepted, and used towards a degree, are included in the 150% criteria. The normal completion time for particular degrees or certificates are as follows (this is calculated in years, based on a student attending full-time each term):

Degree	Time
Doctorate in Physical Therapy	3 years
Master's Degree	3 years
Master's in Occupational Therapy	6 years
Bachelor's Degree - Education	5 years
Bachelor's Degree - All Other Programs	4 years
Certificate Programs - Director of Church Ministries	4 years
Certificate Programs - Medical Assistant	1 year

4. **Financial Aid Eligibility Warning Statuses:** When a student does not successfully complete a minimum of 67% of cumulative credits earned versus attempted or does not have a CGPA of 2.0, financial aid eligibility status of "WARNING" is imposed. Aid automatically continues through one semester of financial aid eligibility status of "WARNING". If a student does not make satisfactory progress during the semester of financial aid eligibility status of "WARNING", or the student has reached the 150% of normal completion time, the student's eligibility for financial aid in later semesters is terminated. Eligibility can be regained by raising the completion rate of credits attempted to 67% and CGPA to above 2.0, unless terminated for exceeding the 150% of normal completion time. The appeal procedure detailed in Section 5 exists for those students whose aid eligibility is terminated.
5. **Appeal Procedure:** Upon receiving a completed Satisfactory Academic Progress (SAP) appeal form from a student whose financial aid eligibility has been terminated according to the provisions of section 4, the Director of Financial Aid may reinstate the student's eligibility. The appeal form will be sent to the student who was terminated, by official University delivery, and must be completed by the student and by the student's academic advisor. Students can only appeal this status under one of the following extraordinary circumstances; illness, injury, death of family member or close friend, short term hardship, change of academic major (for completion time extension), or other significant extraordinary circumstance.

The appeal must also include evidence that the academic advisor believes that the student can be successful, as well as include a plan from the student detailing what the extraordinary circumstance(s) were/are and their plan to be successful in future terms. Completed appeal forms must be returned to the Financial Aid Office, and will be reviewed by the Director of Financial Aid, or their designee. The outcome of students' appeals will be sent via official University delivery. Students reinstated will be placed on Satisfactory Academic Progress "Probation", and if they do not meet the standards in the next term will be terminated again. In circumstances where a student has appealed and is unable to meet both the 67% completion rate and the 2.0 CGPA requirements for SAP the outcome of the appeal may include an academic plan. This plan, which will be created from the SAP appeal process, will outline specific criteria that a student must meet during the semesters that this plan covers. Students who do not meet these criteria will be SAP terminated.

6. **Tracking Systems:** Those students placed on eligibility warning status or whose eligibility for aid has been terminated will have their progress tracked in the next semester. Once satisfactory progress is resumed, full eligibility for aid consideration will be reinstated and the student's name removed from the tracking system. A student's current SAP status is available for review at any time on their CUW portal account.

Academic Policies

Classification of Students

Class	Credits
Full-time	Enrolled for 12 or more hours
Part-time	Enrolled for less than 12 hours
Degree	Seeking an Associate in Arts, a Bachelor of Arts, a Bachelor of Science degree, Bachelor of Science Nursing, or a Bachelor of Social Work
Non-Degree	Not seeking a degree
Church Vocation Students	Full-time students who are preparing themselves for one of the church vocations within The Lutheran Church-Missouri Synod and have maintained a grade point average of at least 2.00

Part-time students are not eligible to participate in intercollegiate competition or to hold any campus office.

A student enrolled in a degree program must matriculate through admissions. Upon his/her acceptance, the University is committed to do all it can to help the student successfully complete his/her chosen program.

Accordingly, each degree seeking student is assigned to an advisor.

A non-degree student wishing to change to degree status shall make application to the Vice President of Enrollment Services (cf. Special Admissions).

Classification is determined by the total number of credits completed including those accepted by Concordia from other college or university and is established as follows:

Class	Credits
Freshman	0-29
Sophomore	30-59
Junior	60-89
Senior	90-graduation

Student Course Load for Full-Time Student

Semester	Minimum	Average	Maximum
Regular Semester	12	15	18
Winterim	2	3	4
Summer	3	3	6

Academic Ethics

Mutual respect and concern for one another in the atmosphere of a Christian caring community is the basic principle which should govern the relationship between student and instructor. Faculty are professional in their expectations of academic excellence and students respond with an appropriate level of effort and commitment. Unprofessional conduct and unethical behavioral are serious breaches of the academic contract. The ethics code of the university provides for due process, and grievance procedures are detailed in the Student Handbook.

Grading

Formal reports of the student's progress are available at the close of each semester.

The following grade point systems is used in connection with these grades:

Letter Grade	Points Per Credit
A	Equals 4.00 points per credit
A-	Equals 3.67 points per credit
B+	Equals 3.33 points per credit
B	Equals 3.00 points per credit
B-	Equals 2.67 points per credit
C+	Equals 2.33 points per credit
C	Equals 2.00 points per credit
C-	Equals 1.67 points per credit
D+	Equals 1.33 points per credit
D	Equals 1.00 points per credit
D-	Equals 0.67 points per credit
F	Equals 0.00 points per credit
P	0.0 points pass in pass-fail course, not computed in grade point average, credits counted.
NC	0.0 points, failure in pass-fail course, not computed in grade point average, no credit earned.
W	0.0 points, withdrawn without penalty, not computed in grade point average. Given for withdrawal previous to withdrawal deadline, and for certain extenuating circumstances thereafter, such as illness.

WF	0.0 points, withdrawn with penalty, is computed in grade point average. Given for withdrawal after the withdrawal deadline under unauthorized conditions.
I	0.0 points, incomplete, not computed in grade point average, (see policy on incomplete grades below)

Final Examinations

Faculty policy requires a culminating experience, such as a final examination or project during the finals week of a traditional semester. Exemptions to final examinations may be offered to students carrying an A for the course at the discretion of the instructor. First semester freshmen are not eligible for exemptions. Second semester freshmen and sophomores can be exempted from one exam per semester. Juniors and seniors can be exempted from no more than 2 exams per semester. If an instructor offers exemptions and students elect to take them, the instructor must submit the name of the course and the names of students taking the exemption to the office of the Provost's Office before the second last week of the semester.

Incomplete Grades

An incomplete grade given in any term (i.e., first and second semester, Winterim, Summer Session) becomes a failing grade if the work is not completed within three weeks after the end of the final examination period for that term or by the time agreed to between the instructor and student. Requests for extension of time to resolve an I grade will be approved only when the instructor is satisfied that circumstances prompting the request justify waiving this three-week policy. In unusual circumstances, beyond the control of the student and the approval of the instructor, incomplete grades can be held for one semester.

Individual Instruction/Independent Study/ Guided Study

Students may be given the option of taking a course as Individual Instruction or Independent Study or Guided Study. Further information is available on the CU Portal.

Transcripts

An official transcript bears the seal of the University and the signature of the Registrar or his/her representative. Official transcripts may be given to students or alumni or can be mailed directly to institutions or persons considering the applicant for admission or for employment.

An unofficial transcript is given to the student whose credits are listed thereon and is marked unofficial. Concordia University accepts no responsibility for the accuracy of an unofficial transcript after it has been issued.

Federal regulations require the student's signature before the record can be released. You can access the transcript request form by visiting our website: www.cuw.edu

Class Adds-Drops

A student may add a course before no more than 15% of the scheduled class periods have occurred. The table below is a guide for the various courses and the maximum times of meeting after which registrations are not permitted. Consent of the instructor must also be secured.

Course Credits	Value Class Periods
1/2	1
1	2
2	4
3	6
4	8
5	10

A regular semester class may be dropped without an impact on a student's GPA through the end of tenth week of class (for seven week classes - end of the fifth week). Failure to withdraw from a class will result in a grade of F.

A full-time student may register through the last day of the first full week (5 days) of classes in the semester.

The instructor's signature is required after the first week.

Audit Policy

An audited class will appear on the transcript as a zero-grade point class with a grade of AU, and no credits earned. Students may sign up to audit a traditional class before the semester starts as long as there is room in the class. After the semester starts, students may change their registration status from enrolled for credit to audit up until the drop deadline. Students taking accelerated classes must register as an audit before the class starts. The university offers audits on a space-available basis, and programs/majors/instructors have the ability to not allow audits: such policies need to be stated in writing. Self-paced online classes cannot be audited.

A student who audits a course has access to the in-class (and/or online) didactic portions of the course. The student is expected to attend class, but the student is not required to participate in any of the course's assessment activities, and the instructor is not required to assess the student's progress in the course (that includes the formulation of a comprehensive assessment such as a course grade). The university does not require, expect, or allow the student with a documented disability – other than a physical disability – to participate in its disability services process, as the students will not take part in the university's course assessment. Skills courses, such as foreign language, applied music, and some art courses are not available for audit.

Change of Name or Address

Students are to promptly notify the Registrar in writing of any change in name or address.

Academic Honors

The Provost's Scholastic Honors List

The Provost's Scholastic Honors List for the University is composed each semester of those full time students who have a semester grade point average of 3.6 or above. Students must earn at least 12 undergraduate credits in a semester to be eligible; graduate credits are not considered for this honor.

Graduation with Honors

- A candidate who achieves a cumulative grade point average of 3.90 or better will be graduated **Summa Cum Laude**

- One who achieves a cumulative grade point average of 3.80 or better will be graduated **Magna Cum Laude**
- One who achieves a cumulative grade point average of 3.60 or better will be graduated **Cum Laude**

Awards

Concordia considers it right and proper to recognize through special awards unusual proficiency and performance in a certain area of learning as well as in worthwhile and purposeful co-curricular activity. Many such awards are given annually to students who have demonstrated exceptional achievement or who have made unusual contributions. From time to time, friends of Concordia have established such awards and have usually stipulated conditions under which the respective award should be given. Since in these instances the recognition aspect is more important than the financial element, Concordia has listed these as awards rather than scholarships. Such awards include:

- American Bicentennial Award in Business
- Walter W. Stuenkel Award
- E .R . Brann Citizenship Award
- Science Awards in Life Sciences, Mathematics, and Physical Sciences
- Wilhelm Schickard Award in Computer Science
- Moeller Award in English, German, Greek, Hebrew, Latin, and Spanish
- Religion Award
- Northup-Bartelt Memorial Music Award
- Nightingale Nursing Award
- Charles W. Finke Health and Human Performance Award
- Marsha Konz Student Educator Award
- Marsha Konz Graduate Educator Award
- CUW Visual Arts Award
- Søren Kierkegaard Philosophy Award
- Zondervan Publishing House Award in Greek, Hebrew, and Theology

Traditional undergraduate students who are dismissed from a particular academic program, but not from the University, may appeal their dismissal within the process established by their program. Students who are dismissed from their program and whose appeal was denied by their program may only appeal to the Academic Office if they believe that their program's appeal process was not properly followed. If that is the case, the student will present an argument in writing to the Academic Office. The appropriate Chief Academic Officer (CAO) or designee will examine the request, and if s/he ascertains that due process was not followed, s/he may return the appeal to the program for reconsideration. This decision will be communicated to the student within 10 working days of receiving his/her request.

Students who are dismissed from the University may schedule an appeal with the Traditional Undergraduate Academic Appeals Committee (TUAAC) through the Academic Office. In advance of their appeal appearance, students must send a letter to the Academic Office that explains why they were not successful and what they plan to do to improve their academic performance should they be readmitted. In most cases, the TUAAC will render a decision immediately after meeting with the student. Students who lose their appeal must sit out at least one semester, after which they may re-apply for admission. Their re-application will be enhanced if they can demonstrate academic success at another school in the intervening period. The TUAAC on the Mequon campus consists of the AVP of Academics for Student Success (who chairs the committee), the Registrar or designee, the Director of Advising, the Director of the Learning Resource Center, a representative from Student Life, the student's academic advisor, and one of the student's instructors. The TUAAC on the Ann Arbor campus consists of the CAO (who chairs the committee), the Asst. Registrar, the ARC Director, the Coordinator of Student Success and Retention, the Dean of Students, the student's academic advisor, and one of the student's instructors.

Emerging Scholar students who are dismissed from the University may appeal in writing to the Director of Emerging Scholars Program who, along with the appropriate Center Director and Academic Support Coordinator, will meet with the student and render an immediate decision.

All dismissed students may appeal a decision to the President of the University (if at Mequon) or to the Chief Administrative Officer (if at Ann Arbor) in writing within 5 working days of the decision only if they can demonstrate that due process was not followed.

Academic Dishonesty

Academic honesty is the foundation of our education insititution. Without it, we make a mockery of the academic endeavor and the ultimate rewards associated with a degree in higher education. At Concordia, honesty is central to our Christian identity and way of relating to one another. The names of students found guilty of engaging in academic dishonesty will be reported to the Provost's Office. Types of academic dishonesty can be defined in the following manner:

- Cheating: includes, but is not limited to: a) the use of unauthorized assistance in taking any type of test or completing any type of classroom assignment; b) assisting another student in cheating on a test or class assignment, including impersonation of another student.
- Plagiarism: includes, but is not limited to: a) failure to give full and cleak acknolwedgement of the source of any idea that is not your own; b) handing in the same assignment for two different courses without the consent of the instructors.
- Fabrication: includes, but is not limited to: the forgery, alteration, or misuse of any University academic document, record, or instrument of instruction.
- Academic misconduct: includes, but is not limited to: intentionally or recklessly interfering with teaching, research, and/or other academic functions.

Disciplinary Actions

- First instance: The faculty member determines the penalty. This may include any of the following: an opportunity to redo the assignment or test, a reduced grade on the assignment or test, a failing grade on the assignment or test, a lower grade in the course, a failing grade in the course, or removal of the student from the course.

- Second instance: The faculty member determines the penalty, and the campus-specific Chief Academic Officer (CAO) or designee connects with the student at which time additional sanctions may be imposed.

- Third instance: The faculty member determines the penalty, and the Academic Conduct Board (ACB) meets with the student at which time additional sanctions may be imposed, including suspension or expulsion. On the Mequon campus the ACB consists of the CAO at Mequon, AVP of Academics for Student Success, and the Dean of the School in which the student resides. If the student is an adult learner, the appropriate Center Director joins the ACB. If the student is

a graduate student, the appropriate Program Director joins the ACB. The decision of the ACB is final.

Appeal Process

On the Mequon campus students may appeal a faculty-issued academic dishonesty decision or penalty in writing to the Dean of the School in which the course was offered within 15 working days of receiving the report. The Dean (in consultation with the Department Chair or Program Director or Center Director) will consider the appeal and render a decision within 10 working days of receiving the appeal and issue a written response to the student.

General Academic Grievances

The steps listed below are to be carried out with an attitude of Christian love and concern for academic, moral, and spiritual growth. Face-to-face meetings are encouraged throughout the process, but may not be possible because of the situation.

- Step 1: The student meets with the instructor to resolve the matter informally.
- Step 2: Face-to-face Ann Arbor students should proceed to step III. Traditional undergraduate students submit a written grievance to the Department Chair of the program in which the course was taught within 10 working days after meeting with the instructor. Upon receipt of the student's grievance, the Department Chair will notify the instructor, who will then have 10 working days to submit a written explanation of the incident to the Department Chair. Within 5 working days of receiving the instructor's report, the Department Chair will send a written response to the student and the instructor. Adult learners follow this step with their Center Director. Graduate students follow this step with their Program Director. Full-time online students follow this step with the Executive Director of the OCDE.
- Step 3: If the student is still not satisfied, s/he may file a written complaint with the Dean (at Mequon) or campus Dean (at Ann Arbor) of the School in which the course was taught within 10 working days of receiving the step II report (if applicable). The Dean or campus Dean will render a decision and send a written response to the student, the instructor, and the Step II University official (if applicable) within 10 working days of receiving the grievance.

Graduation

Concordia University confers the degree of Bachelor of Arts, Bachelor of Science, Bachelor of Science Nursing, or Bachelor of Social Work on a student of good character who has met the following requirements:

1. accumulated a cumulative grade point average of 2.00 or better for all credited work completed at Concordia University;
2. earned a minimum of 36 semester credits of academic work on campus, at least 12 of which should be in the major and 6 in the minor, and have spent the last two semesters in residence including the one immediately prior to graduation;
3. satisfied any program-specific requirements;
4. met all financial obligations to the University.

Concordia University confers the degree of Associate in Arts on a student of good character who has met the following requirements:

1. a cumulative grade point average of (2.00) or better for all credited work completed at Concordia University;
2. spent at least two semesters in residence, including the one immediately prior to graduation. Evening division degree candidates need not meet residency requirements, but instead must complete a minimum of 18 semester hours of academic work on campus;
3. satisfied any program-specific requirements;
4. met all financial obligations to the University.

Graduation Application

Each candidate for graduation must complete a Graduation Application online by the assigned deadline, prior to commencement.

Graduation Fee

A fee is assessed for all graduates to cover graduation expenses. The graduation fee is required of all students, whether or not they attend commencement.

Commencement Participation

In order to participate in commencement, the student must have:

- completed all coursework in the degree (or be in the process of taking the final class);
- completed the Graduation Application;
- paid the graduation fee.

Withdrawal from the University

Students who wish to withdraw from the University during a term must notify the Director of Academic Advising and Retention Services. If withdrawal is authorized, the student will receive the notation "W" on their permanent academic record for each course in which they are in good academic standing; for each course, in which the student is doing failing work, they receive the notation "WF." In the event that a student is seriously injured/ill, receives an official leave of absence, or cannot continue for any acceptable reason, the student will receive a "W" in all registered courses.

A student who discontinues attending classes without official permission to withdraw will receive a grade of "WF" for all registered courses.

All students who are dismissed for conduct/behavioral reasons are to leave the campus and remain away until permission to return is granted. Any deviation from this policy may result in forfeiting the possibility of readmission. Requests for exceptions are to be addressed to the Vice President of Student Life.

Students dismissed for academic reasons are able to be on campus visiting unless otherwise noted in their dismissal. Students wishing to return to the University must wait at least one semester before re-applying for admission through the Office of the Vice President of Enrollment Services.

Winterim

Winterim offers students the opportunity either to explore topics not in their regular course of studies or to take courses that are part of their Core, major, or minor programs. Students pay a reduced per credit tuition for these three week January courses. 2-3 credits are typical; 4 is maximum.

Online Course Policies

Concordia University cares about the active engagement of students in coursework. Just as showing up for work is critically important to job security and work effectiveness, showing up for class, whether it is online or face-to-face, is critically important for students to master the

career skills and concepts necessary for the degree in which they seek. Every effort should be made by students to attend and be academically engaged in every class and/or laboratory session.

Online Attendance Policy

Attendance in an online course is defined as "active participation in the assignments laid out in the course syllabus". For these purposes, an assignment is an individual discussion, quiz/test or drop box submission that is completed in the Learning Management System and is eligible for grading.

Attendance may include, but is not limited to, participating in a weekly discussion board, completing a journal entry, or submitting/completing assignments in the Learning Management System (LMS). Logging into a course, without engaging in one or more of the above activities, does not qualify as attendance.

As of January 1, 2016, student attendance is tracked for all online courses and failure to be actively participating in a course – without communication to the instructor or response to outreach – will result in a student being administratively withdrawn.

Once a course begins, a student will remain active in the course unless he/she:

- Requests to drop/withdraw from the course;
- Is administratively withdrawn from the course for failure to begin;
- Is administratively withdrawn from the course for non-attendance;
- Is administratively withdrawn from the course for other reasons, e.g., disciplinary suspension, etc.

The University reserves the right to initiate an administrative withdrawal from a course whenever a student violates the Attendance Policy.

PLEASE NOTE: A drop/withdraw – whether requested by the student or performed by the University for one of the reasons listed previously – cannot be overturned. Students are encouraged to speak to their academic advisor AND the financial aid office to understand academic and financial implications BEFORE requesting to drop/withdraw from a class.

Online Non-Attendance Definitions

- Never Attended Class: A student who has not attended class (i.e. submitted work in the LMS) as of 11:59pm CST on the 28th day (for self-paced), or 8th day (for collaborative), will be administratively withdrawn from the course. A $55 non-refundable fee will be charged to the student's account for failure to begin.
- Submitting Work Outside LMS: A student submitting work outside of the LMS (i.e. work emailed to instructor; work submitted in an alternate system such as WILEY, LiveText, etc.) is not considered to be in attendance.
- Attending but Becomes Absent: A student who has attended class but becomes absent per the definitions below, with no contact to the instructor, response to outreach, or documented request to drop the class, will be administratively withdrawn. The student will be assigned a failing grade (F) if the withdraw occurs past the drop deadline. Absence in online courses is defined as not participating in discussion threads or turning in assignments.

Collaborative Courses:

- Absent 4 consecutive weeks of a 16-week collaborative course
- Absent 3 consecutive weeks of a 12-week collaborative course
- Absent 3 consecutive weeks of a 10-week collaborative course
- Absent 2 consecutive weeks of an 8-week collaborative course
- Absent 10 consecutive days of a 6-week collaborative course
- Absent 7 consecutive days of a 4-week collaborative course

Self-Paced Courses:

- Absent 3 consecutive weeks of a 12-week self-paced course (attendance tracking begins once a student submits work for the class)

NOTE: Any time a student is added, dropped, or withdrawn from a course – whether requested by the student or performed by the University – financial aid will be reviewed per federal regulations. Last dates of attendance in courses, determined by this Attendance Policy, will be used by the Financial Aid office in calculating a "Return to Title IV" (r2t4). This determines when and to what extent funds must be returned to financial aid funding sources. In some circumstances, a student may owe the University a portion of their tuition and any cash release they may have received.

Online Drop Deadline Policy

Self-Paced Courses:

No Grade

- A drop request within the first four (4) weeks AND before an assignment submission will not incur a grade or be recorded on the student's transcript.

Withdraw (W)

- Up to the end of the ninth (9) week from registration, a drop request or administrative withdraw will be processed as a withdraw (W). The W will show up on the student's transcript but does not affect the student's GPA.

Failing Grade (F)

- After the ninth (9) week of a course, a drop request or administrative withdraw will be processed as a failing grade (F). The F will show up on the student's transcript and it will affect the student's GPA.

Collaborative Courses:

All Courses

- A drop request within the first (1) week AND before an assignment submission will not incur a grade or be recorded on the student's transcript.
- Up to the end of the designated week in the course, a drop request or administrative withdraw will be processed as a withdraw (W). The W will show up on the student's transcript but does not affect the student's GPA.
- After the designated week in the course, the student will receive a failing grade (F). The F will show up on the student's transcript and it will affect the student's GPA.

Full Semester (16 Week) Courses

- Up to the end of the tenth (10) week of the course, students may drop and receive a withdraw (W).
- After the tenth (10) week of class, a drop will incur a failing grade (F).

Twelve week Courses

- Up to the end of the eighth (8) week of the course, students may drop and receive a withdraw (W).
- After the eighth (8) week of class, a drop will incur a failing grade (F).

Ten week Courses

- Up to the end of the seventh (7) week of the course, students may drop and receive a withdraw (W).
- After the seventh (7) week of class, a drop will incur a failing grade (F).

Eight week Courses

- Up to the end of the sixth (6) week of the course, students may drop and receive a withdraw (W).
- After the sixth (6) week of class, a drop will incur a failing grade (F).

Six week Courses

- Up to the end of the fifth (5) week of the course, students may drop and receive a withdraw (W).
- After the fifth (5) week of class, a drop will incur a failing grade (F).

Four week Courses

- Up to the end of the third (3) week of the course, students may drop and receive a withdraw (W).
- After the third (3) week of class, a drop will incur a failing grade (F).

Online Tuition Refund Policy

After the start of a course, no refunds may be applied to the student's account without a written request to drop a course or completion of the Online Drop Request Form: www.cuw.edu/department/ocde/drop.cfm.

Students who wish to drop a class prior to the Drop Deadline will receive a pro-rated refund of educational fees according to the following schedule:

Date	Percentage
Prior to the submission of the first assignment	100
After submission of one (1) assignment	67
After submission of two (2) assignments	33
After submission of three (3) assignments	0

EDGT - Professional Development Courses: Students who begin to submit work for an EDGT course will be ineligible to receive a refund. A full refund is only possible if no work has been submitted to the course.

NOTE: After the Drop Deadline for a course, students will not be eligible for a tuition refund.

Student Services

Student Life

Student life at Concordia is full of opportunities for the students to find and express themselves in their own way. Indeed, the whole educational venture is directed toward and dependent upon the individual student. What happens in the classroom, in the residence halls, and in the community is what a Concordia education is all about.

This may be accomplished in many ways. Students may elect to be a part of student leadership structure and serve on one of the student activity committees. They may decide to develop skills in the performing and creative arts and take part in some of the many dramatic, musical, artistic, and literary pursuits available on campus. They may want to participate in intercollegiate or intramural athletics, religious or service activities, and social programs.

The co-curricular program at Concordia is designed to help explore many avenues.

Christian Service and Worship

Concordia, in its Christian service and worship program, endeavors to give the students a real purpose in life, to believe more firmly in the redemption wrought by Jesus Christ, and to learn to live their lives more fully and more understandingly as constrained by the love of Jesus Christ.

Chapel services are held Monday through Friday, as well as a Sunday morning worship service. Staff, faculty and students participate in these services through songs and messages, chancel dramas and other special presentations, along with guest speakers who have broad backgrounds in Christian service.

Devotions are held in the residence halls and personal Bible study is encouraged. In the classroom environment, faculty members seek to conduct classes emphasizing Christian growth and maturity along with the attainment of academic goals.

Numerous opportunities exist on and off campus for students who seek to serve the University and its larger community.

A variety of Christian service opportunities help individuals to express service through such related activities as tutoring fellow students, sharing the problems of the aged in area rest homes or joining with local churches in evangelism outreaches.

Co-Curricular Activities

The co-curricular activities of the University are under the supervision of the Vice-President of Student Life. Faculty advisors and/or student leaders in the areas of Spiritual Life and Student Life do most of the planning for co-curricular activities.

Even though co-curricular activities are on a voluntary basis and no college credit is granted, except for specific music activities, students who do participate are afforded the opportunity to explore their leadership potential and learn basic skills of organization, planning, implementation, and evaluation.

Co-curricular activities include lectures, concerts, dances, exhibits, forums, and other social functions. Campus organizations and clubs include religious, music, dramatic, business, nursing and recreational.

Drama is an exciting area of campus life. Productions have included musicals, children's theatre, one-act plays and a variety of other dramatic offerings.

The Concordia student has a wide range of musical activities to choose from. The student can audition for a role in a musical drama and participate in a full range of musical activity in choral, handbell, or instrumental ensembles.

Intramurals

A healthy balance between mental and physical activity is at the root of Concordia's intramural offerings. Exercise and competition can also help men and women grow and mature, whether possessing many athletic talents or very few. The important result of participation will be fun.

To help make maximum use of leisure time, Concordia provides extensive intramural opportunities through a program of leagues, tournaments, and recreational free play.

Intercollegiate Athletics

Concordia University Wisconsin currently offers a variety of 21 sports on the intercollegiate level.

The Falcons compete in a several conferences and associations. Men's Hockey competes in the Midwest Collegiate Hockey Association, the women compete in the Northern Collegiate Hockey Association, men's lacrosse is a member of the Midwest Lacrosse conference, the women compete in the Midwest Women's Lacrosse Conference, wrestling is a member of the Midwest Wrestling Association, and the remaining sports all participate in the Northern Athletics Conference.

Both the men and women's teams have enjoyed success in their respective conferences. The Falcons have an excellent coaching staff and a rapidly growing, competitive athletic program.

The entire Concordia Athletic Department is governed by the NCAA Division III as of August 31, 1997.

Housing

Residence halls at Concordia are in a real sense living/learning centers. They are minicommunities largely directed and managed by students serving in the capacities of Resident Assistants. A Resident Director for each residence hall serves in a supervisory capacity and is responsible to the Director of Residence Life.

The University provides a desk, chair, wardrobe, bed, and micro-fridge. The resident must furnish his/her own desk lamp, blankets, linens, pillows, towels, and toilet articles. Students who desire to stay in University housing should obtain further information from the Office of Residence Life. Each resident must make application for housing and sign a housing contract before taking up residence.

Guidance and Counseling

At Concordia University every student receives personal consideration and attention. A Director of Counseling supervises the counseling activities on the campus. The director serves as a counselor for students desiring personal counseling. Students are referred to agencies in the community as individual need warrants.

Health Service

The University's concern for holistic growth and general well being of the campus community is further demonstrated through the maintenance of a health service. The professional services of a registered nurse, nurse practitioner, or medical assistant are contracted on a part-time basis.

The Health Service is operated at set hours for evaluation and treatment of minor illness, first aid, and consultation regarding health manners. A physician serves as a consultant and for referral. The Health Service instructs and supplies selected personnel with materials for dealing with minor problems. Serious illness and emergencies are referred to local professional health care agencies.

All Concordia students are encouraged to carry adequate health and accident insurance, either through the university or individual policies. Varsity athletes are required to show evidence of adequate coverage as a prerequisite for varsity participation. International students are also required to show evidence of adequate medical insurance coverage.

The Athletic Training Department works in conjunction with the Health Center for the health and well-being of Concordia's students, staff, and faculty. The Athletic Training Department is staffed by Board Certified Athletic Trainers, as well as student workers who are pursuing certification by the National Athletic Trainers' Association Board of Certification.

The Athletic Training Department offers first aid and rehabilitation care for soft tissue and bone injuries as well as after various orthopedic surgical procedures. Students, faculty, and staff can utilize this care by calling 243.4369 or stopping by the athletic training facility at the north end of the fieldhouse to make an appointment. Following a thorough evaluation of the injury or complaint, a plan for rehabilitation care will be provided. Modalities such as ultrasound, hydrocollators, and electric stimulation may be utilized to assist with the plan of care, along with specific exercises, flexibility, and functional assessment and correction.

Bookstore

The CUW Bookstore is located in the Student Union. Textbooks, supplies, greeting cards, clothing, gifts, and personal drug store items can be purchased in the CUW Bookstore. Also available for delivery are special order balloon and gift packages. Textbooks are available to purchase one week before classes begin each semester. Also, textbooks can be reserved on the bookstore web site approximately one month prior to the start of the fall and spring semester for undergraduate classes. Textbook buybacks take place twice each semester. One buy back takes place mid semester, and the other takes place during finals week at the end of each semester. An outside company performs textbook buybacks and also determines the price in which students receive for textbooks from each buyback.

For a listing of hours, questions, or additional information, contact the CUW Bookstore at 262-243-4349.

Computing Facilities

Concordia University Wisconsin has a number of student computer laboratories available for general usage. Computer lab and e-mail access is free to all CUW students who fill out the appropriate form and agree to abide by the university's ethical use guidelines established for computer users. Laser printing is also free of charge. All of our computers are connected to the internet.

Over 200 current PC's and Mac's are available for student use in six labs and other specified locations on campus. Some labs are open to students 24 hours a day 7 days a week. Concordia's labs provide a variety of popular software application packages.

Mail Services

Individual mailboxes, located on the lower level of Heidelberg Hall, are provided for all resident students at no charge. The student resident's mailing address (different than the "administration" address) is:
(Student's name) MB # _____ 700 W. Highland Rd.
Mequon, WI 53092-3304

Stamp sales and other outbound mailing and shipping services are also available to the campus community in lower Stuenkel Hall.

Learning Resource Center (LRC)

The Learning Resource Center (LRC) offers both on-campus and online academic support for accelerated learning students. The Learning Resource Center is housed at the Mequon campus. Hours of operation are Monday – Friday, 8:00 a.m. – 4:30 p.m. For more information, please call 262-243-2623 or send an email to swlrc@cuw.edu (swlrc@CUW.edu).

The Writing Center

Accelerated learning students have two options to utilize in the Writing Center. They can make in-person appointments at the Mequon Campus and/or they can submit their work online through CUW's Online Writing Lab (OWL). The OWL is maintained by training Writing Center staff. Writing Consultants offer constructive comments about student projects. The OWL staff reviews essays and assists students with brainstorming, researching, formatting, and revising. To submit an essay to the OWL, visit www.cuw.edu/OWL. Accelerated learning students are also welcome to visit the Writing Center for in-person consultations. There are two locations on the Mequon Campus, one in the Learning Resource Center (Luther 200), and on in Rincker Memorial Library. Writing Center Consultants work with students at any stage of the writing process. To make an appointment for an in-person conultation, please visit tutortrac.cuw.edu or call 262-243-2623.

Math Drop-In Desk

Accelerated learning students are welcome to visit the Math Drop-In Desk located on the Mequon campus in the Learning Resource Center (Luther 200). The Math Drop-In Desk offers assistance with statistics, algebra, business math, and most other math-related questions. Tutoring takes place on a first-come first-served basis, in short 30-minute sessions. For more information about the Math Drop-In Desk or to request a schedule, contact the LRC at 262-243-2623.

Smarthinking

Smarthinking is a free online tutoring service staffed by trained online instructors who can tutor students in the general undergraduate subject areas of Mathematics (Algebra, Geometry, Tirgonometry, and Calculus), Science (General and Organic Chemistry, Physics, Biology, Anatomy, Physiology), Business (Introduction to Accounting, Economics, Statistics, Finance), Spanish, and Writing. Students may use Smarthinking services for up to 15 hours per semester. Please visit www.smarthinking.com (http://www.smarthinking.com) to view the disciplines for which Smarthinking offers academic support.

Students may access the following Smarthinking tutoring options through the Blackboard component of your choice:

- Real-time chat with online instructors who specialize in select disciplines
- Pre-arranged chat appointments offered for a variety of subject areas
- Submission of coursework-related questions to Smarthinking online instructors
- Access to an electronic library of academic resources

For more information on Smarthinking, students can contact the Support Services Coordinator at (262) 243-4535.

Academic Skills Development

The LRC at CU offers assistance with developing proficiencies vital to a successful college career, such as time management, note-taking, reading comprehension, test-taking, and using and citing sources in research papers. Students who are off-site and unable to travel to the Mequon campus should contact the LRC to access online workshops and other academic skill resources. Students able to travel to the Mequon campus can schedule a meeting with an academic skills coach by calling (262) 243-2623 or emailing swlrc@CUW.edu.

Disability Support Services (DSS)

CU is committed to students with disabilities and ensuring academic accessibility needs. The LRC assists students with obtaining and implementing reasonable accommodations in accordance with Section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and relevant regulations and case law. Students with disabilities should contact the LRC upon enrolling for further information about securing accommodations. If you are a student with a documented disability and need accommodations for any course, please register with Disability Support Services. Contact the Director of the Learning Resource Center and Disability Support Services by calling 262-243-4299 and find out how to get started at www.cuw.edu/dss. Students with disabilities must disclose their disability with DSS and submit documentation from a licensed professional of his/her disability/impairment. For more information, or to request accommodations, please visit www.cuw.edu/dss or send an email to dss@cuw.edu.

Library Services

The Rincker Memorial Library has the primary goal of meeting the information needs of CUW students as they participate in the University's programs of study in pursuit of Christian education at the undergraduate and graduate levels. The Library works together with the faculty and administration to select, acquire, and make available materials and resources consistent with fulfilling the University's mission of providing excellence in Christian education.

Center for Academic Advising and Career Engagement

The Center for Academic Advising & Career Engagement bolsters the holistic development of Concordia students and alumni by providing comprehensive academic and career support toward the development, implementation, and fulfi llment of academic, career, and vocational goals.

The Center for Academic Advising & Career Engagement operates from a learning-centered paradigm; in essence, through your advising experience you will learn several skills which complement your academic and professional preparation. We recognize God created you on purpose, for purpose and thus strive to learn about your many talents, interests, and aspirations. Our goal is to help you develop an awareness of

what makes you uncommon so you can harness those gifts to fully engage with meaningful learning opportunities in the classroom, in the community, and in the workforce. As with your academic experience, the ultimate responsibility is upon you – the learner – to fully engage in your educational and career pursuits. We will be with you every step of the way and simply ask that you keep us informed of questions, concerns, and changes to your plans as they arise, so we may best assist you along your journey.

Tools for Professional Development

- Handshake is our Career Services online tool. You can use this to find jobs, internships, and other career resources. This innovative platform will help take you through college and into the first Handshake with your employer.
- Career Document Series: This is located on our cuw.edu/careers website. Visit this for a complete list of information that will be helpful in prepar-ing your professional documents, interviewing, and other aspects of your career.
- Focus v2 will help you find out more about yourself with its skills, personality, values, and work interest assessments. Find out what you can do with your major and how to start down a path toward success.
- CUWConnect is a tool that will allow you to connect with current alumni in your field. Alumni can be an invaluable resource as you pursue your vocation. Create an account and begin searching for mentors and connections in your interest area.

Responsibilities

Students are responsible for the development, implementation, and fulfillment of their vocational aspirations by:

- Taking the initiative to seek advising – you should meet with your advisor twice a semester
- Understanding and fulfi lling all program requirements – use your Academic Catalog
- Staying apprised of curricular changes – you should read and respond to all emails from your support network (ie, Advisors, Faculty, Deans, etc.)
- Utilizing campus and academic resources – you should use at your discretion and at the suggestion of advisors & instructors

Advisors are responsible for the development, implementation, and fulfillment of students' vocational aspirations by:

- Communicating regularly with each advisee – we will be responsive to phone calls and emails
- Keeping students apprised of curricular policies and changes – we will be in constant communication with both your program faculty and you
- Helping students evaluate their academic performance and vocational decisions – we will provide clear & honest feedback and will articulate options for decisions
- Referring you to campus and academic resources as appropriate – these are intended to aid in your academic success

The University is responsible for the development, implementation, and fulfillment of students' vocational aspirations by:

- Communicating requirements and expectations for graduation – follow the Academic Catalog
- Providing a structure to fulfi ll those expectations in a timely fashion – use the advice of advisors and faculty, course sequencing and offerings are very important
- Providing appropriate access to academic and campus resources – we have a lot of people who want to see and help you succeed

Academic Programs

The Baccalaureate Degree

The curriculum design for the baccalaureate degree normally consists of four parts:

1. The core curriculum - 45 credits.
2. A major - minimum of 30 credits. [1]
   - Accounting
   - Actuarial Science
   - Art
   - Art Education (K-12)
   - Athletic Training
   - Biblical Languages
   - Biology
   - Biomedical Sciences
   - Business Communication
   - Business Education K-12
   - Computer Information Sciences
   - Computer Science
   - Chemistry
   - Diagnostic Medical Sonography
   - Early Childhood Education
   - Economics
   - Elementary Education
   - English
   - Environmental Studies
   - Environmental Health and Water Quality Technology
   - Exercise Physiology
   - Finance
   - General Business
   - German
   - Graphic Design
   - History
   - Horticulture
   - Hospitality & Event Management
   - Humanities
   - Illustration
   - Individualized
   - Information Technology
   - Interior Design
   - International Business
   - Justice & Public Policy
   - Management
   - Marketing
   - Mass Communication
   - Mathematics
   - Missions

- Multimedia Communication
- Music
- Music Education (K-12)
- Natural Science
- Nursing
- Parish Music
- Philosophy
- Photography
- Political Science
- Pre-Seminary Studies
- Physical Education (K-12)
- Psychology
- Public Relations
- Radiologic Technology
- Rehabilitation Science
- Secondary Education
- Social Work
- Spanish
- Special Education
- Sport & Entertainment Business
- Theological Languages
- Theology

3. A minor - minimum of 18 credits (21 cr. minimum for Education majors). Must be different than major.[1]
   - Accounting
   - Adaptive Education
   - Art
   - Athletic Coaching
   - Bioethics
   - Biology
   - Business Communication
   - Chemistry
   - Christian Thought
   - Church Ministries
   - Computer Information Sciences
   - Computer Science
   - Economics
   - Educational Studies
   - English
   - English as a Second Language
   - Environmental Science
   - Environmental Studies
   - Finance
   - Forensic Accounting
   - General Business
   - German
   - Health Education
   - History
   - Hospitality & Event Management
   - Human Resource Management
   - Humanities
   - Individualized
   - Justice and Public Policy
   - Legal Studies
   - Management
   - Managerial Accounting
   - Marketing
   - Mass Communication
   - Mathematics
   - Missions
   - Multimedia Communication
   - Music
   - Non-profit Management
   - Philosophy
   - Psychology
   - Political Science
   - Public Relations
   - Science
   - Science Education
   - Social Science
   - Social Studies
   - Social Welfare
   - Spanish
   - Speech Communication
   - Sport & Entertainment Business
   - Theatre
   - Theological Languages
   - Theology
   - Urban Education
   - Women's Studies
   - Youth Ministry
4. Electives to reach a minimum total of 120/126 credit hours depending on academic program, which is the required minimum to receive a bachelors degree from Concordia University Wisconsin.

[1] Refer to the Table of Contents on page 1 for more information on these majors and minors.

The Core Curriculum

The Common Core Experience

All students take these particular courses, for a total of 18 credits

Code	Title	Hours
REL 100	The Bible	3
REL 110	Christian Faith	3
CCE 110	Western Culture & Worldview	3
CCE 120	Western Thought & Worldview	3
CCE 130	Christian Citizen	3
CCE 140	Science & Humanity	3
Total Hours		18

Liberal Arts Dimensions

Students take courses from the following themes, totaling 27 credits

Code	Title	Hours
Faith and Life		3
Natural World - Science		4
Natural World - Math		3
Society & Culture		3
Human Beings & Being Human		5
Creative Expression		3
Communication & Language		6
Total Hours		27

NOTE: Two CUW - approved writing intensive courses are required for graduation

Associate in Arts Degree

Code	Title	Hours
Core Curriculum		36
Liberal Arts Preparation		3
Theology		6
Communications		6
Introduction to Writing		
Public Speaking		
Social Sciences		3
Select one of the following:		
General Psychology		
Introduction to Sociology		
Interpersonal Communications		
Humanities		6
Select two of the following areas:		
History		
Literature		
Creative Arts Elective		
Cross Culture Course		3
Select one of the following:		
Cultural Geography		
Anthropology		
Non-Western History		
Foreign Language		
Science Elective (with Lab)		4
Mathematics/Computer Science		
Physical Education		2
Introduction to Lifetime Fitness		
Physical Education Activity		1
Professional Collateral		27

Advanced Transfer Core

1. All students holding an accredited Associate Degree will be granted Advanced Transfer status.
2. Students presenting at least 63 acceptable transfer credits from an accredited college (but not holding an associate degree) will be granted Advanced Transfer status.

Code	Title	Hours
Transfer Core Requirements		
(only applies to students pursuing an undergraduate Bachelor's degree and have an Associate's degree or 63 transferable credits)		
Faith		6
Natural World (4 science, 3 math)		7
Society & Culture		6
Human Beings & Being Human		3
Human Creativity & Expression		3
Communication & Language (3 must be writing)		6
Total Hours		31

Reserve Officer Training Corps

Air Force Reserve Officers Training Corps

Concordia University students have the opportunity to fully participate in the Air Force Reserve Officers Training Corps program. Students enrolled in the Air Force ROTC program attend AFROTC courses at Marquette University.

Through the program, Concordia offers its students the opportunity to prepare for initial active duty assignments as Air Force Commissioned Officers. In order to receive a commission, AFROTC cadets must complete all university requirements for a degree and courses specified by the Air Force. AFROTC offers four-, three-, two-, and one-year programs leading to a commission as an Air Force officer. Four-year program students complete the general military course, the professional officer course, in addition to a four-week summer field training between their second and third years in the program. Two-year students complete only the professional officer course. One-year students complete a seven-week field training session.

AFROTC College Scholarship and Scholarship Actions Programs: These programs provide scholarships to selected students participating in AFROTC. While participating in AFROTC, students receive $250-400 per month along with paid tuition, fees, and a fixed textbook reimbursement.

For more information, contact the Department of Aerospace Studies at Marquette University (414) 288-7882.

Army Reserve Officer Training Course

Concordia University students have the opportunity to fully participate in the Army Reserve Officer Training Course (AROTC) program. Students in the program attend AROTC courses at Marquette University. This program prepares Concordia University students for commissions in the U.S. Army, Army National Guard, or the U.S. Army Reserve.

There are two program options a four- or two-year program. The four-year program is divided into two phases: the basic course (taken during the freshman and sophomore years) and the advanced course (taken during the junior and senior years). The two-year program is designed for students at four-year institutions who did not take AROTC during the first two years of college, students entering a postgraduate course of study, or students who have prior military service. Students enrolling in the advanced course who have not taken the basic course will begin their training with a five-week paid summer session at Fort Knox called the Leader's Training Course or a one-week program held at Marquette called Accelerated Cadet Commissioning Training.

The Army offers a number of scholarship opportunities to Concordia University students enrolled in the ROTC program. There are two-year,

three-year, and four-year active duty scholarships as well as two-year U.S. Army Reserve and National Guard scholarships available. These scholarships are awarded on a competitive basis by the Department of Military Science at Marquette University and can be applied to tuition expenses at Concordia University. In addition to the scholarships, all contracted students in the advanced course receive a $250-400 monthly stipend.

Prospective students interested in the Army ROTC program are encouraged to visit the Army ROTC website www.armyrotc.com (http://www.armyrotc.com), the Marquette Army ROTC website www.mu.edu/rotc/army/html, (http://www.mu.edu/rotc/army/html) or contact our Enrollment and Scholarship Officer at Marquette University (414) 288-2046.

Cooperative Programs

Concordia University Wisconsin enables students to enrich their academic preparation by taking courses at other higher education institutions with which CUW has a written agreement. Consult the Registrar's Office for eligibility and guidelines.

Program Changes

Requirements are subject to change in programs, majors or minors.

The Individualized Major and Minor

(Major 30 cr. minimum) (Minor 18 cr. minimum)

An exception to the requirement of a readymade major may be granted to a limited number of capable students with special needs or interests. For example, the student whose particular academic interests or career goals may better be served by a distinctive and flexible, but related grouping of courses, that provide for sustained contact with some problem or topic, may develop an appropriate major within the existing resources of the college.

Such self-designated proposals are initiated by the student with the aid of the mentor or academic advisor, developed with the assistance of a professor from an appropriate field, and submitted to the Academic Council for evaluation and recommendation. Final action rests with the Vice President of Academics. If approved, a copy of the plan must be filed in the student's records by the Registrar.

The Office of International Student Services (OISS) & Study Abroad

Nature and the Scope of the Office

OISS provides students with opportunities to study away from the Concordia University Wisconsin campuses. Concordia's students are eligible to participate in the Concordia University Systems Visiting Student Program, which allows them to spend a semester or two at another of the system's ten colleges. The Office is also responsible for coordinating and promoting international opportunities for the university community as well as distributing global education grants among students to encourage international study.

Mission Statement for International Study

The Office of International Study seeks to help students gain a global perspective and develop the ability to interact with people of other cultures within a quality academic program.

Eligibility for Global Education Grants

The Office of National & International Study will distribute a finite number of global education grants to students who meet, among others, the following qualifications: a full-time student; have earned 60 undergraduate or 21 graduate credits from CUW; be a citizen or permanent resident of the United States; and participate in the international experience for university credit. Please check with the Office of National & International Study or its web page on CUW web site for complete information and/or an application.

SCHOOL OF ARTS AND SCIENCES

The School of Arts and Sciences educates men and women to be thoughtful and articulate people of faith who, rooted in the liberal arts, contribute in meaningful ways to their families, communities, and cultures. It does this in two primary ways. First, the School offers over thirty programs of study, including the arts, communication, computer science, the humanities, the natural sciences, and the social sciences.

Each program focuses on educating the whole person by developing skills necessary for future careers and providing insights that shape Christian citizens for a global society. Second, the School of Arts and Sciences houses the Core Curriculum, which provides a framework for continued learning, development, and growth in a lifelong pursuit of Vocation. Through a study of the liberal arts, the Core offers students a broad understanding of their place in the world, and is a meaningful, unifying influence for all Concordia graduates.

Art

The Art Department at Concordia University Wisconsin offers a wide range of majors and minors for students who want to pursue a vocation in the visual arts or who simply enjoy art and would like to enhance their knowledge and skills. Built upon a Christian liberal arts foundation, courses in the department develop both manual and digital skills. Career preparation includes work with area clients and extensive preparation of a professional portfolio.

Majors

- Art Education (K-12) Major (p. 25)
- Art Major (p. 25)
- Graphic Design Major (p. 26)
- Illustration Major (p. 27)
- Interior Architecture and Design Major (p. 28)
- Interior Design Major (p. 28)
- Photography Major (p. 29)

Minors

- Art Minor (Non-Licensable) (p. 26)
- Graphic Design Minor (p. 27)

Art Education (K-12) Major

The Art Education Major consists of 95 - 101 credit hours of course work, dependent upon whether the student chooses a public school or Lutheran education focus. In both cases coursework blends studio and education courses to fully prepare students for a rewarding career in art education. Upon successful completion of all coursework, including a semester of student teaching, art education majors earn full licensure by the State of Wisconsin to teach art at the elementary and secondary levels (K-12). Program requirements include purchase of a Mac laptop (available at reduced prices via my.cuw.edu). In addition to requirements for K-12 Education, art education majors complete the following required coursework in the areas of art, and art education.

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		57
Electives		18
Minor: Optional		
Total Hours		120

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Courses		
ART 145	Drawing for Art Majors	3
ART 110	Design Fundamentals	3
or ART 111	2-D Composition	
ART 131	Darkroom Photography I	3
GD 100	Digital Design Fundamentals	3
or GD 110	Graphic Design I	
ART 210	3D Design	3
ART 230	Printmaking Studio I	3
ART 245	Drawing II:Assorted Media	3
ART 170	Ceramics I	3
ART 265	Painting I	3
ART 275	Sculpture I	3
ART 285	Art History I	3
ART 286	Art History II	3
ART 381	Aesthetics	3
Art 29X Applied Design		3
Major Electives		
Select six credits from Studio Art offerings		6
Art Education Requirements		
See K-12 requirements for licensure as outlined by the School of Education (p. 77)		
AE 235	Elementary Art Ed Thry/Pract	3
AE 335	Sec Methods Art Ed	3
AE 340	Curric Design in Art Ed	3
Total Hours		57

Art Major

The Art Major consists of 40 credit hours of course work including a wide variety of studio courses, and courses in art history, aesthetics, and portfolio preparation. Art majors experiment with a variety of materials and techniques to encourage artistic and cognitive growth while mastering media as means of personal expression. In addition to the 45-credit Liberal Arts core requirements and required courses listed below, all art majors are encouraged to complete requirements for a minor. A Business or Marketing Minor is strongly recommended to help students develop the skills they will need to channel their talents into a successful career. Program requirements include purchase of a Mac laptop (available at reduced prices via my.cuw.edu).

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		40

Electives	35
Minor: Required - A minor in Business or Marketing is strongly recommended.	
Total Hours	120

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Courses		
GD 111	Graphic Design II	3
or GD 110	Graphic Design I	
ART 111	2-D Composition	3
ART 210	3D Design	3
ART 145	Drawing for Art Majors	3
ART 246	Color & Media Dynamics	3
ART 285	Art History I	3
ART 286	Art History II	3
ART 381	Aesthetics	3
ART 450	Senior Portfolio/Exhibition	1
Select from both lists 2D or 3D a total of 5 courses [1]		15
2D Course List		
ART 130	Digital Photography I	
or ART 131	Darkroom Photography I	
ART 230	Printmaking Studio I	
ART 231	Photography II	
ART 245	Drawing II:Assorted Media	
ART 265	Painting I	
ART 279	Art & Architecture in Paris [2]	
or ART 289	Art in Italy	
ART 29X Applied Design		
ART 310	History of Design [2]	
ART 330	Printmaking II	
ART 331	Printmaking III	
ART 345	Drawing III	
ART 365	Painting II:Watercolor	
ART 383	History of Photography [2]	
ART XXX Special Topics in Art		
3D Course List		
ART 170	Ceramics I	
ART 225	History of Architecture [2]	
ART 270	Advanced Ceramics	
ART 275	Sculpture I	
ART 276	Sculpture II	
ART 29X Applied Design		
ART 312	3-D Modelling	
ART XXX Special Topics in Art		
Any other 200-300 level studio courses		
Total Hours		40

[1] Only 1 non-studio course may be included.

[2] Non-studio course.

Art Minor (Non-Licensable)

The Art Minor is chosen by majors from many fields. An art minor is particularly of value to majors in Elementary Education, Early Childhood Education, or Communication. Students pursuing the Art Minor take a variety of studio courses and complete work in art history. In addition to the 45-credit Liberal Arts core requirements, art minors complete the following courses.

Minor Requirements

Code	Title	Hours
Required		
ART 145	Drawing for Art Majors	3
ART 246	Color & Media Dynamics	3
ART 285	Art History I	3
ART 286	Art History II	3
Choose 1		3
ART 210	3D Design	
ART 110	Design Fundamentals	
GD 100	Digital Design Fundamentals	
Studio Electives - Choose 2		6
Note: one elective must be a GD course if GD100 was not taken above		
Optional Senior Show		
ART 450	Senior Portfolio/Exhibition (offered Spring semester only)	
Total Hours		21

Graphic Design Major

The Graphic Design Major consists of 58 credit hours of course work, 15-18 of which are completed through a cooperative program with the Milwaukee Institute of Art & Design (MIAD). MIAD is just a 25-minute drive from our Mequon Campus and offers the very latest in graphic design technologies. A student graphic design lab is available on the Concordia University campus for students completing course work at MIAD. In addition to the 45-credit Liberal Arts core requirements and required courses listed below, all graphic design majors are encouraged to complete a minor. A Business or Marketing Minor is strongly recommended to help students develop the skills they will need to channel their talents into a successful career. Program requirements include purchase of a Mac laptop (available at reduced prices via my.cuw.edu).

For specific information about MIAD courses please visit the MIAD website at www.miad.edu (http://www.miad.edu).

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		
Concordia Required Courses		40
MIAD Required Courses		15
CUW or MIAD Major Elective		3
Electives		17
Minor: Optional (18 Credits Minimum)		
Total Hours		120

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Courses (Concordia Campus)		
GD 110	Graphic Design I	3
GD 111	Graphic Design II	3
ART 145	Drawing for Art Majors	3
ART 111	2-D Composition	3
ART 130	Digital Photography I	3
ART 312	3-D Modelling	3
ART 246	Color & Media Dynamics	3
ART 285	Art History I	3
ART 286	Art History II	3
ART 310	History of Design	3
GD 360	Web Design I	3
GD 361	Web Design II	3
GD 460	Graphic Outlook-Practicum I	3
ART 450	Senior Portfolio/Exhibition	1
Electives: any CUW or MIAD Elective		3
Required Courses (MIAD Campus)		
CD 200	Communication Design I	3
CD 201	Communication Design II	3
CD 202	Typography I	3
CD 203	Typography II	3
CD 303	Communication Design III	3
Total Hours		58

Graphic Design Minor

Coursework in the 21-22 credit graphic design minor focuses on the development of visual organization, thinking and communication skills. Students become proficient in industry standard software and tools, and strengthen problem-solving capabilities.

Code	Title	Hours
Drawing		3
ART 145	Drawing for Art Majors	
Graphic Design		12
ART 111	2-D Composition	
GD 110	Graphic Design I (Illustrator, offered Fall only)	
GD 111	Graphic Design II (Photoshop, offered Spring only)	
ART 310	History of Design (offered Spring, odd # years only)	
Digital Elective		3
Select one of the following:		
ART 130	Digital Photography I	
ART 312	3-D Modelling	
GD 360	Web Design I	
Studio Elective		3
Any ART XXX Studio Course or		
GD 361	Web Design II [1]	
OPTIONAL SENIOR PORTFOLIO		1
ART 450	Senior Portfolio/Exhibition (Optional, offered Spring semester only)	
Total Hours		22

[1] Prerequisite GD 360 Web Design I

Illustration Major

The Illustration Major consists of 58 credit hours of course work, 15 of which are completed through a cooperative program with the Milwaukee Institute of Art & Design (MIAD). MIAD is just a 25-minute drive from our Mequon Campus and offers the very latest in illustration concepts and technologies. Successful candidates for the Illustration Major should have exceptional drawing ability. In addition to the 45-credit Liberal Arts core and required courses listed below, all Illustration Majors are encouraged to complete requirements for a minor. A Business or Marketing Minor is strongly recommended to help students develop the skills they will need to channel their talents into a successful career. Program requirements include purchase of a Mac laptop (available at reduced prices via my.cuw.edu).

For specific information about MIAD courses please visit the MIAD website at www.miad.edu (http://www.miad.edu).

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		
Concordia Required Courses		37
MIAD Required Courses		15
CUW or MIAD Major Electives		6
Electives		17
Minor: Optional (18 Credits Minimum)		
Total Hours		120

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Courses (Concordia Campus)		
ART 111	2-D Composition	3
ART 130	Digital Photography I	3
ART 145	Drawing for Art Majors	3
ART 245	Drawing II:Assorted Media	3
ART 246	Color & Media Dynamics	3
ART 265	Painting I	3
ART 285	Art History I	3
ART 286	Art History II	3
ART 345	Drawing III (or IL 214 Figure Drawing for Illustrators - MIAD course)	3
ART 450	Senior Portfolio/Exhibition	1
GD 110	Graphic Design I	3
GD 111	Graphic Design II	3
GD 460	Graphic Outlook-Practicum I	3
Electives CUW or MIAD		6
Required Courses (MIAD Campus)		
IL 210	Illustration I	3

IL 211	Illustration II	3
IL 212	Illustration Media	3
CD 202	Typography I	3
IL 310	Illustration III	3
Total Hours		58

Interior Architecture and Design Major

Interior Architecture and Design (IA&D) is a Cooperative Program with MIAD (Milwaukee Institute of Art and Design) and includes 24 credits to be completed at MIAD. Students majoring in IA&D learn basic construction techniques, model construction and digital rendering. IA&D majors are prepared to work directly with architects in the design of interior spaces.

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		
Concordia Required Courses		34
MIAD Required Courses		24
Electives		17
Minor: Optional (18 Credits Minimum)		
Total Hours		120

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Courses CUW		
ART 111	2-D Composition	3
ART 145	Drawing for Art Majors	3
ART 246	Color & Media Dynamics	3
ART 285	Art History I	3
ART 286	Art History II	3
ART 29X Applied Design Elective		3
ART 310	History of Design	3
ART 312	3-D Modelling	3
ART 450	Senior Portfolio/Exhibition	1
GD 110	Graphic Design I	3
GD 111	Graphic Design II	3
GD 460	Graphic Outlook-Practicum I	3
Required Courses MIAD		
DS 220: IAD	Residential Design	3
DS 221: IAD	Work Space/Office Design	3
DS 222: IAD	Drawing/CAD I: Architectural Graphics	1.5
DS 223: IAD	Drawing/CAD II: Digital Modelling and Rendering	1.5
DS 224: IAD	Systems I: Concepts of Design	1.5
DS 225: IAD	Systems II: Materials, Finishes and Human Factors	1.5
DS 320: IADIII	Retail and Exhibit Design	3
DS 321: IAD	Collaborative Design-Build Studio	3
DS 322: IAD	Drawing/CAD III: Building Information Modeling	1.5
DS 323: IAD	Drawing/CAD IV: Advanced Bldg Info Modeling	1.5
DS 324: IAD	Systems III: Electrical Lighting and Design	1.5
DS 325: IAD	Systems IV: Wall Types & Building Systems	1.5
Total Hours		58

Start Here

Interior Design Major

The Interior Design Major consists of course work completed through a cooperative program with Milwaukee Area Technical College (MATC). MATC-Mequon Campus is just a 5-minute drive from Concordia and offers two unique choices to prepare students for an exciting career designing residential and commercial interiors; Interior Design Foundations and Interior Design Specializations. In addition to the 45-credit Liberal Arts core requirements (completed on the Concordia Campus) and required courses listed below, all interior design majors must complete requirements for a minor. To develop skills necessary for the most successful career, an Art or Business minor is strongly recommended. Students selecting the Business Minor should work closely with their advisor regarding appropriate core course choices.

For specific information about MATC courses, please visit the MATC website (http://www.matc.edu).

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		
MATC Required Courses		46
Electives		29
Minor: Required		
Total Hours		120

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Courses		
INDSGN 100	Introduction to Interior Design	3
INDSGN 102	Basic Architectural Drawing	3
INDSGN 104	Interior Elements of Building Construction	3
INDSGN 106	Interior Design Process	2
INDSGN 108	Residential Studio	3
INDSGN 110	Advanced Architectural Drawing	3
INDSGN 112	Textiles: Science, Application and Design	3
INDSGN 114	Color and Light	3
INDSGN 116	Kitchen and Bath Design	3
INDSGN 118	Commercial Studio	3
INDSGN 120	Professional Practice and Field Experience	3
INDSGN 122	Styles of Furniture and Architecture	3
INDSGN 124	Advanced Commercial Studio	3
INDSGN 126	Trends in Interior Design	2
INDSGN 128	Designer/Client Relationships	3
INDSGN 130	Portfolio Development and Application	3
Total Hours		46

Photography Major

The ***Photography Major*** is earned by completing each of the classes on this list.

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		58
Electives		17
Total Hours		120

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
ART 111	2-D Composition	3
ART 130	Digital Photography I	3
ART 145	Drawing for Art Majors	3
ART 231	Photography II	3
ART 285	Art History I	3
ART 286	Art History II	3
ART 360	Spec Top in Photo [1]	12
ART 362	(Photography for Social Media)	3
ART 383	History of Photography	3
ART 430	Internship in Photography	3
ART 450	Senior Portfolio/Exhibition	1
GD 111	Graphic Design II	3
GD 360	Web Design I	3
ENG 246	Creative Writing	3
or COMM 265	Journalism	
COMM 339	Film & Video Production	3
COMM 439	Adv Film & Video Production	3
Art XXX Art Elective		3
Total Hours		58

[1] The Special Topics course would change for each student depending on their particular emphasis. Special Topics would be taught 4 times. The topic emphasis would rotate or become more advanced for each section. Examples could be - Fashion, Documentary Essay, Performance (sports, entertainment), Visual Books, Experimental Media, the Human Form, Styling, and so forth.

Communication

OUR MISSION: To help students in Concordia's Communication Department grow in their understanding and application of communication skills for service to Christ in the Church and the world.

COMMUNICATION VOCATIONS: The Communication Department prepares graduates for media, non-profit, government, or corporate jobs in communication-related fields.

MAJORS: Students majoring in Communication earn a total of 45-48 credits in majors including Mass Communication, a minor in Christian Service Learning, Sports Media, and Theatre. Students majoring in Mass Communication take 24 credits in the Communication Core and 21-24 credits in the major. The Communication Core emphasizes writing, speaking, interpersonal, and small-group communication skills. Students will apply theoretical and practical knowledge in a senior seminar project and by participating in a 3-credit internship.

The **Mass Communication Major/Minor** provides a broad-based liberal arts approach to better understanding and using radio, television, film, video, and print media. An emphasis is placed on giving students skills in writing and editing skills across the various media.

MINORS: The Communication Department *offers minors for students majoring in a non-Communication field.* Mass Communication may be taken as a minor by students regardless of their major. Finally, a 21-credit Speech Communication Minor licensed by the Department of Public Instruction is offered through our Education Division in association with their Elementary and Secondary Education program. (See School of Education.)

Communication Core

All Mass Communication majors take the Communication Core. Classes required in more than one major/minor may be used to "double dip" or fulfill requirements in each Communication major/minor without the need to substitute a different class up to six credits. Mass Communication majors must complete a minor or a second major.

Code	Title	Hours
Required Core Courses		24
COMM 105	Public Speaking	3
COMM 201	Interpersonal Communication	3
COMM 205	Advanced Public Speaking	3
COMM 265	Journalism	3
COMM 280	Careers-Communication	3
COMM 460	Cross-Cultural Communication	3
COMM 470	Internship	3
COMM 490	Research Seminar	3

Majors

- Mass Communication Major (p. 30)

Minors

- Christian Service Learning & Leadership Minor (p. 29)
- Mass Communication Minor (p. 30)
- Sports Media Minor (p. 30)
- Theatre Minor (p. 30)

Christian Service Learning & Leadership Minor

The ***Christian Service Learning & Leadership Minor*** (18-19 credits) is earned by completing each of the classes in this list.

Code	Title	Hours
CSLL 100	Perspectives on Christian Service	3
CSLL 200	Community Engagement	3
COMM 333	Servant Leadership	3
COMM 460	Cross-Cultural Communication	3
CSLL 499	Practicum	3

Elective course with significant service learning	3-4
Total Hours	18-19

Mass Communication Major

The ***Mass Communication Major*** (45 credits) is fulfilled by taking the following courses plus the 24-credit Communication Core.

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		45
Electives		30
Minor: Required (Minimum 18 credits)		
Total Hours		120

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Communication Core		
COMM 105	Public Speaking	3
COMM 201	Interpersonal Communication	3
COMM 205	Advanced Public Speaking	3
COMM 265	Journalism	3
COMM 280	Careers-Communication	3
COMM 460	Cross-Cultural Communication	3
COMM 470	Internship	3
COMM 490	Research Seminar	3
Required Courses		
COMM 191 & COMM 193	Beacon-Newspaper and WCUW-Radio (at least one credit each)	3
COMM 250	Intro To Mass Communication	3
COMM 321	Media Writing	3
COMM 329	Film History	3
or COMM 371	Philosophy & Film	
COMM 339	Film & Video Production	3
or COMM 351	Radio Production	
Select one of the following:		3
COMM 270	Sports Journalism	
COMM 347	Animation	
COMM 439	Adv Film & Video Production	
Major Electives		
Three credits of COMM electives		3
Total Hours		45

Mass Communication Minor

The ***Mass Communication Minor*** (21 credits) is earned by completing each of the classes in this list.

Minor Requirements

Code	Title	Hours
Required Courses		
COMM 191 & COMM 193	Beacon-Newspaper and WCUW-Radio (at least one credit each)	3
COMM 250	Intro To Mass Communication	3
COMM 321	Media Writing	3
COMM 329	Film History	3
or COMM 371	Philosophy & Film	
COMM 339	Film & Video Production	3
or COMM 351	Radio Production	
Select one of the following:		3
COMM 270	Sports Journalism	
COMM 439	Adv Film & Video Production	
COMM 347	Animation	
Minor Electives		
Three credits of COMM electives [1]		3
Total Hours		21

[1] Minors must take a second choice from the courses above not taken.

Sports Media Minor

The ***Sports Media Minor*** (19credits) is fulfilled by completing each of the classes in this list.

Code	Title	Hours
COMM 265	Journalism	3
COMM 270	Sports Journalism	3
COMM 295	Sports Broadcasting	3
COMM 191	Beacon-Newspaper	1
or COMM 193	WCUW-Radio	
SEM 330	Int Public Relations & Soc Med	3
or COMM 321	Media Writing	
COMM 480	Fan Comm Practicum	3
SEB XXX	(Intro to Sports Stats)	3
Total Hours		19

Theatre Minor

The ***Theatre Minor*** (25 credits) is earned by completing each of the classes in this list:

Minor Requirements

Code	Title	Hours
Required Courses		
THTR 101	Theatre Practicum	1
THTR 120	Orientation to Theatre	3
THTR 231	Stagecraft I: Intro Stagecraft	3
THTR 261	Acting I: Intro to Acting	3
THTR 350	20th Century American Drama	3
THTR 481	Theatre Internship	3
THTR 490	Senior Capstone in Theatre	3
Minor Electives		

Select one of the following:		3
THTR 100	Cultural Experience Through Directed Travel Study	
THTR 103	Basic Dance	
THTR 215	Voice & Speech for the Actor	
THTR 225	On-Camera Acting & Production	
THTR 254	Producing Children'sTheatre	
THTR 269	Musical Theatre and Dancing	
THTR 310	Theatre Mgmt and Stage Mgmt	
THTR 331	Stage Design I	
THTR 363	Acting II: Intermediate Acting	
Select one of the following:		3
THTR 203	Choreography for the Stage	
THTR 311	Drama Ministry	
THTR 333		
THTR 340	Theatre in Education	
THTR 371	Stage Directing	
THTR 381	Stage Movement & Combat	
THTR 393	London Tour	
THTR 400	Special Topics in Theatre	
THTR 440	Playwriting	
THTR 463	Acting III: Advanced Acting	
Total Hours		25

Computer Science

Computer science and information technology are the foundations of 21st century technology. From animation to music, from automobiles to virtual reality, from analytics to informatics, from augmented reality to robotics, computer scientists and information technologists create and apply the technology that empowers society.

Computer science and information technology focus on real world problem solving. These programs are not just for geeks. CS and IT are for creative people who love to imagine possibilities, solve problems and make a difference in their service to Christ in the church and world.

The computer scientist is a person who is concerned with creating computer systems, with an emphasis on software, which will assist other people in solving problems. The computer scientist is proficient with current software applications and hardware technologies. More importantly, however the computer scientist possesses a deep understanding of the concepts underlying current computer technology. The computer scientist is chiefly concerned with algorithms: general methods of solving problems. Computer scientists must be creative; they must be able to discover innovative ways to apply problem solving techniques to new and diverse situations.

The information technologist is a person who is concerned with applying and managing current computing technology so other people can solve problems productively and efficiently. The information technologist is able to specify and manage the computing resources used in a business. Today every business and enterprise requires information technology to function competitively in the global economy. Succinctly, IT is the engine powering current information systems, and encompasses hardware, software, and people. Information technologists must empathize with their users in order to provide great technological solutions which not only work but are usable.

The computer science department offers a number of majors and minors in order to match student interests and abilities with meaningful vocations. See www.cs.cuw.edu for the latest information on Computer Science programs.

Majors

- Computer Science Major (p. 32)
- Information Technology Major (p. 33)

Minors

- Computer Animation Minor (p. 31)
- Computer Science Minor (p. 32)
- Game Programming Minor (p. 32)
- Information Technology Minor (p. 33)

Computer Animation Minor

The Computer Animation minor is designed to focus on all aspects of 2D and 3D computer animation technology currently used in a variety of industries including medical, architectural, educational, manufacturing, and movie and television production. Throughout the minor, a variety of software tools are used including Autodesk Maya and Blender. The emphasis is on developing a set of technical skills and knowledge. While the emphasis is on technology, coursework includes projects to enhance students' artistic abilities.

Code	Title	Hours
CSC 175	Informatics [1]	3
CSC 200	Foundations of Programing [1]	3
CSC 210	Art & Science of Comp Animatio	3
CSC 315	Intermed Computer Animation	3
CSC 335	Character & Story Development	3
CSC 435	Advanced Computer Animation	3
Total Hours		18

[1] Students should consider taking CSC 150 to satisfy the Core Mathematics requirement since CSC 150 is the pre-requisite for both CSC 175 and CSC 200.

A Computer Science or Information Technology major may minor in Computer Animation by completing these four courses (12 credits) as long as none of these were used to satisfy major requirements,

Code	Title	Hours
CSC 210	Art & Science of Comp Animatio	3
CSC 315	Intermed Computer Animation	3
CSC 335	Character & Story Development	3
CSC 435	Advanced Computer Animation	3
CSC 150	Foundations of Comp Science [2]	
CSC 180	Readings in IT-OL [2]	

[2] CSC 150 and CSC 187 which were were completed for the major would be "double-dipped" and allowed to count for both major and minor requirements.

Computer Science Major

The BS degree program in Computer Science is designed for students who want to create software and design computer systems. Students interested in programming or working for software development firms should pursue this degree. This program provides students with a deep understanding of creating algorithms, programming, and heuristic problem solving.

This program prepares students for vocations in high-tech and computer firms such as software engineer, network developer, database administrator, application developer, computer scientist, researcher, and graduate student.

The BS in CS is also suitable for students who want to design and create systems for businesses that aren't "computer specific," such as financial, healthcare, manufacturing, service and retail. This program prepares students for vocations such as programmer/analyst, software engineer, network administrator, systems analyst, software quality engineer, web developer, and information specialist.

The CS major is the option chosen by most students who want to become professional software developers.

The computer science student should begin the Computer Science major program with a strong high school background in Mathematics, Science, and English.

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		51
Professional Core		9
Electives		15
Minor: Optional		
Total Hours		120

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Core Courses		
Any Calculus for mathematics courses		
Any 4 credit physical science course (Natural World)		
SCI 275	Cosmogony (required for Human Beings & Being Human)	
Professional Core Courses		
MATH 205	Statistics I	3
MATH 220	Discrete Math	3
PHIL 211	Elementary Logic	3
Required Courses		
CSC 150	Foundations of Comp Science	3
CSC 175	Informatics	3
CSC 200	Foundations of Programing	3
CSC 250	Computer Science, Thry/Prct I	3
CSC 300	Computer Science,Thry/Prct II	3
CSC 350	Computer Operating System	3
CSC 370	Software Engineering	3
CSC 375	Computational Methods	3
CSC 415	Applied Artificial Intelligenc	3
CSC 420	Human Computer Interaction	3
CSC 426	Data Security and Info Assuran	3
CSC 430	Database & Info Management	3
CSC 490	Senior Seminar I	3
CSC 491	Senior Seminar II	3
Major Electives		
Select a minimum of nine credits [1]		9
Total Hours		60

[1] Additional upper division CSC courses approved by the department chair; consult with your advisor for approval.

Computer Science Minor

Computer Science is the study of computerized problem solving. A computer science minor is an excellent supplement to any major as it enhances the student's problem solving skills and abilities. People who understand computer science concepts are in great demand in our present information age. Note that a business major and a computer science or information technology minor is equivalent to an "MIS" degree offered at many institutions.

Code	Title	Hours
CSC 150	Foundations of Comp Science	3
CSC 175	Informatics	3
CSC 200	Foundations of Programing	3
CSC 250	Computer Science, Thry/Prct I	3
CSC 300	Computer Science,Thry/Prct II	3
CSC 370	Software Engineering	3
Total Hours		18

Major and Minor in CS and IT

In order for an IT major to complete a minor in CS, the student must complete 18 additional credits of CSC courses. If not completed in the major, the following courses must be completed for the CS minor:

Code	Title	Hours
CSC 300	Computer Science,Thry/Prct II	3
CSC 450	Systems Software	3
CSC 470	Programming Languages	3
CSC 490	Senior Seminar I	3

A total of 18 CSC course credits that are not counted within the IT major must be completed. Thus the student will complete 40 credits of CSC courses for the major and an additional 18 credits of CSC courses for the minor

Game Programming Minor

The Game Programming minor in Computer Science strives to introduce the student to the tools and techniques commonly used in the game programming industry. Physics engines, blended animations, lighting, and game object scripting are all heavily represented. Various 2D and 3D game genres are also discussed and implemented.

Code	Title	Hours
CSC 200	Foundations of Programing [1]	3
CSC 250	Computer Science, Thry/Prct I	3
CSC 300	Computer Science,Thry/Prct II	3
CSC 355	Game Programming 1	3
CSC 370	Software Engineering	3
CSC 455	Game Programming 2	3
Total Hours		18

[1] Students should consider taking CSC 150 to satisfy the Core Mathematics requirement since CSC 150 is the pre-requisite for CSC 200.

Information Technology Major

The BS degree program in Information Technology is designed for students who are interested in specifying, managing and applying technology for their organization . An IT graduate responds to the practical, ongoing demands of a business for computing resources. Because all organizations utilize technology, the IT graduate solves problems by supporting the organization and other employees in their quest for information.

This program prepares students for vocations such as system administrator, network administrator, computer support engineer, technologist, information system trainer, technical marketing professional, communications engineer, telecommunications specialist, computer operations and data center director.

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		43
Electives		32
Minor: Required		
Total Hours		120

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Core Courses		
SCI 275	Cosmogony (required for Human Beings and Being Human)	
Mathematics requirement [1]		
Professional Core Courses		
PHIL 211	Elementary Logic	3
Required Courses		
CSC 150	Foundations of Comp Science	3
CSC 175	Informatics	3
CSC 180	Readings in IT-OL	3
CSC 200	Foundations of Programing	3
CSC 250	Computer Science, Thry/Prct I	3
CSC 313	The IT Experience	1
CSC 370	Software Engineering	3
CSC 410	Vocation and Ethical Computing	3
CSC 430	Database & Info Management	3
CSC 491	Senior Seminar II	3
Major Electives		
Select a minimum of 12 credits [2]		12
Total Hours		43

[1] IT majors cannot use CSC 150 Foundations of Comp Science to satisfy the core mathematics requirement.

[2] Additional upper division CSC courses approved by the department chair; consult with your advisor for approval.

Information Technology Minor

Information Technology is the study of computerized problem solving. An IT minor is an excellent supplement to any major as it enhances the student's problem solving skills and abilities. People who understand computer science concepts are in great demand in our present information age. Note that a business major and a computer science or information technology minor is equivalent to an "MIS" degree offered at many institutions.

Code	Title	Hours
CSC 150	Foundations of Comp Science	3
CSC 175	Informatics	3
CSC 180	Readings in IT-OL	3
CSC 200	Foundations of Programing	3
Minor Electives		
Select six credits [1]		6
Total Hours		18

[1] Additional CSC course approved by the department chair; consult with your advisor for approval.

Major and Minor in CS and IT

A Computer Science major may minor in Information Technology and an Information Technology major may minor in Computer Science. In order to both major and minor in the Computer Science department, there can be no "double-dipping" of courses. In other words, the same course cannot count toward both the major and the minor. In order for a CS major to complete a minor in IT, the student must complete 18 additional credits of CSC courses. If not completed in the major, the following courses must be completed for the IT minor:

Code	Title	Hours
CSC 180	Readings in IT-OL	3
CSC 410	Vocation and Ethical Computing	3
CSC 426	Data Security and Info Assuran	3
CSC 430	Database & Info Management	3

A total of 18 CSC course credits that are not counted within the CS major must be completed. Thus the student will complete 51 credits of CSC courses for the major and an additional 18 credits of CSC courses for the minor.

English

The English Department of Concordia University Wisconsin offers core general education courses in writing and literature, along with teaching and non- teaching major and minor programs. The department's offerings emerge directly from the mission and purpose of the institution:

"Concordia's programs promote intellectual development and self-knowledge for the student's personal growth and well-being. They nurture religious commitment, provide insights for Christian action in the world, and facilitate the ability to communicate effectively." Coursework in English includes the study of language, literature, and expression, fosters an increased understanding of the creative process, provides insight into the moral and ethical dimensions of ideas, and, in the Christian context provided by this university, demonstrates the value of a life of intellectual curiosity. Furthermore, skills in communication and critical thinking establish the kind of educational foundation that allows English graduates to successfully pursue such professions as teaching, writing, editing, business, law, library science, and more.

Majors

- English Major (p. 34)

Minors

- English Minor (p. 34)
- Writing Emphasis Minor (p. 34)

English Major

(Does not apply to Education students)

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		39
Electives		36
Minor: Optional		
Total Hours		120

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Core Courses		
ENG 190	Intro to English Studies [1]	
Language		
ENG 305	English Grammar and Usage	3
ENG 365	English:Cultural Dev	3
Expression		
ENG 245	Advanced Writing	3
or ENG 246	Creative Writing	
American Literature		
ENG 341	American Literature I	3
ENG 342	American Literature II	3
English Literature		
ENG 344	English Literature I	3
ENG 345	English Literature II	3
Other Requirements		
ENG 465	Shakespeare	3
ENG 475	Literary Criticism	3
ENG 495	Senior Seminar	3
Major Electives		
Select nine credits of English electives		9
Total Hours		39

[1] Optional but strongly preferred for English majors, satisfies core literature requirement.

English Minor

(Does not apply to Education students)

Minor Requirements

Code	Title	Hours
Language		
ENG 305	English Grammar and Usage	3
or ENG 365	English:Cultural Dev	
Expression		
ENG 245	Advanced Writing	3
or ENG 246	Creative Writing	
American Literature		
ENG 341	American Literature I	3
or ENG 342	American Literature II	
English Literature		
ENG 344	English Literature I	3
or ENG 345	English Literature II	
Minor Electives		
Select six credits of English electives		6
Total Hours		18

Writing Emphasis Minor

Minor Requirements

Code	Title	Hours
Required Courses		
ENG 305	English Grammar and Usage	3
ENG 365	English:Cultural Dev	3
Expression		
ENG 245	Advanced Writing	3
ENG 246	Creative Writing	3
ENG 350	Classical & Modern Rhetoric	3
Other Requirements		
ENG 251	Practicum: Writing Consultant	3
Total Hours		18

Health and Human Performance

The Department of Health and Human Performance offers a variety of learning opportunities for students interested in the application of science to human movement. Specific programs offered include an undergraduate program in Exercise Physiology and graduate programs in Athletic Training Education and Applied Exercise Science. If you are interested in healthcare for the physically active, you may want to examine the Athletic Training Education program. If you are interested in the application of science to improve sports performance or treat chronic disease, you will want to look at the Exercise Physiology program (undergraduate) or the Applied Exercise Science program (graduate).

Students interested in coaching sports at a variety of levels can compliment their education with a minor in Athletic Coaching. Graduates from these programs find employment in a variety of settings including: Health and fitness organizations, corporate fitness facilities, sports medicine clinics, cardiac/pulmonary rehabilitation facilities, and sport coaching organizations, to name just a few. All of our programs offer both classroom and experiential learning opportunities on campus and in the community. Many of our undergraduate students gain acceptance into and continue their education at the graduate level in a variety of kinesiology and/or healthcare programs.

Majors

- Exercise Physiology Major (p. 35)
- Master of Science in Athletic Training (p. 36)

Minors

- Athletic Coaching Minor (p. 35)

Athletic Coaching Minor

The Athletic Coaching minor prepares students to coach sports in a variety of settings, including schools and community leagues, by meeting the standards developed by the National Association for Sport and Physical Education (NASPE). This minor can be paired with many different majors throughout the university.

Code	Title	Hours
Required Core Courses		
BIO 191	Human Anat & Phys I	
Required Courses		
HHP 209	First Aid and CPR	2
HHP 280	Psychology of Sport	3
HHP 371	Exercise Physiology	3
HHP 373	Motor Development	3
HHP 375	Biomechanics	3
HHP 490	Coaching Practicum	2
MSAT 272	Intro-Athletic Training	3
SEM 275	Strat for Org Mgmt & Personnel	3
Coaching Theory Electives		
Select two of the following:		4
HHP 281	Thry&TechCoachSftball/Basball	
HHP 282	Theory/Tech Coaching BB	
HHP 284	Theory/Tech Coaching FB	
HHP 286	Theory & Tech Coach Track	
HHP 287	Theory & Tech Coach Soccer	
HHP 288	Theory Tech Coach Vlybl	
HHP 290	Theory/Tech Wrestling	
Total Hours		26

Exercise Physiology Major

The Exercise Physiology major at Concordia University prepares students to understand how the body responds and adapts to the stress of physical exertion. A thorough knowledge of exercise physiology enables one to understand the physiological mechanisms responsible for the acute and chronic response to physical activity. This knowledge can be used by students as they enter the workforce in health and fitness industries, strength and conditioning programs, clinical exercise physiology settings or entry into professional/graduate studies such as Concordia's Doctorate of Physical Therapy program, Master of Occupational Therapy program, or master's/doctoral work in the exercise sciences.

Coursework in the Exercise Physiology major includes a strong foundation in the sciences plus significant hands-on laboratory work assessing cardiovascular, neuromuscular, and pulmonary responses in Concordia's Exercise Physiology Laboratory. Emphases in this major include both clinical exercise physiology and strength and conditioning. Students will be prepared to sit for nationally recognized certification exams offered through the American College of Sports Medicine and the National Strength and Conditioning Association. Opportunities are available to participate in developing and conducting research projects in the exercise physiology laboratory and/or to pursue internships to gain additional practical experiences in their preferred field.

Code	Title	Hours
Core Requirements (p. 22)		45
Major Requirements		48
Electives		27
Minor: Optional		
Total Hours		120

Major Requirements

Code	Title	Hours
Required Core Courses		
HHP 120	Weight Training (Human Beings and Being Human)	
or HHP 130		
BIO 191	Human Anat & Phys I (Natural World)	
MATH 205	Statistics I (Natural World)	
PSY 101	General Psychology (Human Beings and Being Human)	
Required Courses		
BIO 192	Human Anat & Phys II	4
BIO 285	Pathophysiology	3
HHP 280	Psychology of Sport	3
HHP 342	Nutrition Wellness/Perform	3
HHP 373	Motor Development	3
HHP 375	Biomechanics	3
EXPH 225	Intro to Exercise Science	3
EXPH 442	Exercise Testing and Prescription	4
EXPH 470	Exercise Physiology	4
EXPH 471	Advanced Exercise Physiology	4
EXPH 475	Seminar in Exercise Physiology	2
EXPH 480	Program Design and Application of Strength and Conditioning Principles	3
EXPH 494	Exercise and Chronic Disease	3
EXPH 495	Senior Sem for Exercise Physio	3
or EXPH 460	Internship	
PHIL 350	Bioethical Dilemmas (Human Beings and Being Human)	3
Recommended Electives		
BIO 301	Advan Func Anatomy & Physiolog	
BIO 470	Human Physiology	

CHEM 105	Elem of Gen & Biolog Chem
CHEM 141	General Chemistry I [1]
CHEM 142	General Chemistry II [1]
HHP 260	School and Community Health
HHP 265	Healthy Lifestyles
PHYS 151	General Physics I [1]
PHYS 152	General Physics II [1]
PSY 230	Life Span Development
PSY 425	Abnormal Psych
Total Hours	48

[1] Although CHEM 141 General Chemistry I/CHEM 142 General Chemistry II, and PHYS 151 General Physics I/PHYS 152 General Physics II are recommended for all Exercise Physiology majors, only Pre Physical Therapy are required to take them for admittance into a Physical Therapy program. Students should check with their advisor for further information on options within the Exercise Physiology curriculum.

Master of Science in Athletic Training

General Academic Information

The Master of Science in Athletic Training (MSAT) program at Concordia University Wisconsin (CUW) is a five-year Entry-Level Athletic Training Program, designed to prepare graduates to enter into a variety of employment settings and to render health care to diverse individuals engaged in physical activity.

The CUW MSAT program will prepare students with the skills necessary to succeed as an entry-level athletic trainer. The program will provide students with an educational experience encompassing communication, problem solving, clinical skills, professional development, and service. This will be accomplished through undergraduate level common core courses, undergraduate and graduate level athletic training courses, and approved graduate level electives. In addition, the MSAT program enhances the classroom education with extensive hands-on clinical experiences in a variety of settings. The students in the MSAT program will complete approximately four years of clinical rotations, concentrated during the second, third, fourth, and fifth years. As a result, the students graduating from the program will be prepared to pass the Board of Certification (BOC) Computer Based Examination and will possess the knowledge, skills, and abilities of a successful clinician.

The CUW MSAT program will accomplish its mission through a holistic approach to the development of the mind, body, and spirit. The CUW MSAT program is designed to meet all of the requirements set forth by the Commission on Accreditation of Athletic Training Education (CAATE) for an accredited program, as well as the graduation requirements for CUW. The students who complete this program will be awarded a Bachelor of Science in Sports Medicine degree and a Master of Science in Athletic Training degree.

Code	Title	Hours
Core Requirements (p. 22)		45
Major Requirements		98
Electives [1]		9
Total Hours		152

[1] The students in the MSAT program must complete 9 credits of graduate-level elective coursework. The list of approved graduate-level electives varies from year to year; please see the Athletic Training Program Director for a complete list of approved graduate-level electives.

Major Requirements

Code	Title	Hours
Required Core Courses		
BIO 191	Human Anat & Phys I (Natural World)	
MATH 205	Statistics I (Natural World)	
PSY 101	General Psychology (Human Beings and Being Human)	
Required Major Courses		
BIO 192	Human Anat & Phys II	4
EXPH 470	Exercise Physiology	4
HHP 342	Nutrition Wellness/Perform	3
MSAT 115	Med Term for Health Profession	1
MSAT 130	Advanced Weight Training	2
MSAT 172	Athletic Training Foundations	3
MSAT 205	First Aid & Emer Proced & Lab	3
MSAT 272/273	Intro-Athletic Training	3
MSAT 289	Athletic Training Seminar (1 credit, taken 4 consecutive semsters)	4
MSAT 291	Athletic Training Pract I	3
MSAT 292	Athletic Training Practicum II	3
MSAT 301/302	Rehab Tech-Athlet Inj	3
MSAT 303/304	Therapeutic Modalities	3
MSAT 312	Admin & Org of Athlet Training	3
MSAT 330	Manual Muscle Testing	2
MSAT 348	Palpatory Anatomy	2
MSAT 350	Appl Biomechanics & Arthrokine	3
MSAT 372/374	Recog/Eval Ath Inj I	3
MSAT 376/378	Recog/Eval Ath Inj II	3
MSAT 380	Rec & Eval Athletic Inj III	3
MSAT 391	Athletic Training Practic III	3
MSAT 392	Athletic Training Practic IV	3
MSAT 403	Advanced Injury Management	3
MSAT 491	Athletic Training Practicum V	3
MSAT 492	Athletic Training Practicum VI	3
MSAT 501	Manual Based Exam & Treatment	3
MSAT 510	Pathophys, Pharm & Gen Med	4
MSAT 520	Basic Stats for Athletic Train	3
MSAT 530	Psychosocial Aspects of AT	3
MSAT 540	Applied Kinesiology	3
MSAT 569	Research Methods	3
MSAT 600	Thesis (3 credits, taken 2 consecutive semesters)	6
Electives (Graduate-Level Courses)		
Select 3 courses from the Approved List of Electives provided by an Academic Advisor		
Total Hours		98

Admission To The Program

The Master of Science in Athletic Training program is a selective program that accepts approximately twenty students each year. This admission process and limited class size promotes quality education, provides the students with opportunities for hands-on learning, and maintains compliance with CAATE accreditation standards. Prospective athletic training students will formally apply to the MSAT program during the spring semester of their first year of coursework. Students with higher academic standing or transfer students may apply and will be given equal consideration; these students will need to formally apply and go through the MSAT program curriculum at Concordia University Wisconsin. Once admitted to the program, the Athletic Training Students will complete the remaining four years of core curriculum and athletic training coursework.

During the first year at Concordia University Wisconsin, applicants must meet the following minimum requirements to be considered for admission to the MSAT program:

1. Earn a Cumulative Grade Point Average of 2.75 in all course work (Overall CGPA).
2. Earn a Cumulative Grade Point Average of 3.00 in all major course work (AT CGPA). (BIO 191 Human Anat & Phys I, BIO 192 Human Anat & Phys II, MSAT 115 Med Term for Health Profession, MSAT 130 Advanced Weight Training, MSAT 172 Athletic Training Foundations, MSAT 205 First Aid & Emer Proced & Lab, MSAT 272 Intro-Athletic Training / MSAT 273 Athletic Training Lab).
3. Complete the MSAT Program Application by the specified date, including a background check.
4. Submit two MSAT program evaluations, from two personal references.
5. Interview with the MSAT program Admissions Committee.
6. Complete and pass the following courses:
   a. BIO 191 Human Anat & Phys I: with a grade of C (2.0) or higher
   b. BIO 192 Human Anat & Phys II: with a grade of C (2.0) or higher
   c. MSAT 115 Med Term for Health Profession: with a grade of B (3.0) or higher
   d. MSAT 130 Advanced Weight Training: with a grade of B (3.0) or higher
   e. MSAT 172 Athletic Training Foundations: with a grade of B (3.0) or higher
   f. MSAT 205 First Aid & Emer Proced & Lab: with a grade of B (3.0) or higher
   g. MSAT 272 Intro-Athletic Training / MSAT 273 Athletic Training Lab: with a grade of B (3.0) or higher

Retention Standards

Once admitted to the MSAT program, all Athletic Training Students must maintain the following Retention Standards:

1. Maintain a Cumulative Grade Point Average of 2.75 in all course work (Overall CGPA).
2. Maintain a Cumulative Grade Point Average of 3.00 in all major course work (AT CGPA). (BIO 191, BIO 192, EXPH 470, HHP 342, all MSAT courses, and Elective courses).
3. Must pass all Practicum courses (MSAT 291 Athletic Training Pract I, MSAT 292 Athletic Training Practicum II, MSAT 391 Athletic Training Practic III, MSAT 392 Athletic Training Practic IV, MSAT 491 Athletic Training Practicum V, and MSAT 492 Athletic Training Practicum VI) with a grade of B (3.0) or higher.
4. Must adhere to the MSAT Program Handbook.
5. Maintain required and scheduled clinical experience hours. Must make every attempt to schedule all classes prior to 2:00pm in order to complete clinical rotations.
6. Must pass all required athletic training courses, in sequence, in order to progress in the Athletic Training Program. If a student does not pass a course during a particular semester, that student cannot progress in the program until the course has been re-taken and the student has passed the course. This will likely cause a one year delay in the completion of the MSAT program. Students who do not pass an athletic training course during the first attempt may re-take that course one additional time in an effort to pass the class. Students will not be allowed to take any athletic training course more than two times.

Please see the Concordia University Wisconsin Master of Science in Athletic Training website for more information, such as: Technical Standards for Admission, Degree Completion Requirements, Communicable Diseases, Accreditation Status, BOC Exam Pass Rate, Tuition and Fees, and Scholarships

History

The History program is designed to help students develop knowledge of broad areas of history and philosophy of history; an understanding of the major events and themes in history and historiography; and the skills necessary to read, write, speak, and teach about history.

While the History major includes only two required courses (HIST 385 Historical Methods and HIST 490 Senior Seminar) and the History minor only one (HIST 385 Historical Methods), students must select one of three emphases: U.S. History, European History or Non-Western/Global history. Students, however, must take courses in all three areas. This ensures that though students choose a concentration, they are exposed to all areas of history. In addition, History majors and minors are required to take HIST 103 Civilization and Worldviews—History as part of the core curriculum.

Majors

- Classical Studies Major (p. 38)
- History Major (p. 38)

Minors

- Classical Pedagogy Minor (p. 37)
- History Minor (p. 39)

Classical Pedagogy Minor

Classical Education Program

Program Introduction

The Classical Education Program is an interdisciplinary course of study in Classical studies and Classical teaching methods, grounded in the Liberal Arts tradition with a strong foundation in the Lutheran heritage.

Description

The classical education program is intended to prepare students who wish to teach in schools and academies which have adopted a classical paradigm for their curricula and principles of pedagogy. It consists of a Classical Studies Major (or Minor) which gives the students a solid grounding in classical learning and a Classical Pedagogy Minor, which

provides training in distinctively classical principles of instruction and methods of learning. Students also have the option of completing a major in Arts & Sciences (such as mathematics, science, English or History). Concordia's program is designed specifically to provide teachers for both Lutheran and other Christian schools that have adopted a Classical curriculum. Graduates of the program are eligible for rostering within the LCMS, but admission is open to members of any Christian denomination.

Program Requirements

1. Classical Pedagogy minor (22-24 credits)
2. Classical Studies major (36 credits) OR
   Arts & Sciences major (36-56 credits) AND Classical Studies minor (18-21 credits)

Minor Requirements

Code	Title	Hours
Required Courses		
PSY 305	Psy of Teaching and Learning	3
ENG 350	Classical & Modern Rhetoric	3
LA 305	Teach Meth Classical Edu	3
HIST 401	Hist Ed in West Tradit	3
LEGL 325	Lgl Landscape American School	3
LA 499	Classical Education Student Teaching	6
LA 490	Practicum	1-3
Total Hours		22-24

Classical Studies Major

Classical Education Program

Program Introduction

The Classical Education Program is an interdisciplinary course of study in Classical studies and Classical teaching methods, grounded in the Liberal Arts tradition with a strong foundation in the Lutheran heritage.

Description

The classical education program is intended to prepare students who wish to teach in schools and academies which have adopted a classical paradigm for their curricula and principles of pedagogy. It consists of a Classical Studies Major (or Minor) which gives the students a solid grounding in classical learning and a Classical Pedagogy Minor, which provides training in distinctively classical principles of instruction and methods of learning. Students also have the option of completing a major in Arts & Sciences (such as mathematics, science, English or History). Concordia's program is designed specifically to provide teachers for both Lutheran and other Christian schools that have adopted a Classical curriculum. Graduates of the program are eligible for rostering within the LCMS, but admission is open to members of any Christian denomination.

Program Requirements

1. Classical Pedagogy minor (22-24 credits)
2. Classical Studies major (36 credits) OR
   Arts & Sciences major (36-56 credits) AND Classical Studies minor (18-21 credits)

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		36
Electives		39
Minor: Required		
Total Hours		120

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Core Courses		
LAT XXX		
REL 201	Old Testament (Common Core Experience)	
REL 204	Biblical Theology (Common Core Experience)	
REL 333	A Survey of Christian Thought (Faith & Life)	
Required Courses		
Latin		*6*
History		*6*
English/Literature		*6*
Philosophy		*6*
Fine Arts		*6*
Theology		6
REL 203	New Testament	
REL 404 or REL 3XX/4XX	Lutheran Confessions	
Total Hours		36

History Major

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		36
Electives		39
Minor: Optional		
Total Hours		120

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Courses		
U.S. History		6
European History		6
Non-Western/Global History		6
HIST 385	Historical Methods	3
HIST 490	History Seminar	3
Select one of the following emphases:		12
I. Emphasis in American History		
U.S. History		
European or Non-Western/ Global History		
II. Emphasis in European History		

European History	
U.S. or Non-Western/Global History	
III. Emphasis in Global History	
Non-Western/Global History	
U.S. or European History	
Total Hours	36

History Minor

Minor Requirements

Code	Title	Hours
Required Courses		
U.S. History		3
European History		3
Non-Western/Global History		3
HIST 385	Historical Methods	3
Select one of the following emphases:		9
I. Emphasis in American History		
U.S. History		
European or Non-Western/ Global History		
II. Emphasis in European History		
European History		
U.S. or Non-Western/Global History		
III. Emphasis in Global History		
Non-Western/Global History		
U.S. or European History		
Total Hours		21

Liberal Arts

Majors

- Liberal Arts Major (p. 39)

Liberal Arts Major

Code	Title	Hours
Core Requirements (p. 22)		45
Major Requirements		56-57
Electives		19
Minor: Optional		
Total Hours		120-121

Major Requirements

Courses selected must NOT have been taken as part of the Liberal Arts Core.

Code	Title	Hours
Required Courses		
English [1]		
ENG 245	Advanced Writing	3
Select one of the following:		3
ENG 341	American Literature I	
ENG 342	American Literature II	
ENG 347	World Literature I	
Select one of the following:		3
ENG 344	English Literature I	
ENG 345	English Literature II	
ENG 465	Shakespeare	
History		
Select two of the following:		6
HIST 153	American Civ Survey	
HIST 163	Non-Western World:A History	
HIST 385	Historical Methods	
Mathematics/Computer Science		
Select two the following:		6
MATH 128	College Algebra	
MATH 150	Trigonometry	
MATH 201	Calculus I	
MATH 202	Calculus II	
MATH 203	Calculus III	
MATH 205	Statistics I	
MATH 305	Statistics II	
CSC 150	Foundations of Comp Science (must precede other CS courses)	
CSC 175	Informatics	
CSC 180	Readings in IT-OL	
CSC 200	Foundations of Programing	
Communication		
COMM 105	Public Speaking	3
or COMM 201	Interpersonal Communication	
Art/Music/Theatre		
Select two of the following:		6
MUS 171	Creative Arts:Music	
MUS 240	Music Theory I	
Music Ensembles		
ART 2XX Studio Courses at the 200 level or above		
ART 381	Aesthetics	
Physical Development		
Select one of the following:		2
HHP 105	Intro to Lifetime Fitness:WCP	
HHP 149	Wellness Boot Camp	
HHP 260	School and Community Health	
HHP 265	Healthy Lifestyles	
HHP 280	Psychology of Sport	
HHP 342	Nutrition Wellness/Perform	
HHP 361	Tech Hlth/Hum Perform	
HHP 373	Motor Development	
HHP 373	Motor Development	
Any combination of Activity courses		
Language		
Any two course sequence in a single language		6
Theology		
Select two of the following suggested courses: [2]		6
REL 310	Religion in America Today	
REL 333	A Survey of Christian Thought	

REL 376	Christian Ethics	
REL 410	World Religions	
Philosophy		
Select one PHIL course in the 200-300 range		3
Natural Science		
Select one of the following: [3]		3-4
BIO 256	Environmental Science	
BIO 141	General Biology I	
BIO 367	Ecology of the Tropics	
PHYS 107	Astronomy	
SCI 151	Physical Science	
SCI 195	Meteorology	
SCI 246	Oceanography	
Social Science		
SOC 203	Contemp Social Problems	3
Senior Seminar		
Select a senior seminar in selected discipline		3
Total Hours		56-57

1 Must include at least one writing class

2 Any REL courses other than the basic courses in biblical content or doctrine (i .e ., other than REL 100 The Bible, REL 110 Christian Faith, REL 201 Old Testament, REL 203 New Testament, REL 204 Biblical Theology), and without "double-dipping" with the third core theology course.

3 SCI 100 Integrated Science for core.

Life and Earth Sciences

The goal of the Department of Life and Earth Sciences at Concordia University Wisconsin is to develop competent scientists with a Christian worldview. The graduates of this program will possess the current scientific knowledge and research/data interpretation skills so necessary for entering scientific or medical careers in industry, academia, or government. More importantly, they will be prepared to provide a Christian influence and ethical perspective to the debate on the science-related problems facing the world today.

Majors

- Biology Major (p. 40)
- Biomedical Sciences Major (p. 41)
- Environmental Health and Water Quality Major (p. 42)
- Environmental Studies Major (p. 43)
- Horticulture Major (p. 44)
- Natural Sciences Major (p. 45)

Minors

- Biology Minor (p. 41)
- Environmental Studies Minor (p. 44)

Biology Major

The Biology major provides a traditional background for students interested in careers in the biological sciences whether it be in industry, government, or academia. This major includes a broader focus (including more plants and animals) than the Biomedical Sciences Major, but still provides the foundational knowledge for most post-doctoral programs in a medical field. Accordingly, this major is commonly selected by students interested in pre-health professional education.

The broad perspective of the Biology major provides an opportunity for students to identify and focus on areas of biology that are of specific interest to them. Opportunities at the Concordia Center for Environmental Stewardship (CCES) and to do research with science faculty are readily available.

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		56
Electives		25
Minor: Optional		
Total Hours		126

1 For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Core Courses		
CHEM 141	General Chemistry I (Lab Science)	
COMM 105	Public Speaking (Communication)	
or COMM 201	Interpersonal Communication	
MATH 205	Statistics I (Mathematics)	
Select one of the following:		
PHIL 240	Environmental Ethics (Human Beings and Being Human)	
PHIL 350	Bioethical Dilemmas (Human Beings and Being Human)	
SCI 275	Cosmogony (Human Beings and Being Human)	
Recommended Core/Elective Courses		
PSY 101	General Psychology	
JPP 230	Environmental Law	
or LEGL 230	Environmental Law	
BIO 367	Ecology of the Tropics (Culture)	
Required Major Courses		
BIO 141	General Biology I	4
or BIO 151	Functional Human Biology I	
BIO 240	Zoology	4
BIO 244	Botany	4
BIO 260	Microbiology	4
BIO 348	Genetics	4
BIO 490	Biology Senior Seminar (1 credit course taken twice)	2
CHEM 141	General Chemistry I (taken in core)	
CHEM 142	General Chemistry II	4
CHEM 241	Organic Chemistry I	4
CHEM 242	Organic Chemistry II	4
PHYS 151	General Physics I	4
or PHYS 171	University Physics I	
PHYS 152	General Physics II	4
or PHYS 172	University Physics II	
Major Electives		

Choose a minimum of 14 credits of the following: [2]		14
BIO 142	General Biology II	4
or BIO 152	Functional Human Biology II	
BIO 156	Environmental Science	4
BIO 191	Human Anat & Phys I	4
BIO 192	Human Anat & Phys II	4
BIO 285	Pathophysiology	3
BIO 301	Advan Func Anatomy & Physiolog	4
BIO 321	Cell Biology	4
BIO 351	Immunology	3
BIO 367	Ecology of the Tropics	3
BIO 368	Ecology of the Tropics-Lab	1
BIO 370	Ornithology	4
BIO 381	Histology	3
BIO 399	Biology Internship [3]	1-4
BIO 410	Ecology	4
BIO 420	Molecular Genetics	4
BIO 430	Pharmacology	3
BIO 445	Biological Methods	4
BIO 470	Human Physiology	4
BIO 499	Undergraduate Research [3]	1-4
CHEM 361	Environmental Chemistry/Toxicology I	3
CHEM 425	Biochemistry	4
SCI 275	Cosmogony (if not taken in the core)	3
Total Hours		56

[2] With approval from the Life and Earth Sciences Department on an individual basis, a student may use a 4 credit upper-level chemistry course in place of one of the courses listed here.

[3] No more than 4 credits of BIO 399 and/or BIO 499 may count towards major requirements.

Biology Minor

BIOLOGY MINOR

A biology minor is offered to those students who want a more detailed knowledge of living organisms/systems and how they affect the world in which we live. This minor is not available to students majoring in Biomedical Sciences, Environmental Studies or Natural Science.

Minor Requirements

Code	Title	Hours
Required Core Course		
CHEM 105	Elem of Gen & Biolog Chem (Lab Science)	
Required Courses		
Select one of the following:		4
BIO 141	General Biology I	
BIO 151	Functional Human Biology I	
SCI 152	Life Science	
BIO 146	Essentials Anat & Phys	4
BIO 240	Zoology	4
BIO 244	Botany	4
BIO 156	Environmental Science	4
or BIO 410	Ecology	
BIO 348	Genetics	4
Total Hours		24

Biomedical Sciences Major

The Biomedical Sciences Major, which combines human health sciences with Concordia University Wisconsin's distinctive core curriculum with courses in theology, humanities and social sciences, should provide students with the intellectual, scientific, and ethical tools to succeed in advanced studies in the health sciences or proceed directly into the growing field of biotechnology and drug development.

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		61
Electives		20
Minor: Optional		

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Core Courses		
CHEM 141	General Chemistry I (Lab Science)	
COMM 105	Public Speaking (Recommended)	
or COMM 201	Interpersonal Communication	
MATH 205	Statistics I (Mathematics)	
PHIL 350	Bioethical Dilemmas (Human Beings and Being Human)	
Recommended Core/Elective Courses		
MATH 201	Calculus I	
PSY 101	General Psychology	
SOC 101	Intro to Sociology (Society and Culture, for pre-medical students)	
Required Major Courses		
BIO 151	Functional Human Biology I	4
BIO 152	Functional Human Biology II	4
BIO 260	Microbiology	4
BIO 321	Cell Biology	4
BIO 348	Genetics	4
BIO 490	Biology Senior Seminar (1 credit course taken twice)	2
CHEM 141	General Chemistry I (taken in the core)	
CHEM 142	General Chemistry II	4
CHEM 241	Organic Chemistry I	4
or CHEM 215	Survey of Organic Chemistry	
PHYS 151	General Physics I	4
or PHYS 171	University Physics I	
PHYS 152	General Physics II	4
or PHYS 172	University Physics II	
PHIL 350	Bioethical Dilemmas (taken in the core)	
MATH 205	Statistics I (taken in the core)	
Select one of the following tracks:		23-26

Pre-Medical Track (https://catalog.cuw.edu/undergraduate/arts-sciences/natural-sciences/biomedical-sciences-major/#premed)	
Human Biology Track (https://catalog.cuw.edu/undergraduate/arts-sciences/natural-sciences/biomedical-sciences-major/#human-bio)	
Research Track (https://catalog.cuw.edu/undergraduate/arts-sciences/natural-sciences/biomedical-sciences-major/#research)	
Total Hours	61-64

Pre-Medical Track

Code	Title	Hours
Required Courses		
BIO 191	Human Anat & Phys I	4
BIO 192	Human Anat & Phys II	4
CHEM 242	Organic Chemistry II	4
CHEM 425	Biochemistry	4
Electives		
Select at least seven credits of major electives (https://catalog.cuw.edu/undergraduate/arts-sciences/natural-sciences/biomedical-sciences-major/#electives)		7
Recommended Courses		
The following classes do not count toward the major but are strongly recommended		
PSY 101	General Psychology	
SOC 101	Intro to Sociology (Society and Culture)	
MATH 201	Calculus I	
Total Hours		23

Human Biology Track

Code	Title	Hours
BIO 191	Human Anat & Phys I	4
BIO 192	Human Anat & Phys II	4
PSY 101	General Psychology (recommended)	
Select five courses of the following:		15-18
BIO 285	Pathophysiology	3
BIO 351	Immunology	3
BIO 381	Histology	3
BIO 430	Pharmacology	3
BIO 470	Human Physiology	4
Up to 2 additional classes from major electives (https://catalog.cuw.edu/undergraduate/arts-sciences/natural-sciences/biomedical-sciences-major/#electives)		
Total Hours		23-26

Research Track

Code	Title	Hours
Required Courses		
BIO 420	Molecular Genetics	4
CHEM 242	Organic Chemistry II	4
CHEM 425	Biochemistry	4
Select at least 3 credits from the following:		3-4
BIO 399	Biology Internship	1-4
BIO 445	Biological Methods	4
BIO 499	Undergraduate Research	1-4
CHEM 399	Chemistry Internship	1-4
CHEM 499	Undergraduate Research	1-4
Electives		
Select eight credits of major electives (https://catalog.cuw.edu/undergraduate/arts-sciences/natural-sciences/biomedical-sciences-major/#electives)		8
Recommended Courses		
MATH 201	Calculus I	
Total Hours		23-24

Major Electives

Code	Title	Hours
BIO 285	Pathophysiology	3
BIO 301	Advan Func Anatomy & Physiolog	4
BIO 351	Immunology	3
BIO 367 & BIO 368	Ecology of the Tropics and Ecology of the Tropics-Lab	4
BIO 381	Histology	3
BIO 399	Biology Internship [2]	1-4
BIO 420	Molecular Genetics	4
BIO 430	Pharmacology	3
BIO 445	Biological Methods	4
BIO 470	Human Physiology	4
BIO 499	Undergraduate Research [2]	1-4
CHEM 242	Organic Chemistry II	4
CHEM 361	Environmental Chemistry/Toxicology I	3
CHEM 399	Chemistry Internship [2]	1-4
CHEM 425	Biochemistry	4
CHEM 426	Advanced Biochemistry	4
CHEM 499	Undergraduate Research [2]	1-4
PHIL 309	Phil & Hist of Science	3
SCI 275	Cosmogony	3

[2] No more than 4 credits of BIO 399, BIO 499, CHEM 399, and/or CHEM 499 may count towards major requirements.

Environmental Health and Water Quality Major

The Environmental Health and Water Quality Technology Major consists of 50 credit hours of course work completed through a cooperative program with Milwaukee Area Technical College (MATC). MATC-Mequon Campus is just a 5-minute drive from Concordia. In addition to the CUW Liberal Arts core requirements and required courses listed below, all environmental and pollution control technology majors must complete requirements for a CUW Minor. Required core courses may be taken at either MATC or CUW.

For specific information about MATC courses and degree requirements, please visit the MATC website at http://www.matc.edu/

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		47
Electives		34

Minor: Required	
Total Hours	126

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Core Courses		
COMM 105	Public Speaking (Communication)	
or COMM 20	Interpersonal Communication	
PHIL 240	Environmental Ethics (Human Beings and Being Human)	
MATH 205	Statistics I (Mathematics)	
ENVHEL 109	Applied Environmental Chemistry (Lab Science)	
Required Courses		
LEGL 230	Environmental Law	3
ENVHEL 101	Introduction to Environmental Health	3
ENVHEL 102	Environmental Biology	4
ENVHEL 109	Applied Environmental Chemistry	4
ENVHEL 142	Principles of Water Resources	3
ENVHEL 145	Water/Wastewater Operations -- Municipal	3
ENVHEL 173	Environmental Bacteriology	3
ENVHEL 104	Industrial Hygiene Technology	4
ENVHEL 111	Applied Water Chemistry and Analysis	4
ENVHEL 115	Air Pollution Technology	4
ENVHEL 146	Water/Wastewater Operations -- Industrial	2
ENVHEL 105	Fundamentals of Hazardous Materials Control	4
ENVHEL 119	Food and Dairy Quality Control	3
ENVHEL 143	Interpersonal Communication Skills and Environmental Management	3
Suggested Electives		
ENVHEL 126	Environmental Lab Project	
ENVHEL 127	Environmental Field Project	
Total Hours		47

Environmental Studies Major

A strong focus on Christian environmental stewardship is increasingly important in many parts of society. The Concordia Center for Environmental Stewardship (CCES) provides a wonderful resource for students whose interests are primarily in science or other areas. This major engages student with many facets of the environment. It is often coupled with minors in art, business, chemistry, or justice and public policy depending leading to careers in environmental education at nature centers, sustainable business practices, environmental science, park rangers, or law school.

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		50
Electives		31
Minor: Required		
Total Hours		126

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Core Courses		
BIO 367	Ecology of the Tropics (Culture)	
COMM 105	Public Speaking (Communication)	
or COMM 201	Interpersonal Communication	
LEGL/JPP 230	Environmental Law (Human Beings and Being Human)	
MATH 205	Statistics I (Mathematics)	
BIO 156	Environmental Science (Lab Science)	
Required Courses		
PHIL 240	Environmental Ethics	3
Biological Science		
BIO 156	Environmental Science (Taken in core)	
BIO 244	Botany	4
BIO 240	Zoology	4
BIO 348	Genetics	4
BIO 399	Biology Internship	2
BIO 410	Ecology	4
BIO 490	Biology Senior Seminar (fall)	1
Physical and Earth Science		
CHEM 105	Elem of Gen & Biolog Chem	4
or CHEM 141	General Chemistry I	
CHEM 361	Environmental Chemistry/Toxicology I	3
SCI 246	Oceanography	4
SCI 235	Earth Science	4
Major Electives		
Select 13 credits of the following:		13
BIO 260	Microbiology	4
BIO 368	Ecology of the Tropics-Lab	1
BIO 370	Ornithology	4
BIO 399	Biology Internship (in addition to the 2 required credits)	1-2
BIO 141	General Biology I	4
or BIO 151	Functional Human Biology I	
or SCI 152	Life Science	
BIO 146	Essentials Anat & Phys	4
BIO 490	Biology Senior Seminar (spring)	1
ENG 360	SpecTopic-Lit (Environmental Literature)	3
SCI 195	Meteorology	3
SCI 275	Cosmogony	3
ART 222	Outdoor Drawing & Painting	3
POLS 221	Environmental Law & Policy	3
Any chemistry course above the 105 level		4
Any physics course		4
Total Hours		50

Environmental Studies Minor

Minor Requirements

Code	Title	Hours
Required Courses		
BIO 141	General Biology I	4
or SCI 152	Life Science	
BIO 156	Environmental Science	4
BIO 410	Ecology	4
CHEM 105	Elem of Gen & Biolog Chem	4
SCI 235	Earth Science	4
Elective subject to Science Faculty approval		3-4
Total Hours		23-24

Horticulture Major

he Horticulture Major consists of course work completed through a cooperative program with Milwaukee Area Technical College (MATC). MATC-Mequon Campus is just a 5-minute drive from Concordia and offers three unique choices to prepare students for an exciting career in horticulture: Design Track, Maintenance Track, or Construction Track. (Current MATC catalog is the official source for Major Courses and their descriptions.) In addition to the CUW Liberal Arts core requirements and required courses listed below, all horticulture majors must complete requirements for a CUW Minor. Required core courses may be taken at either MATC or CUW.

For specific information about MATC courses and degree requirements, please visit the MATC website at http://www.matc.edu/

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		46
Electives		35
Minor: Required		
Total Hours		126

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

The Required Courses below are common to all horticulture students.

Code	Title	Hours
Required Core Courses (CUW Campus)		
BIO 156	Environmental Science (Science)	4
COMM 105	Public Speaking (Communication)	3
or COMM 201	Interpersonal Communication	
JPP 230	Environmental Law (Human Beings and Being Human)	3
MATH 205	Statistics I (Mathematics)	3
Recommended Core Courses		
BIO 367	Ecology of the Tropics (Culture)	3
It is recommended to meet the core lab science requirement with BIO 156, BIO 240, BIO 370, or CHEM 105		
Required Courses		
PHIL 240	Environmental Ethics	3
HORT 111	Introduction to Horticulture	3
HORT 112	Horticulture Soils	3
HORT 114	Woody Ornamental Plants	3
HORT 116	Landscape Equipment	3
HORT 113	Ornamental Plant Healthcare	3
HORT 159	Survey of Herbaceous Plants	2
HORT 122	Landscape Design I	3
HORT 126	Landscape Estimating & Bidding	3
HORT 118	Landscape Business Principles	3
HORT 125	Landscape Maintenance Applications	3
HORT 132	Communications & Marketing	2
Select one of the following emphases:		12
Design Emphasis (https://catalog.cuw.edu/undergraduate/arts-sciences/natural-sciences/horticulture-major/#Design)		
Construction Emphasis (https://catalog.cuw.edu/undergraduate/arts-sciences/natural-sciences/horticulture-major/#Construction)		
Maintenance Emphasis (https://catalog.cuw.edu/undergraduate/arts-sciences/natural-sciences/horticulture-major/#Maintenance)		
Recommended Electives: Six Credits Needed		
HORT 128	Arboriculture II - Tree Climbing and Pruning	
HORT 140	CAD Landscape Design I	
HORT 163	Native Plants - Fall	
HORT 152	Greenhouse Production - Spring	
Total Hours		46

Design Emphasis

Code	Title	Hours
Required Courses		
HORT 119	Landscape Construction 1	3
HORT 123	Landscape Design 2	3
HORT 160	Landscape Plants Trees	2
HORT 161	Landscape Plants Shrubs	2
HORT 124	Landscape Design III	2
Total Hours		12

Landscape Construction Emphasis

Code	Title	Hours
Required Courses		
HORT 119	Landscape Construction 1	3
HORT 117	Landscape Equipment 2	3
HORT 121	Irrigation, Lighting, and Ponds	3
HORT 120	Landscape Construction 2	3
Total Hours		12

Landscape Maintenance & Arboriculture Emphasis

Code	Title	Hours
Required Courses		
HORT 133	Turf Management & Related Equipment	3
HORT 160	Landscape Plants Trees	2
HORT 127	Arboriculture 1	3
HORT 161	Landscape Plants Shrubs	2

HORT 171	Exterior Plant Pests	2
Total Hours		12

Natural Sciences Major

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		53-54
Electives		27-28
Minor: Optional		
Total Hours		126

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Core Courses		
PHIL 240	Environmental Ethics (Human Beings and Being Human)	
MATH 205	Statistics I (Mathematics)	
SCI 235	Earth Science (Lab Science)	
Recommended Core/Elective Courses		
BIO 367	Ecology of the Tropics (Culture)	
LEGL 230	Environmental Law	
PSY 101	General Psychology	
Select one of the following emphases:		53-54
Option I: Biology/Enviromental Science Emphasis (https://catalog.cuw.edu/undergraduate/arts-sciences/natural-sciences/natural-science-major/#bio-envi)		54
Option II: Physical Science Emphasis (https://catalog.cuw.edu/undergraduate/arts-sciences/natural-sciences/natural-science-major/#phy-sci)		53
Total Hours		53-54

Option I: Biology/Environmental Science Emphasis

Code	Title	Hours
Biology/Enviromental Science Subcategory		25
Select 25 credits of the following:		
BIO 141	General Biology I	4
or SCI 152	Life Science	
BIO 146	Essentials Anat & Phys	4
BIO 240	Zoology	4
BIO 244	Botany	4
BIO 156	Environmental Science	4
BIO 348	Genetics	4
BIO 490	Biology Senior Seminar (Fall Semester - REQUIRED)	1
Earth Science Subcategory		13
PHYS 107	Astronomy	3
SCI 195	Meteorology	3
SCI 235	Earth Science (taken in the core)	
SCI 246	Oceanography	4
SCI 275	Cosmogony	3
Physical Science Subcategory		16
Select 16 credits of the following:		
PHYS 151	General Physics I	4
PHYS 152	General Physics II	4
SCI 151	Physical Science	4
CHEM 105	Elem of Gen & Biolog Chem	4
CHEM 141	General Chemistry I	4
CHEM 142	General Chemistry II	4
CHEM 215	Survey of Organic Chemistry	4
or CHEM 241	Organic Chemistry I	
CHEM 361	Environmental Chemistry/Toxicology I	3
Total Hours		54

Option II: Physical Science Emphasis

Code	Title	Hours
Physical Science Subcategory		23
PHYS 151	General Physics I	4
PHYS 152	General Physics II	4
CHEM 141	General Chemistry I	4
CHEM 142	General Chemistry II	4
CHEM 215	Survey of Organic Chemistry	4
or CHEM 241	Organic Chemistry I	
CHEM 361	Environmental Chemistry/Toxicology I	3
Earth Science Subcategory		13
PHYS 107	Astronomy	3
SCI 195	Meteorology	3
SCI 235	Earth Science (taken in core)	
SCI 246	Oceanography	4
SCI 275	Cosmogony	3
Biology/Environmental Science Subcategory		17
Select 17 credits of the following:		
BIO 141	General Biology I	4
or SCI 152	Life Science	
BIO 142	General Biology II	4
BIO 146	Essentials Anat & Phys	4
BIO 156	Environmental Science	4
BIO 240	Zoology	4
BIO 244	Botany	4
BIO 260	Microbiology	4
BIO 367	Ecology of the Tropics	3
BIO 368	Ecology of the Tropics-Lab	1
BIO 410	Ecology	4
BIO 490	Biology Senior Seminar (Fall Semester - REQUIRED)	1
Total Hours		53

Mathematics

CUW Mathematics offers a broad overview of mathematics including calculus, linear algebra/differential equations, geometry, abstract algebra, and real analysis along with a core liberal arts curriculum. Students will enjoy small classes with a strong Christian worldview. Many students choose a complimentary major or minor such as Secondary Education, Business, or Computer Science to enhance their educational experience.

Possible career opportunities include: statistician, business consultant, financial or securities analyst, actuary, and scientific researcher.

Majors

- Mathematics Major (p. 46)

Minors

- Mathematics Minor (p. 46)

Mathematics Major

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		40
Electives		35
Minor: Optional		
Total Hours		120

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Courses		
CSC 150	Foundations of Comp Science	3
MATH 201	Calculus I	4
MATH 202	Calculus II	4
MATH 203	Calculus III	4
MATH 205	Statistics I (satisfies the mathematics requirement in the core)	3
MATH 220	Discrete Math	3
MATH 305	Statistics II	3
MATH 321	Abstract Algebra	3
MATH 325	Linear Algebra and Differential Equations	4
MATH 331	Geometry	3
MATH 441	Real Analysis	3
MATH 490	Math Senior Seminar	3
Total Hours		40

Mathematics Minor

Minor Requirements

Code	Title	Hours
Required Courses		
MATH 201	Calculus I	4
MATH 202	Calculus II	4
MATH 203	Calculus III	4
MATH 205	Statistics I [1]	3
Minor Electives		
Select two of the following:		6
MATH 220	Discrete Math	
MATH 305	Statistics II	
MATH 321	Abstract Algebra	
MATH 325	Linear Algebra and Differential Equations	
MATH 331	Geometry	
MATH 441	Real Analysis	
Total Hours		21

[1] Satisfies the mathematics requirement in the core.

Modern Languages

English Language Institute

This program is directed to assist non-English speaking students to improve their communication skills. The areas of concentration are reading, writing and conversation. The curriculum in ELI is designed to prepare individuals to attend regular college classes or to return to their homes with a strong background and experience in communicating in English and in the cultural aspects of America.

International students must present a minimum of 500 TOEFL for regular acceptance. Any International Student who can not present a 500 TOEFL must test through the International Office for placement and may be required to enroll in the ELI program.

Majors

- Spanish Major (Non-Education) (p. 46)

Minors

- German Minor (p. 46)
- Spanish Minor (Non-Education) (p. 47)

German Minor

Minor Requirements

Code	Title	Hours
Required Courses		
GER 201	Intermed German I	3
GER 202	Intermed German II	3
GER 301	German Con & Comp	3
GER 306	Ger Lit:1750-Present	3
GER 331	Adv Grammar & Comp	3
GER 361	German Civ & Culture	3
Minor Electives		
German Elective		3
Total Hours		21

Spanish Major (Non-Education)

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		33
Electives		42
Minor: Optional		
Total Hours		120

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Courses		
SPAN 201	Interm Spanish I	3
SPAN 202	Interm Spanish II	3
SPAN 301	Spanish Convers/Composition	3
SPAN 307	Linguistics	3
SPAN 331	Advanced Spanish Grammar	3
SPAN 490	Senior Seminar	3
Major Electives		
Upper level electives in Spanish		15
Total Hours		33

A semester or summer of study abroad is also required for a major. Required courses for the major may be fulfilled during study abroad . SPAN 101 Begin Spanish I and SPAN 102 Begin Spanish II do not count toward the major.

Spanish Minor (Non-Education)

Minor Requirements

Code	Title	Hours
Required Courses		
SPAN 201	Interm Spanish I	3
SPAN 202	Interm Spanish II	3
SPAN 301	Spanish Convers/Composition	3
SPAN 307	Linguistics	3
SPAN 331	Advanced Spanish Grammar	3
Minor Electives		
Upper level electives in Spanish		9
Total Hours		24

SPAN 101 Begin Spanish I and SPAN 102 Begin Spanish II do not count toward the minor.

Music

Mission Statement

The CUW Music Department contributes to the spiritual, artistic, cultural, academic and co-curricular life aspects to campus life at the University. In doing so, the faculty is committed to blending talent and fellowship to the highest degrees of professional artistry in praise of the Lord's name. We additionally hope to impact our surrounding community while fulfilling our mission.

Audition Procedure for all Music Majors

To gain degree-seeking status as a music major, a student must:

1. Successfully pass the following:
   a. Qualifying audition with performance of two contrasting works on his/her principal instrument (to be completed at the end of two semesters of study);
   b. For vocalists, aural examination of sight-reading, and tonal memory ability.
   c. For instrumentalists, sight reading and scales.
2. Prepare a portfolio for musical activities (solo and ensemble) and examples of music course work. This portfolio is to be presented in electronic format with links provided before audition;
3. Transfer students will have their transcripts evaluated by the music faculty for determination of credited coursework and hours.
4. The deadline for auditioning is the end of the 2nd semester from the time of declaration.
   There are three possible results for an audition:
   a. Accepted - This grants formal acceptance into upper division status.
   b. Provisional - A repeat of the audition is requested by the Faculty at the end of the next semester to show more progress.
   c. Fail - The student is not accepted as a music major.

Liberal Arts Music Major

LA Music Major/Music Therapy Equivalency

While studying music at CUW, you have the opportunity to concurrently work toward a Music Therapy Equivalency through Alverno College. The student will follow the CUW Liberal Arts Music Major curriculum. The Equivalency option allows you to focus on specific courses required to become a board certified music therapist.

Parish Music Major

A Parish Music major with a Lay Ministry minor provides students with another option to serve the Church as church musicians. Upon graduation, students may be placed on the roster of Synod as Lay Ministry.

K-12 Music Education Major

(Instrumental and Choral) see Education Department section.

Majors

- Music Major - Liberal Arts (p. 47)
- Parish Music Program (LCMS Rosterable) (p. 48)

Minors

- Music Minor (p. 48)

text

Music Major - Liberal Arts

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		49
Electives or Minor		26
Minor: Optional		
Total Hours		120

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Courses		
MUS 080	Concert/Recital Attendance (each semester) [2]	0
MUS 204	Keyboard Skills (Not required if already proficient)	2

MUS 240	Music Theory I	3
MUS 241	Music Theory II	3
MUS 242	Music Theory III	3
MUS 243	Music Theory IV	3
MUS 271	Music History I	3
MUS 272	Music History II	3
MUS 273	Music History III	3
MUS 250	Beginning Conducting	3
MUS 351	Advanced Conducting	3
or MUS 445	Composing and Arranging	
MUS 499	Recital (Service/Concert)	2
Applied Music (studio) 2 crs each semester		14
Major Electives		
Ensemble [1]		4
MUS 180	Chapel Ringers	
MUS 181	The Symphonic Wind Ensemble	
MUS 182	Chapel Choir	
MUS 184	Kammerchor	
MUS 185	Alleluia Ringers	
MUS 187	Pep Band	
MUS 188	Jazz Ensemble	
MUS 190	String Ens./Chamber Orch.	
MUS 191	Selah	
MUS 192	University Band	
MUS 197	Concordia Civic Chorale	
Total Hours		49

[1] Participation in ensembles is required every semester while in residency (minimum 4 semesters for 1 credit each).

[2] All music majors are required to register for MUS 080. Not registering is the same as not passing. A music major must pass 7 of 8 semesters. If a student fails 2 consecutive semesters the student will be required to attend a hearing with the music faculty.

Liberal Arts Music/Music Therapy Equivalency Track

Code	Title	Hours
In addition to the LA Major courses, the following courses are required for Music Therapy Equivalency		
MUS 130	Guitar Class (taking 2-4 credits in guitar are necessary to achieve proficiency)	1
MUS 204	Keyboard Skills (proficiency based)	2
MUS 315	Tech of Teaching Voice	1
MUS 358	Teach Tech:Percussion	1
PSY 230	Life Span Development	3
PSY 425	Abnormal Psych	3
BIO 146	Essentials Anat & Phys (Taken in the CUW Core)	

Core Curriculum	45 credits
Music Therapy Equivalency Track	51 credits
Required Sciences	6 credits
Alverno Courses	37 credits
	139 Total Credits

Final credit counts for Music Therapy Equivalency are dependent on the proficiency tests in guitar and piano.

Music Minor

Minor Requirements

Code	Title	Hours
Required Courses		
MUS 240	Music Theory I	3
MUS 241	Music Theory II	3
MUS 242	Music Theory III	3
MUS 271	Music History I	3
MUS 272	Music History II	3
Applied Music (studio)		3
MUS 250	Beginning Conducting	3
or MUS 445	Composing and Arranging	
Ensemble - Participation is required every semester while in residency (minimum 3 semesters for 1 credit each)		3
See ensemble choices below:		
MUS 180	Chapel Ringers	
MUS 181	The Symphonic Wind Ensemble	
MUS 184	Kammerchor	
MUS 185	Alleluia Ringers	
MUS 187	Pep Band	
MUS 188	Jazz Ensemble	
MUS 190	String Ens./Chamber Orch.	
MUS 191	Selah	
MUS 192	University Band	
MUS 197	Concordia Civic Chorale	
Total Hours		24

Parish Music Program (LCMS Rosterable)

A Parish Music major with a Director of Church Ministries Minor for Related Majors provides students with another option to serve the Church as church musicians. Graduates may be solemnly called to positions in congregations or recognized service organizations of the church, and are eligible to be rostered in The Lutheran Church – Missouri Synod with the designation "Minister of Religion Commissioned – Lay Minister." Concordia University Wisconsin is the only synod school at which this program is offered. Application involves steps in addition to application to the university. Applicants should contact the Church Ministries office for application information.

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements - 9 crs of electives included		59
Electives** [2]		7
Opt. crs. - Additional required courses for LCMS Roster		9
Total Hours		120

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Core Courses		
Life and Faith:		
REL 201	Old Testament	
REL 204	Biblical Theology	
Theology Elective		
Communication and Languages:		
COMM 201	Interpersonal Communication	
Creative Expression:		
Creative Arts - may include participation in musical ensembles. 1 cr each. See listing below:		
MUS 180	Chapel Ringers	
MUS 181	The Symphonic Wind Ensemble	
MUS 182	Chapel Choir	
MUS 184	Kammerchor	
MUS 185	Alleluia Ringers	
MUS 187	Pep Band	
MUS 188	Jazz Ensemble	
MUS 190	String Ens./Chamber Orch.	
MUS 191	Selah	
MUS 192	University Band	
MUS 197	Concordia Civic Chorale	
Select three credits		
Required Courses		
MUS 080	Concert/Recital Attendance (each semester 0 crs) [4]	0
MUS 240	Music Theory I	3
MUS 241	Music Theory II	3
MUS 242	Music Theory III	3
MUS 243	Music Theory IV	3
MUS 271	Music History I	3
MUS 272	Music History II	3
MUS 250	Beginning Conducting	3
MUS 351	Advanced Conducting	3
MUS 445	Composing and Arranging	3
MUS 461	Music in Worship	3
MUS 465	Survey of Christian Hymnody	3
MUS 491	Parish Music Pract/Internship (120 clock hours)	3
MUS 499	Recital (Service/Concert)	2
Select one of the following:		3
MUS 422	Organ Literature	
MUS 469	Issues in Church Music	
MUS 485	Handbell Methods & Mater	
Applied Music: Organ, Piano and/or Voice (min. 4 crs. Organ)		14
Ensemble (additional to core) [3]		4
Electives		7
Additional Courses Required to LC-MS Rostered - 9 credits [1]		
REL 203	New Testament	
REL 312	Office Professional Chrch Work	
REL 404	Lutheran Confessions	
Total Hours		66

[1] These nine credits may be part of a Theology minor or elective credits.

[2] Students choosing not to be rostered must take an addition 9 credits for a total of 16 elective credits.

[3] Participation in ensembles is required every semester while in residency (minimum 4 semesters for 1 credit each)

[4] All music majors are required to register for MUS 080. Not registering is the same as not passing. A music major must pass 7 of 8 semesters. If a student fails 2 consecutive semesters the student will be required to attend a hearing with the music faculty.

Philosophy

Philosophy encourages clear and critical thinking, and a rational approach to problem-solving using conceptual analysis, dialogue, and argument. Due to the interdisciplinary character of philosophy, the minor is a valuable complement to most majors (in particular, Art, History, English, Natural Science, Theology, Psychology, Social Work). The Philosophy major is complemented by the following recommended minors: computer science, history, political science, mass communications, legal studies, English, and pre-seminary studies.

The emphasis on the careful statement and evaluation of arguments makes a philosophy minor or major good preparation for those pursuing graduate and professional study, as well as for those entering careers in government, law, political advocacy, and journalism. Society needs individuals who are able to communicate clearly, to evaluate and construct arguments for or against a viewpoint, and to question received ideas.

Major

- Philosophy Major (p. 49)

Minor

- Philosophy Minor (p. 50)

Philosophy Major

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		37
Electives		38
Minor: Optional		
Total Hours		120

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Core Courses		
REL 201	Old Testament (Bible Content) [1]	
REL 204	Biblical Theology (Christian Doctrine) [1]	
REL XXX Theology elective [1]		
PHIL 101	Philosophy: Theory & Practice [1]	

or CCE 120	Western Thought & Worldview	
Required Courses		
PHIL 201	Central Texts of Philosophy	3
PHIL 211	Elementary Logic	3
PHIL 250	Moral Phil:Right & Wrong	3
PHIL 325	Christian Apologetic I	3
REL 203	New Testament [2]	3
PHIL 491	Senior Seminar 1	1
PHIL 492	Senior Seminar II	3
PHIL 400	Ancient Philosophy	3
PHIL 410	Medieval Philosophy	3
PHIL 450	Modern Philosophy	3
Major Electives		
Select nine credits of the following: [3]		*9*
PHIL XXX		
ENG 350	Classical & Modern Rhetoric	
ENG 475	Literary Criticism	
POLS 410	Faith and Politics	
REL 333	A Survey of Christian Thought	
REL 388	Varieties of Belief	
SCI 275	Cosmogony	
Total Hours		37

1 In exceptional circumstances, students may petition the Philosophy Department for approved course substitutions.

2 To complete the pair with REL 201 Old Testament in the core

3 Majors may substitute one of the following approved 3 credit non-PHIL classes with other approved courses relevant to the student's special area of interest in philosophy (e.g. a relevant history course if they are interested in philosophy of history, a relevant science course if interested in philosophy of science).

Philosophy Minor

Minor Requirements

Code	Title	Hours
Required Core Courses		
REL 201	Old Testament (Bible Content) [1]	
REL 204	Biblical Theology (Christian Doctrine) [1]	
REL XXX Theology elective [1]		
PHIL 101	Philosophy: Theory & Practice [1]	
or CCE 120	Western Thought & Worldview	
Required Courses		
PHIL 201	Central Texts of Philosophy	3
PHIL 211	Elementary Logic	3
or PHIL 325	Christian Apologetic I	
PHIL 250	Moral Phil:Right & Wrong	3
REL 203	New Testament [2]	3
Select one of the following:		3
PHIL 400	Ancient Philosophy	
PHIL 410	Medieval Philosophy	
PHIL 450	Modern Philosophy	
Minor Electives		
Select six credits of the following: [3]		*6*
PHIL XXX		
ENG 350	Classical & Modern Rhetoric	
ENG 475	Literary Criticism	
POLS 410	Faith and Politics	
REL 333	A Survey of Christian Thought	
REL 388	Varieties of Belief	
SCI 275	Cosmogony	
Total Hours		21

1 In exceptional circumstances, students may petition the Philosophy Department for approved course substitutions.

2 To complete the pair with REL 201 Old Testament in the core.

3 Minors may substitute one of the following approved 3 credit non-PHIL classes with other approved courses relevant to the student's special area of interest in philosophy (e.g. a relevant history course if they are interested in philosophy of history, a relevant science course if interested in philosophy of science)

Physical Sciences

The aim of the department of Physical Sciences is to prepare you for a career in the chemical industry or to pursue graduate studies to earn a PhD, an MD, or a PharmD. Expect to be challenged on a regular basis. Our professors have designed a rigorous curriculum to help you advance as a scientist and develop analytic reasoning. CUW's Chemistry program meets the requirements for an American Chemical Society-certified degree, an important distinction for any Chemistry program.

Majors

- Chemistry Major (p. 50)
- Pharmaceutical Sciences Major (p. 51)

Minors

- Chemistry Minor (p. 51)

Chemistry Major

Concordia offers a chemistry major that meets the requirements for certification by the American Chemical Society. This major includes 46 credits of chemistry and 16 credits of supplementary coursework (physics and mathematics). A student seeking a degree in Chemistry must take:

Code	Title	Hours
Core Requirements (p. 22) [1]		46
Major Requirements		54
Electives		20
Minor: Optional		
Total Hours		120

1 For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

A student seeking a degree in chemistry must take:

Code	Title	Hours
Required Core Courses		
CHEM 141	General Chemistry I (Lab Science - 4 credits)	
MATH 201	Calculus I (Mathematics - 4 credits)	
Required Courses		
CHEM 142	General Chemistry II	4
CHEM 241	Organic Chemistry I	4
CHEM 242	Organic Chemistry II	4
CHEM 225	Analytical Chemistry	4
CHEM 235	Descriptive Inorganic Chemistry	4
CHEM 341	Physical Chemistry I	4
CHEM 342	Physical Chemistry II	4
CHEM 425	Biochemistry	4
CHEM 490	Chemistry Senior Seminar (1 credit per semester)	2
MATH 202	Calculus II	4
PHYS 171	University Physics I	4
PHYS 172	University Physics II	4
Select at least 8 credits of the following		8
CHEM 399	Chemistry Internship (1-4 credits)	
CHEM 426	Advanced Biochemistry (4 credits)	
CHEM 435	Advanced Organic Chemistry (4 credits)	
CHEM 445	Advanced Inorganic Chemistry (4 credits)	
CHEM 455	Instrumental Analysis (4 credits)	
CHEM 499	Undergraduate Research (up to 4 credits, 1-4 credits per semester)	
Total Hours		54

[2] With approval from the Physical Sciences Department on an individual basis, a student may use a 4 credit upper-level biology or physics course in place of one of the courses listed here.

Chemistry Minor

A chemistry minor may be of interest to students who desire a more in-depth understanding of the importance of chemistry in today's world.

Minor Requirements

A student seeking a minor in chemistry at CUW must take:

Code	Title	Hours
Required Courses		
CHEM 141	General Chemistry I	4
CHEM 142	General Chemistry II	4
Select at least two chemistry electives from each category below		15-16
Category I		
CHEM 215	Survey of Organic Chemistry (4 credits)	
CHEM 241	Organic Chemistry I (4 credits)	
CHEM 242	Organic Chemistry II (4 credits)	
CHEM 425	Biochemistry (4 credits)	
CHEM 426	Advanced Biochemistry (4 credits)	
CHEM 435	Advanced Organic Chemistry (4 credits)	
Category II		
CHEM 225	Analytical Chemistry (4 credits)	
CHEM 235	Descriptive Inorganic Chemistry (4 credits)	
CHEM 341	Physical Chemistry I (4 credits)	
CHEM 342	Physical Chemistry II (4 credits)	
CHEM 361	Environmental Chemistry/Toxicology I (3 credits)	
CHEM 445	Advanced Inorganic Chemistry (4 credits)	
CHEM 455	Instrumental Analysis (4 credits)	
Total Hours		23-24

[1] Either CHEM 215 Survey of Organic Chemistry or CHEM 241 Organic Chemistry I/CHEM 242 Organic Chemistry II can be counted toward the minor.

Pharmaceutical Sciences Major

The Bachelor of Science in Pharmaceutical Sciences is designed for students who wish to earn both a B.S. and a Doctor of Pharmacy degree at Concordia University Wisconsin. Students complete the core requirements, many of the major requirements, and the general elective requirements during the first three years at CUW, then complete the remaining major requirements during their first year in the CUW School of Pharmacy.

Code	Title	Hours
Core Requirements (p. 22)		45
Major Requirements		69
Electives		12
Total Hours		126

Major Requirements

A student seeking a degree in Pharmaceutical Sciences must take:

Code	Title	Hours
Required Core Courses		
CHEM 141	General Chemistry I (Natural World, Science 4 credits)	
MATH 205	Statistics I (Natural World, Math 3 credits)	
Required Courses		
BIO 151	Functional Human Biology I	4
BIO 152	Functional Human Biology II	4
CHEM 142	General Chemistry II	4
CHEM 241	Organic Chemistry I	4
CHEM 242	Organic Chemistry II	4
BIO 490	Biology Senior Seminar (Or CHEM 490 1 credit per semester)	2
MATH 201	Calculus I	4
PHYS 151	General Physics I	4
or PHYS 171	University Physics I	
PHYS 152	General Physics II	4
or PHYS 172	University Physics II	
The Pharmaceutical Sciences Major must also complete at least 7 credits from the following:		7
BIO 191	Human Anat & Phys I (4 credits)	
BIO 192	Human Anat & Phys II (4 credits)	
BIO 260	Microbiology (4 credits)	
BIO 321	Cell Biology (4 credits)	
BIO 348	Genetics (4 credits)	

BIO 351	Immunology (3 credits)	
BIO 420	Molecular Genetics (4 credits)	
BIO 430	Pharmacology (3 credits)	
CHEM 425	Biochemistry (4 credits)	
CHEM 426	Advanced Biochemistry (4 credits)	
The pharmaceutical sciences major must also complete the following 28 credits in the pharmacy curriculum as a Doctor of Pharmacy Student		
PHAR 310	Pharmacy Biochemistry	4
PHAR 312	Pharmacy Anat and Phys	5
PHAR 314	Pharmacy Microbiology	4
PHAR 320	Pharmaceutics I	2
PHAR 322	Pharmaceutics II	4
PHAR 330	Pharmacology I	3
PHAR 340	Pharmacy&Healthcare System	3
PHAR 350	Pharmacotherapy I:Self Care	2
PHAR 352	Pharmacy Calculations	1
Total Hours		69

Political Science & Legal Studies

Political Science & Legal Studies

The Political Science & Legal Studies program equips students to make an impact on the public square through a variety of vocations. Based on a Christian worldview, students develop writing, speaking, critical thinking, and research skills, which learning about politics, political and legal systems, public policy, and international relations. Today's society needs well-prepared leaders who bring passion and grace to addressing problems at local, state, national, and international levels.

Majors

- Political Science Major (p. 52)

Minors

- Legal Studies Minor (p. 52)
- Political Science Minor (p. 53)

Legal Studies Minor

Legal Studies Program

The Legal Studies minor consists of 9 required credits and 9 elective credits, chosen from a list of approved courses. The coursework prepares students for the academic rigor of law school and the legal profession, well grounded in the liberal arts tradition. It emphasizes critical thinking and communication (oral and written), in the context of contemporary legal scholarship and a Christian worldview.

The Association of American Law Schools (AALS) does not prescribe a particular curriculum for students planning to attend law school, but pays great deference to the value of a liberal arts education. A Legal Studies minor would provide this foundation, but it is not a requirement.

The Political Science & Legal Studies program also works with student groups to offer activities, internships, and speakers that will help prepare students for law school. These may include meetings about applying for law school, LSAT exam preparation, and moot court or mock trial.

Minor Requirements

Code	Title	Hours
Required Courses		
LEGL 359	Constitutional Law	3
LEGL 150	Jurisprudence	3
LEGL 320	Internat Law & Human Rights	3
Minor Electives		
Select three of the following:		9
LEGL 230	Environmental Law	
POLS 285	Amer Poltics & Hlth Care Pol	
POLS 300	Comparative Politics	
JPP 207	Substantive Criminal Law	
JPP 308	Procedural Criminal Law	
Total Hours		18

Political Science Major

The Political Science major consists of 37 credits, including 31 required credits and 6 elective credits, chosen from a list of approved courses. In additional to this course work, all students are required to complete an internship of at least 3 credits at the local, state, or national political level. Students must also complete a minor.

Within the required credits, students are expected to complete a three-course sequence (7 credits), starting in the junior year with Experimental Psych Methods (PSY 245), followed by Research Proposal (POLS 490) and Senior Seminar (POLS 491) in their senior year. These courses culminate in a research thesis that demonstrates to potential employers or graduate schools the student's ability to conduct research and write professionally.

The Political Science major prepares students for graduate and professional study as well as careers in government, law, journalism, non-profit organizations, education, and the military.

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		37
Electives		38
Minor: Required		
Total Hours		120

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Core Courses		
MATH 205	Statistics I (Natural World)	
PSY 101	General Psychology (Human Beings Being Human)	
Required Courses		
POLS 101	Intro-Political Science	3
POLS 201	American Government	3
POLS 300	Comparative Politics	3
POLS 310	International Relations	3
POLS 359	Constitutional Law	3
POLS 410	Faith and Politics	3

POLS 480	Internship/Fieldwork	3
POLS 490	Senior Seminar	3
POLS 492	Research Proposal	1
PSY 245		3
Policy Course		
Select one of the following:		3
POLS 221	Environmental Law & Policy	
LEGL 230	Environmental Law	
POLS 285	Amer Poltics & Hlth Care Pol	
Major Electives		
Select two of the following courses not already counted in the major:		6
POLS 221	Environmental Law & Policy	
POLS 255	Presidency	
POLS 285	Amer Poltics & Hlth Care Pol	
POLS 491	Special Topics-Poli Sci (up to 6 total)	
JPP 104	Intro to Courts	
JPP 288	Terrorism	
JPP 414	White Collar Crime	
Total Hours		37

Political Science Minor

The Political Science minor consists of 9 required credits and 9 elective credits, chosen from a list of approved courses. This minor would be a great complement to majors in other disciplines, like history, marketing and communication, computer science, or theology.

Minor Requirements

Code	Title	Hours
Required Courses		
POLS 101	Intro-Political Science	3
POLS 201	American Government	3
POLS 410	Faith and Politics	3
Minor Electives		
Select three of the following:		9
POLS 255	Presidency	
POLS 300	Comparative Politics	
POLS 310	International Relations	
POLS 221	Environmental Law & Policy	
POLS 285	Amer Poltics & Hlth Care Pol	
POLS 359	Constitutional Law	
POLS 491	Special Topics-Poli Sci (up to 6 total)	
Total Hours		18

Pre-Professional Studies

Pre-Medical Curriculum

Medical colleges give preference to students who have completed a four-year degree program. Medical colleges recognize and encourage a broad background in the liberal arts, including a variety of humanities and social science courses. Admission requirements vary among medical colleges; therefore, each student is advised to obtain catalogs from three or more medical colleges and then plan college work at Concordia to meet requirements. The successful completion of the required pre-medical courses does not assure admission to any college of medicine because the number of candidates exceeds the number that can be admitted. Medical colleges base selections on the quality of the student's college record, the Medical College Admission Test (MCAT), recommendations, and the results of a personal interview. It is important that a Concordia student interested in pursuing a pre-medical course of study articulate this early in his/her college experience to the appropriate advisor, so that all requirements can be met.

For additional Pre-Professional Programs (Pre-Pharmacy, Pre-PA, Pre-PT) please see current CUW publications for prerequisites.

Psychology

The mission of the psychology program is to increase the awareness of the boundaries and applications of psychology, foster intellectual development and problem solving, and encourage students to serve others within the context of Christian faith. The psychology program is committed to cultivating multicultural awareness and appreciation for the magnificence of God viewed through human diversity. The program prepares students to pursue helping professions and/or graduate study.

Majors

- Psychology Major (p. 53)

Minors

- Psychology Minor (p. 54)

Psychology Major

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		37
Electives		38
Minor: Required		
Total Hours		120

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Core Courses		
COMM 105	Public Speaking (Communication and Language)	
MATH 205	Statistics I (Natural World)	
Recommended Core Course		
BIO 146	Essentials Anat & Phys (Natural World)	
Required Courses		
PSY 101	General Psychology	3
Select one of the following Development Courses:		3
PSY 221	Child Development	
PSY 222	Adolescent Develop	
PSY 223	Adult Development	
PSY 230	Life Span Development	
PSY 201	Interpersonal Communication	3
PSY 205	Theories of Learning	3
PSY 310	Theories of Personality	3
PSY 315	Social Psychology	3

PSY 350	Experimental Psych	3
PSY 425	Abnormal Psych	3
PSY 450	Psychology Practicum	3
PSY 485	Research Proposal	1
PSY 490	Psych Senior Seminar	3
Major Electives		
Two 300 or 400 Level Psychology Electives [1]		6
Total Hours		37

[1] PSY 445 Principles of Counseling is a recommended elective to be taken during spring of junior year.

Admission to Senior Status in Psychology

The following criteria have been established for students to be admitted to Senior Status in the Psychology program. (Application is generally made in the second semester of the junior year.)

1. Successful completion of 90 semester hours of credit
2. Cumulative GPA of 2.5 (will apply to students admitted, beginning in 2011)
3. GPA of 2.75 for Psychology coursework (will apply to students admitted, beginning in 2011)
4. Submission of completed application form (will apply to students admitted, beginning Fall 2013)
5. Completion of professional portfolio (will apply to students admitted, beginning Fall 2013)
6. Completion of application interview (will apply to students admitted, beginning Fall 2013)

Placement into clinical or professional practicum settings requires that a student be knowledgeable, confident, and demonstrate the highest potential for success. Enrollment in the Psychology Practicum, Research Proposal and Senior Seminar requires a student to be well-grounded in psychological theory/practice and to be capable of conducting research in the field. Students must meet the requirements above for Senior Status in the Psychology program before they may enroll in Practicum, Research Proposal and Senior Seminar.

Psychology Minor

Minor Requirements

Code	Title	Hours
Required Core Courses		
MATH 205	Statistics I	
Required Courses		
General Psychology		3
Select one of the following Development Courses:		3
PSY 221	Child Development	
PSY 222	Adolescent Develop	
PSY 223	Adult Development	
PSY 230	Life Span Development	
PSY 205	Theories of Learning	3
PSY 310	Theories of Personality	3
PSY 315	Social Psychology	3
PSY 350	Experimental Psych	3
PSY 425	Abnormal Psych	3
Minor Electives		
One 300 or 400 Psychology Elective		3
Total Hours		24

Religion

Illuminate God's Word

The word “theology” has come down to us from the Greek; theou logos. Quite simply it means “God’s Word.” Perhaps that is probably the best summary of this program we can give. As a theology student, you will get to study God’s Word that He has revealed to us through the Scriptures and illuminate that Word for others.

Majors

- Biblical Languages for Translation and Missions Major (p. 54)
- Biblical Studies Emphasis (p. 55)
- Christian Thought Major (p. 56)
- Director of Church Ministries - Bachelor of Arts (p. 57)
- Missions Major (p. 58)
- Pre-Seminary Studies Major (p. 59)
- Theological Languages Major (p. 60)
- Theology Major (p. 60)

Minors

- Bioethics Minor (p. 55)
- Christian Thought Minor (p. 56)
- Director of Church Ministries Certification with Related Majors (p. 58)
- Missions Minor (p. 58)
- Theological Languages Minor (p. 60)
- Youth Ministry Minor (p. 61)

Certificates

- Director of Church Ministries - Online Certificate (p. 57)

Biblical Languages for Translation and Missions Major

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		30
Electives		51
Minor: Optional		
Total Hours		126

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Core Courses		
REL 201	Old Testament (Bible Content)	
REL 204	Biblical Theology (Christine Doctrine)	
REL 210	The Great Commission (Theology Elective)	

GRK 201	Greek I (Culture)	
GRK 202	Greek II (Language)	
Required Courses		
ANTH 201	Cultural Anthropology	3
or REL 326	World Missions II	
COMM 460	Cross-Cultural Communication	3
GRK 303	Greek III	3
GRK 304	Greek IV	3
HEB 301	Hebrew I	3
HEB 302	Hebrew II	3
HEB 401	Hebrew III	3
HEB 402	Hebrew IV	3
REL 203	New Testament	3
REL 316	World Missions I	3
Total Hours		30

Biblical Studies Emphasis

(Liberal Arts: Associates of Arts, at CUAA only)

The Biblical Studies emphasis in the Associate of Arts Degree will provide basic training in the Bible – its origin, contents, and theology – for those who desire to serve the church as Christian lay leaders. This emphasis would be particularly helpful for those who are serving or planning to serve a congregation as a Bible study leader, a youth leader, or a Stephen minister.

Code	Title	Hours
Required Core Courses		
REL 201	Old Testament	
REL 204	Biblical Theology	
REL XXX Bible Elective: any advanced OT or NT course		
Required Courses		
EDU 408	Teaching Christian Faith	2
ENG 101	English Grammar and Usage	3
REL 203	New Testament	3
Select one of the following Tracks:		6-9
Track One (p.)		
Track Two (p.)		
Total Hours		14-17

Track One

Code	Title	Hours
Select two of the following:		6
REL 333	A Survey of Christian Thought	
REL 404	Lutheran Confessions	
HIST 208	History of Christianity	

Track Two

Code	Title	Hours
Select one set of the following:		9
First Year Greek		
GRK 201	Greek I	
GRK 202	Greek II	
GRK 303	Greek III	
First Year Hebrew		
HEB 301	Hebrew I	
HEB 302	Hebrew II	
HEB 401	Hebrew III	
Total Hours		9

Bioethics Minor

This 21-credit undergraduate Minor in Bioethics offers undergraduate students the opportunity to engage in discussion and examination of the ethical questions that arise in biology and health care. Topics are examined from theoretical as well as practical perspectives through the analysis of specific cases and issues from a variety of disciplines such as medicine, law, theology, philosphy, political science, and psychology. A Minor in Bioethics is a perfect complement to many majors and career paths:

- Pre-medicine
- Nursing
- Rehabilitation sciences
- Exercise physiology
- Athletic training
- Theology
- Philosophy
- Social work
- Pre-pharmacy
- Business
- Pre-law
- Education

Concordia University Wisconsin is a unique institution in the Concordia University System because we have a large population of health care students who would especially benefit from a Minor in Bioethics. Students with a Minor in Bioethics would be qualified to serve on hospital ethics committees, institutional review boards, and other ethics committees. This added qualification would make any student an attractive hire for the health care field, the private sector, and governmental agencies. This program accepts 6 credits of elective courses, allowing students to tailor their own programs to their specific needs and interests.

Minor Program Goals

1. Foster students' sensitivity to the moral dimensions of science, health care delivery, and research.
2. Develop a deep appreciation for confessional, Lutheran approaches to life issues.
3. Provide students with the knowledge and methods to analyze ethical issues in biology and health care.
4. Enable students to make the best possible decisions when faced with dilemmas involving bioethics.
5. Promote student involvement in bioethical dialog at the local, state, and national levels.
6. Model an attitude of respect for all points of view.
7. Enable students to be leaders in the church as it attempts to address troubling ethical issues involving biology and health care.

Minor Requirements

Prerequisites: none
Transfer credits: case-by-case basis

Code	Title	Hours
Required Core Courses		
REL 201	Old Testament (Bible Content)	
REL 204	Biblical Theology (Christian Doctrine)	
REL XXX Theology Elective		
Recommended Core Courses		
PHIL 250	Moral Phil:Right & Wrong	
Required Courses		
PHIL 221	Human Dignity	3
PHIL 350	Bioethical Dilemmas	3
POLS 285	Amer Poltics & Hlth Care Pol	3
REL 203	New Testament [1]	3
REL 287	Christian Care Giving	3
Minor Electives		
Select two of the following: [2]		6
PHIL 240	Environmental Ethics	
PHIL 309	Phil & Hist of Science	
PHIL 311	The Christian Mind	
PHIL 325	Christian Apologetic I	
PHIL 334	Christ and Culture	
PHIL 379	Religion and the Law	
PHIL 460	Research Ethics	
REL 376	Christian Ethics	
PSY 315	Social Psychology	
SCI 275	Cosmogony	
SW 375	Understnd Death & Dying	
SW 392	Aging and the Social Environm	
Total Hours		21

[1] To complete the pair with REL 201 Old Testament in the core.

[2] At least one elective must carry an REL or PHIL prefix.

Christian Thought Major

The world needs leaders who have thought about the Christian faith and how best to share the Gospel with people living in an age of distraction. Christian thought is devoted to the study of the history of Christianity, Christian doctrine, Christian philosophy, apologestics, and ethics. The major and minor provide the opportunity to study the structure of Christian belief and practice. Students are equipped in mind and spirit for service to Christ in the Church and world. These programs are suitable for anyone with an interest in theology and philosophy and a sincere desire to carry out the Great Commission.

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		33
Electives		48
Minor: Optional		
Total Hours		126

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Core Courses		
REL 201	Old Testament	
REL 204	Biblical Theology	
REL XXX Theology Elective [1]		
Required Courses		
HIST 208	History of Christianity	3
HIST 475	The Reformations	3
PHIL 334	Christ and Culture	3
PHIL 325	Christian Apologetic I	3
REL 203	New Testament	3
REL 310	Religion in America Today	3
REL 376	Christian Ethics	3
Research Methods Class		
HIST 385	Historical Methods	3
or REL 490	Senior Seminar I	
Senior Thesis Class		
HIST 490	History Seminar	3
or REL 491	Senior Seminar II	
Major Electives		
Select a concentration of any 2 classes (300-level or 400-level) in one of the 3 relevant areas (history, theology, or philosophy)		6
Total Hours		33

[1] Strongly recommended: a course in historical theology, such as REL 333 A Survey of Christian Thought.

Christian Thought Minor

The world needs leaders who have thought about the Christian faith and how best to share the Gospel with people living in an age of distraction. Christian thought is devoted to the study of the history of Christianity, Christian doctrine, Christian philosophy, apologetics, and ethics. The major and minor provide the opportunity to study the structure of Christian belief and practice. Students are equipped in mind and spirit for service to Christ in the Church and world. These programs are suitable for anyone with an interest in theology and philosophy and a sincere desire to carry out the Great Commission.

Minor Requirements

Code	Title	Hours
Required Core Courses		
REL 201	Old Testament	
REL 204	Biblical Theology	
REL XXX Theology Elective [1]		
Required Courses		
HIST 208	History of Christianity	3
HIST 475	The Reformations	3
PHIL 325	Christian Apologetic I	3
PHIL 334	Christ and Culture	3
REL 203	New Testament	3

REL 310	Religion in America Today	3
Minor Elective		
Any 300-level or 400-level class in history, theology, or philosophy.		3
Total Hours		21

[1] Strongly recommended: a course in historical theology, such as REL 333 A Survey of Christian Thought.

Director of Church Ministries - Bachelor of Arts

Director of Church Ministries Program

This program equips men and women to serve as a Director of Church Ministries in congregations where the church worker solicits, trains and deploys lay people within the congregation to serve in a variety of service capacities. The Director of Church Ministries B.A. degree requires a theology major and two minors; the first a minor in church ministries and the second a minor in non-profit management. Within the church ministries minor the student chooses to specialize in one out of five possible ministry areas: evangelism, missions, parish teaching, youth ministry, and pre-deaconess/social ministry (for men, and for women who intend to enroll in the deaconess programs at either of The Lutheran Church – Missouri Synod seminaries). By careful use of electives students can add a second specialization. Because of the nature of this work all Director of Church Ministries B.A. students must demonstrate good human relations skills and a life worthy of Christian example. Graduates are solemnly called to positions in congregations or recognized service organizations of the church, and are eligible to be rostered in The Lutheran Church – Missouri Synod with the designation "Minister of Religion Commissioned – Lay Minister." Concordia University Wisconsin is the only synod school at which this program is offered. Application involves steps in addition to application to the university. Applicants for the Director of Church Ministries B.A. should contact the Church Ministries office for application information.

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Theology Major (see Theology for major requirements)		30
Church Ministries Minor		23
Non-Profit Management Minor (see Business for minor requirements)		18
Electives		10
Total Hours		126

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Church Ministries Minor

Code	Title	Hours
Required Courses		
COMM 201	Interpersonal Communication	3
HHP 209	First Aid and CPR	2
REL 233	Communicating Bible Messages	3
REL XXX Theology Elective I		3
REL XXX Theology Elective II		3
Specialization (see program director for details)		
Elective I		3
Elective II		3
Elective III		3
Total Hours		23

Note: See Theology (p. 60) **for theology major requirements and see Business for non-profit minor requirements**

Director of Church Ministries - Online Certificate

The online Director of Church Ministries Certificate is a non-degree certificate consisting of seventeen courses, all but two of which are taken online. Application to the certificate program involves steps in addition to application to the university. Courses are offered in a cohort model, with a new cohort beginning every June. Each course is eight weeks in length, allowing for students to take three consecutive courses each semester. The first course (REL 105 Church Leadership Seminar) and the twelfth course (REL 495 Director of Church Ministries Seminar) are taken through two three-day residencies on campus. In order to be certified students must have a Bachelor of Arts degree. Most students enter the online program already possessing the degree. Students can take additional courses through the online Adult learning Theology Major and gain a bachelor's degree. Applicants for the online Director of Church Ministries Certificate should contact the Office of Continuing and Distance Education.

The online Director of Church Ministries Certificate is especially helpful for the person already working in a congregation who lacks the training and credential to be eligible for a call in The Lutheran Church – Missouri Synod. The online program is also available for lay persons desiring to dig deeper into theology at a collegiate level without necessarily seeking certification as a director of church ministries. Lay persons are welcome to take as much of the program as they desire. For that reason the sequence of courses are arranged as follows.

Certificate Program Requirements

Code	Title	Hours
Required Courses		
Level 1 - Foundations for Service (Certificate in Theological Foundations)		
REL 105	Church Leadership Seminar (on campus)	1
REL 201	Old Testament	3
REL 203	New Testament	3
REL 204	Biblical Theology	3
REL 310	Religion in America Today	3
REL 387	Christ's People Thru the Ages	3
Level 2- Practice in Service (Certificate in Practice of Lay Ministry)		
REL 287	Christian Care Giving	3
REL 328	Family and Youth Ministry	3
REL 229	Rel Educ-Youth & Adults	3
REL 233	Communicating Bible Messages	3
REL 311	Church in Mission	3
Level 3 - Certification (Certification for Commissioned Minister of Religion - Lay Minister)		
REL 495	Director of Church Ministries Seminar (on campus)	1
REL 312	Office Professional Chrch Work	3
REL 440	Lutheran Worship Theol & Pract	3
REL 383	Gospel of Luke	3

REL 404	Lutheran Confessions	3
REL 420	Church Ministries Internship	3
Total Hours		47

Placement and Certification

The placement process for online certificate students is the same as for the four year graduates. Lay Ministry Bachelor of Arts students and Online Certificate students receive the same certification.

Director of Church Ministries Certification with Related Majors

Church Ministries Minor for Related Majors

Students who have fulfilled a major in a field compatible with church ministries, such as parish music, parish nursing, and social work, and who wish to be certified for The Lutheran Church - Missouri Synod may be certified after completing the Church Ministries Minor for Related Majors.

Minor Requirements

Code	Title	Hours
Required Core Courses		
REL 201	Old Testament	
REL 204	Biblical Theology	
REL XXX Theology Elective		
Required Courses		
REL 203	New Testament	3
REL 312	Office Professional Chrch Work	3
REL 404	Lutheran Confessions	3
REL 420	Church Ministries Internship	3
Minor Electives		
Religious Education Elective		3
Select one of the following:		
REL 229	Rel Educ-Youth & Adults	
REL 233	Communicating Bible Messages	
ED 306	Teaching the Faith	
ED 362	Fth Dev Yng Chd:Strat Chld Sp	
REL 310	Religion in America Today	3
or REL 410	World Religions	
REL XXX Theology Elective in Outreach (i.e., evangelism, missions)		3
REL XXX Bible Elective: any advanced OT or NT course		3
Total Hours		24

Missions Major

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		30
Electives		51
Minor: Optional		
Total Hours		126

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Core Courses		
REL 201	Old Testament (Bible Content)	
REL 204	Biblical Theology (Christine Doctrine)	
REL 210	The Great Commission (Theology Elective)	
Required Courses		
COMM 460	Cross-Cultural Communication	3
REL 203	New Testament	3
REL 316	World Missions I	3
REL 326	World Missions II	3
REL 215	Friendship Evangelism	3
REL 410	World Religions	3
Select two of the following Cross-cultural Missions electives:		6
REL 298	Faith and Culture	
REL 311	Church in Mission	
REL 416	The Practice of Missions	
Major Electives		
Select two of the following courses in anthropology, history, geography, or language that deal with an area of the world currently served by LCMS missionaries: [1]		6
ANTH 201	Cultural Anthropology	
CHIN 101	Beginning Chinese I	
ENG 240	Basic Linguistics	
GEOG 220	Cultural Geography	
HIST 163	Non-Western World:A History	
HIST 241	Intro to Latin America	
HIST 243	Modern Africa	
HIST 246	History of Modern Japan	
HIST 284	Imperial China	
HIST 285	History of Modern China	
REL 390	Spirituality of Jamaica	
SPAN 101	Begin Spanish I	
SPAN 102	Begin Spanish II	
SPAN 341	Civ & Cul of Latin America	
Total Hours		30

[1] Only one of the two courses may be in any single foreign language.

Missions Minor

Minor Requirements

Code	Title	Hours
Required Core Courses		
REL 201	Old Testament (Bible Content)	
REL 204	Biblical Theology (Christine Doctrine)	
REL 210	The Great Commission (Theology Elective)	
Required Courses		
COMM 460	Cross-Cultural Communication	3
REL 203	New Testament	3
REL 316	World Missions I	3
REL 326	World Missions II	3
REL 215	Friendship Evangelism	3

REL 410	World Religions	3
Minor Electives		
Select one of the following Cross-cultural Missions electives:		3
REL 298	Faith and Culture	
REL 311	Church in Mission	
REL 416	The Practice of Missions	
Total Hours		21

Pre-Seminary Studies Major

The Pre-Seminary Program

The pre-seminary program provides academic preparation in the liberal arts for professional study for full-time pastoral ministry in the Lutheran Church—Missouri Synod. Following the earning of the baccalaureate degree, the pre-seminary student continues his program of study at Concordia Seminary, St. Louis, or Concordia Theological Seminary, Fort Wayne.

The mission of pre-seminary education is to prepare students for theological studies and pastoral formation at a seminary of the Lutheran Church—Missouri Synod. This preparation ordinarily encompasses biblical knowledge, biblical language competency, and understanding of Lutheran doctrine; competency in communication skills in reading, writing, speaking, and listening; skills in critical thinking and philosophical inquiry, acquisition of a global perspective; the understanding of and appreciation for the Lutheran ethos, identity, and ethic helping the student to perceive, proclaim, teach, and live out the centrality of the Gospel of Jesus Christ for the whole world.

Pre-seminary students are strongly encouraged to include two majors in their studies: theological languages and pre-seminary studies. These majors are designed to prepare students for the seminary competency examinations in the Old Testament, New Testament, Christian Doctrine, Greek, and Hebrew. These majors also include broader liberal arts studies in German or Latin, communication, writing, social science, and philosophy, all of which are helpful for theological study on a graduate level. In special cases, students in the pre-seminary program may choose other majors and minors, but must always include at least a minor in theological languages.

Students must have a minimum of 126 credits in order to graduate as part of the pre-seminary program.

Application for Entry into the Pre-Seminary Program

Since the public ministry of Word and Sacrament is an office of the Church of Christ, it demands individuals exhibiting the highest level of talent, personal knowledge, aptitude, skill, and Christian character. For this reason the following criteria have been established for acceptance into the Pre-Seminary Program of Concordia University Wisconsin. Application is generally made in the second semester of the sophomore year.

1. Successful completion of a minimum of 45 semester hours of credit.
2. CGPA of 2.5 on a 4.0 scale. (Probationary acceptance may be given to students with a CGPA of at least 2.0 if other requirements are met.)
3. Evidence of proficiency in English and foreign languages appropriate to the pre-seminary program.
4. Submission of a completed application form, available from the theology office.
5. Completion of basic theology courses.
6. Exhibition of exemplary Christian life-style.
7. Interviews with and written recommendation of the pre-seminary director.

Acceptance Procedure

1. Notification of acceptance into the program will be made by letter.
2. Notification of non-acceptance or probationary acceptance of the applicant is made in a personal interview with the pre-seminary director. A formal letter of the decision is presented to the applicant during the interview.
3. A copy of this letter is filed in the applicant's folder in the theology office.
4. A student who is refused acceptance into the pre-seminary program may re-apply up to two more times. Acceptance into the pre-seminary program is not a requirement for the successful completion of either major.

Program Continuation

To maintain "good standing" status in the pre-seminary program, a student must maintain a 2.5 CGPA.

Pre-Seminary Studies Major

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		30
Electives (credits will vary depending on Major(s) and Minor selected)		51
Major or Minor: Theological Languages		
Total Hours		126

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Core Courses		
REL 201	Old Testament	
REL 204	Biblical Theology	
SOC 101	Intro to Sociology	
PSY 201	Interpersonal Communication	
ENG 245	Advanced Writing	
or ENG 246	Creative Writing	
GRK 201	Greek I	
Required Courses		
COMM 105	Public Speaking	3
COMM 205	Advanced Public Speaking	3
REL 440	Lutheran Worship Theol & Pract	3
REL 404	Lutheran Confessions	3
REL 490	Senior Seminar I	3
REL 491	Senior Seminar II	3
Major Electives		
REL XXX Bible Elective: any advanced OT or NT course		3
Historical Theology Elective [1]		3
Theology/Family Life Elective [2]		3
Select one of the following Writing Electives:		
ENG 245	Advanced Writing (May be counted in core)	

ENG 246	Creative Writing (May be counted in core)	
ENG 350	Classical & Modern Rhetoric	
Philosophy/ Literature Elective [3]		3
Total Hours		30

1 REL 333 A Survey of Christian Thought recommended.

2 Either Youth Ministry I, Rel. Ed. of Youth & Adults, FAM 430 Foundations of Youth Ministry , FAM 431 Youth Culture, FAM 432 Youth Ministry Admin recommended.

3 Either PHIL 211 Elementary Logic, PHIL 250 Moral Philosophy, PHIL 325 Christian Apologetics, OR PHIL 350 Bioethical Dilemmas recommended.

Theological Languages Major

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		39
Electives (credits will vary depending on Major(s) and Minor selected)		42
Major: Pre-Seminary Studies		
Minor: Optional		
Total Hours		126

1 For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Core Courses		
REL 201	Old Testament	
REL 204	Biblical Theology	
SOC 101	Intro to Sociology	
PSY 201	Interpersonal Communication	
ENG 245	Advanced Writing	
or ENG 246	Creative Writing	
GRK 201	Greek I	
Required Courses		
One of the language courses (normally GRK 201 - Greek I) is counted in the core, not in the major)		
GER (4 credits)/LAT Language Elective I		3
GER (4 credits)/LAT Language Elective II (Second semester of Language Elective I)		3
GRK 202	Greek II	3
GRK 303	Greek III	3
GRK 304	Greek IV	3
HEB 301	Hebrew I	3
HEB 302	Hebrew II	3
HEB 401	Hebrew III	3
HEB 402	Hebrew IV	3
GRK/HEB ___	Greek/Hebrew V	3
GRK/HEB ___	Greek/Hebrew VI	3
REL 203	New Testament	3
Biblical Skills elective (any theological languages course or Bible elective)		3
Total Hours		39

Theological Languages Minor

Minor Requirements

Code	Title	Hours
Required Core Courses		
REL 201	Old Testament	
REL 204	Biblical Theology	
Theological Languages in the Core		
GRK 201	Greek I	
Required Courses		
REL 203	New Testament	3
Select 21 credits in Theological Languages		
GRK 202	Greek II	3
GRK 303	Greek III	3
GRK 304	Greek IV	3
HEB 301	Hebrew I	3
HEB 302	Hebrew II	3
HEB 401	Hebrew III	3
HEB 402	Hebrew IV	3
Total Hours		24

Must include REL 203 New Testament (3 credits), theological languages in the core (3 credits), and theological languages in the minor (21 credits). It is recommended that students end up with 12 credits each of Greek and Hebrew, but if a student cannot complete the 12 credits each of Greek and Hebrew successfully, other language courses from the Theological Languages Major (p. 60) can be used to fulfill the 24 required credits for this minor.

Theology Major

The theology minor and major are intended primarily for students who are preparing for certification as professional church workers such as Lutheran School Teachers or Lay Ministers. For this reason an internship in the appropriate area of professional church work is included in the requirements. Other students interested in theological study should consider a minor or major in Christian Thought.

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		30
Electives		51
Minor: Optional		
Total Hours		126

1 For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Core Courses		
REL 201	Old Testament	
REL 204	Biblical Theology	

REL XXX Theology Elective		
Required Courses		
REL 203	New Testament	3
Theology/Philosophy Elective		
Select one of the following:		3
REL 404	Lutheran Confessions (for all church-work students)	
REL 347	Law/Gosp Life in Church	
REL 333	A Survey of Christian Thought	
PHIL 325	Christian Apologetic I	
PHIL 334	Christ and Culture	
Office of Church Worker Elective		
ED 411	Profession & Ethics Teaching (for education students)	3
or REL 312	Office Professional Chrch Work	
Internship Elective		
Select one of the following:		3
REL 420	Church Ministries Internship	
ED XXX Student Teaching (for education students)		
Religious Education Elective		
Select one of the following:		3
REL 229	Rel Educ-Youth & Adults	
REL 233	Communicating Bible Messages	
ED 306	Teaching the Faith	
ED 362	Fth Dev Yng Chd:Strat Chld Sp	
Comparative Religion Elective		
REL 310	Religion in America Today	3
or REL 410	World Religions	
Theology Elective in Outreach		
Select one elective in evangelism, missions, etc.		3
Bible Elective		
Select one OT elective and one NT elective		6
REL 440	Lutheran Worship Theol & Pract	3
Total Hours		30

Theology Minor

The theology minor and major are intended primarily for students who are preparing for certification as professional church workers such as Lutheran School Teachers or Lay Ministers. For this reason an internship in the appropriate area of professional church work is included in the requirements. Other students interested in theological study should consider a minor or major in Christian Thought.

Minor Requirements

Code	Title	Hours
Required Core Courses		
REL 201	Old Testament	
REL 204	Biblical Theology	
REL XXX Theology Elective		
Required Courses		
REL 203	New Testament	3
Theology/Philosophy Elective		
Select one of the following:		3
REL 404	Lutheran Confessions (for all church-work students)	
REL 347	Law/Gosp Life in Church	
REL 333	A Survey of Christian Thought	
PHIL 325	Christian Apologetic I	
PHIL 334	Christ and Culture	
Churh Worker Elective		
ED 411	Profession & Ethics Teaching (for education students)	3
or REL 312	Office Professional Chrch Work	
Internship Elective		
Select one of the following:		3
REL 420	Church Ministries Internship	
ED XXX Student Teaching (for education students)		
Religious Education Elective		
Select one of the following:		3
REL 229	Rel Educ-Youth & Adults	
REL 233	Communicating Bible Messages	
ED 306	Teaching the Faith	
ED 362	Fth Dev Yng Chd:Strat Chld Sp	
Comparative Religion Elective		
REL 310	Religion in America Today	3
or REL 410	World Religions	
Total Hours		18

Youth Ministry Minor

The Youth Ministry Minor equips students to minister to the faith needs of young people. Youth Ministry Minors receive training to administer youth ministry programs in a variety of settings, or to serve in any number of support capacities for youth ministry within a congregation. The Youth Ministry Minor is not restricted to students enrolled in professional church work programs. Students who are majoring in other fields of study and desire to be of service to youth through their congregational youth programs are encouraged to enroll.

Minor Requirements

Code	Title	Hours
Required Core Courses		
REL 201	Old Testament	
REL 204	Biblical Theology	
REL XXX Theology Elective		
Required Courses		
COMM 201	Interpersonal Communication	3
HHP 209	First Aid and CPR	2
PSY 222	Adolescent Develop [1]	3
REL 203	New Testament (may be double-dipped with requirement in church work program)	3
REL 227	Youth Ministry I	3
REL 229	Rel Educ-Youth & Adults [2]	3
REL 245	Ministry Practicum (in youth ministry)	3
REL 327	Youth Ministry II	3
Total Hours		23

1 Prerequisite PSY 101 General Psychology

2 Lutheran teachers who have taken ED 306 Teaching the Faith may take an outreach elective instead.

Social Sciences

The Social Science department offers three minor programs to offer intra-disciplinary opportunities. These minors draw from courses offered in the fields of Psychology, Social Work (School of Health Professions), Sociology, Communication, Religion, and Political Science.

Please be advised: some of the courses listed may not be offered regularly. If you plan on pursuing one of these minors, please contact the Social Sciences Department Chair to ensure the courses are offered.

Minors

- Social Science Minor (p. 62)
- Social Welfare Minor (p. 62)
- Women's Studies Minor (p. 62)

Social Science Minor

The Social Science Minor for the Psychology program is earned by completing 15 credits of required courses listed below and by selecting two of the three credit classes from the list of electives below.

Minor Requirements

Code	Title	Hours
Required Courses		
PSY 101	General Psychology (which is not required by major)	3
or SOC 101	Intro to Sociology	
SOC 203	Contemp Social Problems	3
SOC 255	Urban Society	3
SOC 365	Drugs,Society, and Human Behav	3
SOC 375	Understnd Death & Dying	3
Minor Electives		
Select two of the following:		6
COMM 390	Conflict Management	
COMM 460	Cross-Cultural Communication	
REL 287	Christian Care Giving	
POLS 285	Amer Poltics & Hlth Care Pol	
SOC 343	Women's Health	
Total Hours		21

Social Welfare Minor

Minor Requirements

Code	Title	Hours
Required Courses		
SW 225	Social Work & Social Welfare	3
SW 235	Introduction to Child Welfare	3
SW 346	Hum Behav/Soc Envr I	3
Minor Electives		
Select three of the following:		9
POLS 285	Amer Poltics & Hlth Care Pol	
SW 306	Social Welfare Pol & Prog	
SW 347	Human Behavior/Social Env 2	
SW 375	Understnd Death & Dying	
SW 392	Aging and the Social Environm	
Total Hours		18

Women's Studies Minor

Minor Requirements

Code	Title	Hours
Required Courses		
WST 101		3
Minor Electives		
Select 18 credits of the following:		18
COMM 354	Gender and Communication	
ENG 370	Women's Literature	
HIST 464	Topics in American History	
HHP 414		
POLS 491	Special Topics-Poli Sci	
PSY 312	Marriage and Family Relations	
PSY 340		
REL 357	Women and the Church	
SOC 203	Contemp Social Problems	
SOC 343	Women's Health	
WST 465		
Total Hours		21

BATTERMAN SCHOOL OF BUSINESS

The two divisions therein are the Business Division and the Justice and Public Policy Division. In addition, two associate degree programs and a special cooperative program exist.

Business Division

Code	Title	Hours
CONCORDIA COMMON CORE		18
REL 100	The Bible	
REL 110	Christian Faith	
CCE 110	Western Culture & Worldview	
CCE 120	Western Thought & Worldview	
CCE 130	Christian Citizen	
CCE 140	Science & Humanity	
LIBERAL ARTS DIMENSIONS		27
FAITH & LIFE		3
Select a REL above 204		
SOCIETY & CULTURE		3
ECON 222	Macroeconomics	
NATURAL WORLD	BUS 315 or MATH 205 for Actuarial Science Majors	7
BUS 315	Business Statistics [1]	
MATH 205	Statistics I	
Science with a lab		
COMMUNICATION & LANGUAGE (COMM 201 or COMM 105)		6
COMM 201	Interpersonal Communication	
COMM 105	Public Speaking	
ENG 104	Intro to Writing	
HUMAN BEINGS & BEING HUMAN		5
HHP 100	Stewardship of the Body	
Select an approved HPP Activity Course or Varsity Sport		
Psychology, Philosophy or Legal Studies		
CREATIVE EXPRESSION		3
See Core Options (Art, Music, Theater)		

[1] Actuarial Science majors take MATH 205 Statistics I in place of BUS 315 Business Statistics.

Justice and Public Policy Division

Code	Title	Hours
CONCORDIA COMMON CORE		18
REL 100	The Bible	
REL 110	Christian Faith	
CCE 110	Western Culture & Worldview	
CCE 120	Western Thought & Worldview	
CCE 130	Christian Citizen	
CCE 140	Science & Humanity	
LIBERAL ARTS DIMENSIONS		27
FAITH & LIFE		3
Select a REL above 204		
SOCIETY & CULTURE		3
JPP 101	American Government	
NATURAL WORLD		7
MATH 125	Contemporary Math	
Science with a lab		
COMMUNICATION & LANGUAGE		6
ENG 104	Intro to Writing	
Select an approved Communication & Language course		
HUMAN BEINGS & BEING HUMAN		5
HHP 100	Stewardship of the Body	
Select an approved HPP Activity Course or Varsity Sport		
Psychology, Philosophy or Legal Studies		
CREATIVE EXPRESSIONS		3
See Core Options (Art, Music, Theater)		

Business

Suggested First Year Program

First year business majors are advised to enroll in the following courses:

Course	Title	Hours
Year 1		
Fall		
MGMT 130	Principles of Management	3
ENG 104	Intro to Writing	3
CCE 130	Christian Citizen	3
Select BUS 161 or BUS 162		3
Select an approved Communication Course		3
	Hours	15
Spring		
REL 100	The Bible	3
MKTG 131	Principles of Marketing	3
HHP 100	Stewardship of the Body	1
CCE 120	Western Thought & Worldview	3
PSY 101	General Psychology	3
Select a Creative Expression course		3
	Hours	16
	Total Hours	31

Program Objective

Concordia University prepares students to assume effective and responsible leadership roles in organizations or related professional activities. A three part curriculum is required to accomplish this goal (Bachelor of Science in Business).

First, the liberal arts core provides students with the intellectual and self knowledge skills to understand themselves and their dynamic world. Students learn to communicate and develop an understanding of the religious, cultural, social, economic, international, and technical environments in which individuals and organizations will exist in the future. By taking courses in religion and ethics, students develop a

Christian value system for dealing conscientiously with their various publics.

The second part of the curriculum is the business common body-of-knowledge, required of all business division graduates. This core provides students with an understanding of the dynamics of the firm, introduction to the functional areas of the organization, basic managerial and organizational concepts, and an overall view of policy making. The qualitative and quantitative nature of this common-core enables students to develop their critical and analytical skills.

The third section of the curriculum provides students an opportunity to concentrate and obtain sufficient competence and skill to experience the joy of useful work and contribute to church and community in a profession or vocation. Only accredited transfer credits from NCA or Equivalent Accredited Institutions will be accepted.

All students pursuing a Business major or minor must earn a grade of C- or better in all Business core, major, or minor courses to earn a business degree.

Business Core

Code	Title	Hours
Required Core Courses		
ACCT 203	Financial Accounting	3
ACCT 223	Managerial Accounting	3
MGMT 130	Principles of Management	3
BUS 161	Business Essentials (Qualitative Majors)	3
BUS 162	Quantitative Business Essentials	3
BUS 210	Business Law I	3
BUS 315	Business Statistics (Counted in the University Core)	3
MATH 205	Statistics I (Actuarial Science Majors)	3
MGMT 336	Human Resource Management	3
BUS 355	Management Info Systems	3
BUS 399	Business Internship (SEB/HEM 340 Internship) [1]	3
MGMT 450	International Business	3
BUS 453	Business Policy and Ethics (SEM/HEM 453 Business Policy and Ethical Decision Making) [1]	3
ECON 222	Macroeconomics (Counted in the University Core)	3
COMM 201	Interpersonal Communication (Counted in the University Core)	3
ECON 231	Microeconomics	3
FIN 300	Principles of Finance	3
MKTG 131	Principles of Marketing	3

[1] SEM Majors take SEM 453 SEM Policy and SMA 340 Internship instead of BUS 453 Business Policy and Ethics and BUS 399 Business Internship (see Major Requirement).

Students wishing to double major in Business or major and minor in Business should note that only 6 credits may overlap between the Business Core, your majors, and your minors. If you have more than 6 overlapping credits, you are allowed to substitute a maximum of 1 course for a related course that would not overlap.

Majors

- Accounting Major (p. 64)
- Business Communication Major (p. 66)
- Economics Major (p. 66)
- Entrepreneurship Major (p. 67)
- Fashion Merchandising Major (p. 68)
- Finance Major (p. 68)
- General Business Major (p. 69)
- Hospitality and Event Entertainment Management Major (p. 69)
- Human Resources Major (p. 70)
- International Business Major (p. 71)
- Management Major (p. 71)
- Marketing Major (p. 72)
- Public Relations Major (p. 73)
- Sport and Entertainment Business Major (p. 73)

Minors

- Accounting Minor (p. 65)
- Actuarial Science Major (p. 65)
- Business Communication Minor (p. 66)
- Business Minor (p. 66)
- Economics Minor (p. 67)
- Entrepreneurship Minor (p. 68)
- Family Business Studies Minor (p. 68)
- Finance Minor (p. 69)
- Forensic Accounting Minor (p. 69)
- Hospitality and Event Entertainment Management Minor (p. 70)
- Human Resources Minor (p. 70)
- Individualized Business minor (p. 71)
- Management Minor (p. 72)
- Managerial Accounting Minor (p. 72)
- Marketing Minor (p. 72)
- Nonprofit Management Minor (p. 72)
- Public Relations Minor (p. 73)
- Sport and Entertainment Business Minor (p. 74)

Accounting Major

Due to the rigor of the accounting profession, students who wish to register for ACCT 310 Intermediate Accounting I or higher accounting courses, will be required to have earned a minimum grade of "B" in ACCT 203 Financial Accounting and ACCT 223 Managerial Accounting. Each student will then be required to earn a minimum grade of C in each of their upper-level accounting courses to be awarded a bachelor's degree in accounting from Concordia University.

Students who wish to complete the 150-hours to qualify for CPA Licensure have several options - including an MBA - and should consult with their advisor to plan their course of study.

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		60
Electives		15

Minor: Optional	
Total Hours	120

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Core Courses		
BUS 315	Business Statistics (counted in University Core)	
ECON 222	Macroeconomics (counted in University Core)	
COMM 105	Public Speaking (or COMM 201)	
COMM 201	Interpersonal Communication (or COMM 105)	
Required Business Core Courses		
ACCT 203	Financial Accounting	3
ACCT 223	Managerial Accounting	3
BUS 210	Business Law I	3
BUS 162	Quantitative Business Essentials	3
BUS 355	Management Info Systems	3
BUS 399	Business Internship	3
BUS 453	Business Policy and Ethics	3
ECON 231	Microeconomics	3
FIN 300	Principles of Finance	3
MGMT 130	Principles of Management	3
MGMT 336	Human Resource Management	3
MGMT 450	International Business	3
MKTG 131	Principles of Marketing	3
Required Courses		
ACCT 310	Intermediate Accounting I	3
ACCT 311	Intermed Acct II	3
ACCT 323	Cost Accounting	3
ACCT 350	Income Tax I	3
ACCT 360	Income Tax II	3
ACCT 420	Auditing	3
ACCT 441	Mergers and Acquisitions	3
Total Hours		60

Accounting Minor

Minor Requirements

Code	Title	Hours
Required Courses		
ACCT 203	Financial Accounting	3
ACCT 223	Managerial Accounting	3
ACCT 310	Intermediate Accounting I	3
ACCT 311	Intermed Acct II	3
Minor Electives		
Select two Accounting Electives [1]		6
Total Hours		18

[1] FIN 300 Principles of Finance can be selected as an elective by non-business majors.

Actuarial Science Major

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		76
Electives		
Minor: Optional		
Total Hours		121

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Business Core		
Required Core Courses		
ECON 222	Macroeconomics (counted in University Core)	
MATH 205	Statistics I	
COMM 105	Public Speaking (or COMM 201)	
COMM 201	Interpersonal Communication (or COMM 105)	
Required Business Core Courses		
ACCT 203	Financial Accounting	3
ACCT 223	Managerial Accounting	3
BUS 210	Business Law I	3
BUS 162	Quantitative Business Essentials	3
BUS 355	Management Info Systems	3
BUS 399	Business Internship	3
BUS 453	Business Policy and Ethics	3
ECON 231	Microeconomics	3
FIN 300	Principles of Finance	3
MGMT 130	Principles of Management	3
MGMT 336	Human Resource Management	3
MGMT 450	International Business	3
MKTG 131	Principles of Marketing	3
Required Courses		
FIN 310	Basic Investing	3
FIN 315	Principles of Insurance	3
FIN 321	Financial Math for Actuaries	3
FIN 340	Corporate Finance	3
MATH 201	Calculus I	4
MATH 202	Calculus II	4
MATH 203	Calculus III	4
MATH 205	Statistics I	3
MATH 305	Statistics II	3
MATH 322	Probability for Actuaries	3
MATH 325	Linear Algebra and Differential Equations	4
Total Hours		76

Actuarial Science Minor

Minor Requirements

Code	Title	Hours
ACCT 203	Financial Accounting	3
FIN 300	Principles of Finance	3
FIN 310	Basic Investing	3
FIN 315	Principles of Insurance	3
FIN 321	Financial Math for Actuaries	3
MATH 322	Probability for Actuaries	3
Total Hours		18

Business Communication Major

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		69
Electives		6
Minor: Optional		
Total Hours		120

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Business Core		
Required Core Courses		
BUS 315	Business Statistics (counted in University Core)	
ECON 222	Macroeconomics (counted in University Core)	
COMM 105	Public Speaking	
COMM 201	Interpersonal Communication	
Required Business Core Courses		
ACCT 203	Financial Accounting	3
ACCT 223	Managerial Accounting	3
BUS 161	Business Essentials	3
BUS 210	Business Law I	3
BUS 355	Management Info Systems	3
BUS 399	Business Internship	3
BUS 453	Business Policy and Ethics	3
ECON 231	Microeconomics	3
FIN 300	Principles of Finance	3
MGMT 130	Principles of Management	3
MGMT 336	Human Resource Management	3
MGMT 450	International Business	3
MKTG 131	Principles of Marketing	3
Required Courses		
BCOM 247	Business Writing	3
BCOM 300	Group Dynamics	3
BCOM 380	Organizational Comm	3
BCOM 385	Interviewing Principles	3
BCOM 390	Conflict Management	3
COMM 105	Public Speaking	3
COMM 205	Advanced Public Speaking	3
COMM 260	Social Media	3
MGMT 340	Organization Behavior	3
Major Electives		
Select one of the following:		3
BCOM 333	Servant Leadership	
COMM 460	Cross-Cultural Communication	
COMM 354	Gender and Communication	
Total Hours		69

Business Communication Minor

Minor Requirements

Code	Title	Hours
Required Courses		
BCOM 247	Business Writing	3
BCOM 300	Group Dynamics	3
BCOM 380	Organizational Comm	3
BCOM 385	Interviewing Principles	3
COMM 260	Social Media	3
MGMT 130	Principles of Management	3
Total Hours		18

Business Minor

Business Minor cannot be taken by Business Majors.

Business majors must complete all listed degree requirements and earn a minimum total of 120 credits to graduate.

All students pursuing a Business major or minor must earn a grade of C- or better in all Business core, major, or minor courses to earn a business degree.

Minor Requirements

Code	Title	Hours
Required Courses		
ACCT 203	Financial Accounting	3
ACCT 223	Managerial Accounting	3
Select four of the following:		12
BUS 210	Business Law I	
ECON 200	Principles of Economics	
FIN 300	Principles of Finance	
MGMT 130	Principles of Management	
MKTG 131	Principles of Marketing	
Total Hours		18

Economics Major

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		60
Electives		15

Minor: Optional	
Total Hours	120

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Business Core		
Required Core Courses		
BUS 315	Business Statistics (counted in University Core)	
ECON 222	Macroeconomics (counted in University Core)	
COMM 105	Public Speaking (or COMM 201)	
COMM 201	Interpersonal Communication (or COMM 105)	
Required Business Core Courses		
ACCT 203	Financial Accounting	3
ACCT 223	Managerial Accounting	3
BUS 162	Quantitative Business Essentials	3
BUS 210	Business Law I	3
BUS 355	Management Info Systems	3
BUS 399	Business Internship	3
BUS 453	Business Policy and Ethics	3
ECON 231	Microeconomics	3
FIN 300	Principles of Finance	3
MGMT 130	Principles of Management	3
MGMT 336	Human Resource Management	3
MGMT 450	International Business	3
MKTG 131	Principles of Marketing	3
Required Courses		
ECON 325	Ecological Economics	3
ECON 332	An Econometric Survey	3
ECON 370	International Economics	3
FIN 320	Money and Banking	3
Select three of the following:		9
ECON 315	Macroecon Crises in History	
ECON 322	Intermediate Macro Economics	
ECON 331	Intermediate Micro Economics	
ECON 498	Special Topics in Economics	
Total Hours		60

Economics Minor

Minor Requirements

Code	Title	Hours
Required Courses		
ECON 222	Macroeconomics	3
ECON 231	Microeconomics	3
FIN 320	Money and Banking	3
ECON 315	Macroecon Crises in History	3
Minor Electives		
Select two Economics Electives [1]		6
Total Hours		18

[1] ECON 200 Principles of Economics cannot be taken as an elective in this minor.

Entrepreneurship Major

Course List

Code	Title	Hours
Core Requirements (p. 21) [1]		45
Major Requirements		60
Electives		15
Minor: Optional		
Total Hours		120

Major Requirements

Code	Title	Hours
Required Core Courses		
BUS 315	Business Statistics (counted in University Core)	
ECON 222	Macroeconomics (counted in University Core)	
COMM 105	Public Speaking (or COMM 201)	
COMM 201	Interpersonal Communication (or COMM 105)	
Required Business Core Courses		
ACCT 203	Financial Accounting	3
ACCT 223	Managerial Accounting	3
BUS 162	Quantitative Business Essentials	3
BUS 210	Business Law I	3
BUS 355	Management Info Systems	3
BUS 399	Business Internship	3
BUS 453	Business Policy and Ethics	3
ECON 231	Microeconomics	3
FIN 300	Principles of Finance	3
MGMT 130	Principles of Management	3
MGMT 336	Human Resource Management	3
MGMT 450	International Business	3
MKTG 131	Principles of Marketing	3
Required Courses		21
ENTR 250	Lgl Landscape Entrepreneurship	3
MGMT 360	Small Business Admin	3
ENTR 362	Planning New Ventures	3
MKTG 426	Marketing Research	3
ENTR 390	Entrepreneurship Practicum	3
Choose 1 of the following:		
BUS 335	Nonprof Fndrsng & Grnt Wrtng	3
ENTR 310	Financing New Companies: Debt, Venture Capital, M&A, IPO	3
Choose 1 of the following:		
BUS 330	Supply Chain Management	3
MGMT 340	Organization Behavior	3
MKTG 345	E-Commerce	3

Start Here

Entrepreneurship Minor

Minor Requirements

Code	Title	Hours
Required Courses		
MGMT 130	Principles of Management	3
MKTG 131	Principles of Marketing	3
ENTR 362	Planning New Ventures	3
ENTR 250	Lgl Landscape Entrepreneurship	3
ENTR 390	Entrepreneurship Practicum	3
Select one of the following:		3
BUS 320	Family Business Management	
MGMT 360	Small Business Admin	
Total Hours		18

Family Business Studies Minor

Minor Requirements

Code	Title	Hours
Required Courses		
BUS 320	Family Business Management	3
BUS 325	Family Business Strategic Plan	3
BCOM 390	Conflict Management	3
ENTR 362	Planning New Ventures	3
MGMT 340	Organization Behavior	3
Select one of the following:		3
MGMT 360	Small Business Admin	
ENTR 290	Social Entrepreneurship	
ENTR 390	Entrepreneurship Practicum	
Total Hours		18

Fashion Merchandising Major

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		82-86
Electives		
Minor: Optional		
Total Hours		127-131

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Business Core		
Required Core Courses		
BUS 315	Business Statistics (counted in University Core)	
ECON 222	Macroeconomics (counted in University Core)	
COMM 105	Public Speaking (or COMM 201)	
COMM 201	Interpersonal Communication (or COMM 105)	
Required Business Core Courses		
ACCT 203	Financial Accounting	3
ACCT 223	Managerial Accounting	3
BUS 161	Business Essentials	3
BUS 210	Business Law I	3
BUS 355	Management Info Systems	3
BUS 399	Business Internship	3
BUS 453	Business Policy and Ethics	3
ECON 231	Microeconomics	3
FIN 300	Principles of Finance	3
MGMT 130	Principles of Management	3
MGMT 336	Human Resource Management	3
MGMT 450	International Business	3
MKTG 131	Principles of Marketing	3
Required Courses		
FSH (MMU) 107	Fashion Concepts and Careers	2
FSH (MMU) 109	Intro to Adob	2
FSH (MMU) 235/235B	Textiles	4
FSH (MMU) 265	Global Retailing Principles	3
FSH (MMU) 319	Visual Presentation	3
FSH (MMU) 321	History of Costume	3
FSH (MMU) 322	Product Analysis	3
FSH (MMU) 331	Trend Analysis	3
FSH (MMU) 346	Professional Seminar	2
FSH (MMU) 367	Merchandising with Plan-O-Grams	3
FSH (MMU) 375	Fashion Show Coordination	3
FSH (MMU) 380	Special Topics: Merchandise Management	1-3
FSH (MMU) 398	Internships: Fashion Careers	2-4
FSH (MMU) 418	Buying and Assortment Planning	4
FSH (MMU) 436	Apparel Industry Seminar	3
Total Hours		80-84

Finance Major

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		60
Electives		15
Minor: Optional		
Total Hours		120

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Business Core		
Required Core Courses		
BUS 315	Business Statistics (counted in University Core)	
ECON 222	Macroeconomics (counted in University Core)	
COMM 105	Public Speaking (or COMM 201)	
COMM 201	Interpersonal Communication (or COMM 105)	
Required Business Core Courses		
ACCT 203	Financial Accounting	3
ACCT 223	Managerial Accounting	3

BUS 162	Quantitative Business Essentials	3
BUS 210	Business Law I	3
BUS 355	Management Info Systems	3
BUS 399	Business Internship	3
BUS 453	Business Policy and Ethics	3
ECON 231	Microeconomics	3
FIN 300	Principles of Finance	3
MGMT 130	Principles of Management	3
MGMT 336	Human Resource Management	3
MGMT 450	International Business	3
MKTG 131	Principles of Marketing	3
Required Courses		
FIN 310	Basic Investing	3
FIN 315	Principles of Insurance	3
FIN 340	Corporate Finance	3
ECON 332	An Econometric Survey	3
Choose three of the following		*9*
FIN 320	Money and Banking	
FIN 425	Securities Analysis	
FIN 426	Applied Portfolio Management	
FIN 430	International Finance	
Total Hours		60

Finance Minor

Minor Requirements

Code	Title	Hours
Required Courses		
ACCT 203	Financial Accounting	3
FIN 300	Principles of Finance	3
Select four of the following:		12
ACCT 223	Managerial Accounting	
FIN 310	Basic Investing	
FIN 315	Principles of Insurance	
FIN 320	Money and Banking	
FIN 340	Corporate Finance	
FIN 425	Securities Analysis	
FIN 430	International Finance	
Total Hours		18

Forensic Accounting Minor

Minor Requirements

If you are an accounting major/minor and wish to pursue the forensic accounting minor, you will be required to substitute ACCT 203 Financial Accounting for an upper level accounting or JPP course that you did not already take for your accounting major/minor.

Code	Title	Hours
Required Courses		
ACCT 203	Financial Accounting	3
ACCT 310	Intermediate Accounting I	3
ACCT 311	Intermed Acct II	3
JPP 214	Criminal Investigation	3
JPP 414	White Collar Crime	3
ACCT 276	Fraud Management	3
Total Hours		18

General Business Major

This major requires the Business core and 9 credits of Business electives plus 12 credits of Liberal Art electives.

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		48
Electives		27
Minor: Optional		
Total Hours		120

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Core Courses		
BUS 315	Business Statistics (counted in University Core)	
ECON 222	Macroeconomics (counted in University Core)	
COMM 105	Public Speaking (or COMM 201)	
COMM 201	Interpersonal Communication (or COMM 105)	
Required Courses		
ACCT 203	Financial Accounting	3
ACCT 223	Managerial Accounting	3
BUS 161	Business Essentials	3
BUS 210	Business Law I	3
BUS 355	Management Info Systems	3
BUS 399	Business Internship	3
BUS 453	Business Policy and Ethics	3
ECON 231	Microeconomics	3
FIN 300	Principles of Finance	3
MGMT 130	Principles of Management	3
MGMT 336	Human Resource Management	3
MGMT 450	International Business	3
MKTG 131	Principles of Marketing	3
Major Electives		
Select 9 credits of Business Electives		9
Total Hours		48

Hospitality and Event Entertainment Management Major

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		78
Electives		
Minor: Optional		
Total Hours		123

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Business Core		
Required Core Courses		
BUS 315	Business Statistics (counted in University Core)	
ECON 222	Macroeconomics (counted in University Core)	
COMM 105	Public Speaking (or COMM 201)	
COMM 201	Interpersonal Communication (or COMM 105)	
Required Business Core Courses		
ACCT 203	Financial Accounting	3
ACCT 223	Managerial Accounting	3
BUS 161	Business Essentials	3
BUS 210	Business Law I	3
BUS 355	Management Info Systems	3
BUS 399	Business Internship	3
BUS 453	Business Policy and Ethics	3
ECON 231	Microeconomics	3
FIN 300	Principles of Finance	3
MGMT 130	Principles of Management	3
MGMT 336	Human Resource Management	3
MGMT 450	International Business	3
MKTG 131	Principles of Marketing	3
Required Courses		
HEM 210	Exposition & Special Event Mgm	3
HEM 220	Concess, Cater & Vendor Op Str	3
HEM 230	Ceremonial Management	3
HEM 240	Fin Aspects & Risk Mgmt HEM	3
HEM 290	Intro to Hosp,Event&Entertain	3
HEM 453	HEM Policy	3
SEM 320	Contemporary Leadership Behav	3
SEM 330	Int Public Relations & Soc Med	3
SEM 410	Integrated Marketing & Design	3
HEM 420	Event Planning & Management	3
SEM 430	Spons, Fund, Sales Strategies	3
SMA 340	Internship	3
Total Hours		75

Hospitality and Event Entertainment Management Minor

Minor Requirements

Code	Title	Hours
Required Courses		
HEM 220	Concess, Cater & Vendor Op Str	3
HEM 240	Fin Aspects & Risk Mgmt HEM	3
HEM 290	Intro to Hosp,Event&Entertain	3
HEM 420	Event Planning & Management	3
SEM 430	Spons, Fund, Sales Strategies (r)	3
HEM 210	Exposition & Special Event Mgm	3
or HEM 230	Ceremonial Management	
Total Hours		18

Human Resources Major

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		60
Electives		15
Total Hours		120

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Core Courses		
BUS 315	Business Statistics (counted in University Core)	
ECON 222	Macroeconomics (counted in University Core)	
COMM 105	Public Speaking (or COMM 201)	
COMM 201	Interpersonal Communication (or COMM 105)	
Required Business Core Courses		
ACCT 203	Financial Accounting	3
ACCT 223	Managerial Accounting	3
BUS 161	Business Essentials	3
BUS 210	Business Law I	3
BUS 355	Management Info Systems	3
BUS 399	Business Internship	3
BUS 453	Business Policy and Ethics	3
ECON 231	Microeconomics	3
FIN 300	Principles of Finance	3
MGMT 130	Principles of Management	3
MGMT 336	Human Resource Management	3
MGMT 450	International Business	3
MKTG 131	Principles of Marketing	3
Required Courses		
BUS 272	Organizational Management Principles	3
BUS 265	Employment and Labor Relations	3
BUS 266	Staffing	3
or AL 266	Staffing Organizations	
BUS 388	Compensation and Benefits	3
BUS 434	Training & Employee Develop	3
BUS 474	Managing Change	3
BUS 473	Integrative Project: Hr Management	3
Total Hours		60

Human Resources Minor

Minor Requirements

Code	Title	Hours
Required Courses		
BUS 388	Compensation and Benefits	3
BUS 434	Training & Employee Develop	3
MBA 615	Employment & Labor Law	3

BUS 266	Staffing	3
MGMT 336	Human Resource Management	3
BUS 474	Managing Change	3
Total Hours		18

Course descriptions for MBA and AL courses can be found under than Management section of Course Descriptions.

Individualized Business minor

This minor is available only to students who are non-business majors. The student can select any 6 courses (18 credits) from the business curriculum in a self-constructed minor that meets their own individualized career and/or educational goals. All course prerequisites must be met. Also, the courses selected by the student in this minor would not be eligible to count toward any other business minor.

International Business Major

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		74
Electives		1
Minor: Optional		
Total Hours		120

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Business Core		
Required Core Courses		
BUS 315	Business Statistics (counted in University Core)	
ECON 222	Macroeconomics (counted in University Core)	
COMM 105	Public Speaking (or COMM 201)	
COMM 201	Interpersonal Communication (or COMM 105)	
Required Business Core Courses		
ACCT 203	Financial Accounting	3
ACCT 223	Managerial Accounting	3
BUS 161	Business Essentials	3
BUS 210	Business Law I	3
BUS 355	Management Info Systems	3
BUS 399	Business Internship	3
BUS 453	Business Policy and Ethics	3
ECON 231	Microeconomics	3
FIN 300	Principles of Finance	3
MGMT 130	Principles of Management	3
MGMT 336	Human Resource Management	3
MGMT 450	International Business	3
MKTG 131	Principles of Marketing	3
Required Courses		
ECON 370	International Economics	3
MKTG 440	International Marketing	3
Foreign Languages		17
Semester Abroad (International Business Emphasis)		12
Total Hours		74

[1] International Students may receive a waiver for Foreign Language Requirement.

Management Major

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		60
Electives		15
Minor: Optional		
Total Hours		120

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Business Core		
Required Core Courses		
BUS 315	Business Statistics (counted in University Core)	
ECON 222	Macroeconomics (counted in University Core)	
COMM 105	Public Speaking (or COMM 201)	
COMM 201	Interpersonal Communication (or COMM 105)	
Required Business Core Courses		
ACCT 203	Financial Accounting	3
ACCT 223	Managerial Accounting	3
BUS 161	Business Essentials	3
BUS 210	Business Law I	3
BUS 355	Management Info Systems	3
BUS 399	Business Internship	3
BUS 453	Business Policy and Ethics	3
ECON 231	Microeconomics	3
FIN 300	Principles of Finance	3
MGMT 130	Principles of Management	3
MGMT 336	Human Resource Management	3
MGMT 450	International Business	3
MKTG 131	Principles of Marketing	3
Required Courses		
FIN 315	Principles of Insurance	3
ECON 370	International Economics	3
MGMT 340	Organization Behavior	3
MGMT 360	Small Business Admin	3
MGMT 429	Production Operation Mgmt	3
MKTG 223	Public Relations	3
MKTG 422	Marketing Management	3
Total Hours		60

Management Minor

Management Minor cannot be taken by Business Majors.

Minor Requirements

Code	Title	Hours
Required Courses		
BUS 210	Business Law I	3
ECON 200	Principles of Economics	3
MGMT 130	Principles of Management	3
MGMT 336	Human Resource Management	3
MKTG 131	Principles of Marketing	3
MGMT 429	Production Operation Mgmt	3
or BUS 450	International Business	
Total Hours		18

Managerial Accounting Minor

The Managerial Accounting Minor cannot be taken by Accounting or Finance Majors.

Minor Requirements

Code	Title	Hours
Required Courses		
ACCT 203	Financial Accounting	3
ACCT 223	Managerial Accounting	3
ACCT 323	Cost Accounting	3
FIN 300	Principles of Finance	3
FIN 340	Corporate Finance	3
Minor Electives		
Upper level Accounting or Finance Elective		3
Total Hours		18

Marketing Major

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		60
Electives		15
Minor: Optional		
Total Hours		120

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Business Core		
Required Core Courses		
BUS 315	Business Statistics (counted in University Core)	
ECON 222	Macroeconomics (counted in University Core)	
COMM 105	Public Speaking (or COMM 201)	
COMM 201	Interpersonal Communication (or COMM 105)	
Required Business Core Courses		
ACCT 203	Financial Accounting	3
ACCT 223	Managerial Accounting	3
BUS 161	Business Essentials	3
BUS 210	Business Law I	3
BUS 355	Management Info Systems	3
BUS 399	Business Internship	3
BUS 453	Business Policy and Ethics	3
ECON 231	Microeconomics	3
FIN 300	Principles of Finance	3
MGMT 130	Principles of Management	3
MGMT 336	Human Resource Management	3
MGMT 450	International Business	3
MKTG 131	Principles of Marketing	3
Required Courses		
MKTG 223	Public Relations	3
MKTG 304	Retail Management	3
MKTG 325	Promotion & Advertising	3
MKTG 345	E-Commerce	3
MKTG 422	Marketing Management	3
MKTG 426	Marketing Research	3
MKTG 440	International Marketing	3
Total Hours		60

Marketing Minor

Minor Requirements

Code	Title	Hours
Required Courses		
MGMT 130	Principles of Management	3
MKTG 131	Principles of Marketing	3
MKTG 422	Marketing Management	3
ECON 222	Macroeconomics (Prerequisite for MKTG 422)	3
ECON 231	Microeconomics (Prerequisite for MKTG 422)	3
Select three of the following:		9
MKTG 223	Public Relations	
MKTG 304	Retail Management	
MKTG 325	Promotion & Advertising	
MKTG 345	E-Commerce	
MKTG 426	Marketing Research	
Total Hours		24

Nonprofit Management Minor

Minor Requirements

Code	Title	Hours
Required Course		
MGMT 250	Nonprofit Mgmt Principles	3
MKTG 251	Nonprofit Marketing	3
MGMT 325	Fin Issues in Nonprofit Mgmt	3
BUS 335	Nonprof Fndrsng & Grnt Wrtng	3
MGMT 349	Legal Issues in Nonprofit Mgmt	3
MGMT 472	Managing change	3

Public Relations Major

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		70
Electives		5
Minor: Optional		
Total Hours		120

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Business Core		
Required Core Courses		
BUS 315	Business Statistics (counted in University Core)	
ECON 222	Macroeconomics (counted in University Core)	
COMM 105	Public Speaking (or COMM 201)	
COMM 201	Interpersonal Communication (or COMM 105)	
Required Business Core Courses		
ACCT 203	Financial Accounting	3
ACCT 223	Managerial Accounting	3
BUS 161	Business Essentials	3
BUS 210	Business Law I	3
BUS 355	Management Info Systems	3
BUS 399	Business Internship	3
BUS 453	Business Policy and Ethics	3
ECON 231	Microeconomics	3
FIN 300	Principles of Finance	3
MGMT 130	Principles of Management	3
MGMT 336	Human Resource Management	3
MGMT 450	International Business	3
MKTG 131	Principles of Marketing	3
Required Courses		
BCOM 247	Business Writing	3
BCOM 260	Social Media for Business	3
MKTG 223	Public Relations	3
BCOM 323	Intermediate Public Relations	3
BCOM 423	Advanced Public Relations	3
COMM 265	Journalism	3
Select three of the following:		9
MKTG 325	Promotion & Advertising	
COMM 250	Intro To Mass Communication	
COMM 321	Media Writing	
BCOM 380	Organizational Comm	
AL 335	Nonprofit Fundraising & Grant	
Total Hours		66

Course description AL course can be found under than Business Communication section of Course Descriptions.

Public Relations Minor

Minor Requirements

Code	Title	Hours
Required Courses		
MKTG 223	Public Relations	3
BCOM 323	Intermediate Public Relations	3
BCOM 423	Advanced Public Relations	3
COMM 265	Journalism	3
BCOM 247	Business Writing	3
COMM 321	Media Writing	3
Recommended Core Courses		
COMM 105	Public Speaking (Narrative Core)	
COMM 460	Cross-Cultural Communication (Culture - Narrative Core)	
GD 100	Digital Design Fundamentals (Creative Arts - Distributive Core)	
or GD 110	Graphic Design I	
Total Hours		18

Sport and Entertainment Business Major

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		75
Electives		
Minor: Optional		
Total Hours		120

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Business Core		
Required Core Courses		
BUS 315	Business Statistics (counted in University Core)	
ECON 222	Macroeconomics (counted in University Core)	
COMM 105	Public Speaking (or COMM 201)	
COMM 201	Interpersonal Communication (or COMM 105)	
Required Business Core Courses		
ACCT 203	Financial Accounting	3
ACCT 223	Managerial Accounting	3
BUS 161	Business Essentials	3
BUS 210	Business Law I	3
BUS 355	Management Info Systems	3
ECON 231	Microeconomics	3
FIN 300	Principles of Finance	3
MGMT 130	Principles of Management	3
MGMT 336	Human Resource Management	3
MGMT 450	International Business	3
MKTG 131	Principles of Marketing	3

Required Courses		
SEM 275	Strat for Org Mgmt & Personnel	3
SEM 320	Contemporary Leadership Behav	3
SEM 330	Int Public Relations & Soc Med	3
HEM 420	Event Planning & Management	3
SEM 430	Spons, Fund, Sales Strategies	3
SEM 453	SEM Policy [1]	3
SMA 290	Intro to Sport & Rec Mgmt	3
SMA 300	Social Aspects in Sports	3
SMA 310	Legal & Eth Iss in Spt & Recre	3
SMA 320	Facil Design&Manag Sports&Recr	3
SMA 330	Sport Economics & Finance	3
SMA 340	Internship [1]	6
SMA 350	Marketing of Sport & Rec	3
Total Hours		75

[1] SEM Majors take SEM 453 SEM Policy and SMA 340 Internship instead of BUS 453 Business Policy and Ethics and BUS 399 Business Internship

Sport and Entertainment Business Minor

Minor Requirements

Code	Title	Hours
Required Courses		
SMA 290	Intro to Sport & Rec Mgmt	3
SMA 310	Legal & Eth Iss in Spt & Recre	3
SMA 350	Marketing of Sport & Rec	3
SEM 430	Spons, Fund, Sales Strategies	3
Select two of the following:		6
SMA 300	Social Aspects in Sports	
SMA 320	Facil Design&Manag Sports&Recr	
SMA 330	Sport Economics & Finance	
Total Hours		18

Criminal Justice & Public Policy

Concordia offers students interested in being a positive influence in making the world a safer and non-violent place to live, the opportunity to explore the exciting study of crime causation, criminal law, public policy and the justice system.

Graduation from the program will lead to challenging and rewarding careers in law enforcement, criminal investigations, security management, custodial and community based corrections, intelligence operations, probation and parole and court administration. It will also provide an outstanding foundation for future study at graduate or law school.

Credits necessary for graduation equal 120 credit hours. Core curriculum requires the satisfactory completion of 48 credits. The major consists of 42 credits. The program does not require a minor. All students pursuing this major or minor must earn a grade of C- or better in all courses required for the major or minor to earn a degree in Justice & Public Policy.

Suggested Minors for JPP Related Careers

Attorney Career/Paralegal Career

- Business
- Legal Studies
- Paralegal Studies (Certificate)
- Political Science

Corrections Career

- Psychology
- Social Science
- Social Welfare

Courts Career

- Psychology
- Social Welfare

FBI Special Agent Career

- Business
- Forensic Accounting

Law Enforcement Career

- Mass Communication
- Political Science
- Psychology
- Social Science
- Social Welfare

Natural Resources Warden Career

- Environmental Studies
- Natural Science

Probation & Parole Career

- Political Science
- Psychology
- Social Science
- Social Welfare

ROTC Career

- Military Science (Marquette University)

Security Management Career

- Business
- Human Resources
- Management
- Political Science
- Psychology

Majors

No results found.

Minors

No results found.

Law Enforcement Minor

Certificates

Criminal Justice & Public Policy Major

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		42
Electives		33
Minor: Optional		
Total Hours		120

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Courses		
JPP 102	Intro Law Enforcement	3
JPP 103	Criminology	3
JPP 104	Intro to Courts	3
JPP 110	Juvenile Justice Theory	3
JPP 150	Intro to Probation & Parole	3
JPP 206	Corrections in America	3
JPP 207	Substantive Criminal Law	3
JPP 214	Criminal Investigation	3
JPP 255	Stress Management for Crim Jus	3
JPP 308	Procedural Criminal Law	3
JPP 310	Administrative Law	3
JPP 311	Criminal Psychology	3
JPP 399	Internship	3
JPP 415	Ethics in Criminal Justice	3
Recommended Electives		
LEGL 230	Environmental Law	
JPP 245	Crim Just Research Methods	
JPP 288	Terrorism	
JPP 312	Forensic Investigation	
JPP 313	Organized Crime	
JPP 350	Special Topics in Crim Justice	
JPP 400	Law Enforce Certification Prac	
JPP 414	White Collar Crime	
Total Hours		42

Criminal Justice & Public Policy Minor

Minor Requirements

Code	Title	Hours
Required Courses		
JPP 102	Intro Law Enforcement	3
JPP 104	Intro to Courts	3
JPP 150	Intro to Probation & Parole	3
JPP 206	Corrections in America	3
Minor Electives		
Select two JPP Electives		6
Total Hours		18

Paralegal Studies Certificate

Purpose

The Paralegal Studies Certificate program will empower and equip students with the skills and acumen necessary to successfully initiate, grow, pursue their skills in legal contexts, and to think precisely, analytically, and creatively in relation to law, justice, and public policy matters. Paralegal Studies encompasses both a vocation and a way of thinking. It is characterized by attention to detail, logical reasoning, mental agility, versatility, the ability to identify and discern issues, critically synthesize and parse information and concepts, challenging oneself, and ethically and professionally resolving problems. Emboldened by CU's Christian mission of service to the Church and the world, emerging paralegal students will be challenged to look through a service-oriented lens to benefit the legal profession, assist in the development and administration of public policy, promote justice support the economic community, and strive to address conflict with Christian principles .

Vision Statement

The vision of the Paralegal Studies program is to be a dynamic neighbor and partner with organizations and communities in need of legal resources and is dedicated to training, nurturing, and developing valuable, ethical, and legal professionals through cultivating the knowledge and skills fundamental to achieving these ends.

Mission Statement

The mission of the Paralegal Studies program is to offer a Christ-centered approach to educating, training, and developing students for a career in the paralegal or other legal environments. The curriculum is based on the study of legal principles and the practical application of the law through scenario-based learning.

Course Requirements

Code	Title	Hours
Required Courses		*12*
PLGL 100	Intro Paralegal Studies/Ethics	
PLGL 101	Legal Research & Writing I	
PLGL 102	Legal Research & Writing II	
PLGL 201	Civil Procedure	
Select three (3) from the following list:		*9*
PLGL 202		

PLGL 203		
PLGL 207		
PLGL 210	Tort Law for Paralegals	
PLGL 220		
PLGL 230		
PLGL 240		
PLGL 250		
PLGL 260		
PLGL 270		
PLGL 308		
PLGL 310		
PLGL 311		
PLGL 320		
PLGL 330		
PLGL 399		
Total Hours		21

SCHOOL OF EDUCATION

The School of Education equips and inspires Christian servant leaders to pursue integrity and excellence in the delivery of educational services within professional and lifelong learning throughout the world.

Teacher Education Programs

Lutheran Teaching Ministry - Wisconsin Public Education

Concordia University offers strong programs for preparing teachers for Lutheran, public, and private education. All teacher education programs are approved by the Wisconsin Department of Public Instruction. Successful completion of one of Concordia's teacher education programs enables graduates to be eligible for a Wisconsin teaching license. Students who are members of The Lutheran Church – Missouri Synod and are preparing for the teaching ministry of the LCMS will receive a Lutheran Teacher Diploma (LTD). In addition, Concordia offers a Christian Teacher Certification (CTC) program which prepares individuals for a teaching ministry in a Christian or public school setting.

Programs are available leading to licensure in:

- Early Childhood Education (Birth to Grade 3)
- Early Childhood Regular and Special Education (Birth to Grade 3)
- Elementary/Middle Education Grades 1 - 8 (Middle Childhood through Early Adolescence)
- Elementary/Middle Regular Education and Cross-Categorical Special Education (Middle Childhood through Early Adolescence),
- Secondary Education Grades 5 or 6 -12 (Early Adolescence through Adolescence)
- Cross-Categorical Special Education (Middle Childhood through Adolescence)
- K-12 education (Early Childhood through Adolescence) in certain subject areas

The Secondary Education program requires a licensable subject area major. The Elementary /Middle School program requires an additional subject area minor or a dual major, and the Early Childhood program requires an additional minor, concentration, or dual certification. K-12 programs are available in:

- Art Education
- Business Education
- General/Choral Music
- German, General/Instrumental Music
- Physical Education
- Spanish

Undergraduate admission is processed through the Admissions Department. For individuals who have already completed a baccalaureate degree, a program leading to licensure in one of the above areas is also available. Students who have acquired a Bachelors' degree and now want to earn a Wisconsin license must contact the Graduate Teacher Certification Office.

For full and complete program details, please consult the School of Education Handbook.

Application to the School of Education

Students must apply for initial admission to the School of Education. Application to the School of Education typically occurs after the successful completion of ED 102 Foundations of Education. Students who wish to be admitted to the School of Education shall meet the following requirements:

1. Successfully completed ED 102 Foundations of Education
2. Portfolio I presentation approved
3. Recommended by faculty advisor
4. Criminal background check
5. Submitted School of Education Admission application to the School of Education

Application for Entry into the Teacher Education Program (Upper Division Status)

Since education is a demanding profession in regard to talents, personality, knowledge, teaching skills, and Christian example, it is important that only the most highly qualified students, who demonstrate the highest potential for professional success, be admitted to the Teacher Education Program. For these reasons, the following criteria have been established to receive Upper Division Status and acceptance into the program (Application is generally made in the second semester of the sophomore year.)

1. Successful completion of a minimum of 45 semester hours of credit
2. GPA of 2.5 on a 4.0 scale
3. Successful completion of basic skills requirements
4. Successful completion of initial clinical experiences
5. Successful completion of Portfolio I and II
6. Confidential background verification form with criminal background check
7. Submission of completed UDS Application Form

NOTE: To maintain Upper Division Status, a student must maintain at least a 2.5 GPA In addition, a GPA of 2.75 is required for both student teaching and a Wisconsin Teaching License.

NOTE: Check with the Education Office for timely information on additional requirements for completing the Wisconsin teacher license program.

Acceptance Procedure:

1. Notification of acceptance or non-acceptance into the program will be made by email.
2. A copy of this letter is filed in the applicant's file in the School of Education Office.

Wisconsin Licensure

To successfully complete the teacher education program and be recommended for a Wisconsin teaching license, the undergraduate candidate must have:

1. Met the university credit requirements
   a. Minimum of 120 college credits
   b. Minimum of 36 credits at Concordia University Wisconsin
   c. Minimum of 20 education credits at Concordia University Wisconsin
2. Earned a minimum of 2.75 GPA for all college credits
3. Met course requirements for the appropriate education program
4. Received full upper division status

5. Met all Wisconsin Department of Public Instruction requirements
6. Been recommended by the Education Division faculty to receive the appropriate teaching license
7. Passed required content test(s) (Praxis II, Wisconsin NES/Reading Foundations Test, and/or or Language Testing International) for teaching major(s) (early childhood education, elementary/middle school education, subject areas for secondary and K-12 education) as well as licensable minor(s) when applicable
8. Passed required edTPA
9. Taken the required theology courses and received the recommendation of the Concordia University faculty for teaching in schools of the Lutheran Church-Missouri Synod (if Lutheran Education emphasis)

Cross Categorical Special Education Program

Code	Title	Hours
Core Requirements (p. 22) [1]		48-51
Major Requirements		79-85
Electives		
Minor: Optional		
Total Hours		127-136

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Core Curriculum - 48-51 Credits

Concordia Common Core - 18-21 Credits

Code	Title	Hours
Theology - Public Education		
REL 100	The Bible	3
REL 110	Christian Faith	3
Theology - Lutheran (LTD) & Christian (CTC)		
REL 201	Old Testament	3
REL 203	New Testament	3
REL 204	Biblical Theology	3

Code	Title	Hours
CCE 130	Christian Citizen	3
CCE 140	Science & Humanity	3
CCE 110	Western Culture & Worldview	3
CCE 120	Western Thought & Worldview	3
Liberal Arts Dimensions - 30 Credits		
ENG 104	Intro to Writing	3
COMM 460	Cross-Cultural Communication (or a Non-Western Language course)	3
Faith and Life Elective: Any course with REL prefix other than REL 100, 110, 201, 203, 204		
ED 102	Foundations of Education	3
HHP 100	Stewardship of the Body	1
HHP Activity Course		1
Human Creativity and Expression: Art, Music, Theater, Literature or Graphic Design activity course		3
MATH 119	Number Sense: Teaching Pre K-9 [3]	3
MATH 120	Data & Space:Teaching Pre K-9	3
SCI 110	Intro Life & Phys Sci (or Life Science and Physical Science with at least one lab)	4
ED 103	Human Relations for Teachers (register with ED 212)	3
Note: Two CUW - approved writing intensive courses are required for graduation.		3-6

CROSS CATEGORICAL SPECIAL EDUCATION CURRICULUM

Code	Title	Hours
Cross Categorical Special Education Curriculum		
Theoretical Component		
ED 230	Nature of Exceptional Child (register with ED 213)	3
ED 209	Ed Psych-Adolescent (register with ED 211)	3
ED 411	Profession & Ethics Teaching [2]	3
Experiential and Seminar Component (pass/fail)		
ED 100	Pre-Uds	0
ED 200	Pre UDS	0
ED 300	UDS Seminar	0
ED 211	General Clinical I Experience (register with ED 209)	0
ED 212	Multicultural Clinical II Expr (register with ED 103)	0
ED 213	Special Educ Clinical III Expr (register with ED 230)	0
ED 245	Service Experience Clinicals	0
ED 340	Upper Division Status Clinical [2]	0
Practical Component: Regular Education		
ED 204	Develop Reading Grades 1-9 [3]	3
ED 350	Teaching Middle School [2]	3
or ED 312	Math in the Middle School	
or ED 252	Teach Adolescent Literature	
ED 401	Strategies for Literacy Inst [2]	3
ED 432	Teaching Writing	3
"THE BLOCK" - Take these courses during the same semester.		
		15
ED 301	Analysis of Classroom Practice [2, 3]	
ED 303	Curr/Meth-Lang Art [2, 3]	
ED 304	Curr/Meth-Math Elem [2, 3]	
ED 305	Meth-Science & Envir [2, 3]	
ED 407	Curr/Meth Soc Studies Elem [2, 3]	
Practical Component: Special Education		
ED 327	Coll w Fam & Pro Div Soc	3
ED 328	Teach Stu w Sig Disabilities [2, 3]	3
ED 438	Transition/coll Adolesc/disabi [2]	3
ED 439	Curr Meth & Pract - EBD/ID/SLD [2, 3]	4
ED 452	Strat Teach Exceptional Youth [2]	3
ED 455	Legal Issues in SPED [2, 3]	3
ED 457	Curr Adpt Learners with Excep [2, 3]	3
ED 479	Assess & Inst Spec Needs Child [2, 3]	3
ED 484	Ed/Beh Manag in Spec Ed	3
ED 487	Implement Strateg in Spec Educ [2]	2
Student Teaching Component (Take these courses in the same semester		
ED 444	Student Teaching CCSE - MCEA [2]	6

ED 447	Student Teaching CCSE - EAA [2]	6
ED 449	Portfolio Completion - Spec Ed [2]	1
Lutheran (LCMS Members) Education Requirements		
ED 306	Teaching the Faith	3
REL 404	Lutheran Confessions	3
Christian Teacher Certification Requirements		
ED 306	Teaching the Faith	3
Select one of the following:		3
REL 404	Lutheran Confessions	
REL 347	Law/Gosp Life in Church	
REL 333	A Survey of Christian Thought	
PHIL 325	Christian Apologetic I	
PHIL 334	Christ and Culture	

1 Students must take both Life and Physical Science.

2 Course Requires Upper Division Status.

3 Courses for the content GPA

Early Childhood Major

Birth to Age 8

Code	Title	Hours
Core Requirements (p. 22) [1]		48-51
Major Requirements		59-65
Electives		18-21
Minor: Required		
Total Hours		125-137

1 For transfer students, please see the Advanced Transfer Core (p. 23).

NOTE: Check with the Chair of the Early Childhood Education Department for possible changes in this major.

Core Curriculum - 48-51 Credits

Concordia Common Core - 18-21 Credits

Code	Title	Hours
Theology - Public Education		
REL 100	The Bible	3
REL 110	Christian Faith	3
Theology - Lutheran (LTD) & Christian (CTC)		
REL 201	Old Testament	3
REL 203	New Testament	3
REL 204	Biblical Theology	3

Code	Title	Hours
CCE 130	Christian Citizen	3
CCE 140	Science & Humanity	3
CCE 110	Western Culture & Worldview	3
CCE 120	Western Thought & Worldview	3
Liberal Arts Dimensions - 30 Credits		
ENG 104	Intro to Writing	3
COMM 460	Cross-Cultural Communication (or a Non-Western Language course)	3
Faith and Life Elective: Any course with REL prefix other than REL 100, 110, 201, 203, 204		3
ED 102	Foundations of Education	3
HHP 100	Stewardship of the Body	1
HHP Activity Course		1
Human Creativity and Expression: Art, Music, Theater, or Graphic Design activity course		3
MATH 119	Number Sense: Teaching Pre K-9 [3]	3
MATH 120	Data & Space:Teaching Pre K-9	3
SCI 110	Intro Life & Phys Sci (or Life Science and Physical Science with at least one lab)	4
ED 103	Human Relations for Teachers (register with ED 212)	3
Note: Two CUW - approved writing intensive courses are required for graduation. Other Electives if under 120 credits:		3-6

EARLY CHILDHOOD CURRICULUM

Code	Title	Hours
Required Courses		
Theoretical Component		
ED 230	Nature of Exceptional Child (register with ED 213)	3
ED 231	Childrens Literature	3
ED 275	Human Learning (register with ED 211)	3
ED 411	Profession & Ethics Teaching [2]	3
PSY 221	Child Development [3]	3
Experiential Component		
ED 100	Pre-Uds	0
ED 200	Pre UDS	0
ED 300	UDS Seminar	0
ED 211	General Clinical I Experience	0
ED 212	Multicultural Clinical II Expr	0
ED 213	Special Educ Clinical III Expr	0
ED 245	Service Experience Clinicals	0
ED 340	Upper Division Status Clinical [2]	0
Practical Component		
ED 204	Develop Reading Grades 1-9 [3]	3
ED 327	Coll w Fam & Pro Div Soc	3
ED 354	Teach Read & Emergent Lang Dev [2, 3]	3
ED 356	Math-Early Childhood [2, 3]	3
ED 357	Science & Environ-Erly Chldhd [2, 3]	3
ED 358	Teaching the Emergent Writer [2, 3]	2
ED 359	Curr & Meth Early Childhood [2, 3]	3
ED 400	Music, Move & Art Early Child [2, 3]	3
ED 461	Admin of Early Childhood [2]	1
ED 466	Health & Wellness 0-8 (C) [2, 3]	2
ED 453	Eval Tech/Erly Child Spec Educ [2, 3]	3
or ED 479	Assess & Inst Spec Needs Child	
ED 478	Preschool Prac in ECE [2, 3]	3
First Aid & CPR certificate required OR take HHP 209		2
Student Teaching Component (Take these courses in the same semester)		
ED 343	Synthesis & Prof Dev [2]	1
ED 465	Social Curriculum & Class Mgmt [2]	3

ED 427 & ED 428	Student Teach-EC/Kdg and Student Teach-EC/Primary (+Duel Certification students see note below) [2]	8
Lutheran (LCMS Members) Teacher Diploma Requirements		
ED 362	Fth Dev Yng Chd:Strat Chld Sp [2]	3
REL 404	Lutheran Confessions	3
Christian Teacher Certification Requirements		
Select one of the following 3 credit courses:		
REL 404	Lutheran Confessions	
REL 347	Law/Gosp Life in Church	
REL 333	A Survey of Christian Thought	
PHIL 325	Christian Apologetic I	
OR		
PHIL 334	Christ and Culture	
Select another 3 credit course:		
ED 306	Teaching the Faith	
OR		
ED 362	Fth Dev Yng Chd:Strat Chld Sp [2]	

[1] SCI 110 Intro Life & Phys Sci recommended

[2] Course requires upper division status

[3] Courses for Content GPA

Minors or Areas of Concentration

The following minors, (approximately 18 - 21 credits) are acceptable. See the Elementary/Middle Education section (p. 93) for details. Both the Adaptive Education and English as a Second Language minors are licensable at the Early Childhood level.

- Adaptive Education
- Art
- Athletic Coaching
- Biology
- Computer Science
- English/Language Arts
- English as Second Language
- Environmental Science
- German
- Health Education
- History
- Mathematics
- Music
- Psychology
- Science Education
- Social Studies
- Spanish
- Speech Communication
- Theater
- Urban Education

Concentrations (18 credits) in Administration in Early Childhood, Creative Arts (art, music, theater), Family Studies, and Language Arts/Communications are available. Consult the Chairperson of the Early Childhood Department or your advisor Students may also pursue an additional minor in Theology.

Early Childhood Regular and Special Education Dual Certification Program

Birth to Age 8

Code	Title	Hours
Core Requirements (p. 22) [1]		48-51
Major Requirements		77-83
Electives		
Minor: Optional		
Total Hours		125-134

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

NOTE: Check with the Chair of the Special Education Department for possible changes in this major

Core Curriculum - 48-51 Credits

Concordia Common Core - 18-21 Credits

Code	Title	Hours
Theology - Public Education		
REL 100	The Bible	3
REL 110	Christian Faith	3
Theology - Lutheran (LTD) & Christian (CTC)		
REL 201	Old Testament	3
REL 203	New Testament	3
REL 204	Biblical Theology	3

Code	Title	Hours
CCE 130	Christian Citizen	3
CCE 140	Science & Humanity	3
CCE 110	Western Culture & Worldview	3
CCE 120	Western Thought & Worldview	3
Liberal Arts Dimensions - 30 Credits		
ENG 104	Intro to Writing	3
COMM 460	Cross-Cultural Communication (or a Non-Western Language course)	3
Faith and Life Elective: Any course with REL prefix other than REL 100, 110, 201, 203, 204		
ED 102	Foundations of Education	3
HHP 100	Stewardship of the Body	1
HHP Activity Course		1
Human Creativity and Expression: Art, Music, Theater, or Graphic Design activity course		3
MATH 119	Number Sense: Teaching Pre K-9 [3]	3
MATH 120	Data & Space:Teaching Pre K-9	3
SCI 110	Intro Life & Phys Sci (or Life Science and Physical Science with at least one lab)	4
ED 103	Human Relations for Teachers (register with ED 212)	3
Note: Two CUW - approved writing intensive courses are required for graduation.		3-6

EARLY CHILDHOOD REGULAR/SPECIAL EDUCATION CURRICULUM

Code	Title	Hours
Early Childhood Regular/Special Education Curriculum		
Theoretical Component		
PSY 221	Child Development [3]	3
ED 230	Nature of Exceptional Child (register with ED 213)	3
ED 231	Childrens Literature	3
ED 275	Human Learning (register with ED 211)	3
ED 411	Profession & Ethics Teaching [2]	3
Education Seminars and Seminar Components (pass/fail)		
ED 100	Pre-Uds	0
ED 200	Pre UDS	0
ED 300	UDS Seminar	0
ED 211	General Clinical I Experience (register with ED 275)	0
ED 212	Multicultural Clinical II Expr (register with ED 103)	0
ED 213	Special Educ Clinical III Expr (register with ED 230)	0
ED 245	Service Experience Clinicals	0
ED 340	Upper Division Status Clinical [2]	0
Practical Component: Regular Education		
ED 204	Develop Reading Grades 1-9 [3]	3
ED 354	Teach Read & Emergent Lang Dev [2]	3
ED 356	Math-Early Childhood [2, 3]	3
ED 357	Science & Environ-Erly Chldhd [2, 3]	3
ED 358	Teaching the Emergent Writer [2, 3]	2
ED 359	Curr & Meth Early Childhood [2, 3]	3
ED 400	Music, Move & Art Early Child [2]	3
ED 461	Admin of Early Childhood [2]	1
ED 466	Health & Wellness 0-8 [2, 3]	2
ED 478	Preschool Prac in ECE [2]	3
First Aid & CPR (Certificate required)		
Practical Component: Special Education		
ED 327	Coll w Fam & Pro Div Soc	3
ED 328	Teach Stu w Sig Disabilities [2, 3]	3
ED 453	Eval Tech/Erly Child Spec Educ [2, 3]	3
ED 454	Cur & Prac Erly Chld Sp Ed 0-8 [2, 3]	4
ED 455	Legal Issues in SPED [2, 3]	3
ED 457	Curr Adpt Learners with Excep [2, 3]	3
ED 484	Ed/Beh Manag in Spec Ed	3
ED 487	Implement Strateg in Spec Educ [2, 3]	2
Student Teaching Component (Take these courses in the same semester)		
ED 343	Synthesis & Prof Dev [2]	1
ED 427	Student Teach-EC/Kdg [2]	4
or ED 428	Student Teach-EC/Primary	
ED 442	Student Teaching ECSE [2]	4
ED 465	Social Curriculum & Class Mgmt [2]	3
Lutheran (LCMS Members) Teacher Diploma Requirements		
ED 362	Fth Dev Yng Chd:Strat Chld Sp [2]	3
REL 404	Lutheran Confessions	3
Christian Teacher Certification Requirements		
ED 362	Fth Dev Yng Chd:Strat Chld Sp [2]	3
or ED 306	Teaching the Faith	
Select one of the following:		3
REL 404	Lutheran Confessions	
REL 347	Law/Gosp Life in Church	
REL 333	A Survey of Christian Thought	
PHIL 325	Christian Apologetic I	
PHIL 334	Christ and Culture	

[1] SCI 100 Integrated Science recommended

[2] Course requires upper division status

Elementary/Middle

(GRADES 1-8) Middle Childhood through Early Adolescence

Code	Title	Hours
Core Requirements (p. 22) [1]		51-56
Major Requirements		48-57
Electives		18-24
Minor: Required		
Total		120 - 129

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

NOTE: Check with the Chair of the Elementary/Middle Education Department for possible changes in the major

Core Curriculum - 48-51 Credits

Concordia Common Core - 18-21 Credits

Code	Title	Hours
Theology - Public Education		
REL 100	The Bible	3
REL 110	Christian Faith	3
Theology - Lutheran (LTD) & Christian (CTC)		
REL 201	Old Testament	3
REL 203	New Testament	3
REL 204	Biblical Theology	3

Code	Title	Hours
CCE 130	Christian Citizen	3
CCE 140	Science & Humanity	3
CCE 110	Western Culture & Worldview	3
CCE 120	Western Thought & Worldview	3
Liberal Arts Dimensions - 30 Credits		
ENG 104	Intro to Writing	3
COMM 460	Cross-Cultural Communication (or a Non-Western Language course)	3
Faith and Life Elective: Any course with REL prefix other than REL 100, 110, 201, 203, 204		
ED 102	Foundations of Education	3
HHP 100	Stewardship of the Body	1
HHP Activity Course		1

Human Creativity and Expression: Art, Music, Theater, Literature or Graphic Design activity course		3
MATH 119	Number Sense: Teaching Pre K-9 [3]	3
MATH 120	Data & Space:Teaching Pre K-9	3
SCI 110	Intro Life & Phys Sci (or Life Science and Physical Science with at least one lab)	4
ED 103	Human Relations for Teachers (register with ED 212)	3
Note: Two CUW - approved writing intensive courses are required for graduation. Other Electives if under 120 credits:		3-6

ELEMENTARY EDUCATION CURRICULUM

Code	Title	Hours
Elementary Education Curriculum		
Theoretical Component		
ED 230	Nature of Exceptional Child (reigster with ED 213)	3
ED 231	Childrens Literature	3
ED 275	Human Learning [3]	3
ED 411	Profession & Ethics Teaching [2, 3]	3
Seminar and Experiential Components (pass/fail)		
ED 100	Pre-Uds	0
ED 200	Pre UDS	0
ED 300	UDS Seminar	0
ED 211	General Clinical I Experience (register with ED 275)	0
ED 212	Multicultural Clinical II Expr (register with ED 103)	0
ED 213	Special Educ Clinical III Expr (register with ED 230)	0
ED 245	Service Experience Clinicals	0
ED 340	Upper Division Status Clinical (register with ED 303) [2]	0
Practical Component		
ED 204	Develop Reading Grades 1-9 [3]	3
ED 350	Teaching Middle School [2, 3, 4]	3
or ED 252	Teach Adolescent Literature	
or ED 312	Math in the Middle School	
or MATH 313	Math in the Middle School	
ED 358	Teaching the Emergent Writer	2
ED 401	Strategies for Literacy Inst [2, 3]	3
"The BLOCK"		
Take these courses during the same semester		15
ED 301	Analysis of Classroom Practice [2, 3]	
ED 303	Curr/Meth-Lang Art [2, 3]	
ED 304	Curr/Meth-Math Elem [2, 3]	
ED 305	Meth-Science & Envir [2, 3]	
ED 407	Curr/Meth Soc Studies Elem [2, 3]	
Student Teaching Component		
ED 412	Portfolio Completion-Elem [2]	1
ED 421	Student Teach-Elem/Gr 1-6 [2]	6
ED 422	Student Teach Middle Sch [2]	6
Lutheran (LCMS Members) Teacher Diploma Requirements		
ED 306	Teaching the Faith	3
REL 404	Lutheran Confessions	3
Christian Teacher Certification Requirements		
ED 306	Teaching the Faith	3
Select one of the following:		3
REL 404	Lutheran Confessions	
REL 347	Law/Gosp Life in Church	
REL 333	A Survey of Christian Thought	
PHIL 325	Christian Apologetic I	
PHIL 334	Christ and Culture	

1 SCI 110 Intro Life & Phys Sci is recommended

2 Course Requires Upper Division Status

3 Course for the content GPA

4 ED 252 Teach Adolescent Literature and ED 312 Math in the Middle School/MATH 313 Math in the Middle School are part of the English, Social Studies, Math and Science Minors

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION APPROVED MINORS

Elementary/Middle Education (Grades 1-8)
Middle Childhood through Early Adolescence

Elementary Education majors (MC-EA) are required to complete at least one minor or an additional licensable major Students are strongly encouraged to select one of the following minors:

- English (p. 94)
- English as a Second Language (p. 94)[1]
- Mathematics (p. 95)
- Science (p. 95)
- Social Studies (p. 96)
- Spanish (p. 96)[1]
- Theology (non-licensable) (p. 96)

An alternative to licensable subject area minor listed above is a special education major (please see "Special Education Major Requirements").

NOTE: Since most middle schools are departmentalized, students are encouraged to select a minor for the subject area that they would prefer to teach in a middle school setting.

1 Denotes a minor that would require an additional Praxis II or ACTFL content knowledge examination.

Elementary/Middle Regular and Cross-Categorical Special Education Dual Certificate Program

Middle Childhood through Early Adolescence

Code	Title	Hours
Core Requirements (p. 22) [1]		48-51
Major Requirements		78-84
Electives		
Minor: Optional		
Total Hours		126-135

1 For transfer students, please see the Advanced Transfer Core (p. 23).

NOTE: Check with the Chair of the Special Education Department for possible changes in this major.

Core Curriculum - 48-51 Credits

Concordia Common Core - 18-21 Credits

Code	Title	Hours
Theology - Public Education		
REL 100	The Bible	3
REL 110	Christian Faith	3
Theology - Lutheran (LTD) & Christian (CTC)		
REL 201	Old Testament	3
REL 203	New Testament	3
REL 204	Biblical Theology	3

Code	Title	Hours
CCE 130	Christian Citizen	3
CCE 140	Science & Humanity	3
CCE 110	Western Culture & Worldview	3
CCE 120	Western Thought & Worldview	3
Liberal Arts Dimensions - 30 Credits		
ENG 104	Intro to Writing	3
COMM 460	Cross-Cultural Communication (or a Non-Western Language course)	3
Faith and Life Elective: Any course with REL prefix other than REL 100, 110, 201, 203, 204		3
ED 102	Foundations of Education	3
HHP 100	Stewardship of the Body	1
HHP Activity Course		1
Human Creativity and Expression: Art, Music, Theater, Literature or Graphic Design activity course		3
MATH 119	Number Sense: Teaching Pre K-9 [3]	3
MATH 120	Data & Space:Teaching Pre K-9	3
SCI 110	Intro Life & Phys Sci (or Life Science and Physical Science with at least one lab)	4
ED 103	Human Relations for Teachers (register with ED 212)	3
Note: Two CUW - approved writing intensive courses are required for graduation.		3-6

ELEMENTARY/SPECIAL EDUCATION CURRICULUM

Code	Title	Hours
Required Courses		
Theoretical Component		
PSY 221	Child Development	3
ED 230	Nature of Exceptional Child (register with ED 213)	3
ED 231	Childrens Literature (Should be "Children's" Literature)	3
ED 275	Human Learning (register with ED 211)	3
ED 411	Profession & Ethics Teaching [2]	3
Experiential and Seminar Components (pass/fail)		
ED 100	Pre-Uds (taken during first semester as an education student)	0
ED 200	Pre UDS (taken the semester prior to needing Upper Division Status)	0
ED 300	UDS Seminar (taken the semester prior to Student Teaching)	0
ED 211	General Clinical I Experience (register with ED 275)	0
ED 212	Multicultural Clinical II Expr (register with ED 103)	0
ED 213	Special Educ Clinical III Expr (register with ED 230)	0
ED 245	Service Experience Clinicals	0
ED 340	Upper Division Status Clinical [2]	0
Practical Component: Regular Education		
ED 204	Develop Reading Grades 1-9 [3]	3
Practical Component: Regular Education		
"THE BLOCK" - Take these courses during the same semester.		
ED 301	Analysis of Classroom Practice [2, 3]	3
ED 303	Curr/Meth-Lang Art [2, 3]	3
ED 304	Curr/Meth-Math Elem [2, 3]	3
ED 305	Meth-Science & Envir [2, 3]	3
ED 407	Curr/Meth Soc Studies Elem [2, 3]	3
ED 350	Teaching Middle School [2]	3
or ED 312	Math in the Middle School	
or ED 252	Teach Adolescent Literature	
ED 401	Strategies for Literacy Inst [2]	3
ED 358	Teaching the Emergent Writer [2]	2
Practical Component: Special Education		
ED 327	Coll w Fam & Pro Div Soc	3
ED 328	Teach Stu w Sig Disabilities [2, 3]	3
ED 439	Curr Meth & Pract - EBD/ID/SLD [2, 3]	4
ED 455	Legal Issues in SPED [2, 3]	3
ED 457	Curr Adpt Learners with Excep [2, 3]	3
ED 479	Assess & Inst Spec Needs Child [2, 3]	3
ED 484	Ed/Beh Manag in Spec Ed	3
ED 487	Implement Strateg in Spec Educ (take ED 455 first) [2]	2
Student Teaching Component (Take these courses in the same semester)		
ED 444	Student Teaching CCSE - MCEA [2]	6
ED 421	Student Teach-Elem/Gr 1-6 [2]	6
or ED 422	Student Teach Middle Sch	
ED 412	Portfolio Completion-Elem [2]	1
Lutheran (LCMS Members) Education Requirements		
REL 404	Lutheran Confessions	3
ED 306	Teaching the Faith	3
Christian Teacher Certification Requirements		
ED 306	Teaching the Faith	3
Select one of the following:		3
REL 333	A Survey of Christian Thought	
REL 347	Law/Gosp Life in Church	
PHIL 325	Christian Apologetic I	
PHIL 334	Christ and Culture	
REL 404	Lutheran Confessions	

[1] Students must take at least one science course with a lab.

[2] Course Requires Upper Division Status.

[3] Courses for Content GPA

Secondary Education (Grades 6 - 12) Licensable Subject Area Majors & Minors

Concordia currently offers teaching majors for Grades 6-12 (early adolescence through adolescence) as approved by the Wisconsin Department of Public Instruction and leading to a Wisconsin license in the following subject areas: Biology, Broadfield Science, English, History, Mathematics, and Social Studies (broadfield). Theology is offered as a non-licensable major.

Note that requirements are subject to change according to new state guidelines See the Chair of Secondary Education for further detail on these majors and for requirements for teaching minors.

NOTE: Students must select at least one licensable subject area major In addition, students are encouraged to add a subject area minor.

Theology Major and Minor

The theology major and minor are not licensable subjects in the state of Wisconsin. See requirements as listed in the School of Arts and Sciences (p. 54) section.

K-12 Licensable Subject Area Majors and Minors

Concordia currently offers teaching majors for Grades K-12 (approved by the Wisconsin Department of Public Instruction and leading to a Wisconsin license) in the following subject areas: Art education, Business education, German education, Music - general/choral, Music – general/instrumental, Physical education, and Spanish education. A student may also complete any additional majors or minors from the secondary education program section in addition to a K-12 major.

Licensable Subject Area Majors & Minors

- Adaptive Education Minor (p. 84)
- Art Education Major (p. 84)
- Athletic Coaching Minor (p. 85)
- Biology Education Major (p. 85)
- Biology Education Minor (p. 85)
- Broad Field Science Education Major (p. 85)
- Broad Field Social Studies Education Major (p. 86)
- Business Education Major (p. 87)
- Chemistry Education Minor (p. 87)
- Educational Studies Minor (Non-Licensable) (p. 87)
- English Education Major (p. 87)
- English Education Minor (p. 88)
- ESL: English as a Second Language Minor (p. 88)
- German Education Major (p. 88)
- German Education Minor (p. 88)
- Health Education Minor (p. 88)
- History Education Major (p. 89)
- History Education Minor (p. 89)
- Mathematics Education Major (p. 89)
- Mathematics Education Minor (p. 89)
- Music Major - General/Choral (K-12) (p. 90)
- Music Major - General/Instrumental (K-12) (p. 90)
- Physical Education Major (p. 90)
- Psychology - Education Minor (p. 91)
- Spanish Education Major (p. 91)
- Spanish Education Minor (p. 91)
- Speech Education Minor (p. 91)
- Urban Education Minor (p. 91)

Adaptive Education Minor

Minor Requirements

Code	Title	Hours
Required Courses		
ED 327	Coll w Fam & Pro Div Soc	3
ED 328	Teach Stu w Sig Disabilities [1]	3
ED 453	Eval Tech/Erly Child Spec Educ [1]	3
or ED 479	Assess & Inst Spec Needs Child	
ED 457	Curr Adpt Learners with Excep [1]	3
ED 484	Ed/Beh Manag in Spec Ed [1]	3
ED 487	Implement Strateg in Spec Educ [1]	2
ED 477	Practicum in Adaptive Ed [1]	1
Total Hours		18

[1] Course Requires Upper Division Status.

Note: Complete 12 or more credits in the minor before taking ED 477 Practicum in Adaptive Ed.

Note: MC-EA majors with an adaptive education minor must also complete a DPI approved minor in addition to the adaptive education minor.

Art Education Major

Major Requirements

Code	Title	Hours
Required Core Courses		
ART 141	Drawing Fundamentals (satisfies core Creative Arts requirement)	
Required Art Courses		
ART 110	Design Fundamentals	3
or ART 111	2-D Composition	
ART 130	Digital Photography I	3
or ART 131	Darkroom Photography I	
ART 210	3D Design	3
ART 230	Printmaking Studio I	3
ART 245	Drawing II:Assorted Media	3
ART 170	Ceramics I	3
ART 265	Painting I	3
ART 275	Sculpture I	3

ART 285	Art History I	3
ART 286	Art History II	3
ART 381	Aesthetics	3
Required Art Education Courses		
AE 235	Elementary Art Ed Thry/Pract	2
AE 335	Sec Methods Art Ed	3
AE 340	Curric Design in Art Ed	3
Total Hours		41

Athletic Coaching Minor

Minor Requirements

Code	Title	Hours
Required Core Courses		
BIO 146	Essentials Anat & Phys (satisfies core life science requirement)	
Required Courses		
HHP 272	Intro-Athletic Training	3
HHP 275	Administration and Organization of Sport	3
HHP 280	Psychology of Sport	3
HHP 371	Exercise Physiology	3
HHP 209	First Aid and CPR (or current First Aid & CPR certification)	0-2
HHP 373	Motor Development	3
HHP 375	Biomechanics	3
HHP 490	Coaching Practicum [1]	1-3
Minor Electives		
Select one of the following:		2
HHP 281	Thry&TechCoachSftball/Basball	
HHP 282	Theory/Tech Coaching BB	
HHP 284	Theory/Tech Coaching FB	
HHP 286	Theory & Tech Coach Track	
HHP 287	Theory & Tech Coach Soccer	
HHP 288	Theory Tech Coach Vlybl	
HHP 290	Theory/Tech Wrestling	
Total Hours		21-25

[1] Course Requires Upper Division Status.

Note: Students with an athletic coaching minor must complete a DPI-approved minor in addition to the athletic coaching minor.

Biology Education Major

Major Requirements

Code	Title	Hours
Required Core Courses		
BIO 141	General Biology I (satisfies core Life Science requirement)	
MATH 205	Statistics I (satisfies core Mathematics requirement)	
Required Courses		
BIO 142	General Biology II	4
BIO 146	Essentials Anat & Phys	4
BIO 240	Zoology	4
BIO 244	Botany	4
BIO 260	Microbiology	4
BIO 348	Genetics	4
BIO 410	Ecology	4
SCI 275	Cosmogony	3
ED 376	Curr & Meth in Science-Seconda [1]	3
Physical Science Requirements		
Select one of the following:		8
PHYS 151 & CHEM 105	General Physics I and Elem of Gen & Biolog Chem (satisfies core Physical Science requirement)	
CHEM 142 & CHEM 141	General Chemistry II and General Chemistry I (satisfies core Physical Science requirement)	
Total Hours		42

[1] Course requires Upper Division Status.

Biology Education Minor

Minor Requirements

Code	Title	Hours
Required Courses		
BIO 141	General Biology I [1]	4
or SCI 152	Life Science	
BIO 142	General Biology II (w/ lab)	4
ED 376	Curr & Meth in Science-Seconda [2]	3
CHEM 105	Elem of Gen & Biolog Chem [1]	4
or SCI 151	Physical Science	
Select two of the following:		8
BIO 156	Environmental Science	
BIO 240	Zoology	
BIO 244	Botany	
Total Hours		23

[1] BIO 141 General Biology I w/ lab or SCI 152 Life Science w/ lab in Core; CHEM 105 Elem of Gen & Biolog Chem w/ lab or SCI 151 Physical Science in Core.

[2] Course requires Upper Division Status.

Broad Field Science Education Major

The Broad Field Science Education major consists of 48-49 credits of science divided among the three major subcategories of science—physical science, earth science, and biology/environmental science. The student will concentrate in at least one of these areas. CUW currently offers concentrations in biology/environmental science (Option I) and physical science (Option II). A person with a broad field science license may teach any science class at the early adolescence-adolescence level, up through grade 10, and any basic science class in grades 11-12 that is not:

1. part of the college preparatory sequence
2. an advance placement course
3. an elective course with more depth of content than basic courses

To teach a course under the criteria in A, B, or C (above), the teacher must have a concentration in that subject area. Students with a life science emphasis will have a minor which allows them to teach upper level courses in biology, and students with a physical science emphasis will have a minor which allows them to teach upper level courses in chemistry.

Major Requirements

OPTION A—Broad Field Science Major with a Concentration in Biology/Environmental Science

Code	Title	Hours
Required Courses		
BIO 141	General Biology I	4
BIO 142	General Biology II	4
BIO 146	Essentials Anat & Phys	4
BIO 156	Environmental Science	4
BIO 348	Genetics	4
ED 376	Curr & Meth in Science-Seconda [1]	3
Earth Science Subcategory		
SCI 235	Earth Science	4
SCI 195	Meteorology	3
SCI 275	Cosmogony	3
Physical Science Subcategory		
SCI 151	Physical Science	4
PHYS 151	General Physics I	4
CHEM 141	General Chemistry I	4
CHEM 142	General Chemistry II	4
Total Hours		49

Option B—Broad Field Science Major with a Concentration Physical Science

Code	Title	Hours
Required Courses		
PHYS 107	Astronomy	3
PHYS 151	General Physics I	4
PHYS 152	General Physics II	4
CHEM 141	General Chemistry I	4
CHEM 142	General Chemistry II	4
CHEM 215	Survey of Organic Chemistry	4
Earth Science Subcategory		
SCI 235	Earth Science	4
SCI 195	Meteorology	3
SCI 275	Cosmogony	3
Biology/Environ. Science Subcategory		
BIO 141	General Biology I	4
BIO 142	General Biology II	4
BIO 156	Environmental Science	4
ED 376	Curr & Meth in Science-Seconda [1]	3
Total Hours		48

[1] Course requires Upper Division Status.

Broad Field Social Studies Education Major

The Broad Field Social Studies Education license entitles the applicant to teach all social studies courses in Grades 6-9, specific fusion courses in grades 10 - 12 (ex . Civics, American Problems, Social Problems, etc .), and history courses and courses in areas of concentration in all middle/secondary school grades. The Broad Field Social Studies Education Major requires a History Education Major with either a Social Science Education Minor or Social Science Education concentration.

Major Requirements

Option A—History Education Major with Social Science Minor

Code	Title	Hours
Required Core Courses		
History Education Major (1, 2, or 3, see Secondary History)		
Social Science Education Minor		
Required Courses		
ECON 200	Principles of Economics	3
ED 209	Ed Psych-Adolescent	3
POLS 201	American Government	3
SOC 101	Intro to Sociology	3
GEOG 220	Cultural Geography	3
Social Science Electives		
Select 18 additional credits in one of the following Social Science areas: political science, economics, psychology, sociology, or geography		18
Total Hours		33

Option B—History Education Major with Social Science Education Concentration

Code	Title	Hours
Required Core Courses		
History Education Major (1, 2, or 3, see Secondary History)		
Social Science Education Concentration		
Required Courses		
ECON 200	Principles of Economics	3
ED 209	Ed Psych-Adolescent	3
POLS 201	American Government	3
SOC 101	Intro to Sociology	3
GEOG 220	Cultural Geography	3
Social Science Electives		
Select nine additional credits from the following areas: political science, economics, psychology, sociology, and geography [1]		9
Total Hours		24

[1] Select three credits each from area #1, #2, and #3

[2] Course Requires Upper Division Status.

Business Education Major

Major Requirements

Code	Title	Hours
Required Courses		
ACCT 203	Financial Accounting (requires sophomore standing)	3
ACCT 223	Managerial Accounting (requires sophomore standing)	3
MGMT 130	Principles of Management	3
BUS 161	Business Essentials	3
BUS 210	Business Law I	3
MGMT 360	Small Business Admin	3
MGMT 450	International Business	3
ECON 200	Principles of Economics	3
BCOM 247	Business Writing	3
MKTG 131	Principles of Marketing	3
CSC 150	Foundations of Comp Science	3
CSC 175	Informatics	3
ED 377	Curr/Meth Bus Ed-Sec [1]	3
Total Hours		39

[1] Course Requires Upper Division Status.

Note: Business education majors may need to complete additional elective credits to meet the minimum credit requirement for a bachelor's degree .

Chemistry Education Minor

Minor Requirements

Code	Title	Hours
Required Courses		
CHEM 141	General Chemistry I	4
CHEM 142	General Chemistry II	4
CHEM 215	Survey of Organic Chemistry	4
CHEM 225	Analytical Chemistry	4
ED 376	Curr & Meth in Science-Seconda [1]	3
Total Hours		19

[1] Course requires Upper Division Status.

Educational Studies Minor (Non-Licensable)

Minor Requirements

Code	Title	Hours
Required Courses		
ED 211	General Clinical I Experience	0
ED 212	Multicultural Clinical II Expr	0
ED 213	Special Educ Clinical III Expr	0
ED 102	Foundations of Education	3
ED 103	Human Relations for Teachers	3
Select one of the following:		3
ED 275	Human Learning	
ED 209	Ed Psych-Adolescent	
PSY 221	Child Development [1]	
ED 230	Nature of Exceptional Child	3
Minor Electives		
Select two of the following or other approved courses:		6
ED 293	The Urban Education Landscape	
ED 294	Paradigms for Success/Urban Ed	
ED 306	Teaching the Faith [1]	
ED 327	Coll w Fam & Pro Div Soc	
ED 350	Teaching Middle School [1]	
ED 362	Fth Dev Yng Chd:Strat Chld Sp [1]	
ED 411	Profession & Ethics Teaching [1]	
ED 484	Ed/Beh Manag in Spec Ed [1]	
Total Hours		18

[1] If PSY 221 Child Development is not used to fulfill core requirement.

[2] Course Requires Upper Division Status.

English Education Major

Major Requirements

Code	Title	Hours
Required Courses		
ENG 190	Intro to English Studies (optional but strongly preferred for English majors, satisfies core Literature requirement)	3
ENG 245	Advanced Writing [1]	3
ED 252	Teach Adolescent Literature	3
ENG 305	English Grammar and Usage	3
ENG 341	American Literature I	3
ENG 342	American Literature II	3
ENG 344	English Literature I	3
ENG 345	English Literature II	3
ENG 347	World Literature I	3
ENG 365	English:Cultural Dev	3
ENG 465	Shakespeare	3
ENG 475	Literary Criticism	3
ED 388	Curr/Meth in Eng/SS- Secondary [2]	3
ED 432	Teaching Writing [2]	3
Total Hours		42

[1] If ENG 190 Intro to English Studies is completed, ENG 245 Advanced Writing can be used to satisfy core writing requirement and an additional 3 credit English elective is required.

[2] Course Requires Upper Division Status.

English Education Minor

Minor Requirements

Code	Title	Hours
Required Courses		
ENG 190	Intro to English Studies (optional but strongly preferred for English majors, satisfies core Literature requirement)	3
ENG 245	Advanced Writing [1]	3
ENG 305	English Grammar and Usage	3
ENG 365	English:Cultural Dev	3
ED 388	Curr/Meth in Eng/SS- Secondary [2]	3
ED 432	Teaching Writing [2]	3
Select two of the following:		6
ENG 341	American Literature I	
or ENG 342	American Literature II	
ENG 344	English Literature I	
or ENG 345	English Literature II	
ENG 347	World Literature I	
or ENG 465	Shakespeare	
Total Hours		24

1 If ENG 190 Intro to English Studies is completed, ENG 245 Advanced Writing can be used to satisfy core writing requirement and an additional 3 credit English elective is required.

2 Course Requires Upper Division Status.

ESL: English as a Second Language Minor

Minor Requirements

Code	Title	Hours
Required Courses		
Study of a Modern Foreign Language [1]		6-12
ED 365	Cross-Cult Comm for Teach Eng	3
or COMM 460	Cross-Cultural Communication	
ED 237	Basic Eng Ling for Teach Lang	3
or ENG 240	Basic Linguistics	
ED 315	Obsrv, Analysis, & Pract-ESL [2]	3
ED 316	ELL Literacy	3
ED 317	Accommod Diff in Lit Learners	3
ED 323	Methods of Teaching ESL [2]	3
Total Hours		24-30

1 With a minimum of 6 residence credits (Note: up to 6 retroactive credits may be earned in foreign language).

2 Course Requires Upper Division Status.

German Education Major

Major Requirements

Code	Title	Hours
Required Courses		
GER 201	Intermed German I	3
GER 202	Intermed German II	3
GER 301	German Con & Comp	3
GER 306	Ger Lit:1750-Present	3
GER 307	Linguistics	3
GER 331	Adv Grammar & Comp	3
GER 361	German Civ & Culture	3
Advanced German Language/Culture (generally taken during study abroad experience)		9
ED 310	Meth/Tch Foreign Language [1]	3
GER 305	German Immersion Experience (Semester Abroad)	0
Total Hours		33

1 Course Requires Upper Division Status.

German Education Minor

Minor Requirements

Code	Title	Hours
Required Courses		
GER 201	Intermed German I	3
GER 202	Intermed German II	3
GER 301	German Con & Comp	3
GER 307	Linguistics	3
GER 331	Adv Grammar & Comp	3
ED 310	Meth/Tch Foreign Language [1]	3
GER 305	German Immersion Experience	0
Total Hours		18

1 Course Requires Upper Division Status.

Health Education Minor

Minor Requirements

Code	Title	Hours
Required Core Courses		
HHP 100	Stewardship of the Body [1]	
or HHP 254	TCA:Foundations of Fitness	
BIO 146	Essentials Anat & Phys (counts in Core for Life Science requirement)	
Required Courses		
HHP 209	First Aid and CPR (or current certification)	0-2
HHP 260	School and Community Health	3
HHP 265	Healthy Lifestyles	3
HHP 342	Nutrition Wellness/Perform	3
HHP 361	Tech Hlth/Hum Perform [2]	3
ED 459	Meas/Eval-Health and PE [2]	3

ED 476	Curr/Methods-Health Education [2]	3
Total Hours		18-20

[1] HHP 254 TCA:Foundations of Fitness replaces HHP 100 Stewardship of the Body for Physical Education majors.

[2] Course Requires Upper Division Status.

History Education Major

Major Requirements

Code	Title	Hours
Required Courses		
ED 388	Curr/Meth in Eng/SS- Secondary [2]	3
Select one of the following emphases:		27
I. Emphasis in American History (https://catalog.cuw.edu/undergraduate/arts-sciences/natural-sciences/biomedical-sciences-major/#emphasisI) [1]		
II. Emphasis in European History (https://catalog.cuw.edu/undergraduate/arts-sciences/natural-sciences/biomedical-sciences-major/#emphasisII) [1]		
III. Emphasis in Global History (https://catalog.cuw.edu/undergraduate/arts-sciences/natural-sciences/biomedical-sciences-major/#emphasisIII) [1]		
Total Hours		30

[1] Students must take at least one 100-level survey course and two upper level courses.

[2] Course Requires Upper Division Status.

I. Emphasis in American History

Code	Title	Hours
United States History		15
European History		6
Non-Western/Global History		3
European or Non-Western History		3
Total Hours		27

II. Emphasis in European History

Code	Title	Hours
European History		15
United States History		6
Non-Western/Global History		3
U.S. or Non-Western History/Global History		3
Total Hours		27

III. Emphasis in Global History

Code	Title	Hours
Non-Western/Global History		15
United States History		6
European History		3
European or U.S. History		3
Total Hours		27

NOTE: History Education majors may need to complete additional elective credits to meet the minimum credit requirement for a bachelor's degree.

History Education Minor

Minor Requirements

Code	Title	Hours
Required Courses		
United States History		3
European History		3
Non-Western/Global History		3
ED 388	Curr/Meth in Eng/SS- Secondary [1]	3
Minor Electives		
Select six elective History credits		6
Total Hours		18

[1] Course Requires Upper Division Status.

Mathematics Education Major

Major Requirements

Code	Title	Hours
Required Core Courses		
MATH 205	Statistics I	
Required Courses		
MATH 201	Calculus I	4
MATH 202	Calculus II	4
MATH 203	Calculus III	4
MATH 220	Discrete Math	3
MATH 305	Statistics II	3
MATH 321	Abstract Algebra	3
MATH 325	Linear Algebra and Differential Equations	4
MATH 331	Geometry	3
MATH 441	Real Analysis	3
CSC 150	Foundations of Comp Science	3
ED 312	Math in the Middle School [1]	3
ED 374	Curr & Meth/Math-Sec [1]	3
Total Hours		40

[1] Course Requires Upper Division Status.

Mathematics Education Minor

Minor Requirements

Code	Title	Hours
Required Courses		
MATH 205	Statistics I	3
MATH 201	Calculus I	4
MATH 202	Calculus II	4
MATH 220	Discrete Math	3
ED 312	Math in the Middle School [1]	3

ED 374	Curr & Meth/Math-Sec [1]	3
Total Hours		20

[1] Course Requires Upper Division Status.

Music Major - General/Choral (K-12)

Major Requirements

Code	Title	Hours
Required Core Courses		
MUS 499	Recital (principal area and satisfies core Human Creativity and Expression requirement)	
MUS 201	Applied Piano (Satisfies core Human Creativity and Expression requirement)	
Required Courses		
MUS 080	Concert/Recital Attendance (each semester - must pass 7 semesters)	0
MUS 240	Music Theory I	3
MUS 241	Music Theory II	3
MUS 242	Music Theory III	3
MUS 243	Music Theory IV	3
MUS 250	Beginning Conducting	3
MUS 271	Music History I	3
MUS 272	Music History II	3
MUS 273	Music History III	3
MUS 315	Tech of Teaching Voice	1
MUS 351	Advanced Conducting	3
Applied Music [1]		11
Ensemble [2]		4
ED 379	Curr/Meth Music Ed [3]	2
ED 403	Elem General Music Methods [3]	2
Total Hours		47

[1] Studio instruction in voice, piano, or organ Minimum 4 sem. at 2 cr./sem. in principal area and 4 sem. at 1 cr./sem. in minor area.

[2] Ensemble participation required **every semester in residency**, (minimum 4 semesters for credit) All other ensemble participation can be audited.

[3] Course Requires Upper Division Status.

Music Major - General/Instrumental (K-12)

Major Requirements

Code	Title	Hours
Required Core Courses		
MUS 499	Recital (principal area and satisfies core Human Creativity and Expression requirement)	
MUS 201	Applied Piano (Satisfies core Human Creativity and Expression requirement)	
Required Courses		
MUS 080	Concert/Recital Attendance (each semester - must pass 7 semesters)	0
MUS 240	Music Theory I	3
MUS 241	Music Theory II	3
MUS 242	Music Theory III	3
MUS 243	Music Theory IV	3
MUS 250	Beginning Conducting	3
MUS 271	Music History I	3
MUS 272	Music History II	3
MUS 273	Music History III	3
MUS 351	Advanced Conducting	3
MUS 356	Tech of Brass	1
MUS 357	Tech of Teaching Woodwind	1
MUS 358	Teach Tech:Percussion	1
MUS 359	Strings: Tech Teaching	1
Applied Music [1]		11
Ensemble [2]		4
ED 379	Curr/Meth Music Ed [3]	2
ED 403	Elem General Music Methods [3]	2
Total Hours		50

[1] Studio instumental instruction Minimum 4 sem. at 2 cr./sem. in principal area and 4 sem. at 1 cr./sem. in minor area.

[2] Ensemble participation required **every semester in residency**, (minimum 4 semesters for credit) All other ensemble participation can be audited.

[3] Course Requires Upper Division Status.

Physical Education Major

Students completing this program are also eligible for licensure in athletic coaching, adaptive physical education, and health education.

Major Requirements

Code	Title	Hours
Required Core Courses		
HHP 250	TCA:Recreational Dance (Satisfies core creative arts requirement)	
Required Courses		
BIO 146	Essentials Anat & Phys	4
HHP 260	School and Community Health	3
HHP 265	Healthy Lifestyles	3
HHP 371	Exercise Physiology	3
HHP 373	Motor Development	3
HHP 375	Biomechanics	3
ED 459	Meas/Eval-Health and PE [1]	3
ED 475	Adaptive Phys Educ [1]	3
ED 476	Curr/Methods-Health Education [1]	3
ED 486	Practicum in Adaptive PE [1]	0
ED 381	Curr Meth for Teach PE - Elem [1]	3
ED 382	Curr Meth for Teach PE - Sec [1]	3
Major Electives		
Select two of the following:		4
HHP 281	Thry&TechCoachSftball/Basball	
HHP 282	Theory/Tech Coaching BB	
HHP 284	Theory/Tech Coaching FB	
HHP 286	Theory & Tech Coach Track	

HHP 287	Theory & Tech Coach Soccer	
HHP 288	Theory Tech Coach Vlybl	
HHP 290	Theory/Tech Wrestling	
Total Hours		38

[1] Course Requires Upper Division Status.

Psychology - Education Minor

Minor Requirements

Code	Title	Hours
Required Courses		
PSY 201	Interpersonal Communication	3
PSY 310	Theories of Personality	3
PSY 425	Abnormal Psych	3
SOC 300	Group Dynamics	3
Minor Electives		
Select at least two of the following:		6
PSY 222	Adolescent Develop	
PSY 245		
PSY 312	Marriage and Family Relations	
PSY 315	Social Psychology	
PSY 354	Gender & Communication	
PSY 360	Psychology & Religion	
PSY 460		
SOC 203	Contemp Social Problems	
SOC 255	Urban Society	
SOC 365	Drugs,Society, and Human Behav	
SOC 375	Understnd Death & Dying	
Total Hours		18

Spanish Education Major

Major Requirements

Code	Title	Hours
Required Courses		
SPAN 201	Interm Spanish I	3
SPAN 202	Interm Spanish II	3
SPAN 301	Spanish Convers/Composition	3
SPAN 307	Linguistics	3
SPAN 331	Advanced Spanish Grammar	3
SPAN 351	Span&SpanAmCiv&Cul I (up 1800)	3
SPAN 352	Span&SpanAmCiv&Cul (after 1800	3
SPAN 355	Span&SpanAm Lit (up to 1800)	3
SPAN 356	Span&SpanAm Lit II (after 1800	3
SPAN 305	Spanish Immersion Experience (Semester Abroad)	0
ED 310	Meth/Tch Foreign Language [1]	3
Total Hours		30

[1] Course Requires Upper Division Status.

Spanish Education Minor

Minor Requirements

Code	Title	Hours
Required Courses		
SPAN 201	Interm Spanish I	3
SPAN 202	Interm Spanish II	3
SPAN 301	Spanish Convers/Composition	3
SPAN 307	Linguistics	3
SPAN 331	Advanced Spanish Grammar	3
SPAN 305	Spanish Immersion Experience	0
ED 310	Meth/Tch Foreign Language [1]	3
Total Hours		18

[1] Course Requires Upper Division Status.

Speech Education Minor

Minor Requirements

Code	Title	Hours
Required Courses		
COMM 201	Interpersonal Communication	3
COMM 205	Advanced Public Speaking	3
COMM 460	Cross-Cultural Communication	3
BCOM 300	Group Dynamics	3
ED 208	Xtracurric Act Fine Art	3
ED 388	Curr/Meth in Eng/SS- Secondary [1]	3
Total Hours		18

[1] Course Requires Upper Division Status.

Urban Education Minor

Minor Requirements

Code	Title	Hours
Required Core Courses		
COMM 460	Cross-Cultural Communication (may be used to fulfill Non-Western requirement in core)	
Required Courses		
ED/SOC 293	The Urban Education Landscape	3
ED/SOC 294	Paradigms for Success/Urban Ed	3
ED 429	Urban Ed Field Practicum [1]	3
Minor Electives		
Select two of the following:		6
COMM 333	Servant Leadership	
ENG 240	Basic Linguistics	
GEOG 220	Cultural Geography	
PSY 315	Social Psychology	
REL 298	Faith and Culture	
REL 311	Church in Mission	
Total Hours		15

[1] Course Requires Upper Division Status.

Secondary/K-12 Education Programs (Grades 5 or 6-12)

Early Adolescence through Adolescence and Early Childhood through Adolescence

NOTE: All licensable majors and minors require that students pass applicable content examinations for licensure in the state of Wisconsin.

NOTE: Art Education, Business Education, Choral/General Music Education, German Education, Instrumental/General Music Education, Physical Education, and Spanish Education are licensable as K-12 programs only.

Code	Title	Hours
Core Requirements (p. 22) [1]		45
		-
		52
Major Requirements		46-49
Major Subject Area (p. 84)		30-51
Total Hours		121-152

NOTE: Check with the Chair of the Secondary Education Department for possible changes in this major Early Adolescence through Adolescence and Early Childhood through Adolescence.

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Core Curriculum - 45-52 Credits

Concordia Common Core - 18-21 Credits

Code	Title	Hours
Theology - Public Education		
REL 100	The Bible	3
REL 110	Christian Faith	3
Theology - Lutheran (LTD) & Christian (CTC)		
REL 201	Old Testament	3
REL 203	New Testament	3
REL 204	Biblical Theology	3

Code	Title	Hours
CCE 130	Christian Citizen	3
CCE 140	Science & Humanity	3
CCE 110	Western Culture & Worldview	3
CCE 120	Western Thought & Worldview	3
Liberal Arts Dimensions - 27 Credits		
ENG 104	Intro to Writing	3
COMM 460	Cross-Cultural Communication (or a Non-Western Language course)	3
Faith and Life Elective: Any course with REL prefix other than REL 100, 110, 201, 203, 204		3
ED 102	Foundations of Education	3
HHP 100	Stewardship of the Body	1
HHP Activity Course		1
Human Creativity and Expression: Art, Music, Theater, Literature or Graphic Design activity course		3
MATH 125	Contemporary Math	3
SCI 110	Intro Life & Phys Sci (or Life Science and Physical Science with at least one lab)	4
ED 103	Human Relations for Teachers (register with ED 212)	3
Note: Two CUW - approved writing intensive courses are required for graduation. Other Electives if under 120 credits:		3-6

SECONDARY AND K-12 CURRICULUM

Code	Title	Hours
Field Experience (clincial experiences are graded as pass/fail)		
ED 211	General Clinical I Experience (register with ED 209)	0
ED 212	Multicultural Clinical II Expr (register with ED 103)	0
ED 213	Special Educ Clinical III Expr (register with ED 230)	0
ED 245	Service Experience Clinicals	0
ED 340	Upper Division Status Clinical (register with ED 350) [2]	0
Education Seminars (seminars are graded as pass/fail)		
ED 100	Pre-Uds	0
ED 200	Pre UDS	0
ED 300	UDS Seminar	0
Theoretical & Practical Components		
ED 209	Ed Psych-Adolescent (register with ED 211)	3
ED 230	Nature of Exceptional Child (register with ED 213)	3
ED 350	Teaching Middle School (register with ED 340) [2]	3
ED 370	Analysis of Instruction-Sec [2,3]	3
ED 3XX	Curriculum & Methods in Teaching [3,4]	3-6
ED 383	Commun Arts/Content Area [2,3]	3
ED 411	Profession & Ethics Teaching [2]	3
PSY 221	Child Development (for K-12 Majors only)	3
Student Teaching Component (Take these courses in the same semester)		
ED 414	Portfolio Completion-Secondary [2]	
ED 422 & ED 474	Student Teach Middle Sch and Student Teaching Secondary [2]	12
or ED 433 & ED 434	Student Teaching K-12/Elem and Student Teaching K-12/Secondar	
Lutheran (LCMS Members) Teacher Diploma Requirements		
ED 306	Teaching the Faith	3
REL 404	Lutheran Confessions	3
Christian Teacher Certification Requirements		
ED 306	Teaching the Faith	3
Select one of the following:		3
REL 404	Lutheran Confessions	
REL 347	Law/Gosp Life in Church	
REL 333	A Survey of Christian Thought	
PHIL 325	Christian Apologetic I	
PHIL 334	Christ and Culture	

[1] Students must take both Life and Physical Science.

[2] Course Requires Upper Division Status.

[3] Must be completed concurrently.

[4] Select the Curriculum & Methods course according to your major and/or minor.

Teacher Colloquy Program (LCMS)

The Teacher Colloquy is designed for members of the Missouri Synod who have received their teacher training at a non-Synodical college and would like to be certified for teaching in schools of the Synod. The program is available online through the Concordia University Education Network, CUEnet (www.cuenet.edu (http://www.cuenet.edu)). For more information, contact the CUEnet director at 1-800-238-3037 or write CUEnet, 345 Cyber Drive, Bend, Oregon 97702. The program typically consists of 24 credit hours.

In 1989, the Provisional Endorsement for Lutheran Teaching (P.E.L.T.) Program was developed by the colleges and universities and the appropriate boards of the Lutheran Church-Missouri Synod. This program was developed in recognition of the many capable Lutheran teachers involved in the ministries of the LCMS Parochial School Systems who were non-synodically certified.

The initial vision was to offer these teachers an avenue to take steps toward teacher's synodical certification via the LCMS's Teachers Colloquy Program It was an initial step because the candidate could only fulfill some of the course requirements via the extension model. The candidate then had to complete the colloquy course requirements through residence course work at one of the synodical colleges offering a bachelor's degree in teacher education. Since the Synodical Convention in Pittsburgh in 1992, it is possible to take the eight required courses to fulfill course work requirements for teach colloquy via the Theological Education by Extension Model We have several extension locations in different parts of the country.

Wisconsin Department of Public Instruction Approved Minors

Elementary/Middle Education (Grades 1-8)
Middle Childhood through Early Adolescence

Elementary Education majors (MC-EA) are required to complete at least one minor or an additional licensable major Students are strongly encouraged to select one of the following minors:

- English (p. 94)
- English as a Second Language (p. 94)[1]
- Mathematics (p. 95)
- Science (p. 95)
- Social Studies (p. 96)
- Spanish (p. 96)[1]

Students may select one of the following minors in addition to or instead of those listed above:

- Art (non-licensable)
- Biology (p. 93)
- Computer Science (p. 94)
- Environmental Science (p. 94)
- German (p. 94)[1]
- Health Education (p. 94)[1]
- History (p. 95)
- Music (non-licensable)
- Psychology (p. 95)
- Speech Communication (p. 96)

[1] Denotes a minor that would require an additional Praxis II or ACTFL content knowledge examination.

An alternative to licensable subject area minor listed above is a special education major (please see "Special Education Major Requirements").

A student may also complete additional minors in licensable or non-licensable areas which may include but are not limited to the following:

- Adaptive Education (licensable) (p. 93)
- Athletic Coaching (licensable) (https://catalog.cuw.edu/undergraduate/education/wisconsin-department-of-public-instruction-approved-minors/athletic-coaching-minor)
- Theology (non-licensable) (p. 96)
- Urban Education (non-licensable) (https://catalog.cuw.edu/undergraduate/education/wisconsin-department-of-public-instruction-approved-minors/urban-education-minor)

NOTE: Since most middle schools are departmentalized, students are encouraged to select a minor for the subject area that they would prefer to teach in a middle school setting.

Adaptive Education Minor

Adaptive Education Minor

Code	Title	Hours
ED 327	Coll w Fam & Pro Div Soc	3
ED 328	Teach Stu w Sig Disabilities [1]	3
ED 453	Eval Tech/Erly Child Spec Educ [1]	3
or ED 479	Assess & Inst Spec Needs Child	
ED 457	Curr Adpt Learners with Excep [1]	3
ED 484	Ed/Beh Manag in Spec Ed	3
ED 487	Implement Strateg in Spec Educ [1]	2
ED 477	Practicum in Adaptive Ed [1]	1

Note: Complete 12 or more credits in the minor before taking ED 477 Practicum in Adaptive Education.

Note: MC-EA majors with an adaptive education minor must also complete a DPI approved minor in addition to the adaptive education minor.

Biology Minor

Minor Requirements

Code	Title	Hours
SCI 151	Physical Science	4
SCI 152	Life Science	4
ED 312	Math in the Middle School	3
Select 2 courses from the elective list for the minor, and 1 additional course		9
Total Hours		20

Computer Science Minor

Computer Science Requirements

Code	Title	Hours
CSC 150	Foundations of Comp Science	3
CSC 175	Informatics	3
CSC 200	Foundations of Programing	3
CSC 250	Computer Science, Thry/Prct I	3
Electives		6
Total Hours		18

English/Language Arts Minor

Minor Requirements

Code	Title	Hours
Required Courses		
ED 432	Teaching Writing [1]	3
ED 252	Teach Adolescent Literature	3
Select one of the following:		3
ENG 341	American Literature I	3
ENG 342	American Literature II	3
ENG 344	English Literature I	3
ENG 347	World Literature I	3
ENG 348	World Literature II	3
Minor Electives		
Select three credits		3

[1] Course requires upper division status

Environmental Science Minor

Environmental Science Requirements

Code	Title	Hours
SCI 151	Physical Science	4
SCI 152	Life Science	4
ED 312	Math in the Middle School	3
BIO 156	Environmental Science	4
2 Electives (one for the minor, one for the Core requirements)		
Select 2 electives from the following list		6-8
BIO 367	Ecology of the Tropics	
or BIO 368	Ecology of the Tropics-Lab	
BIO 410	Ecology	
CHEM 105	Elem of Gen & Biolog Chem	
SCI 195	Meteorology	
SCI 235	Earth Science	
SCI 246	Oceanography	
SCI 275	Cosmogony	
Total Hours		21-23

ESL: English as a Second Language Minor

Minor Requirements

Code	Title	Hours
Required Courses		
See program advisor		
Study of a Modern Foreign Language may include retroactive credits [1]		6-9
ED 365	Cross-Cult Comm for Teach Eng	3
or COMM 460	Cross-Cultural Communication	
ED 317	Accommod Diff in Lit Learners	3
ED 237	Basic Eng Ling for Teach Lang	3
or ENG 240	Basic Linguistics	
ED 316	ELL Literacy	3
ED 323	Methods of Teaching ESL [2]	3
ED 315	Obsrv, Analysis, & Pract-ESL [2]	3

[1] Up to 6 credits may be granted for 200-level or higher retroactive foreign language credits.

[2] Course requires upper division status

German Minor

German Minor Requirements

Code	Title	Hours
GER 301	German Con & Comp	3
GER 306	Ger Lit:1750-Present	3
GER 307	Linguistics	3
GER 331	Adv Grammar & Comp	3
GER 361	German Civ & Culture	3
ED 310	Meth/Tch Foreign Language	3
GER 305	German Immersion Experience	0
Total Hours		18

Note: Students who do not receive retroactive German credit must also complete GER 101, GER 102, GER 201, and GER 202.

Health Education Minor

Health Education Minor

Code	Title	Hours
Required Core Course		
BIO 146	Essentials Anat & Phys	
Required Courses		
First Aid and CPR (Current certification required OR HHP 209)		2
HHP 260	School and Community Health	3
HHP 265	Healthy Lifestyles	3
HHP 342	Nutrition Wellness/Perform	3
HHP 361	Tech Hlth/Hum Perform [1]	3
HHP 410	Meas/Eval-Health and PE [1]	3

ED 476	Curr/Methods-Health Education [1]	3
Total Hours		20

NOTE: The Health Education minor is certified by the Wisconsin Department of Public Instruction for individuals who have completed a DPI certified major. This minor enables teacher education graduates to provide instruction in health promotion and the prevention of health problems to students in Lutheran and public school settings. The goal of this instruction is to enable individuals to make choices, which improve the quality of life and the care of God's temple.

History Minor

History Minor Requirements

Code	Title	Hours
U.S. History		3
European History		3
Non-Western/Global History		3
HIST 385	Historical Methods	3
ED 252	Teach Adolescent Literature	3
One additional US, European, or Non-Western History Course		3
Total Hours		18

Mathematics Minor

Minor Requirements

Code	Title	Hours
Required Courses		
MATH 176	Finite Math (OR MATH 128 ; MATH 150)	3
MATH 197	Applied Calculus	3-4
or MATH 201	Calculus I	
MATH 205	Statistics I	3
CSC 150	Foundations of Comp Science	3
ED/MATH 312	Math in the Middle School [1]	3
Minor Electives		
Select one of the following: [2]		3-4
MATH 125	Contemporary Math	
MATH 128	College Algebra	
MATH 150	Trigonometry	
MATH 176	Finite Math	
MATH 202	Calculus II	
MATH 305	Statistics II	
MATH 321	Abstract Algebra	
MATH 331	Geometry	
Other approved course		
Total Hours		18-20

1 Course requires upper division status

2 Not including any taken as part of the required courses for the minor.

Psychology - Education Minor

Psychology - Education Minor

Code	Title	Hours
PSY 221	Child Development	3
or PSY 222	Adolescent Develop	
PSY 310	Theories of Personality	3
PSY 425	Abnormal Psych	3
BCOM 300	Group Dynamics	3
Electives (choose from the following list)		6
PSY 222	Adolescent Develop (course not already taken)	
or PSY 221	Child Development	
psy 245		
PSY 312	Marriage and Family Relations	
PSY 315	Social Psychology	
psy 460		
SOC 203	Contemp Social Problems	
SOC 365	Drugs,Society, and Human Behav	
or SOC 375	Understnd Death & Dying	
Total Hours		18

Science Education Minor

Minor Requirements

Code	Title	Hours
Requuired Courses		
Minor Electives		
Choose 4 courses to complete minor; must include at least one life and at least one physical science course.		
MATH 313	Math in the Middle School	3
Select one of the following:		3-4
BIO 141	General Biology I	4
BIO 142	General Biology II	4
BIO 146	Essentials Anat & Phys (w/ lab)	4
BIO 156	Environmental Science (w/ lab)	4
BIO 240	Zoology	4
BIO 244	Botany	4
BIO 260	Microbiology	4
BIO 410	Ecology	4
CHEM 105	Elem of Gen & Biolog Chem (w/ lab)	4
PHYS 107	Astronomy	3
PHYS 121	Principles of Physics	4
SCI 195	Meteorology	3
SCI 246	Oceanography	4
SCI 275	Cosmogony	3
SCI 235	Earth Science (w/ lab)	4
Other approved course		

Social Studies Minor

Minor Requirements

Code	Title	Hours
Required Courses		
ED 252	Teach Adolescent Literature	3
European History		3
United States History		3
GEOG 220	Cultural Geography	3
Select one of the following:		3
SOC 101	Intro to Sociology	
SOC 203	Contemp Social Problems	
SOC 300	Group Dynamics	
Minor Electives		
Select three credits [1]		3
HIST 385	Historical Methods	3

[1] See the Education Office for clarification of recommended electives.

Spanish Minor

Minor Requirements

Code	Title	Hours
Required Courses		
SPAN 201	Interm Spanish I	3
SPAN 202	Interm Spanish II	3
SPAN 301	Spanish Convers/Composition	3
SPAN 307	Linguistics	3
SPAN 331	Advanced Spanish Grammar	3
ED 310	Meth/Tch Foreign Language [1]	3
Total Hours		18

[1] Course requires upper division status

Note: Students who do not receive retroactive Spanish credit must also complete SPAN 101 Begin Spanish I, SPAN 102 Begin Spanish II, SPAN 201 Interm Spanish I, SPAN 202 Interm Spanish II.

Speech Communication Minor

Speech Communication Minor

Code	Title	Hours
ED 208	Xtracurric Act Fine Art	3
ENG 102	Elements of English Grammar	3
or ENG 305	English Grammar and Usage	
COMM 205	Advanced Public Speaking	3
BCOM 300	Group Dynamics	3
COMM 460	Cross-Cultural Communication	3
Electives (choose from the following)		3
BCOM 247	Business Writing	
BCOM 380	Organizational Comm	
BCOM 390	Conflict Management	
COMM 250	Intro To Mass Communication	
COMM 333	Servant Leadership	
ED 432	Teaching Writing [1]	
ENG 245	Advanced Writing	
ENG 246	Creative Writing	
ENG 365	English:Cultural Dev	
SIGN 101	Sign Language I	
THTR 261	Acting I: Intro to Acting	
or other approved course		
Total Hours		18

Theology Minor

The theology minor and major are intended primarily for students who are preparing for certification as professional church workers such as Lutheran School Teachers or Lay Ministers. For this reason an internship in the appropriate area of professional church work is included in the requirements. Other students interested in theological study should consider a minor or major in Christian Thought.

Minor Requirements

Code	Title	Hours
Required Core Courses		
REL 201	Old Testament	
REL 204	Biblical Theology	
REL XXX Theology Elective		
Required Courses		
REL 203	New Testament	3
Theology/Philosophy Elective		
Select one of the following:		3
REL 404	Lutheran Confessions (for all church-work students)	
REL 347	Law/Gosp Life in Church	
REL 333	A Survey of Christian Thought	
PHIL 325	Christian Apologetic I	
PHIL 334	Christ and Culture	
Churh Worker Elective		
ED 411	Profession & Ethics Teaching (for education students)	3
or REL 312	Office Professional Chrch Work	
Internship Elective		
Select one of the following:		3
REL 420	Church Ministries Internship	
ED XXX Student Teaching (for education students)		
Religious Education Elective		
Select one of the following:		3
REL 229	Rel Educ-Youth & Adults	
REL 233	Communicating Bible Messages	
ED 306	Teaching the Faith	
ED 362	Fth Dev Yng Chd:Strat Chld Sp	
Comparative Religion Elective		
REL 310	Religion in America Today	3
or REL 410	World Religions	
Total Hours		18

Note: This minor is a non-licensable minor. Students who complete a theology minor must also complete a DPI-approved minor in addition to the theology minor.

SCHOOL OF HEALTH PROFESSIONS

The School of Health Professions houses the following undergraduate (UG) and graduate (G) professional and pre-professional programs:

- Communication Sciences and Disorders (UG)
- Diagnostic Medical Sonography (UG)
- Occupational Therapy (G)
- Physician Assistant Studies (G)
- Physical Therapy (G)
- Pre-Physical Therapy(UG)
- Radiologic Technology (UG)
- Rehabilitation Sciences (UG/G)
- Social Work (UG/G)
- Medical Assistant (Certificate)

Bachelor of Science in Rehabilitation Science (BSRS)

Concordia University Wisconsin offers a Bachelor of Science in Rehabilitation Science (BSRS) degree which can be completed in 3 ½ years. Students in this program may choose to follow one of the tracks for a combined degree in Occupational Therapy or Physical Therapy.

General Academic Information

The Bachelor of Science in Rehabilitation Science (BSRS) degree is intended to offer students an opportunity to receive a broad based education in rehabilitation science while meeting the pre-requisites for the Master of Occupational Therapy (MOT) degree.

Students who graduate with a BS in Rehabilitation Science have an opportunity to explore a wide range of employment opportunities if they choose not to pursue the MOT degree. Students with a BSRS degree can use this degree to work in a variety of areas including:

- Community public health
- Community mental health
- Wellness programs
- Managed care organizations
- Child-care facilities
- Adult day-care facilities
- Pharmaceutical sales
- Medical sales
- Assistive living/independent living centers
- Specialty Alzheimer's disease care centers
- Fitness programs
- Nursing homes
- Hospitals

Students in the BSRS program are required to take winterim and summer courses and can complete their undergraduate degree in 3 ½ years.

BSRS students who choose to pursue a career in Occupational Therapy can apply to the Master of Occupational Therapy program. Accepted students begin in graduate level courses during their junior year and can complete the BSRS degree in 3 years, and the MOT degree with 1½ additional years. Please refer to graduate catalog for detailed information about the MOT program.

Majors

- BSRS: Pre-Occupational Therapy (p. 99)
- Rehabilitation Science (BSRS) (p. 98)

Rehabilitation Science (BSRS)

BSRS Curriculum

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		48
Electives		27
Minor: Optional		
Total Hours		120

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Core Courses		
Common Core		
REL 100	The Bible (Bible Content)	
REL 110	Christian Faith (Christian Doctrine)	
HIST 103	World Views:History (History)	
ENG 103	Civilization & Worldviews: Lit (Literature)	
ENG 104	Intro to Writing (Writing)	
Narrative Core		
POLS 285	Amer Poltics & Hlth Care Pol (Citizenship) [1]	
COMM 201	Interpersonal Communication (Communication) [1]	
COMM 460	Cross-Cultural Communication (Culture) [1]	
Philosophy Elective		
Elective Core		
Creative Arts Elective		
Foreign Language Elective		
MATH 205	Statistics I (Mathematics) [1]	
Physical Development:		
HHP 100	Stewardship of the Body	
Activity Course Elective		
BIO 191	Human Anat & Phys I	
PSYCH 101	(Social Science) [1]	
Theology Elective [3]		
Required Courses		
BIO 192	Human Anat & Phys II	4
RSC 106	Medical Terminology	1
BIO 301	Advan Func Anatomy & Physiolog	4
PSY 230	Life Span Development	3
RSC 310	Cult in Rehabilitation	3
SOC 392	Aging and The Social Environme	3
HHP 375	Biomechanics	3
RSC 201	Med Ethics in Rehabilitation [4]	3

RSC 304	Teaching and Learning in Rehab [4]	3
HHP 371	Exercise Physiology [5]	3
BIO 285	Pathophysiology [5]	3
MGMT 130	Principles of Management [5]	3
ED 230	Nature of Exceptional Child [5]	3
ED 475	Adaptive Phys Educ [5]	3
BCOM 300	Group Dynamics [5]	3
HHP 265	Healthy Lifestyles [5]	3
Total Hours		48

1 Recommended for best fit within the Rehabilitation Science degree.

2 Required

3 Religion Course above REL 204 Biblical Theology

4 The online courses must be taken during the summer between freshman and sophomore year. The cost is an extra expense. It is not included in Fall/Spring tuition.

5 Course not required for students accepted into the AMOT program.

BSRS: Pre-Occupational Therapy

The Bachelor of Science in Rehabilitation Science (BSRS) degree is intended to offer students an opportunity to receive a broad based education in rehabilitation science while following either the Pre-OT or Pre-PT track; both tracks, when combined with graduate coursework, will result in a dual degree.

General Academic Information

Concordia University Wisconsin offers a combined Bachelor of Science in Rehabilitation Science (BSRS) and Master of Occupational Therapy (MOT) program which can be completed in a total of 4 ½ years for both degrees. The BSRS degree alone can be completed in 3 ½ years.

Students who graduate with the BSRS have an opportunity to explore a wide range of employment opportunities if they choose not to pursue a graduate degree. Students with a BSRS degree can use this degree to work in a variety of areas including:

- Community public health
- Community mental health
- Wellness programs
- Managed care organizations
- Child-care facilities
- Adult day-care facilities
- Pharmaceutical sales
- Medical sales
- Assistive living/independent living centers
- Specialty Alzheimer's disease care centers
- Fitness programs
- Nursing homes
- Hospitals

Students in the BSRS program are required to take winterim and summer courses and can complete their undergraduate degree in 3 ½ years.

BSRS students who choose to pursue a career in Occupational Therapy can apply to the Master of Occupational Therapy (MOT) program - Accelerated format. A student accepted into the MOT - Accelerated format will begin taking graduate courses toward a degree in Occupational Therapy the summer after their sophomore year and can complete the BSRS degree in 3 years, and the MOT degree with 1½ additional years. Please refer to the CUW Graduate Catalog for detailed information about the MOT program.

Guaranteed MOT Admission Policy for Concordia BSRS Undergraduate Students

First time freshman in the BSRS (https://www.cuw.edu/academics/programs/rehabilitation-science-bachelors) program must have a high school GPA of 3.2 and an ACT score of 21. Those who apply and submit the tuition deposit prior to December 1st during their senior year in high school will be reviewed and ranked according to GPA and ACT scores. The top 30 applicants will be guaranteed admission to the MOT program - Accelerated format after their second year at CUW as long as they maintain a 3.0 GPA and receive at least a "B" grade in BIO 191, BIO 192, BIO 301, and Medical Terminology.

Students transferring into Concordia's BSRS (https://www.cuw.edu/academics/programs/rehabilitation-science-bachelors) program will not be guaranteed placement into the MOT program - Accelerated format. Transfer students must complete at least 36 credits at Concordia to be given priority in the MOT - Accelerated admission process and must include the following courses:

- BIO 191 Anatomy and Physiology I
- BIO 192 Anatomy and Physiology II
- BIO 301 Advanced Functional Anatomy and Physiology

Priority admission to the MOT - Accelerated program will be granted in the following order:

1. The first 30 deposited students who began at CUW in BSRS (with a high school GPA of 3.0 or above) are guaranteed if they meet the prerequisites
2. CUW students in the BSRS program (without the guarantee given to the first 30) with a 3.0 cumulative GPA, B's in BIO 191 Human Anat & Phys I, BIO 192 Human Anat & Phys II and BIO 301 Advan Func Anatomy & Physiolog
3. CUW students not in the BSRS program and transfer students who earn 36 credits at CUW with a 3.0 cumulative GPA, B's in BIO 191 Human Anat & Phys I, BIO 192 Human Anat & Phys II and BIO 301 Advan Func Anatomy & Physiolog
4. Students from outside CUW

If multiple students fall within the same priority level, the MOT Selection Committee will make acceptance decisions.

Please refer to the graduate catalog for detailed information about the Master of Occupational Therapy - Accelerated Format.

BSRS for the MOT - Transitional Track

Current Occupational Therapy Assistants (COTAs) who hold an associate degree from a regionally accredited institution and have at least one year of experience as a COTA are eligible to apply to the Master of Occupational Therapy program - Transitional track, which awards a BSRS and MOT in approximately 4 years. Students complete two semesters of coursework for the BSRS degree, five semesters of coursework for the BSRS and MOT degrees. After successful completion of these seven semesters, the BSRS degree is awarded. Students complete the MOT

degree with an additional three semesters of didactic coursework and two Level II Fieldwork placements, both lasting 12 weeks.

Applicants must meet all admissions requirements as shown in the graduate admissions catalog, this includes meeting the University Transfer Core (p. 23) requirements.

Further information about the MOT - Transitional Track can be found in the graduate catalog.

Communication Sciences and Disorders

Overview

Communication Sciences and Disorders (CSD) is the study of normal and abnormal communication including development and disorders. Students studying Communication Sciences and Disorders learn foundational knowledge in the bases of communication and swallowing, normal development across the lifespan, and the clinical management of children and adults with communication disorders. The Communication Sciences and Disorders is one major that leads to careers in one of two disciplines; either Speech-Language Pathology or Audiology. Both of these career choices require successful completion of a graduate degree to enter clinical practice. Additionally, the CSD major prepares students to become a speech-language pathology assistant for those individuals who choose not to pursue a graduate degree. For more information about career options associated with this major, go to www.asha.org (http://www.asha.org).

Undergraduate Student in Communication Sciences & Disorders (CSD) Learning Outcomes

Upon successful completion of the CUW major in Communication Sciences & Disorders, students will have demonstrated:

- Effective knowledge and skills to incorporate the complex relationship between faith, learning, and practice in the areas of Communication Sciences and Disorders.
- Effective verbal and written professional skills.
- Knowledge in basic speech, language, communication and swallowing processes.
- A functional understanding of evidence-based prevention, evaluation and intervention practice for speech, language, hearing, communication, and swallowing disorders.
- Culturally competent, professional interaction skills with patients, families, and other health care professionals.
- Ethical and professional behavior in clinical care through service learning and/or the provision of clinical services in the CUW Speech, Language and Hearing clinic.
- The completion of 25 required hours of clinical observation.

Mission Statement

The Speech-Language Pathology department is dedicated to the missions of Concordia University Wisconsin and the School of Health Professions and is focused on developing independent life-long learners with strong critical thinking and communication abilities. In addition, the Speech-Language Pathology program aims to prepare students for the opportunities and rigors of a vocation positively impacting communicatively challenged individuals and their families by providing outstanding academic/clinical education, as well as community outreach. The Speech-Language Pathology program also aims to support the continuing education needs of practicing clinicians to ultimately have a positive impact on individuals with communication and/or swallowing challenges. This professional education is grounded in faith, excellence, and service to others.

Graduate Program in Speech-Language Pathology

Concordia University Wisconsin is excited to announce its planned development of a Master of Science degree in Speech-Language Pathology (SLP) beginning in summer of 2019. This is a 2-year program which will prepare students for licensure, clinical certification, and a career in Speech-Language Pathology. Student will receive a state-of-the-art academic and clinical education with opportunities for interprofessional education. Upon successful completion of the CUW SLP graduate program in Speech-Language Pathology, students will have demonstrated the knowledge and skills necessary for ASHA certification with a faith-based focus. Students will have completed the required 25 hours of observation and 375 hours of clinical practicum and be prepared to transition into their clinical fellowship year. Upon completion of their clinical fellowship, students will have completed all the requisite knowledge and skill competencies and will be eligible to apply for their Certificate of Clinical Competence (CCC) through ASHA. Additionally, students will have demonstrated effective and professional interaction skills with patients, families, and other health care professionals through service learning and/or the provision of clinical services in the CUW Interprofessional Education (IPE) clinic while working collaboratively with other disciplines. This program is planning to require successful completion of 42 core academic credit hours, 6 credit hours of electives, and 9 credit hours of clinical practicum resulting in a minimum of 57 credit hours of coursework (academic and clinical) for completion.

Completion of an undergraduate degree in Communication Sciences and Disorders at CUW does not guarantee students admission to the graduate program in Speech-Language Pathology.

Majors

- Communication Sciences and Disorders Major (p. 100)
- Leveling Program (p. 103)

Minors

- Communication Sciences Minor (p. 102)

Communication Sciences and Disorders Major

Major Course/ Plan of Study

The undergraduate major in Communication Sciences and Disorders requires successful completion of 120 credit hours. This degree requires 48 credit hours within the major (courses offered within the Speech-Language Pathology Department), 48 credit hours in the common core, and 24 credit hours for minor and/or electives. The required courses in the major are listed on the table below.

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		48
Electives		27

Minor:Optional	
Total Hours	120

Communication Sciences and Disorders Courses

Course	Title	Hours
Year 1		
Spring		
CSD 100	Intro to Comm Sci & Disorders (NR)	3
	Hours	3
Year 2		
Fall		
CSD 210	Anat & Phys Spch & Hearing Mec (R)	3
CSD 220	Clinical Phonetics (R)	3
	Hours	6
Spring		
CSD 230	Found of Cognition & Language (R)	3
CSD 240	Speech and Lang Development (R)	3
CSD 300	Kinesiology & Motor Learning (R)	3
	Hours	9
Year 3		
Fall		
CSD 250	Hearing Science (R)	3
CSD 260	Speech Lang Disorders Children (R)	3
CSD 270	Multicultural Populations (R)	3
	Hours	9
Spring		
CSD 310	Audiology (R)	3
CSD 320	Speech Science (R)	3
CSD 330	Speech Lang Disorders Adults (R)	3
CSD 340	Research Seminar (Selective elective)	1
	Hours	10
Year 4		
Fall		
CSD 410	Aural Rehabilitation (R)	3
CSD 420	Clinical Methods & Observation (R)	3
CSD 430	Service Delivery & Ethics (R)	3
CSD 440	Research Practicum (Selective elective)	1-3
	Hours	10-12
Spring		
CSD 450	Clinical Practicum (Selective elective)	1
CSD 460	School Methods (R)	2
CSD 470	Neurological Bases of Comm (R)	3
CSD 475	Senior Seminar (R)	1
	Hours	7
	Total Hours	54-56

Communication Sciences and Disorders is a 120 credit major.

Clinical Practice/Practicum

Clinical practicum, a course which involves contact with actual clients in a clinical setting, is will an elective course for selected seniors. Students wishing to enroll in CSD 450 Clinical Practicum must have completed a minimum of 90 credit hours and have a minimum overall GPA of 3.25 prior to the enrollment in this course.

Sample Schedule

Suggested schedule to follow as a plan of student for student in the CSD major.

Course	Title	Hours
Year 1		
Fall		
COMM 105/201	Public Speaking (Communication ore)	3
BIO 146	Essentials Anat & Phys	4
ENG 104	Intro to Writing	3
PSY 101	General Psychology	3
HHP 100	Stewardship of the Body	1
RSC 106	Medical Terminology	1
	Hours	15
Spring		
CSD 100	Intro to Comm Sci & Disorders	3
MATH 205	Statistics I	3
HIST 103	World Views:Histor	3

XXX	Minor Course	3
XXX	Language Core	3-4
	Hours	15-16
Year 2		
Fall		
CSD 210	Anat & Phys Spch & Hearing Mec	3
CSD 220	Clinical Phonetics	3
XXX	Minor Course	3
PHYS 151	General Physics I	4
PSY 230	Life Span Developmen	3
	Hours	16
Spring		
CSD 230	Found of Cognition & Language	3
CSD 240	Speech and Lang Development	3
CSD 300	Kinesiology & Motor Learning	3
XXX	Citizenship Core	3
ENG 103	Civilization & Worldviews: Lit	3
HHP 1XX	Phy Ed Activity Course	1
	Hours	16
Year 3		
Fall		
CSD 250	Hearing Science	3
CSD 260	Speech Lang Disorders Children	3
CSD 270	Multicultural Populations	3
XXX	Minor Course	3
REL 100	The Bible	3
	Hours	15
Spring		
CSD 310	Audiology	3
CSD 330	Speech Lang Disorders Adults	3
CSD 320	Speech Science	3
CSD 340	Research Seminar (optional)	0-1
REL 110	Christian Faith	3
XXX	Creative Arts Core	3
	Hours	15-16
Year 4		
Fall		
CSD 410	Aural Rehabilitatic	3
CSD 420	Clinical Methods & Observation	3
CSD 430	Service Delivery & Ethics	3
CSD 440	Research Practicum	1-3
XXX	Minor Course	3
XXX	Religion Elective	3
	Hours	16-18
Spring		
CSD 470	Neurological Bases of Comm	3
CSD 460	School Methods	2
CSD 475	Senior Seminar	1
XXX	Minor Course	3
XXX	Philosophy Core	3
XXX	Culture Core	3
	Hours	15
	Total Hours	123-127

Communication Sciences Minor

Minor

A minor in Communication Sciences requires 21 credit hours in CSD courses (18 credit hours of required coursework + 3 credit elective). Coursework required for the minor is listed on the table below:

Course	Title	Hours
Year 1		
Fall		
CSD 210	Anat & Phys Spch & Hearing Mec	3
CSD XXX	CSD Elective Course	3
CSD 250	Hearing Science	3
	Hours	9
Spring		
CSD 240	Speech and Lang Development	3
CSD 320	Speech Science	3
CSD 470	Neurological Bases of Comm	3

CSD 100	Intro to Comm Sci & Disorders	3
	Hours	12
	Total Hours	21

Leveling Program

The Leveling Program is intended for students who possess a bachelor's degree in a major other than CSD who are interested in qualifying for graduate study in Speech-Language Pathology. The Leveling Program in SLP is nationally recognized as a means of completing the requisite education to prepare a student for graduate study in SLP. The CUW Leveling Program requires interested students to complete 30 credit hours (10 courses) in the CSD major in one year of study prior to entering a graduate SLP program. Completion of the Leveling Program does not guarantee a student admission to a graduate program.

Course	Title	Hours
Year 1		
Fall		
CSD 210	Anat & Phys Spch & Hearing Mec	3
CSD 220	Clinical Phonetics	3
CSD 250	Hearing Science	3
CSD 260	Speech Lang Disorders Children	3
CSD 420	Clinical Methods & Observation	3
	Hours	15
Spring		
CSD 240	Speech and Lang Development	3
CSD 320	Speech Science	3
CSD 310	Audiology	3
CSD 330	Speech Lang Disorders Adults	3
CSD 470	Neurological Bases of Comm	3
	Hours	15
	Total Hours	30

Diagnostic Medical Sonography (Ultrasound)

Program Overview

This is a four-year undergraduate program that requires completing four or more semesters of pre-professional course work to prepare for the two-year professional didactic and clinical training. The program offers two professional options. One is conducted by CUW with classroom (didactic) sessions at CUW (MPW center) with clinical rotations at hospitals and clinics. Clinical sites are currently within a 1 hour drive from the MPW center and are subject to change. The other professional track conducted at a local, hospital-based, accredited program who provides the didactic coursework and clinical training.

Students graduate with a Bachelor of Science degree from Concordia University and they are qualified to apply for national certification exams. Students receive a strong liberal arts education in a Christian setting. They obtain the necessary preparation for their career through professional experience in a hospital or clinic setting. Students who graduate with a BS in Diagnostic Medical Sonography have an opportunity to specialize in the many, various fields of sonography.

Accreditation

The professional and clinical program at CUW is accredited, upon recommendation of the Joint Review Committee on education in Diagnostic Medical Sonography (JRCDMS), by the Committee on Accreditation of Allied Health Education Programs (CAAHEP). www.caahep.org. Hospital based programs affiliated with CUW are required, by contract, to be CAAHEP accredited.

Professional Assignments

The Diagnostic Medical Sonography program is very competitive and students are not guaranteed acceptance into the program(s). Placement into the program(s) is based on pre-professional course GPA of, at minimum, 3.0 to be considered. Other considerations include work experience, letters of recommendations, and documented required hours shadowing the profession. Each student must complete a Certified Nursing Assistant (CNA) program before submitting their clinical application (December of sophomore year). Applicants are required to work a minimum of 100 hours as a CNA. If accepted, the professional component or the program(s) is up to 20 consecutive months long.

Admission Requirement

Diagnostic Medical Sonography students are accepted at CUW under the general admissions requirement for the pre-professional component. They will be required to complete all the pre-professional coursework and activities to apply to the professional program. It is recommended that students complete anatomy & physiology, physics, and biology in high school to better prepare them for this major. Since the requirements are rigorous, students interested in the DMS program are strongly encouraged to obtain the required CNA license and work hours prior to starting their sophomore year at CUW.

Pre-Professional Requirements

Diagnostic Medical Sonography students complete the general CUW core courses. In addition, students are required to take additional required classes (see course lists below). Students must maintain a 3.0 overall GPA to qualify for application to the professional program. Students must maintain a B or higher grade in the following coursework: Anatomy & Physiology, Pathophysiology, Math, Med Terms, Communication and Medical Law & Ethics. Acceptance into the professional phase is not guaranteed. Each student must complete a CNA program, certification prior to submitting their professional application. In addition, students must provide documentation of a minimum of 100 hours worked as a CNA and a minimum of 8 hours shadowing the profession (4 hours in general/vascular and 4 hours in cardiac)

Student Selection

Students who satisfactorily complete their pre-professional prerequisites are required to apply for placement in the Diagnostic Medical Sonography

Program. Application forms are available in the Advising Office and students are encouraged to seek advising as soon as they are considering this major. Upon application, interviews will be scheduled with the students as part of the selection process. Students applying for the General/Vascular program are required to interview with the CUW program first. If they are not selected into the CUW professional program, their applications will be forwarded to our local, hospital-based accredited Sonography affiliates. Students applying for the Cardiac/Vascular program will have their applications forwarded to our local, hospital-based affiliates that offer that concentration.

Tuition

Students in the Diagnostic Medical Sonography program will pay CUW tuition during the pre-professional and professional aspects of the program. Students in the professional aspect of the program pay for 4 semesters and do not have to pay any overload tuition charges. If the student is attending an affiliated, hospital-based, program, a percentage of the tuition will be given to that program. Thus, students who are receiving the Emeritus (full) Scholarship or are full time CUW employees (tuition-free) will need to pay tuition during the professional aspect of the program.

Majors

- Diagnostic Medical Sonography B.S. (p. 104)

Diagnostic Medical Sonography B.S.

Effective for students starting Fall of 2016

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		95
Electives		
Minor: Optional		
Total Hours		140

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Concordia Common Core (18 credits needed)		
REL 100	The Bible (Bible Content)	3
REL 110	Christian Faith (Christian Doctrine)	3
CCE 110	Western Culture & Worldview	3
CCE 120	Western Thought & Worldview	3
CCE 130	Christian Citizen	3
CCE 140	Science & Humanity	3
Liberal Arts Dimensions (27 credits required)		
Faith & Life (3 credits)		*3*
Religion Elective REL above 204		
Society & Culture (3 credits)		*3*
Choice of elective (see Core Options)		
Natural World (7 credits)		
BIO 141	General Biology I [1]	4
MATH 128	College Algebra (or higher (Mathematics)) [1]	3
Communication & Language (6 credits)		
COMM 201	Interpersonal Communication (Communication) [1]	3
ENG 104	Intro to Writing (Writing)	3
Human Beings & Being Human (5 credits)		*5*
HHP 100	Stewardship of the Body (Physical Development)	
HHP Activity (range 104-169)		
DMS 200	Medical Law & Ethics [1]	
Human Creativity & Expression (3 credits)		*3*
Choice of Core elective (see Core Options)		
Required Courses for Major		
BIO 142	General Biology II (w Lab) [1]	4
PHYS 151	General Physics I (W Lab) [2]	4
BIO 191	Human Anat & Phys I [1]	4
BIO 192	Human Anat & Phys II [1]	4
RSC 106	Medical Terminology [1]	1
BIO 285	Pathophysiology [1]	3
Total Hours		65

[1] A grade of B (3.0) or above (no B-) is required

[2] A grade of C (2.0) or above is required

- It is required that each student become a Certified Nursing Assistant (CNA) and pass the State License Exam before they interview for the professional program. A minimum of 100 hours employed as a CNA are required before applying to the program.
- 8 hours of Job Shadowing is required before application to the professional program: 4 hours in General/Vascular Sonography and 4 hours in Cardiac/Vascular Sonography.
- CPR for Healthcare Providers is also required - it is best to take this the year you apply to the professional program - it is not offered as a credit course. A seminar is offered each month on campus that will meet this requirement. The cost is $50 per student.
- A 3.0 cumulative GPA is required by end of the 3rd semester (when the professional program applications are due).
- Students will only be allowed to retake a science course one time. ALL grades for the science courses (even classes that were retaken) will be averaged into an Average Science GPA by the clinical Program Directors. Students should aim for a B Average/3.0 Average Science GPA

Other Requirements

English Fluency

Fluency in written and spoken English is essential to succeed in the program and to ensure patient safety. If English is a second language, you must be able to demonstrate fluency to the satisfaction of the selection committee.

Health Status

You must undergo a health review at by your physician, physician's assistant, or nurse practitioner. This review will be documented in the forms provided in the program application packet. Appointment to the program depends upon successful completion of the health review.

- A physical examination and updated health history.
- A negative test for tuberculosis, as shown by a negative Mantoux test, a negative QuantiFERON-TB test, or a negative chest x-ray within the past 12 months.

- Immunity to rubella as shown by a positive titer or documented dose (1) of live virus vaccine administered after the 1st birthday.
- Immunity to rubeola (measles) as shown by a positive titer or two documented doses of live virus vaccine administered a minimum of 28 days apart after the 1st birthday.
- Immunity to mumps as shown by a positive titer or two documented doses of live virus vaccine administered a minimum of 28 days apart after the 1st birthday.
- Immunity to Varicella as shown by a positive titer, evidence of two vaccinations, or reported history of Chicken Pox disease.
- The seasonal influenza vaccine or have completed an Influenza Vaccination Exemption Form (from when vaccine becomes available in the community until March 31st).

Medical Insurance

Students are required to maintain a health insurance policy during the program. You must provide evidence of health insurance at the start of the program.

Background Check

You must pass a criminal background check required by the State of Wisconsin. You must also pass a drug screening test prior to enrollment.

Student Responsibilities

Concordia University of Wisconsin Diagnostic Medical Sonography students are expected to attend all scheduled classes, examinations and assigned clinical rotations unless they are given an approved absence. To continue in the program you must pass the orientation course given during the first week of the program. You must also maintain an accumulated GPA of 3.0 or above in each course within the program and you are required to exhibit professional and ethical conduct at all times.

Technical Standards

To be considered for admittance you should exhibit strong qualifications for the health profession you wish to pursue. Applicants to programs must possess the following general qualities:

- Good analytic ability with ability to apply knowledge and reach decisions
- Ability to perceive spatial relationships, think visually
- Self-confidence and ability to work independently
- Mature outlook on personal relationships
- Respect for the diversity of others
- Flexibility
- Enjoyment of serving others
- Able to sit/stand relatively still for long periods

In addition to the general standards described above, the Sonography Program requires the following physical abilities:

- Lift/carry an average of 20lbs. from 26-75% of the time
- Push/pull an average of 50lbs. from 26-75% of the time
- Reach overhead 0-25% of the time
- Climb 0-25% of the time
- Squat/bend/kneel 76-100% of the time
- Sit 26-75% of the time
- Stand 76-100% of the time
- Walk/move 76-100% of the time
- Distinguish audible Doppler signals
- Adequately view images, including color distinctions

You must be able to perform the essential functions of the profession and meet the standards of the curriculum. To seek exceptions to these standards or reasonable accommodations, you should initiate a request with the program director.

General/Vascular Track

For those students selected into the Professional program conducted by CUW, the following curriculum is required for the general/vascular track:

Course	Title	Hours
Year 1		
Fall		
DMS 300	Foundations of Ultrasound	2
DMS 311	Sonography Princ & Instrum I	2
DMS 321	Vascular Sonography I	3
DMS 331	Abdominal Sonography I	4
DMS 341	Ob & Gyn Sonography I	3
DMS 371	Clinical Practicum I [1]	3
	Hours	17
Winterim		
DMS 372	Clinical Practicum II [1]	2
	Hours	2
Spring		
DMS 312	Sonography Princ & Instrum II	2
DMS 322	Vascular Sonography II	2
DMS 332	Abdominal Sonography II	3
DMS 342	Ob & Gyn Sonography II	3
DMS 351	General & Vascular Case Rev I	1
DMS 373	Clinical Practicum III [1]	4
	Hours	15
Summer		
DMS 323	Vascular Sonography III	2
DMS 333	Abdominal Sonography III	2

DMS 352	General & Vascular Case Rev II	
DMS 374	Clinical Practicum IIII [1]	3
DMS 414	Sonography Prin & Instr Review	1
DMS 443	Ob & Gyn Sonography III	2
	Hours	10
Year 2		
Fall		
DMS 301	Superficial Sonography	2
DMS 424	Pediatric Sonography	2
DMS 444	Ob & Gyn Sonography IIII	3
DMS 453	General Vascular Case Rev 3	1
DMS 475	Clinical Practicum V [1]	6
	Hours	14
Winterim		
DMS 476	Clinical Practicum VI [1]	2
	Hours	2
Spring		
DMS 403	Musculoskel Sonography	2
DMS 454	Gen & Vascular Case Review 3	1
DMS 460	Professional Developmen in Sonography	1
DMS 477	Clinical Practicum VII	7
DMS 480	Registry Review	3
	Hours	14
	Total Hours	74

1 Clinical practicum credits are computed where 5 clinical hours are equivalent to 1 didactic hour.

Students selected into the professional and clinical program offered by Aurora Healthcare will follow the curriculum of their program. This can be found at their website. https://medicalprofessionals.aurorahealthcare.org/meded/programs/sonography/index.asp

Pre-Physical Therapy Program

Overview

Concordia University Wisconsin offers a Pre-Physical Therapy program in conjunction with other undergraduate majors offered at Concordia. Concordia offers 60+ undergraduate majors and all are acceptable for students wishing to continue their education in the Doctor of Physical Therapy (DPT) program. No specific major is required or preferred, provided that all pre-physical therapy requirements are met prior to entering the graduate program. Students work with their Academic Advisor to complete the courses required for the undergraduate degree as well as the prerequisite courses required for the DPT program.

An undergraduate degree, as well as the DPT prerequisite courses, can usually be completed in four years. The DPT program requires an additional three years of professional education beyond an undergraduate degree.

Accelerated/Priority Admission for Concordia Undergraduate Students

Concordia University offers both accelerated and priority admission process for undergraduate students who attend Concordia University.

For Accelerated Admission into DPT program at Concordia Wisconsin students must:

1. Major in Bachelor of Science in Rehabilitation Science (BSRS)/DPT track at the Mequon Campus.
2. Maintain a 3.45 in Science prerequisite courses & 3.0 overall GPA in the BSRS curriculum.
   a. If Science GPA or overall GPA falls below 3.45/3.0 student will be required to (with help of advisor) select another undergraduate degree.
   b. Must achieve at least a 3.0 in all Science prerequisite coursework.
3. Demonstrate proficiency in science courses in the first attempt at taking the course. Science prerequisite GPA will be calculated using the first earned grade in the course. If a student re-takes a course and he/she desires the second grade counted to their GPA (science or overall), they are no longer eligible for accelerated admission and will need to apply through the regular 4 year DPT degree application process (process open to graduates of non-Concordia Wisconsin degree programs). In addition, students who withdraw from a course late in the semester are not eligible for accelerated admission.
4. Have all Science prerequisite courses completed by end of spring semester sophomore year and apply for early decision via Physical Therapy Centralized Application Service (PTCAS) during summer between sophomore and junior year.
5. Have all their science prerequisite course work completed at Concordia University Mequon.
6. Complete 40 hours of observation of a diversity of PT services.
7. Complete an admission interview during early decision day. This will occur during Fall Semester of their Junior Year.
8. Students who meet the accelerated admissions requirements do not have to take the GRE.

Concordia offers priority admission to the Doctor of Physical Therapy program to students who:

- are current, full time student at CUW or CUAA who will graduate with a bachelor's degree from CUW or CUAA,
- at the time of submitting the application, are not missing more than one prerequisite science course,
- have a cumulative GPA of at least 3.00,
- have a grade point average of at least 3.45 in prerequisite science courses,
- submit all application materials by the PTCAS Early Decision deadline, and
- successfully complete a personal interview.
- must complete 40 hours of observation of a diversity of physical therapy practice settings

All prerequisite science courses must be completed at CUW/CUAA, and cannot have been previously completed at another institution If a CUW/CUAA prerequisite science course is repeated, the first, original grade will be considered when determining whether or not the student is eligible for priority admission CUW/CUAA students who meet these requirements are required to take the GRE.

Entrance Requirements

Admission to the entry-level Doctor of Physical Therapy program is competitive. Concordia University Wisconsin will admit one class of 28 full-time students in the fall of each academic year.

Admission requirements include:

- Bachelor's degree in any field from a regionally accredited institution
- Minimum 3.0 cumulative GPA
- Minimum GPA of 3.0 in all required sciences
- Ability to perform essential functions of a physical therapist listed at www.cuw.edu/dpt
- Submit GRE scores

Science Prerequisites (CUW course numbers listed in parenthesis)

- Chemistry- Two semesters of sequenced courses with labs (CHEM 141 General Chemistry I and CHEM 142 General Chemistry II)
- Physics- Two semesters of sequenced courses with labs (PHYS 151 General Physics I and PHYS 152 General Physics II)
- Human Anatomy and Physiology- Two semesters offered through a Biology, Anatomy or Physiology department (BIO 181 and BIO 182)

Other prerequisites

- Statistics- One semester
- Psychology- One semester
- Behavioral or Social Science- One semester in addition to the Psychology requirement above

Application Process

The Physical Therapy Department at Concordia University participates in the Physical Therapist Centralized Application Service, known as PTCAS. Applicants for the Doctor of Physical Therapy program should apply online using the PTCAS application. To learn more about the PTCAS application process, please visit the PTCAS website at www.ptcas.org (http://www.ptcas.org).

Students may apply to the program before all admission requirements and prerequisites are completed, but must be completed prior to beginning the DPT program. Undergraduate students should apply to the DPT program during the summer before their senior year. Applications for the DPT program can be made through the Physical Therapist Centralized Application Service (PTCAS) at www.ptcas.org (http://www.ptcas.org).

Mission Statement

The Concordia University Wisconsin Physical Therapy program is committed to developing physical therapists with a sound foundation in movement across the lifespan. Graduates will demonstrate excellence in collaborative, culturally competent, ethical, evidence based practice and leadership within a changing health care environment. The program seeks to foster personal and professional growth in knowledge, skills, and attitudes for Christ-centered service to Church, community, and the world.

DPT Program Accreditation

The Physical Therapy Program at Concordia University Wisconsin is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone 703-706-3245; email accreditation@apta.org; website: capteonline.org (http://capteonline.org)

DPT Program General Academic Information

The Doctor of Physical Therapy program is designed to help students become thoughtful, skilled and caring therapists who are autonomous providers of physical therapy services. Our program emphasizes evidence-based practice and focuses on developing clinicians who will serve the community through excellence in clinical practice and understanding of the spiritual, economic, and psychological needs of the clients they serve. The program will help students develop skills to determine why an individual may have difficulty with movement, to determine whether those difficulties can be remediated by physical therapy, and to develop and implement a program which would address those concerns.

The Professional Physical Therapy Program at Concordia leads to a Doctor of Physical Therapy (DPT) degree. This entry level professional degree program is three full years in duration, beginning in the Summer. The program is full-time and encompasses six semesters, three winterims, and three summer sessions. The curriculum combines classroom, laboratory, and supervised clinic-based instruction.

Pre-Physician Assistant Studies Program

Overview

Concordia University Wisconsin offers a Pre-Physician Assistant Studies program in conjunction with other undergraduate majors offered at Concordia. Concordia offers 60+ undergraduate majors and all are acceptable for students wishing to continue their education in the Master of Science in Physician Assistant Studies program. No specific major is required or preferred, provided that all pre-physician assistant requirements are met prior to entering the graduate program. Students work with their Academic Advisor to complete the course required for the undergraduate degree as well as the prerequisite courses required for the PA program.

Completing the requirements for the program does not guarantee admission.

See process at : https://www.cuw.edu/academics/programs/physician-assistant-masters/index.html#admissions.

An undergraduate degree, as well as the PA prerequisite courses, may be completed in four years depending on the major selected.

Admission for Concordia Undergraduate Students and Alumni

Current students and alumni of a Concordia University system school will be guaranteed an interview for the PA program if they meet certain requirements. Guaranteed interviews will be extended to students and alumni who have submitted a verified CASPA application by the deadline, have a cumulative AND prerequisite science point average of at least 3.40, and have completed all additional entrance requirements.

Entrance Requirements

Admission to the Physician Assistant program is competitive. Concordia University Wisconsin will admit one class of 30 full-time students in May of each academic year.

Candidates for admission must meet the following requirements:

- Baccalaureate degree earned prior to matriculation from a regionally accredited university or college
- Minimum 3.2 cumulative GPA
- Minimum 3.2 prerequisite science GPA
- All prerequisite courses must be successfully completed with a grade of "C" or higher from a regionally accredited college or university
  - Applicants must have all prerequisite science courses complete at the time of application. One non-science prerequisite course may be pending at the time of application, but will need to be completed prior to matriculation in the program.
  - Lab components must be completed in a face-to-face format on-campus. Online labs are not accepted.
- Complete a minimum of 500 hours* of hands-on patient care experience. Medical scribe work can be applied towards part of this requirement; however, applicants are strongly encouraged to obtain more hands-on patient care experience than scribe work. Please review the CUW website for further information regarding the patient care experience requirements.
- Complete a minimum of 24 hours* of job shadowing with a Physician Assistant
- Able to perform Technical Standards for Physician Assistants
- Three letters of reference are required as part of the application process. One letter of reference must be from a PA with whom you have shadowed, and should speak to your understanding of the role of a PA. One letter of reference must be from an employer/supervisor of your patient care experience, and should speak to your interaction and care of patients. At least one more letter (may be more than one) can be professional, academic, or a character reference.

Science Prerequisites (See https://www.cuw.edu/programs/physicianassistant/entrance.html for additional details)

- General Chemistry- Two semesters of sequenced courses with labs
- Organic Chemistry- One semester with lab
- Biochemistry- One semester with or without lab
- Microbiology- One semester with lab
- Human Anatomy and Physiology with lab- Two semesters. Can be either separate Anatomy (with lab) and Physiology courses OR combined A&P I and II courses including labs*
- Biology- Two semesters with labs (excluding the listed prerequisite science courses mentioned even at higher levels)
- Genetics- One semester with or without a lab

Other prerequisites:

- Psychology- One semester
- Statistics- One semester
- College algebra or higher- One semester
- Medical Terminology- One semester*

* A&P and Medical Terminology are *recommended* within five years of applying to the program.

Questions about specific prerequisites courses should be directed to the Graduate Admission Office.

A felony conviction may affect a graduate's ability to attain state licensure.

At this time we are unable to enroll F-1 international students in the Physician Assistant Program.

School of Health Professions

Students may apply to the program during the cycle beginning in April before their senior year; however, all prerequisite science courses and additional entrance requirements must be complete at the time of application.

The Physician Assistant Studies Program at Concordia University Wisconsin participates in the Centralized Application Service for Physician Assistants (CASPA). Applicants for the Master of Science in Physician Assistant Studies program should apply online using the CASPA application. To learn more about the CASPA Application process, visit the CASPA website at https://portal.caspaonline.org/.

Mission Statement

The Physician Assistant program at CUW prepares students to become competent physician assistants who provide high quality health care in a respectful, culturally sensitive, caring and knowledgeable manner. CUW PA graduates are committed to caring for patients in mind, body and spirit with an emphasis on continual lifelong learning.

Program Goals

The goals of this program are to:

1. PA graduates will have a first-time PANCE pass rate at or above the national average.
2. The CUW PA Program will maintain continuing accreditation status, fully compliant with all ARC-PA Standards.
3. The CUW PA Program will provide academic support to all matriculated students.
4. Faculty and students will support and promote the CUW PA Program.
5. Faculty and graduates will promote academics and leadership within the PA profession.

6. The CUW PA Program will provide opportunities in inter-professional education in order to perform effectively as a member of the healthcare team.

Accreditation

The Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) has granted Accreditation-Continued status to the Concordia University Wisconsin Physician Assistant Program sponsored by Concordia University Wisconsin. Accreditation-Continued is an accreditation status granted when a currently accredited program is in compliance with the ARC-PA Standards.

Accreditation remains in effect until the program closes or withdraws from the accreditation process or until accreditation is withdrawn for failure to comply with the Standards. The approximate date for the next validation review of the program by the ARC-PA will be September 2026. The review date is contingent upon continued compliance with the Accreditation Standards and ARC-PA policy.

Information on accreditation is available at www.arc-pa.org (http://www.arc-pa.org) or at: Accreditation Review Commission on Education for the Physician Assistant, Inc., 12000 Findley Road, Suite 150, Johns Creek, GA 30097, (770) 476-1224.

Program General Academic Information

The Concordia University Wisconsin PA Program is a full time 26 consecutive month curriculum. The didactic phase is held at the Mequon Campus and provides the foundation for the clinical year. Spanning the first 15 months of the program, the didactic phase consists of courses in the basic sciences and clinical/behavioral medicine. Areas of study include human anatomy with cadaver lab, physical examination and history taking, pharmacology, physiology/pathophysiology, clinical skills, and topics and issues related to the profession. The clinical portion of the program will be in urban, rural, and medically underserved settings throughout Wisconsin as well as possible out-of-state locations with physician and PA preceptors.

Radiologic Technology

Program Overview

Radiologic technologists ("R.T.'s) are the medical personnel who perform diagnostic imaging examinations. They are educated in anatomy and physiology, disease processes, physics, radiation safety and protection and patient care. Radiologic technologists may be employed in various health care settings, i.e. hospitals or clinics, industry, business, research, administration or education.

This major is a four-year course of study leading to a Bachelor of Science degree in Radiologic Technology. The degree is jointly sponsored and is structured as a 2 plus 2 program. The first 2 years are conducted at Concordia University, where the core required by the university and pre-professional requirements are attained. Students receive a strong liberal arts education in a Christian setting. Near completion of the pre-professional requirements, the student will apply to our professional, hospital-based partners. Upon acceptance, student will complete their second 2 years at a Joint Review Commission on Education in Radiologic Technology (JRCERT) accredited partner program.

Students graduate with a Bachelor of Science degree from Concordia University and are qualified to apply for the national certification exam (and in Wisconsin, the state license). They obtain the necessary preparation for their career through academic and professional experience. Students who graduate with a BS in Radiologic Technology have an opportunity to specialize in the many, various fields of Radiologic Technology such as Cardiac and Vascular Interventional Radiology (IR), Computed Tomography (CT), Magnetic Resonance (MR), and Mammography.

Accreditation

The pre-professional studies at CUW are accredited by the Higher Learning Commission. The professional affiliate, hospital-based partners are accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT).

Pre-professional Requirements

Radiologic Technology students complete the general CUW core courses. In addition, students are required to take additional required classes. Students must maintain a 2.75 overall GPA to qualify for application to the professional program. Acceptance into the professional phase is not guaranteed. Students are strongly encouraged to maintain a 3.0 GPA in the science courses. No grade below a C will be accepted. Math (college algebra), medical terminology and anatomy & physiology need to be completed before the end of the 3rd semester.

Tuition

Students in the Radiologic Technology Program will pay CUW tuition during the pre-professional and professional aspects of the program. Students in the professional program pay for 4 semesters and do not have to pay any overload tuition charges. A percentage of the tuition will be given to the professional program. Thus, students who are receiving the Emeritus (full) Scholarship or are full time CUW employees (tuition-free) will need to pay tuition during the professional aspect of the program.

Majors

- Radiologic Technology Major (p. 109)

Radiologic Technology Major

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major		67-69
Additional Required Courses		16
Minor: Optional		
Total Hours		128-130

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Concordia Common Core (18 creditsneeded)		
REL 100	The Bible (Bible Content)	3
REL 110	Christian Faith (Chritian Doctrine)	3
CCE 110	Western Culture & Worldview	3
CCE 120	Western Thought & Worldview	3
CCE 130	Christian Citizen	3
CCE 140	Science & Humanity	3
Liberal Arts Dimensions Required Core		

Faith & Life (3 credits)		*3*
REL above 204		
Society & Culture (3 credits)		
SOC 101	Intro to Sociology	3
Natural World (7 credits)		
BIO 141	General Biology I [1]	4
MATH 128	College Algebra (Mathematics) [1,2]	3
Communication & Language (6 credits)		
COMM 105	Public Speaking (Communications) [1]	3
ENG 104	Intro to Writing	3
Human Beings & Being Human (5 credits)		*5*
HHP 100	Stewardship of the Body (Physical Development)	
HHP Activity (104-169)		
Psychology/Philosphy/Legal Studies see Core Options		
Human Creativity & Expression (3 credits)		*3*
see Core Options		
Required Courses		
BIO 142	General Biology II [1]	4
or BIO 152	Functional Human Biology II	
BIO 191	Human Anat & Phys I [1,2]	4
BIO 192	Human Anat & Phys II [1]	4
RSC 106	Medical Terminology [1,2]	1
CSC 150	Foundations of Comp Science [1]	3
Total Hours		61

[1] Required courses for the RT program.

[2] Math, Medical Terminology and A&P I need to be completed by the end of the 3rd semester

- Cumulative 3.0 GPA required to progress to the professional program. Applications will not be accepted if a student does not have a 2.75 GPA at time of submission.
- Preference for students with a 3.0 GPA (B grade) in science courses; no grade below a C accepted.
- Shadowing of an RT required (minimum 4 hours)
- AP Scores: only scores of 4 or higher will be accepted as credit for all required science courses in this program, a score of 3 or higher is accepted for all other coursework.

Social Work

Overview

Bachelor degreed social workers (BSW) develop skills to help people navigate complex systems. They provide a wide variety of diverse services at all levels of society. BSWs work with individuals, children, families, and communities. They are often employed by local, community, international and government agencies. Social workers advocate for change and support the need for social and economic justice. Social workers practice within the guidelines of a code of ethics sponsored by the National Association of Social Workers (NASW). Students complete a two semester field education internship supervised by credentialed BSWs and MSWs. Field education is known as Signature Pedagogy. This highly structured and supervised internship provides BSW graduates with experience upon graduation, enhancing employment opportunities. Entry level licensure is available for BSW graduates in most states. Social work is a profession with many possibilities and one of the fastest growing professions in the country. More information about social work as a career can be found on the website for the National Association for Social Workers, www.socialworkers.org. The CUW BSW program is accredited by the Council on Social Work Education.

Mission

The mission of the CUW Social Work Program is to prepare graduates for baccalaureate level, generalist social work practice, within the context of faith, service, and social justice.

CUW embraces the importance of faith in practice. The program emphasizes how social work practitioners can integrate faith in practice, and Christianity in social work practice is integrated across the curriculum. The mission inspires students to examine their personal values and beliefs. The program supports service to others and encourages students to advocate for social and economic justice. The program encourages graduates to provide service to those who may be marginalized by society. Students complete 20 hours of service learning during the freshman and sophomore years, preparing them for upper division classes and the integration of the knowledge base of the profession. The curriculum provides students with an understanding of theoretical concepts and a broad knowledge base from which to practice. The program teaches Generalist Practice along with the necessary skills and methods for entry level practice at all levels. The program embraces Problem-Solving, Ecological Theory, and the Strengths Perspective.

The program resides in the School of Health Professions (SHP). BSW students participate in Inter-Professional Education (IPE) activities with other SHP departments. As an added value, upon graduation student transcripts will indicate the student is IPE trained. BSW students are also eligible to seek an IPE Training Certificate.

BSW students are encouraged to participate in international mission trips with other SHP programs. Regular health centered mission trips through SHP provide social work practice experience on an international level. Mission trips are regularly scheduled for Nepal, Nicaragua, and Guatemala.

Bachelor-degreed social workers are educated in Generalist Practice, providing them with the knowledge base upon which social work practice is built. Those earning a BSW from a CSWE accredited program are eligible to request advanced standing when applying for the MSW graduate program at CUW, and other MSW programs. At CUW, advanced standing reduces the number of credits for the MSW program by 27 credits. If accepted into the MSW program at CUW, a BSW graduate from can earn a BSW and an MSW in 5 years.

Social Work Program Goals

The goals of the CUW Social Work Program are to:

1. Prepare students for professional generalist practice
2. Prepare students who have developed the behaviors associated with the nine (9) competencies established by CSWE.
3. Encourage students to draw on the foundations of Christianity in faith, service, and social justice, and to provide leadership in the provision of service and solidarity for all persons, especially marginalized or oppressed groups.
4. Develop students with strong practice skills built on the knowledge base of the profession.

5. Support students in their understanding of and ability to apply the NASW Code of Ethics when practicing, and in their understanding of the relationship between the code of ethics and Christianity.
6. Prepare students who can apply research and/or evidence-based practice in practice settings, and in evaluating the effectiveness of practice and programs.

Social Work Program Core Competencies

- Demonstrate Ethical & Professional Behavior.
- Engage Diversity and Difference in Practice.
- Advance Human Rights and Social, Economic, and Environmental Justice.
- Engage in Practice-informed Research and Research-informed Practice.
- Engage in Policy Practice.
- Engage with Individuals, Families, Groups, Organizations, and Communities.
- Assess Individuals, Families, Groups, Organizations, and Communities.
- Intervene with Individuals, Families, Groups, Organizations and Communities.
- Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities.

Admission Procedures

Students may declare a social work major as an arriving freshman or anytime while a student in good standing at Concordia University Wisconsin. Students who declare a social work major during their sophomore year have the advantage of being assigned a social work faculty member as their academic advisor. Social work faculty members are available to discuss the social work major and application process with all interested students.

Students cannot enroll into Upper Division social work courses (SW 300 or SW 400 level) or begin a field placement until they have completed the application process for Upper Division Social Work Status. Students must be officially accepted for Upper Division Status by the BSW Program Coordinator. Students need to apply for Upper Division Status during the spring semester of their sophomore year and begin their Upper Division SW Foundation Courses in the fall of their junior year.

Prior to official acceptance into Upper Division Status, students are expected to take the two Introductory social work courses, SW 225 Social Work & Social Welfare and SW 235 Introduction to Child Welfare during their freshmen or sophomore year. This planning is necessary because Upper Division Social Work Foundation courses are offered in a sequence which begins in the fall semester of the student's junior year. In rare circumstances, exceptions may be made, but additional planning and consultation are needed.

Students must receive at least a "C" in all social work courses in order to continue in the social work program. A student may repeat a course one time in an effort to improve their grade.

The process for admission to Upper Division Status for the Social Work Major is to:

- Complete SW 225 Social Work & Social Welfare and SW 235 Introduction to Child Welfare.
- Complete MATH 205 Statistics I.
- Have a minimum cumulative grade point average of 2.5 GPA overall and a 2.75 GPA in social work courses.
- Complete an application for acceptance into Upper Division Status in the social work major.
  A completed application includes:
  - Completion of Application for Admission Form
  - Completion of an Upper Division Narrative (self-study)
  - Interview with the Chair of the Social Work Program or other social work faculty

Transfer Students

Transfer Students may also be accepted into Upper Division Status, if they have completed the above requirements or received approval from the Director of the Social Work Program. These students will need to review their transfer core curriculum credits with the admissions counselor and Registrar's Office. Any transfer credits related to the social work major and social science minor must be reviewed by the Director of the Social Work Program.

Director of Church Ministries - LCMS Certification

A social work major, who is a member of the Lutheran Church Missouri Synod, may also earn certification through the LCMS as a Lay Minister in addition to a Bachelor Degree in Social Work (BSW). Students can obtain an application for this minor from the Church Ministries Office. Social work majors who decide to additionally pursue the Director of Church Ministries Minor with related majors can apply the courses required for the program to the 15 elective credits needed for the social work major and will only need an additional 6 credits to complete the Director of Church Ministries Minor. The Church Ministries Internship can be obtained through the Social Work Field Placement, which is required during the student's senior year. Upon graduation in addition to their Social Work Degree (BSW), students receive a certification through the LCMS as a Lay Minister and are eligible to work within the Lutheran Church Missouri Synod.

Progression Policy

Students must apply to the Social Work Program for Upper Division Status during the second semester of their sophomore year. To enter the program and maintain a good standing, a student must have a cumulative GPA of at least 2.5 and a minimum GPA of 2.75 in social work classes. They must also complete an application and self-study.

Accreditation

Social Work Programs at the baccalaureate and master's levels are accredited by the Council on Social Work Education (CSWE). The Social Work Program at Concordia University is fully accredited by CSWE.

CSWE Accreditation establishes uniform educational standards for social work students to insure students acquire the highest standards of professional training and practice. Additionally, an accredited program qualifies graduates for advanced standing in graduate programs that grant the Master of Social Work Degree (MSW). This status typically makes it possible for BSW graduates to earn an MSW in three semesters. Students who receive their BSW can also join The National Association of Social Workers (NASW), the largest professional association of social workers. Finally, students who graduate from accredited social work programs are eligible to apply and take the examination for state licensing or certification for professional social work practice.

Social workers, who successfully complete the baccalaureate degree requirements at Concordia University Wisconsin, graduate from a program accredited by the Council of Social Work Education and receive a Bachelor of Social Work degree (BSW).

Field Education (Internships)

Description

The curriculum design for field education is incorporated in two semesters and involves the accumulation of 450 hours of fieldwork. Field experience offers students the opportunity to test and demonstrate their abilities and knowledge in a supervised educational setting. Social work majors, with upper division status, are required to enroll in SW 327 Field Ed I and SW 427 Field Ed II. In conjunction with Field Education, students are required to enroll in SW 328 Field Ed Seminar I and SW 428 Field Ed Seminar II. Participation in the seminar is to be concurrent with field education. The seminar format will provide for the integration of field experience with classroom learning through discussion and assignments.

Application Process for Field Education

Students are placed in a variety of agencies, commensurate with their expressed desires and educational needs. The placement process begins with the completion of an application. Students are required to apply for field in the first semester of their junior year.

Social Work Program Curriculum - Minor

Social Work majors are required to have a minor, unless they have a double major. The Social Science Minor is recommended for Social Work Majors; however, many other options are available including, but not limited to, psychology, director of church ministries, Spanish, music, business, education and political science. See School of Arts and Sciences (p. 25)

Required Core Courses

Students in this program must take MATH 205 Statistics I .

Curriculum: Total 45 Credits

Affirmative Action/Nondiscrimination

The Social Work Program at Concordia University Wisconsin does not discriminate on the basis of race, color, gender, age, ethnic or national origin, or physical disability in the areas of student admission to the program, as well as hiring or promotion for faculty.

Majors

- Social Work Major (p. 113)
- Social Work/Psychology Double Major (p. 113)

Minors

- Director of Church Ministries Minor with Related Majors (p. 112)
- Social Science Minor for Social Work Majors (p. 112)

Related Minors

The Social Work program encourages one of the following minors housed outside the SW program

- Link to Spanish here (p. 47)

Director of Church Ministries Minor with Related Majors

Minor Requirements

Code	Title	Hours
Required Core Courses		
REL 201	Old Testament	
REL 204	Biblical Theology	
REL XXX	Elective	
Required Courses		
REL 203	New Testament	3
REL 312	Office Professional Chrch Work	3
REL 404	Lutheran Confessions	3
SW 327	Field Ed I (3 credits of which double as a requirement for Director of Church Ministries Minor)	3
Minor Electives		
REL 229	Rel Educ-Youth & Adults	3
or REL 227	Youth Ministry I	
Select one of the following:		3
REL 298	Faith and Culture	
REL 310	Religion in America Today	
REL 410	World Religions	
REL 311	Church in Mission (or REL XXX - any mission or evangelism)	3
REL XXX (any upper level Bible course)		3
Total Hours		24

Social Science Minor for Social Work Majors

27 credits, 9 credits apply to Core

Minor Requirements

Code	Title	Hours
Required Courses		
PSY 101	General Psychology	3
SOC 101	Intro to Sociology	3
ECON 222	Macroeconomics	3
or ECON 200	Principles of Economics	
Select one of the following Political Science courses:		3
POLS 101	Intro-Political Science	
POLS 201	American Government	
POLS 285	Amer Poltics & Hlth Care Pol	
COMM 105	Public Speaking	3
PSY/COMM 201	Interpersonal Communication	3
PSY 230	Life Span Development	3
SW 375	Understnd Death & Dying	3
Select a PSY or SOC course		3
Total Hours		27

Social Work Major

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		45
Electives		36
Minor: Required		
Total Hours		126

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Courses		
SW 225	Social Work & Social Welfare	3
SW 235	Introduction to Child Welfare	3
SW 306	Social Welfare Pol & Prog	3
SW 310	Research Methods I	3
SW 346	Hum Behav/Soc Envr I	3
SW 347	Human Behavior/Social Env 2	3
SW 410	Research Methods II	3
SW 490	Senior Integrative Seminar	3
SW 327	Field Ed I	3
SW 427	Field Ed II	3
SW 328	Field Ed Seminar I	3
SW 428	Field Ed Seminar II	3
SW 326	Skills & Meth-SW I	3
SW 426	Skills & Meth-SW II	3
SW 436	Skil & Meth-SW III	3
Major Electives		
Depending on the minor/double major, Social Work majors select elective credits directed towards their interests and bring their total credits to at least 126		
Total Hours		45

Social Work/Psychology Double Major

- If prerequisites are met, students may take PSY 310 Theories of Personality, PSY 315 Social Psychology and/or SW 306 Social Welfare Pol & Prog during their sophomore year. Students must be on track to complete the core by the end of their sophomore year.
- SW 327 Field Ed I & SW 328 Field Ed Seminar I replace PSY 450 Psychology Practicum
- Two PSY 300/400 level electives are needed

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		79
Electives		
Minor: Optional		
Total Hours		124

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Course	Title	Hours
Year 1		
Semester I		
PSY 101	General Psychology	3
SW 225	Social Work & Social Welfare	3
	Hours	6
Semester II		
Select one of the following Developmental courses:		3
PSY 221	Child Development	
PSY 222	Adolescent Develop	
PSY 223	Adult Development	
PSY 230	Life Span Developmen	
COMM 105	Public Speaking	3
	Hours	6
Year 2		
Semester I		
PSY 205	Theories of Learning	3
PSY 201	Interpersona Communicat	3
MATH 205	Statistics I	3
	Hours	9
Semester II		
SW 235	Introduction to Child Welfare	3
	Hours	3
Year 3		
Semester I		
SW 310	Research Methods I	3
SW 326	Skills & Meth-SW I	3
SW 346	Hum Behav/Soc Envr I	3
PSY 310	Theories of Personality	3
PSY 315	Social Psychology	3
	Hours	15
Semester II		
SW 410	Research Methods II	3
SW 426	Skills & Meth-SW II	3
SW 347	Human Behavior/ Social Env 2	3
SW 306	Social Welfare Pol & Prog	3
PSY 425	Abnormal Psych	3

PSY 245		3
	Hours	18
Year 4		
Semester I		
SW 327	Field Ed I	3
SW 328	Field Ed Seminar I	3
SW 436	Skil & Meth-SW III	3
PSY 492		1
	Hours	10
Semester II		
SW 427	Field Ed II	3
SW 428	Field Ed Seminar II	3
SW 490	Senior Integrative Seminar	3
PSY 490	Psych Senior Seminar	3
	Hours	12
	Total Hours	79

SCHOOL OF NURSING

The School of Nursing houses the following undergraduate and graduate professional programs:

- Traditional Undergraduate Bachelor of Science (BSN) (p. 115)
- Accelerated Second Degree BSN (https://catalog.cuw.edu/accelerated-learning/bachelor-degree-programs/accelerated-second-degree-bsn)
- Bachelor of Science-Nursing Completion Program for Registered Nurses (https://catalog.cuw.edu/accelerated-learning/bachelor-degree-programs/nursing)
- RN to BSN to MSN (G) (https://catalog.cuw.edu/graduate/programs/msn)
- Master of Science (Nurse Practitioner (NP) (https://catalog.cuw.edu/graduate/programs/msn)
- Nurse Educator (NE)) (G) (https://catalog.cuw.edu/graduate/programs/msn)
- Certificate After Graduate Education in Nursing (CAGE) (https://catalog.cuw.edu/graduate/programs/msn)
- Doctorate of Nursing Practice (DNP) (https://catalog.cuw.edu/graduate/programs/dnp)

Traditional Bachelor of Science in Nursing

The purpose of the Traditional Undergraduate Nursing program is to equip graduates with the professional leadership skills, expertise, caring and knowledge they need to function in a variety of health care and community settings and to work collaboratively with other disciplines in assisting individuals, families, groups and communities to achieve their full health potential. The baccalaureate program provides a broad foundation in liberal arts and nursing education. A wide variety of clinical agencies and community sites are incorporated into the learning experience. Additionally, our program integrates the use of a high fidelity simulation learning environment with several human patient simulators.

All levels of the nursing programs were accredited by the Commission on Collegiate Nursing Education in 2014 for another 10 years.

Concordia University has offered a baccalaureate degree in nursing since 1982. In May of 1991, Concordia graduated its first group of students in the BSN Completion track for RNs. In the spring of 1998, the first MSN class graduated. The first DNP cohort graduated in December 2010.

Highlights

- Clinical practicums begin the second semester of the sophomore year.
- Cross-cultural and global health experiences are offered to several local, national and international destinations.
- Individualized attention, guidance, faculty tutoring sessions, and additional tutoring through the Learning Resource Center facilitate student success.
- Nursing instructors possess strong clinical background and academic preparedness in nursing education.
- Multi-bed high fidelity simulation lab and hands-on skills lab give students the opportunity to practice their skills in a safe environment.
- NCLEX pass rates are above the national average.
- Commission on Collegiate Nursing Education (CCNE) accredited through 2024.
- Active Student Nurses Association.
- Sigma Theta Tau International Honor Society.
- Financial Assistance and Scholarships are available.
- Workshops in Nursing Student Success (WINSS) are free and open to all pre-nursing and nursing students.

Code	Title	Hours
Core Requirements (p. 22) [1]		45
Major Requirements		76
Electives		
Minor: Optional		
Total Hours		121

[1] For transfer students, please see the Advanced Transfer Core (p. 23).

Major Requirements

Code	Title	Hours
Required Courses		
NURS 202	Gerontological Nursing	3
NURS 203	Prof Core Foundation	3
NURS 212	Gerontologic Nursing Practicum	2
NURS 213	Foundational Nursing Skills 1	1
NURS 222	Nursing Pathophysiology	3
NURS 232	Wellness Assessment	3
NURS 250	Nursing Pharmacology 1	2
NURS 255	Nursing Pharmacology 2	2
NURS 303	Psychological Wellness	3
NURS 313	Foundational Nursing Skills 2	1
NURS 315	Psychological Wellness Practicum	1
NURS 316	Alterations in Adult Health 1	3
NURS 317	Alterat in Adult Health 1 Prac	2
NURS 335	Nursing Research	3
NURS 340	Community Wellness	3
NURS 341	Comm Wellness Practicum	1
NURS 344	Alterations in Adult Health 2	3
NURS 347	Alt in Adult Health 2 Pract	2
NURS 403	Alterations in Adult Health 3	4
NURS 404	Alt in Adult Health 3 Pract	2.5
NURS 422	Fam Cen Nursing: Pediatrics	3
NURS 423	Fam Cen Nurs: Peds Practicum	1
NURS 425	Fam Cen Nurs:OB&Women's Health	3
NURS 426	Fam Cen Nurs: OB & Wom H Pract	1
NURS 440	Ldr & Mgmt Evolving HC System	3
NURS 441	Pract in Evolv Healthcare Syst	2.5
Collateral Courses		
Human Anatomy and Physiology I & II with Lab		8
Microbiology with Lab		4
Life Span Development		3
Major Elective		
NURS 452	Global Education Mexico	
NURS 453	Global Ed Costa Rica Immersion	

NURS 460	Cultural Diversity in Nursing
NURS 477	Intro to Integr & Complim Med (optional)
NURS 494	Intro to EKG (optional)
Total Hours	76

Traditional Freshman Students

Concordia University pre-nursing students who meet **all** of the following minimum requirements are eligible for admission to the traditional undergraduate nursing program. The number of students accepted into the program is dependent on available clinical space and the student's ranking based on the criteria below:

- Minimum **cumulative GPA** ≥ 2.75
- Minimum **science GPA** ≥ 2.75 with a **minimum grade of C** in the following courses:
  - Microbiology (BIO 149 or higher level microbiology course with lab section)
  - Anatomy & Physiology I (BIO 191 or higher level microbiology course with lab section)
  - Anatomy & Physiology II (BIO 192 or higher level microbiology course with lab section)
  - Chemistry (CHEM 105 or higher level microbiology course with lab section)
- **Minimum grade of C** in college algebra or higher level math course (statistics, pre-calculus or calculus) **OR**
  - Waiver with an AP score of 4 or 5 on the AP Calculus Exam, **OR**
  - CLEP credits for college algebra.
- English as Second Language, Language test score:
  - TOEFL > 75 OR
  - IELTS > 6.0

Transfer Students

- Transcript Review.
- Letter of Good Standing from most recent college attended.
- Minimum Cumulative GPA ≥ 3.0
- Minimum Science GPA ≥ 2.75
- ≥ C in college algebra or higher level math course (statistics, pre-calculus or calculus) **OR**
  - Waiver with an AP score of 4 or 5 on the AP Calculus Exam, **OR**
  - CLEP credits for college algebra.
- English as Second Language test score:
  - TOEFL > 75 **OR**
  - IELTS > 6.0

Transfer students are required to contact the Admissions transfer counselor for Concordia's application process and timeline. All applications must be submitted to the Admissions Office by July 15 for the fall semester or December 15 for the spring semester.

- Applications will be reviewed and prioritized by the School of Nursing.
- The number of students accepted will be dependent on available clinical spots.

Admission Requirements for Entry into Sophomore Year

- American Heart Association CPR (BLS) certification.
- State Certified Nursing Assistant (CNA) licensure.
- Adherence to **all components** of the Clinical Requirements Timeline found in the ***Traditional Undergraduate Program Clinical Resource Guide.***
- Prior to the start of the first semester of sophomore classes, students must undergo a Background Check through Castlebranch.com.
- Students must also purchase a Document Tracker account through Castlebranch.com and upload immunization verification documents and other forms as described in the ***Clinical Resource Guide***.
- Students will be required to undergo a urine drug screen prior to their first clinical practicum (second semester of sophomore year).
- All nursing courses (courses with a NURS prefix) must be taken at CU or through CU online. The traditional BSN program will not accept nursing courses transferred from other institutions.

Progression Policy

- Sophomore, junior and senior students must maintain a **minimum cumulative GPA of ≥ 2.75** and a **minimum grade of C** in all nursing courses (courses with a NURS prefix), including all theory, clinical, and lab courses.
- Further information on progression policies is available in the ***Traditional Undergraduate Nursing Student Handbook***.

CONTINUING EDUCATION

Concordia University Adult Education Studies is charged with carrying the mission of the University to the non-traditional adult student. Like the traditional degree programs, the programs in Adult Education are founded in the Christian Liberal Arts tradition of the University.

Our program is very much tailored to the needs and unique capabilities of the adult learner. For instance, classes are offered at locations near students' home or work. Classes are offered in an accelerated evening format. In addition, students can earn credit in a variety of modalities including the traditional classroom setting, telecourses, and college level learning experiences obtained outside the classroom.

Adult Education delivers courses at eleven off-campus centers located in Missouri and Louisiana, as well as Wisconsin. The average age of students attending the program is 34, typically 25 years old at a minimum, and students are required to have several years of work experience. A separate catalog is produced for adult education studies, and you are referred to it for further details.

FULL TIME FACULTY

A

Adams-Qualls, Lisa
Assistant Professor of Social Work

Alfonsi, Elizabeth
Assistant Professor of Physical Therapy
DPT, BS, Marquette University
At Concordia since 2016

Alles, Brad A
Assistant Professor of Education-Secondary/K-12
MA, Concordia University Chicago; BS, Concordia University Nebraska
At Concordia since 2016

Altevogt, Brian
Professor of Music
DMA, University of Michigan
At Concordia since 2003

Ames, Diane
Associate Professor of Nursing-Grad
Department Chair
DNP, ; MS, UW-Oshkosh; BS, UW-Eau Claire; BSN, Alverno College; Other, CUW
At Concordia since 2012

Arneson, Dean
Associate Professor of Pharmaceutical & Admin Sci
Dean
Ph D, Other, University of Nebraska Medical Center; MS, University o9f Nebraska Medical Center; MS, University of Nebraska Medcial Center
At Concordia since 2008

Arnholt, Philip J
Professor of Natural Science
Ph D, University of Nebraska; MS, Eastern Illinois university
At Concordia since 1971

B

Barnett, Jon J
Assistant Professor of Natural Science
Ph D, Auburn University; BS, University of Montevallo
At Concordia since 2008

Barnhart, Robert
Professor of Physical Therapy
Program Director
Sci D, University of Tennessee Health Science Center; MS, University of Tennessee; BA, West Virginia Wesleyan College; Other, Emory University School of Medicine
At Concordia since 2010

Bartelme, Kassandra M
Associate Professor of Pharmacy-Practice
Pharm D, University of Minnesota - Twin Cities; BS, University of Wisconsin - Madison; Other, University of Minnesota - Twin Cities College of Pharmacy
At Concordia since 2011

Baum, Jon
Professor of Mathematics
Department Chair
Ph D, University of Wisconsin Milwaukee; MS, MBA, Marquette University; BS, Valparaiso University
At Concordia since 1975

Beck, Jordan P
Associate Professor of Natural Science
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At Concordia since 2011

Becker, Jennifer
Assistant Professor of Education-Early Childhood
Program Director
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Bellone, Jessica M
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Other, Drake University
At Concordia since 2014

Belz, Angela
Assistant Professor of Qualitative Business
MS, Concordia University Wisconsin; BA, Ottawa University
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Berger, Gisela

Berrios Barillas, Reivian
Assistant Professor of Occupational Therapy
Ph D, MPT, BA, Marquette University; DPT, University of St. Augustine
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Bialkowski, Joey
Assistant Professor of SEB/HEM
Department Chair
EDD, Concordia University Chicago; MBA, Canisius College; BS, Brock University
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Bichler, Katherine A
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Bloedow, Mark E
Assistant Professor of Music
MM, Concordia University Wisconsin; BME, University of Wisconsin--Oshkosh
At Concordia since 2016

Boonenberg, John
Assistant Professor of Music
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Borst, Michael J
Associate Professor of Occupational Therapy
OTD, Rocky Mountain University of Health Professions; MS, Western Michigan University; BA, Calvin College
At Concordia since 2007

Borys, Douglas J
Professor of Pharmaceutical & Admin Sci

Pharm D, Shenandoah University; BS, University of Minnesota
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Bowman, Christine
Assistant Professor of Occupational Therapy
MS, Duquesne University; BS, Syracuse University
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Brock, William B
Associate Professor of Quantitative Business
Ph D, Benedictine University; MBA, Emory University; BBA, Georgia College & State University
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Brown, Michael C
Professor of Pharmacy-Practice
Associate Dean
Pharm D, BS, University of Wisconsin-Madison; Other, VAMC - William S. Middleton Veterans Hospital and Clinics
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Professor of Pharmaceutical & Admin Sci
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C

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Canapa, Sally
Ph D, University of Wisconsin Milwaukee
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Cario, William
Professor of History
Provost
Ph D, MA, New York University; BA, Concordia Teachers' College
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Ph D, Nagoya University; MS, Universidad de Los Andes Mérida; BS, Colorado State University; Other, Plant Sciences, Montana State University
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Chuhran, Kyle B
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D

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Evans, Elizabeth L
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President
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Hurtienne, Matthew
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J

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Jahns, Sandra
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Jastram, Nathan
Professor of Theology
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Jobe, Brenda M
Instructor of Nursing-Undergrad
MS, Other, State University New York: Upstate Medical University; BS, South Dakota State University
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Jones, Karen B
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Juergensen, James
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EDD, Cardinal Stritch University
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K

Kabara, Pollyanna M
Assistant Professor of Physician Assistant
Academic Coordinator
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Kazik, Jacqueline C
Program Director
MA, Marquette University; BS, UW-Madison
At Concordia since 2017

Keiper, Val
Professor of Education-Elementary
Program Director
Ph D, University of Missouri; MA, University of Wisconsin Milwaukee; BA, Concordia College
At Concordia since 1981

Kenney, Theresa A
Professor of Art
Ph D, Other, University of Wisconsin - Milwaukee; Other, Milwaukee Public Television; Other, Milwaukee Institute of Art & Design
At Concordia since 1998

King, Theodore I
Professor of Rehabilitation Science
Department Chair
Ph D, BS, Michigan State University; MS, Midwest College of Oriental Medicine; MS, MA, Other, Western Michigan University
At Concordia since 2009

Kittleman, Joshua
Assistant Professor of Family Life
MS, Concordia University Nebraska; BA, Concordia University Ann Arbor
At Concordia since 2017

Koeferl, Sara E
BA, Marquette University; Other, University Wisconsin-Milwaukee
At Concordia since 2017

Kolander, Kurt D
Ph D, Medical College of Wisconsin; BS, Wisconsin Lutheran College
At Concordia since 2018

Kopp, Mary L
Ph D, Capella University; MS, Concordia University Wisconsin; BS, Concordia College
At Concordia since 2005

Koppa, Amy S
Assistant Professor of Education-Graduate
MS, University of Wisconsin - Milwaukee; BS, University of Wisconsin - Oshkosh
At Concordia since 2017

Korte, Don
Professor of Natural Science
Department Chair
Ph D, University of Tennessee Center for the Health Sciences; MS, Murray State University; BS, College of William and Mary; Other, Concordia University Wisconsin
At Concordia since 1994

Kosinski, Tracy M
Assistant Professor of Pharmaceutical & Admin Sci
Pharm D, University of Wisconsin; BS, University of Wisconsin - Eau Claire
At Concordia since 2011

Kostrzewa, Audrey B
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Other, Froedtert Hospital; Other, The University of Iowa
At Concordia since 2013

Kreiger, Georgia
Professor of English
Assistant Vice President
Ph D, MA, West Virginia University; BS, Frostburg State University

At Concordia since 2012

Krell, Jill
Assistant Professor of Nursing-Undergrad
DNP, MS, BS, Concordia University
At Concordia since 2010

Kremer, Kathleen G
Associate Professor of Education-Elementary
Ph D, Marquette University; BS, University of Wisconsin - Milwaukee
At Concordia since 2010

Kuerschner, Dawn R
Ph D, Capella University; BSN, Elmhurst College; Other, Rush University
At Concordia since 2017

Kuhfuss, Kristine M
Assistant Professor of Nursing-Undergrad
Other, Cardinal Stritch University; Other, University of Wisconsin Oshkosh; Other, Lakeshore Technical College
At Concordia since 2014

Kukor, Stacey L
Instructor of Occupational Therapy
MS, BA, Concordia University Wisconsin
At Concordia since 2013

L

Lane, Jason D
Assistant Professor of Theology
ThD, Universität Hamburg; M Div, Other, Concordia Theological Seminary; BA, Framingham State College
At Concordia since 2013

Lemley, Kathy J
Associate Professor of Physical Therapy
Ph D, Marquette University; MS, University of Wisconsin - Milwaukee; BS, University of Wisconsin
At Concordia since 2007

Levey, Janet A
Associate Professor of Nursing-Undergrad
Ph D, Marquette University; Other, Concordia University Wisconsin; Other, De Paul University
At Concordia since 2012

Liesener, Katherine
Assistant Professor of Health & Human Performance
Program Director
Ph D, University of Wisconsin - Milwaukee; MS, University of Akron; BS, University of Wisconsin - La Crosse
At Concordia since 2004

Lindgren, Amy M
Assistant Professor of Education-Early Childhood
Department Chair
MS, BA, Concordia University Wisconsin
At Concordia since 2011

Litman, Michael B
Associate Professor of Computer Science
Ph D, Nova Southeastern University; MS, BS, Western Illinois University
At Concordia since 2006

Little, Lynn
Assistant Professor of Music
MM, Other, Indiana University; Other, Augustana College
At Concordia since 1999

Locklair, Gary H
Professor of Computer Science
Department Chair
Ph D, Nova Southeastern University; MS, Univeristy of Idaho; BS, California State University Sacramento; Other, Concordia University Wisconsin
At Concordia since 1986

Locklair, Oliver J
Assistant Professor of Computer Science
MS, BS, Concordia University Wisconsin
At Concordia since 2015

Lokken, James
Assistant Professor of Pharmacy-Practice
Pharm D, CUW School of Pharmacy; MS, Concordia University of Wisconsin; MS, South Dakota State University; BS, University of Wisconsin Stout
At Concordia since 2016

Looker, Mark
Professor of English
Program Director
Ph D, University of Michigan; MA, Washington University in St. Louis; BA, Concordia University Chicago
At Concordia since 1975

Loontjer, Kimberly S
Assistant Professor of Social Science
JD, University of Nebraska; MA, University of Denver Korbel School of International Studies; BA, Concordia University Chicago
At Concordia since 2016

Loppnow, Jessica J
Assistant Professor of Natural Science
Ph D, Univeristy of Wisconsin - Milwaukee; BS, University of Wisconsin - Eau Claire
At Concordia since 2013

Lorenzen, Ashley R
Assistant Professor of Pharmacy-Practice
BS, William Jewell College; Other, Aurora BayCare Medical Center; Other, University of Missouri Kansas City - School of Pharmacy
At Concordia since 2014

Lovern, Sarah B
Associate Professor of Natural Science
Ph D, University of Wisconsin-Milwaukee; BS, Truman State University; Other, Augustana College; Other, Oregon Institute of Marine Biology
At Concordia since 2008

Luckhardt, Jessica K
Assistant Professor of English
Ph D, Saybrook Univeristy; MA, East Carolina University; BS, Eastern Michigan University
At Concordia since 2012

Lueders Bolwerk, Carol
Professor of Nursing-Undergrad

Program Director
Ph D, University of WI: Milwaukee; Other, Marquette University
At Concordia since 1987

M

Mac Kelly, Matthew
Assistant Professor of Justice & Public Policy
JD, Marquette University Law School; BS, North Dakota State University; Other, Regent University
At Concordia since 2013

Macafee, Timothy
Assistant Professor of Communication
Ph D, University of Wisconsin-Madison; MA, BA, University of Wisconsin-Milwaukee
At Concordia since 2014

Madinger, Hilary
Assistant Professor of Natural Science
At Concordia since 2018

Makstenieks, Santa
Professor of Natural Science
Other, Tartu University, Estonia
At Concordia since 1994

Martin, Alex D
Assistant Professor of Natural Science
Ph D, Virginia Commonwealth University; BS, University of Michigan
At Concordia since 2016

Masse, Gary M
Associate Professor of Pharmaceutical & Admin Sci
Ph D, BS, University of Windsor; Other, Everblue Training LLC; Other, University of Western Ontario; Other, University of Wisconsin - Madison
At Concordia since 2016

McGraw, Joseph E
Associate Professor of Pharmaceutical & Admin Sci
Ph D, BS, Other, University of Illinois
At Concordia since 2010

McGuire, Richard A
Professor of Speech & Language Pathology
Department Chair
Ph D, Bowling Green State University; MA, BS, Northern Michigan University
At Concordia since 2015

McKinnis, Michael S
MA, Concordia University Wisconsin; BS, Auburn University
At Concordia since 2013

McLaughlin, Margaret M
Associate Professor of Nursing-Undergrad
Ph D, BA, University of Michigan; BSN, Johns Hopkins University; Other, Johns Hopkins Bloomberg School of Public Health
At Concordia since 2016

McMillan, William
Professor of Computer Science
Ph D, Case Western Reserve Univesity; MS, MA, Case Western Reserve University; MBA, Wayne State University; BA, Cleveland State University
At Concordia since 2013

Meell, Marilyn A
Associate Professor of Education-Graduate
EDD, University of Houston; MS, Eninboro State University in PA; BS, Edinboro State University of PA; Other, Stephen F. Austin State University
At Concordia since 2015

Menchaca, Louis A
Professor of Music
Department Chair
Ph D, MA, The Ohio State University; BA, St. Mary's University of San Antonio
At Concordia since 1992

Menuge, Angus
Professor of Philosophy
Department Chair
Ph D, MA, University of Wisconsin-Madison; BA, University of Warwick; Other, International Academy of Apologetics, Evangelism and Human Rights
At Concordia since 1992

Migan, Neal E
Professor of English
Ph D, Purdue University; MA, BA, Michigan State University
At Concordia since 2005

Miller, Nadine E
Instructor of Physician Assistant
Director of Clinical Education
BS, UW-Madison
At Concordia since 2016

Mobley, Susan
Professor of History
Department Chair
Ph D, MA, University of Wisconsin-Madison; BA, University of Oklahoma
At Concordia since 1998

Mobley, Van A
Associate Professor of History
Ph D, MA, University of Wisconsin-Madison; BA, Vanderbilt University; Other, Indiana University; Other, United States Military Academy
At Concordia since 2000

Moeser, Elliott L
Associate Professor of Education-Graduate
Program Director
Ph D, University of Minnesota-Twin Cities; MA, University of Wisconsin - River Falls; BA, Midland Lutheran College
At Concordia since 2014

Moldenhauer, Aaron
Assistant Professor of Theology
At Concordia since 2018

Montreal, Steven R
Professor of Social Science
Dean
Ph D, University Wisconsin - Milwaukee; MA, Mankato State University; BA, University of Wisconsin - Green Bay
At Concordia since 1995

Mosemann, Brian M

Assistant Professor of Theology
Other, Concordia Seminary
At Concordia since 2010

Mucino, Gabriel
Instructor of Modern Languages
MA, Marquette University
At Concordia since 2010

Mudge, Ronald
Associate Professor of Theology
Program Director
Ph D, Concordia Seminary; M Div, Concordia St. Louis Seminary; BA, The University of Michigan-Flint
At Concordia since 2007

Mueller, Lois
Professor of Health & Human Performance
EDD, University of Northern Colorado; MS, State University of New York; BA, Carthage College
At Concordia since 1978

Mueller, Robert
Assistant Professor of Pharmacy-Practice
Pharm D, BA, University of Minnesota; Other, Froedtert Hospital
At Concordia since 2013

Mumme, Jonathan W
Assistant Professor of Theology
ThD, University of Tuebingen; BA, Concordia University Chicago; Other, Concordia Seminary
At Concordia since 2014

Muth, Nicole
Associate Professor of Education-Elementary
Department Chair
Ph D, Northcentral University; MA, University of Texas at Dallas; BA, Concordia University Wisconsin
At Concordia since 2006

N

Neal, Timothy
Assistant Professor of Health & Human Performance
MS, Syracuse University; BS, Ohio University
At Concordia since 2016

Nelson, Reid
Professor of Health & Human Performance
Ph D, University of Minnesota; MS, Illinois State University
At Concordia since 2002

Nelson, Steven
Associate Professor of English
Department Chair
Ph D, MA, BBA, University of Wisconsin Milwaukee
At Concordia since 2009

Nemec-Kessel, Charlene
Assistant Professor of Art
Other, The School of the Art Institute of Chicago, IL
At Concordia since 2012

Nestor, Olga S
DOT, Concordia University of Wisconsin
At Concordia since 2018

Niemiec, Christopher J
Assistant Professor of Art
MA, Art Academy of Cincinnati; BA, Eastern Michigan University; BA, Hillsdale College
At Concordia since 2007

O

O'Neil, Heather
Assistant Professor of Education-Elementary
MA, Cardinal Stritch University; BA, St. Norbert College

Oldani, Michael J
Associate Professor of Pharmaceutical & Admin Sci
IPE Coordinator
Ph D, Princeton University; MS, University of Wisconsin-Milwaukee; BS, University of Wisconsin-Parkside
At Concordia since 2015

Oldenburg-McGee, Christine
Assistant Professor of Physician Assistant

P

Paape, Adam
Associate Professor of Education-Secondary/K-12
Department Chair
EDD, George Fox University; MS, BA, Concordia University Wisconsin
At Concordia since 2010

Paavola, Daniel
Professor of Theology
Department Chair
Ph D, Concordia Seminary; M Div, Concordia Theological Seminary; BA, Moorhead State University; Other, Princeton Theological Seminary
At Concordia since 1996

Paly, Elizabeth L
Assistant Professor of Physical Therapy
DPT, Concordia University; BS, Marquette University
At Concordia since 2013

Parks, Ann
Assistant Professor of Pharmacy-Practice
Pharm D, BS, University of Wisconsin; MBA, Concordia University Wisconsin (Anticipated); Other, Providence Health Care, Sacred Heart Medical Center; Other, Aurora Health Care, St. Luke's Medical Center
At Concordia since 2012

Parrish, Stephen E
Professor of Philosophy
Ph D, MA, Wayne State University; BS, Eastern Michigan University; Other, The University of Michigan; Other, Schoolcraft College
At Concordia since 1999

Parve, Julie
Associate Professor of Nursing-Grad
DNP, MS, CUW-Mequon; BSN, Marian University
At Concordia since 2013

Pease, Betsy
Assistant Professor of History

MA, University of Chicago; BA, University of Wisconsin-Madison; Other, Indiana University-Bloomington
At Concordia since 2014

Peckham, Elizabeth M
Assistant Professor of Natural Science
Ph D, University of Michigan; BS, Ashland University
At Concordia since 2014

Penhallegon, Philip W
Associate Professor of Theology
Ph D, Concordia Seminary St. Louis; BA, Concordia College, Ann Arbor; Other, Concordia Seminary, St. Louis
At Concordia since 2004

Peppard, Sarah R
Associate Professor of Pharmacy-Practice
Pharm D, University of Wisconsin
At Concordia since 2011

Perrine, William M
Assistant Professor of Music
Ph D, Indiana University; BA, Transylvania University; Other, University of Nebraska-Lincoln
At Concordia since 2012

Petersen, Cheryl M
Professor of Physical Therapy
MS, BS, University of Minnesota; Other, Indianapolis University; Other, Concordia University Wisconsin
At Concordia since 2002

Peterson, Ryan
Assistant Professor of Theology
D Min, Trinity Evangelical Divinity School; M Div, Concordia Seminary; BA, Concordia University Wisconsin
At Concordia since 2013

Pickart, Michael A
Associate Professor of Pharmaceutical & Admin Sci
Ph D, MS, BS, University of Wisconsin
At Concordia since 2012

Pickett, Rachel F
Associate Professor of Social Science
Program Director
Ph D, MA, Southern Illinois University - Carbondale; BA, Clarke College
At Concordia since 2009

Pies, Timothy
Professor of Education-Graduate
Ph D, University of Michigan
At Concordia since 1986

Pingel, James
Associate Professor of Education-Secondary/K-12
Ph D, Cardinal Stritch University; MS, BA, Concordia University Wisconsin; MA, Marquette University
At Concordia since 2014

Pitchford, Eugene
Assistant Professor of Education-Elementary
MA, Alverno College; BA, Mississippi Valley State Univerity
At Concordia since 2016

Polzin, Elizabeth A
Assistant Professor of Education-Graduate
Assistant Vice President
MA, Other, Lindenwood University; BS, Hannibal-LaGrange University
At Concordia since 2016

Potratz, Jeffrey
Assistant Professor of Natural Science
Ph D, University of Texas at Austin; BS, Wisconsin Lutheran College
At Concordia since 2015

Pulliam, Dornicho S
Associate Professor of Social Work

R

Ramsey, Jacqueline M
Assistant Professor of Modern Languages
EDD, Concordia University-Portland; BA, University of Richmond; Other, University of Wisconsin-Madison
At Concordia since 2001

Ray, Sarah
Associate Professor of Pharmacy-Practice
Pharm D, Creighton University; Other, BPS; Other, Aurora Health Care
At Concordia since 2012

Reasor, Jonathan
Assistant Professor of Natural Science
Ph D, Meharry Medical School; BS, University of Alabama at Brimingham
At Concordia since 2016

Refenes, James L
Assistant Professor of Natural Science
Ph D, MS, Eastern Michigan University; BA, Concordia River Forest
At Concordia since 2004

Reid, Terry-Elinor
Ph D, BS, Howard University
At Concordia since 2018

Reynhout, Timothy
Assistant Professor of Mathematics
At Concordia since 2018

Rinka, Joseph R
Associate Professor of Pharmacy-Practice
Other, University of Wisconsin-Madison School of Pharmacy
At Concordia since 2010

Rokicki, Sara
Assistant Professor of Education-Secondary/K-12
Ph D, Northcentral University; MA, Oakland University; BA, Western Michigan University
At Concordia since 2014

Ross, Natalie
Assistant Professor of Nursing-Undergrad
At Concordia since 2018

Routier, Wanda J
Assistant Professor of Education-Graduate
Program Director

EDD, Nova Southeastern University; MA, Hampton University; BA, Bluffton College; Other, Marshall-Wythe School of Law, College of William & Mary
At Concordia since 2011

S

Saleska, Thomas J
Professor of Natural Science
Ph D, University of Wisconsin Milwaukee; MA, University of Houston; BA, Concordia River Forest; Other, St. John's Lutheran Junior College
At Concordia since 1993

Samuel, Linda
Professor of Occupational Therapy
Dean
Ph D, Marquette University; MS, BS, University of Wisconsin - Milwaukee
At Concordia since 1995

Sanborn, Gary K
Instructor of Accounting, Finance & Economics
BA, University of Michigan - Flint; Other, American Institute of Certified Public Accountants- AICPA; Other, American Institute Of Certified Public Accountants-AICPA
At Concordia since 2015

Scheel, Carrie
Professor of Occupational Therapy
Department Chair
EDD, Cardinal Stritch University; MS, University of Wisconsin - Milwaukee; BS, Mount Mary College
At Concordia since 1995

Scheppa, Timothy S
Assistant Professor of Quantitative Business
MS, Other, University of Wisconsin - Milwaukee; BS, University of Wisconsin - Madison
At Concordia since 1999

Schmitz, Mark H
At Concordia since 2017

Schmitz, Mikaely T
MS, BS, Marquette University; MA, Western Governors University; Other, University of Wisconsin Milwaukee
At Concordia since 2017

Schnake, Richard K
Associate Professor of Education-Graduate
Ph D, Marquette University; MA, Concordia Seminary; BS, Concordia Teachers College; Other, Concordia Junior College
At Concordia since 2001

Scholz, Thomas R
MBA, University of Chicago; BBA, University of Wisconsin-Madison
At Concordia since 2016

Schulz, Charles R
Assistant Professor of Theology
MA, University of Virginia; MA, Washington Univeristy; M Div, Other, Concordia Seminary; BA, Concordia University
At Concordia since 2001

Schulz, Gregory P
Ph D, Marquette University; D Min, Concordia Theological Seminary
At Concordia since 2013

Schwehm, Jeffery M
Associate Professor of Natural Science
Ph D, University of Arkansas; BS, Southeastern Louisiana University
At Concordia since 2013

Sem, Daniel
Professor of Pharmaceutical & Admin Sci
Dean
Ph D, UW-Madison; JD, MBA, Marquette University; BS, UW-MIlwaukee
At Concordia since 2011

Serwe, Katrina M
Assistant Professor of Occupational Therapy
Ph D, Texas Woman's University; MS, BS, University of Wisconsin Milwaukee
At Concordia since 2011

Sesing, Kim E
AuD, University of Florida; MS, University of Wisconsin; BS, University of Wisconsin - Stevens Point
At Concordia since 2017

Shawhan, Jeffrey
At Concordia since 1997

Shultz, Lance M
Assistant Professor of Natural Science
MS, University of Michigan; BS, Grand Valley State University
At Concordia since 2016

Shuman, Kristin M
Assistant Professor of Health & Human Performance
MPE, EDD, Idaho State University; BS, Eastern Michigan University
At Concordia since 2017

Siegle, Suzanne
Associate Professor of Business
Campus Dean
EDD, Regent University; JD, Ave Maria School of Law; MBA, Western Governors University; BA, The University of Michigan
At Concordia since 2007

Sigmund, Kemery J
Assistant Professor of Health & Human Performance
Clinical Education Coordinator
MS, Illinois State University; BA, Hope College
At Concordia since 2014

Simmons, Anita M
Instructor of Nursing-Undergrad
BSN, Anderson University; Other, Lourdes University
At Concordia since 2016

Smith, Darrin M
Assistant Professor of Health & Human Performance
Ph D, Rocky Mountain University of Health Professions; MS, Western Illinois University; BS, Concordia University Wisconsin
At Concordia since 2010

Smith, Steven
At Concordia since 2002

Soenksen, Jason R

Professor of Theology
Ph D, Hebrew Union College
At Concordia since 2005

Sokolowski, Diane S
Assistant Professor of Nursing-Undergrad
Ph D, Capella University; Other, University of Phoenix; Other, Carroll University; Other, Waukesha County Technical College
At Concordia since 2011

Speck, Justin
Assistant Professor of Natural Science
At Concordia since 2018

Spencer, Antoinette P
Assistant Professor of Qualitative Business
MS, Concordia University Wisconsin; BBA, University of Wisconsin - Milwaukee; Other, Colorado Technical University
At Concordia since 2016

Springer, Tzvia
Assistant Professor of Pharmaceutical & Admin Sci
At Concordia since 2018

Stark, Christopher C
Assistant Professor of Social Science
Ph D, MA, Southwestern Baptist Theological Seminary; MS, Texas A&M University; BS, Purdue University
At Concordia since 2014

Steele, Patrick W
Associate Professor of History
Ph D, Marquette University; MA, BA, University of Wisconsin Milwaukee
At Concordia since 2013

Steinkellner, Beth J
Professor of Art
MFA, Northern Illinois University; BA, State University of New York
At Concordia since 1997

Stinson, Stacy A
Assistant Professor of Quantitative Business
MBA, University of Wisconsin - Madison; BBA, University of WI - Milwaukee
At Concordia since 2017

Stoehr, Nancy
Assistant Professor of Pharmaceutical & Admin Sci
Pharm D, University of WI - Madison
At Concordia since 2012

Stolzman, Stacy C
Assistant Professor of Health & Human Performance
Ph D, MS, BA, Other, Marquette University
At Concordia since 2016

Stone, Gaylund K
Professor of Art
Department Chair
Ph D, University of Wisconsin, Milwaukee; MS, Southwestern Oklahoma State University; Other, Princeton University
At Concordia since 1991

Stremski, Ernest
Professor of Pharmaceutical & Admin Sci
MD, Medical College of Wisconsin; MBA, Cardinal Stritch University; BS, UW LaCrosse
At Concordia since 2010

Strycker, Paul
Assistant Professor of Natural Science
Ph D, MS, New Mexico State University; BS, University of Notre Dame
At Concordia since 2014

Suss, Travis W
Assistant Professor of Pharmacy-Practice
Pharm D, University of Wisconsin - Madison School of Pharmacy; BS, University of Wisconsin - Madison
At Concordia since 2015

T

Talbot, Elizabeth P
Professor of Social Work
Department Chair
Ph D, Loyola University-Chicago; MS, Northern Illinois University; BS, Norhtern Illinois University; Other, Aurora University; Other, Waubonsee College
At Concordia since 2014

Taylor, Kurt
Associate Professor of Theology
Program Director
At Concordia since 2018

Theesfeld, Melissa L
Associate Professor of Pharmacy-Practice
Director of Experiential Learning
Pharm D, BS, University of Wisconsin; Other, Froedtert Hospital
At Concordia since 2010

Thompson, Dylan J
Assistant Professor of Natural Science
Ph D, Purdue University; BS, Hillsdale College; Other, CueNET
At Concordia since 2014

Thorpe, Jennifer
Assistant Professor of Health & Human Performance
Clinical Education Coordinator
MS, University of Illinois; BS, University of Wisconsin - Milwaukee
At Concordia since 2006

Tomesch, Harald G
Professor of Theology
ThD, Concordia Seminary; BA, Concordia University Wisconsin; Other, University of Toronto; Other, Brock University
At Concordia since 2010

Toppe, Michael P
Assistant Professor of Physician Assistant
MS, University of New England; BA, University of Wisconsin, Madison; Other, University of North Carolina, Chapel Hill
At Concordia since 2014

Traynor, Andrew
Associate Professor of Pharmacy-Practice
Department Chair
Pharm D, Other, University of Minnesota College of Pharmacy; Other, Board of Pharmaceutical Specialties

At Concordia since 2010

Traynor, Laura M
Associate Professor of Pharmacy-Practice
Pharm D, University of Minnesota; Other, Minneapolis VA Medical Center
At Concordia since 2010

Tuffey, Tracy
Assistant Professor of Social Science
MS, UWMilwaukee
At Concordia since 2000

U

Uden, Michael
Professor of Education-Elementary
Vice Provost
Ph D, University of Wisconsin; MS, BA, Concordia University Wisconsin
At Concordia since 1998

Ulmen, Brenda F
Assistant Professor of Nursing-Undergrad
MS, BS, Concordia University of Wisconsin; Other, Lakeshore Technical College
At Concordia since 2013

Underberg, Daniel L
Assistant Professor of SEB/HEM
Ph D, MS, Cardinal Stritch University; BS, University of Wisconsin-Madison
At Concordia since 2016

V

Valentine Brouner, Victoria R
Assistant Professor of Pharmaceutical & Admin Sci
Ph D, MS, BS, Other, University of Wisconsin-Madison; Other, Madison Area Technical College
At Concordia since 2013

Van Oostenbrugge, Steven
Associate Professor of Qualitative Business
Ph D, Capella University; MBA, BS, Davenport University
At Concordia since 2014

Van Ornum, Scott G
Associate Professor of Natural Science
Program Director
Ph D, University of Wisconsin-Milwaukee; BS, University of Wisconsin-Stevens Point
At Concordia since 2010

VanHart, Rochelle M
Assistant Professor of Natural Science
Ph D, University of Wisconsin-Milwaukee; MS, University of Wisconsin-Madison; BS, Mount Mary University
At Concordia since 2010

Verbeten, AmyJo
Assistant Professor of Occupational Therapy
At Concordia since 2018

Verdegan, Rhonda L
Associate Professor of Health & Human Performance
Ph D, Capella University; MS, Illinois State University; BS, University of Wisconsin Stevens Point
At Concordia since 2016

Vernon, Giannina M
Assistant Professor of Nursing-Undergrad
Other, CUW
At Concordia since 2010

Viets, Aaron D
Assistant Professor of Natural Science
BS, Missouri University of Science and Technology

Voss, Kevin E
Associate Professor of Philosophy
Program Director
Ph D, Saint Louis University; BS, Other, University of Minnesota; Other, Academy of Apologetics, Human Rights, and Evangelism; Other, Concordia Seminary
At Concordia since 2003

W

Wahl, Robert S
Assistant Professor of Computer Science
Ph D, Capella University; MS, North Central College; BS, University of Wisconsin - Milwaukee; Other, Milwaukee Area Technical College
At Concordia since 2011

Walmsley, Angela
Associate Professor of Mathematics
Ph D, Saint Louis University; BS, University Of Illinois-Urbana; Other, University Of Dublin; Other, Trinity College
At Concordia since 2015

Walz, Jeffrey
Professor of Social Science
Department Chair
Ph D, MA, University of Nebraska-Lincoln; BA, Valparaiso University
At Concordia since 1997

Waterman, Glenda C
Assistant Professor of Communication
MS, BA, Eastern Michigan University
At Concordia since 2000

Watry-Christian, Meghan
Assistant Professor of Occupational Therapy
Ph D, Northcentral University; BA, Wisconsin Lutheran College; Other, Concordia University Wisconsin
At Concordia since 2013

Weber, Thomas
Associate Professor of Mathematics
At Concordia since 1999

Weisenbach, Janice L
Assistant Professor of Education-Graduate
MA, BA, Saginaw Valley State University; Other, Central Michigan University
At Concordia since 2007

Williams, Loren-Ashley
Assistant Professor of Pharmacy-Practice
At Concordia since 2012

Wilmeth, Thomas L

Professor of English
At Concordia since 1991

Witt, Steven C
Professor of Education-Graduate
Program Director
Ph D, Curtin University; MS, Concordia University of Austin; MA, University of Texas; BS, Dr. Martin Luther College
At Concordia since 2008

Witte, Cynthia E
Associate Professor of Nursing-Undergrad
Other, Rush University - College of Nursing; Other, Concordia University Wisconsin
At Concordia since 1999

Wolf, Mark J. P.
Professor of Communication
Department Chair
Ph D, MA, BA, University of Southern California
At Concordia since 1995

Woodall-Schaufler, Lori A
Assistant Professor of Communication
MFA, California Institute of the Arts; BA, University of Wisconsin-Madison
At Concordia since 2014

Wulz, Jordan L
Pharm D, Palm Beach Atlantic University; Other, Samford University; Other, Samford University/Jefferson County Department of Health
At Concordia since 2017

Y

Yakimow, Scott E
Professor of Theology
Ph D, MA, University of Virginia; MA, Luther Seminary; M Div, Concordia Seminary; BS, Other, Valparaiso University
At Concordia since 2017

Young, Michael E
Associate Professor of Natural Science
Assistant Chair
Ph D, Washington University in St. Louis; BS, Michigan State University; Other, Colloquy for LCMS teachers - Concordia University Irvine
At Concordia since 2013

Z

Zavala, Pedro
Associate Professor of Pharmaceutical & Admin Sci
Ph D, MS, University of Florida; BS, Seton Hall University
At Concordia since 2011

Zegrean, Mihaela
Assistant Professor of Nursing-Undergrad
DNP, Maryville University; MS, BSN, University of Windsor; Other, Wayne State University
At Concordia since 2017

LEGAL NOTICES

The Family Education Rights and Privacy Act

Consistent with the Family Educational Rights and Privacy Act (FERPA) or 1974, as amended by S. J. Res 40 (12-30-74), the following statement represents the position of Concordia University Wisconsin with respect to the confidentiality of student records.

The Act assures students "the right to inspect any and all official records, files, and data directly related..." to themselves, and assures the student an opportunity for debate or correction of inaccurate, misleading, or otherwise inappropriate data in the student's file.

The Act provides that no party may review a student's record with the exception of the following, who do not need written consent of the student to view a record: other school officials, officials of other schools or systems in which the student intends to enroll, authorized representatives of:

1. the Comptroller General of the U.S.
2. the Secretary of H.E.W.
3. administrative head of an education agency
4. state educational authorities. Persons working in connection with a student's application for, or receipt of, financial aid.

Any other than those listed above can obtain access to a student's file only upon written release from the student. This record will be available for inspection only by the student. The following procedure has been established for CUW students.

A written request, signed by the student shall be presented to the Registrar or appropriate office. The Registrar, or other appropriate office will arrange a time and date, within 45 days after receipt of the request, for the student to review the record.

The following types of information are considered directory information and may be included in publications or disclosed upon request without consent of the student, but only after public notice of these categories of information has been given in order to allow sufficient time for the student to inform the institution that any and all of this information should not be released without prior consent, such requests can be made in writing to the Registrar's Office:

- student's name
- address including e-mail
- telephone number
- dates of attendance
- photo
- class standing and class schedules
- previous institution(s) attended
- major field of study
- awards
- honors (including Dean's List)
- degree(s) conferred (including date)
- past and present participation in official recorded sports activities
- physical factors (height, weight of athletes)
- date and place of birth

The Act provides the student the right to file with the U.S. Department of Education a complaint concerning alleged failures by the education institution to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office - U.S. Department of Education
600 Independence Avenue, SW - Washington, DC 20202-4605

Public Notice Designating Directory Information

Concordia University Wisconsin hereby designates the following categories of student information as public or “Directory Information.” Such information may be disclosed by the institution for any purpose, at its discretion.

Category I

Name, address, telephone number, dates of attendance, class, photos and class schedules.

Category II

Previous institution(s) attended, major field of study, awards, honors (includes Dean’s List), degree(s) conferred (including dates).

Category III

Past and present participation in officially recorded sports and activities, physical factors (height, weight of athletes), date and place of birth.

Currently enrolled students may withhold disclosure of any category of information under the Family Educational Rights and Privacy Act of 1974. To withhold disclosure, written notification must be received in the Office of the Registrar prior to the fifth class day of each academic year. Forms requesting the withholding of Directory Information are available in the Office of the Registrar.

Concordia University Wisconsin assumes that failure on the part of any student to specifically request the withholding of categories of Directory Information indicates individual approval for disclosure.

Jeanne Clery Campus Safety and Campus Crime Report

The safety of all members of our campus community is a high priority at Concordia University Wisconsin. Become an informed member of our campus community to protect yourself and welcome visitors.

A copy of Concordia University's annual campus security report includes statistics for the previous three years concerning reported crimes that occurred on campus; in certain off-campus buildings or property owned or controlled by the University; and on public property within, or immediately adjacent to and accessible from the campus. This report also includes institutional policies concerning campus security/safety, such as alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other matters.

You may obtain a copy of this report through any one of the means listed below by contacting the Student Life Office of Concordia University requesting either a written copy or an electronic copy (sent via e-mail).

US Mail:
Concordia University Wisconsin - Student Life Office
12800 North Lake Shore Drive - Mequon, WI 53097
E-mail: student.life@cuw.edu

Location: Luther Hall, Room 127 (above address)

Grievance Procedure

Students with grievances may wish to consult with their academic advisor or the appropriate division chairperson. Procedure for the process involved in working through a grievance is spelled out in the Student Handbook.

Non-Discrimination Policies

Concordia University Wisconsin admits qualified students of any age, sex, race, color, national or ethnic origin, physical or mental conditions, or developmental disability, to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. Concordia University Wisconsin does not discriminate on the basis of race, color, national or ethnic origin, age, sex, physical or mental condition, or developmental disability in the administration of its admission policies, education policies, scholarship and loan programs, athletic and extra-curricular programs or other school-administered programs. Concordia University does not discriminate on the basis of handicap. (c.f. Section 504 of the Rehabilitation Act of 1973).

Title IV

Concordia University fully subscribes to all Federal and State civil rights laws banning discrimination for private, church-affiliated institutions of higher education. CU will not discriminate against any employee, applicant for employment, student or applicant on the basis of race, color, sex, pregnancy, national origin (including ancestry), citizenship status, physical or mental disability, age, marital status, gender, veteran or military status, predisposing genetic characteristics, domestic violence victim status, or any other protected category under applicable local, State or Federal law.

A pamphlet summarizing CU's policy and procedures relating to sexual harassment and gender discrimination, and a full explanation of the policy, which includes a list of University staff members who can help, can be found at: www.cuw.edu/consumerinformation

Weapons Prohibited

All persons are prohibited from possessing or carrying a firearm, ammunition or weapons of any kind, as determined in CU's sole discretion, regardless of whether the person has a permit to carry a firearm. Any employee, faculty, student or other representative of the University who violates this policy shall be notified of the violation and subject to disciplinary action, up to and including termination or expulsion.

INDEX

A

Academic Policies 13
Academic Programs 21
Accounting Major 64
Accounting Minor 65
Actuarial Science Major 65
Actuarial Science Minor 66
Adaptive Education Minor 84
Adaptive Education Minor 93
Admission - Traditional Program 7
Art 25
Art Education (K-12) Major 25
Art Education Major 84
Art Major 25
Art Minor (Non-Licensable) 26
Athletic Coaching Minor 35
Athletic Coaching Minor 85

B

Bachelor of Science in Rehabilitation Science (BSRS) 98
Batterman School of Business 63
Biblical Languages for Translation and Missions Major 54
Biblical Studies Emphasis 55
Bioethics Minor 55
Biology Education Major 85
Biology Education Minor 85
Biology Major 40
Biology Minor 41
Biology Minor 93
Biomedical Sciences Major 41
Broad Field Science Education Major 85
Broad Field Social Studies Education Major 86
Business 63
Business Communication Major 66
Business Communication Minor 66
Business Education Major 87
Business Minor 66

C

Chemistry Education Minor 87
Chemistry Major 50
Chemistry Minor 51
Christian Service Learning & Leadership Minor 29
Christian Thought Major 56
Christian Thought Minor 56
Classical Pedagogy Minor 37
Classical Studies Major 38
Communication 29
Communication Sciences and Disorders 100
Communication Sciences and Disorders Major 100
Communication Sciences Minor 102
Computer Animation Minor 31
Computer Science 31
Computer Science Major 32
Computer Science Minor 32
Computer Science Minor 94
Continuing Education 117
Criminal Justice & Public Policy 74
Criminal Justice & Public Policy Major 75
Criminal Justice & Public Policy Minor 75
Cross Categorical Special Education Program 78

D

Diagnostic Medical Sonography B.S. 104
Diagnostic Medical Sonography (Ultrasound) 103
Director of Church Ministries - Bachelor of Arts 57
Director of Church Ministries - Online Certificate 57
Director of Church Ministries Certification with Related Majors 58

E

Early Childhood Major 79
Early Childhood Regular and Special Education Dual Certification Program 80
Economics Major 66
Economics Minor 67
Educational Studies Minor (Non-Licensable) 87
Elementary/Middle 81
Elementary/Middle Regular and Cross-Categorical Special Education Dual Certificate Program 82
English 33
English Education Major 87
English Education Minor 88
English Major 34
English Minor 34
English/Language Arts Minor 94
Entrepreneurship Major 67
Entrepreneurship Minor 68

Environmental Health and Water Quality Major 42
Environmental Science Minor 94
Environmental Studies Major 43
Environmental Studies Minor 44
ESL: English as a Second Language Minor 88
ESL: English as a Second Language Minor 94
Exercise Physiology Major 35

F

Family Business Studies Minor 68
Fashion Merchandising Major 68
Finance Major 68
Finance Minor 69
Financial Aid Information 9
Forensic Accounting Minor 69
Full Time Faculty 118

G

Game Programming Minor 32
General Business Major 69
German Education Major 88
German Education Minor 88
German Minor 46
German Minor 94
Graphic Design Major 26
Graphic Design Minor 27

H

Health and Human Performance 34
Health Education Minor 88
Health Education Minor 94
History 37
History Education Major 89
History Education Minor 89
History Major 38
History Minor 39
History Minor 95
Horticulture Major 44
Hospitality and Event Entertainment Management Major 69
Hospitality and Event Entertainment Management Minor 70
Human Resources Major 70
Human Resources Minor 70

I

Illustration Major 27
Individualized Business minor 71
Information Technology Major 33
Information Technology Minor 33
Interior Architecture and Design Major 28
Interior Design Major 28
International Business Major 71

L

Lay Ministry Minor 112
Legal Notices 131
Legal Studies Minor 52
Leveling Program 103
Liberal Arts 39
Liberal Arts Major 39
Life and Earth Sciences 40

M

Management Major 71
Management Minor 72
Managerial Accounting Minor 72
Marketing Major 72
Marketing Minor 72
Mass Communication Major 30
Mass Communication Minor 30
Master of Science in Athletic Training 36
Mathematics 45
Mathematics Education Major 89
Mathematics Education Minor 89
Mathematics Major 46
Mathematics Minor 46
Mathematics Minor 95
Missions Major 58
Missions Minor 58
Modern Languages 46
Music 47
Music Major - General/Choral (K-12) 90
Music Major - General/Instrumental (K-12) 90
Music Major - Liberal Arts 47
Music Minor 48

N

Natural Science Major 45
Nonprofit Management Minor 72
Nursing Program – Bachelor of Science in Nursing (BSN) 115

O

Online Course Policies 16

P

Paralegal Studies Certificate 75
Parish Music Program (LCMS Rosterable) 48
Pharmaceutical Sciences Major 51
Philosophy 49
Philosophy Major 49
Philosophy Minor 50
Photography Major 29
Physical Education Major 90
Physical Sciences 50
Political Science 52
Political Science Major 52
Political Science Minor 53
Pre-Occupational Therapy 99
Pre-Physical Therapy Program 106
Pre-Physician Assistant Studies Program 107
Pre-Professional Studies 53
Pre-Seminary Studies Major 59
Psychology 53
Psychology - Education Minor 91
Psychology - Education Minor 95
Psychology Major 53
Psychology Minor 54
Public Relations Major 73
Public Relations Minor 73

R

Radiologic Technology 109
Radiologic Technology Major 109
Rehabilitation Science (BSRS) 98
Religion 54

S

School of Arts and Sciences 25
School of Education 77
School of Health Professions 98
School of Nursing 115
Science Education Minor 95
Secondary Education (Grades 6 - 12) Licensable Subject Area Majors & Minors 84
Secondary/K-12 Education Programs (Grades 5 or 6-12) 92
Social Science Minor 62
Social Science Minor for Social Work Majors 112
Social Sciences 62
Social Studies Minor 96
Social Welfare Minor 62
Social Work 110
Social Work Major 113
Social Work/Psychology Double Major 113
Spanish Education Major 91
Spanish Education Minor 91
Spanish Major (Non-Education) 46
Spanish Minor 96
Spanish Minor (Non-Education) 47
Speech Communication Minor 96
Speech Education Minor 91
Sport and Entertainment Business Major 73
Sport and Entertainment Business Minor 74
Sports Media Minor 30
Student Services 18

T

Teacher Colloquy Program (LCMS) 93
The Office of International Student Services (OISS) & Study Abroad 24
The University 5
Theatre Minor 30
Theological Languages Major 60
Theological Languages Minor 60
Theology Major 60
Theology Minor 61
Theology Minor 96
Traditional Bachelor of Science in Nursing 115
Tuition and Fees 8

U

Undergraduate Catalog 4
Urban Education Minor 91

W

Wisconsin Department of Public Instruction Approved Minors 93
Women's Studies Minor 62
Writing Emphasis Minor 34

Y

Youth Ministry Minor 61

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